



# GURU NANAK COLLEGE (AUTONOMOUS)

Affiliated to University of Madras

Accredited at 'A++' Grade by NAAC & An ISO 9001:2015 Certified Institution

Guru Nanak Salai, Velachery, Chennai – 600 042



## INTERNAL QUALITY ASSURANCE CELL

### REPORT OF THE EVENT

<b>Event Title</b>	:	<b>National Conference on Implementation of National Education Policy 2020 in Higher Education Institutions: Challenges and Strategies</b>
<b>Event Date</b>	:	<b>21<sup>st</sup> – 22<sup>nd</sup> June, 2023</b>
<b>Event Mode</b>	:	<b>Offline</b>
<b>Number of Participants</b>	:	<b>351</b>

The Internal Quality Assurance Cell of Guru Nanak College conducted a Two - Day National Conference on **Implementation of National Education Policy 2020 in Higher Education Institutions: Challenges and Strategies** on 21<sup>st</sup> and 22<sup>nd</sup> of June 2023. On Day 1, **Prof. Saket Kushwaha**, the Hon'ble Vice- Chancellor of Rajiv Gandhi University, Arunachal Pradesh, highlighted the importance of NEP 2020 for today's generation. and **Col. (Prof) Y. S. Siddegowda**, the Hon'ble Vice Chairman, Karnataka State Council for Higher Education, presided over the Inaugural Function Prof. Siddegowda reflected on the advancements brought into the field of education through NEP 2020. He explained how the implementation of NEP 2020 in Karnataka took place two years ago. He stressed that excellence and innovation in Higher Education are possible through such innovative practices only. Further he reiterated that for such a heterogeneous society, India must have new technology and intervention oriented homogeneous Education Policy.

The Technical Session-I was conducted from 2.30 p.m. to 4.30 p.m. **Dr. Sony Kuriakose**, the IQAC Coordinator of Nirmala College, Muvattupuzha, Ernakulam, served as the Chairperson. His presentation provided insights on the main challenges faced at the institutional level. He emphasized the importance of adhering to NAAC core values for institutional development and excellence. The discussion centred around the proposed reforms enumerated in the National Education Policy (NEP) 2020, with a specific focus on the concept of binary accreditation and the transition from input-centric to outcome-based curricular aspects.

**Dr. U. Jerinabi**, Coordinator-IQAC, Avinashlingam Institute for Home Science and Higher Education for Women, Coimbatore as the Chairperson and enlightened the audience about the Academic Bank Credits i.e. ABC system which aims to empower students by providing credits with academic flexibility across higher education institutions and credit transfer.

The Technical Session III was Chaired by **Dr. M. Krishnan**, the Hon'ble Vice Chancellor, Central University of Tamil Nadu, Thiruvarur. The Resource Person started the Session by highlighting the need for NEP and its role in India. He provoked as to why the higher education institutions in India are not able to achieve global ranking and what is the major challenge in achieving it.

His excellency, the Hon'ble Governor of Tamil Nadu, Thiru. **R.N. Ravi** presided over the Valedictory Function. The Hon'ble Vice Chancellor, **Prof. M. Krishnan** of Central University of Tamil Nadu, Thiruvarur, in his keynote address expressed his vivid perception on NEP 2020 and its innovative outcomes in near future. The Chief Guest of the day, Hon'ble Governor of Tamil Nadu, **Thiru. R.N. Ravi** in his Presidential Address exceedingly appreciated the institution for its untiring support and service extended to the community especially to the needy sector. He encouraged the students to be inspiration to others through their thoughts and deeds.

The Objectives of the Conference was to facilitate the formulation of a roadmap for the successful implementation of NEP in Higher Education Institutions and to give all stakeholders - Administrators, Faculty members, researchers, students and industry representatives, a common forum to discuss various viewpoints on the New National Education Policy–2020. The Conference was successful in imparting knowledge about NEP to the participants. The members explored various dimensions of National Education Policy and its need for quality enhancement of higher education.