GURU NANAK COLLEGE (AUTONOMOUS)

Affiliated to University of Madras | Approved by AICTE

Accredited at 'A++' Grade By NAAC | An ISO 9001:2015 Certified Institution

Guru Nanak Salai, Velachery, Chennai 600042.



STUDENT SATISFACTION SURVEY

GURU NANAK COLLEGE (AUTONOMOUS)

STUDENT SATISFACTION SURVEY





2022-23

ABOUT SSS

Every Academic year, students participate in an online Student Satisfaction Survey (SSS). The questionnaire consists of 20 questions and three suggestions that focus on the institution's teaching and learning, evaluation process and infrastructure. All the questions are mandatory. The questionnaire is framed as per the NAAC format.

The students are the institute's most important stakeholders. Their insights or suggestions assist the institute in developing effective learning and teaching practices. They are regarded as critical key data for evaluating and improving teaching-learning, mentoring, and other processes that support students' overall development, resulting in the expected outcomes.

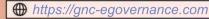
The questionnaire was evaluated on a 5-point scale. An automated analysis report for the responses is generated, which contributes to a quality profile in relation to the institutional vision. The results enable the college to implement quality improvement procedures in all areas.

The results reflect the perspectives of students who took part in the survey. To ensure the authenticity of the responses, the student's identity is kept confidential.

Total number of respondents - 645











2022-23

The graphs depict the various perspectives expressed by students regarding their perception of quality in the institution.

On average, 98.03% students expressed good to excellent for teaching methodology at our college, while the remaining 1.97% students responded that improvement is required.

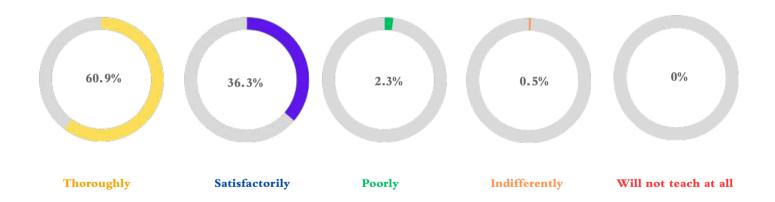
98.03%

A Salar

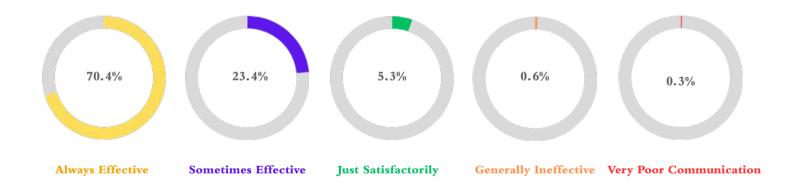




2. Teachers preparation for the classes



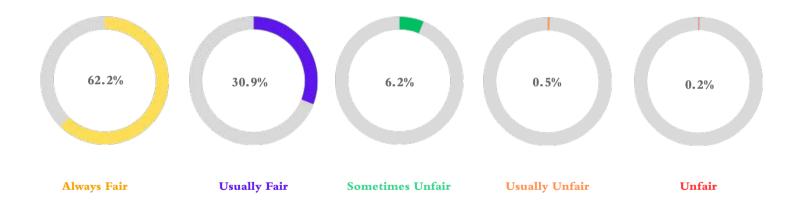
3. Teachers ability to communicate



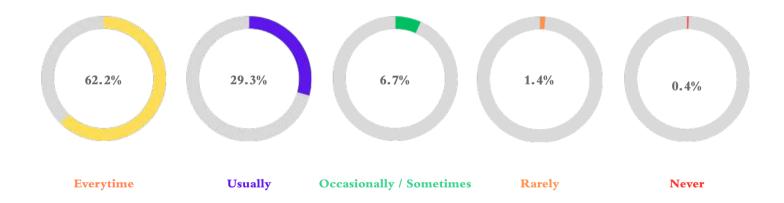
4. The Teachers approach to teaching



5. Fairness of the internal evaluation process



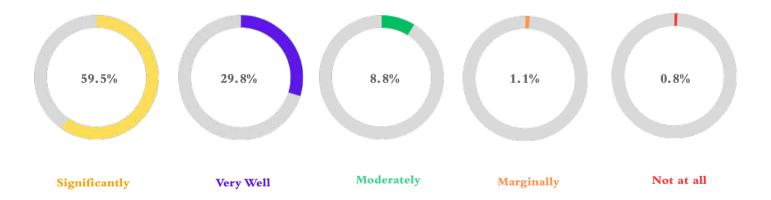
6. Evaluation of Assignments



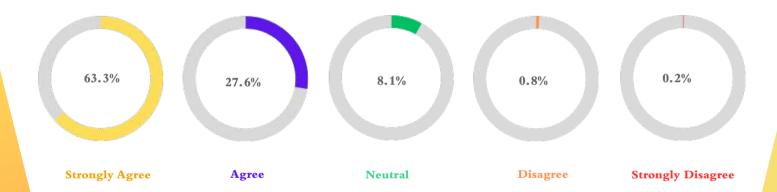
7. Promoting internship, student exchange, field visit opportunities for students



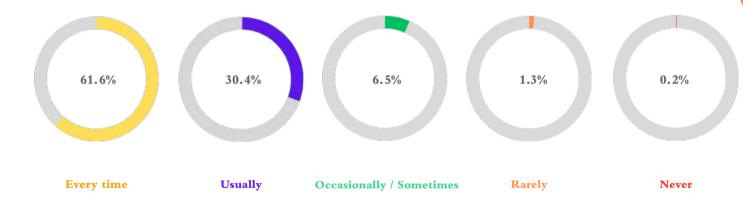
8. The teaching and mentoring process facilitates in cognitive, social and emotional growth



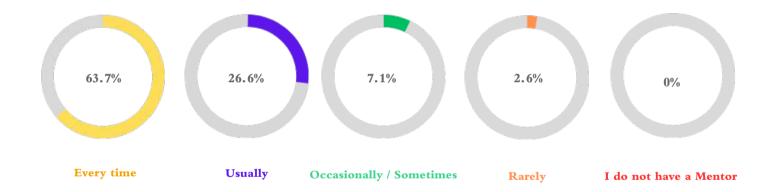
9. The Institution provides multiple opportunities to learn and grow



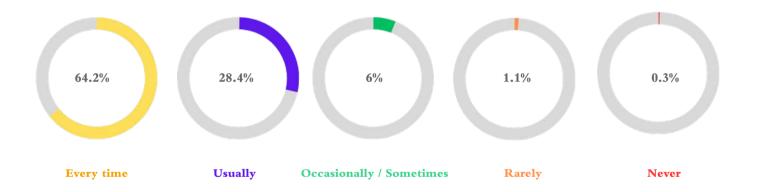
10. Teacher informs about expected competencies, course outcomes and programme outcomes



11. Mentor follow-up system



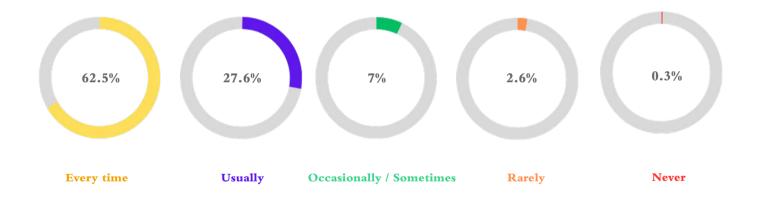
12. The teachers illustrate the concepts through examples and applications



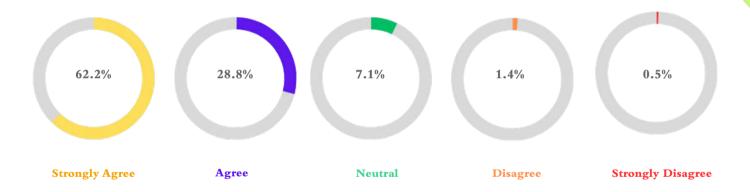
13. The teachers identify the strengths and encourage with providing right level of challenges

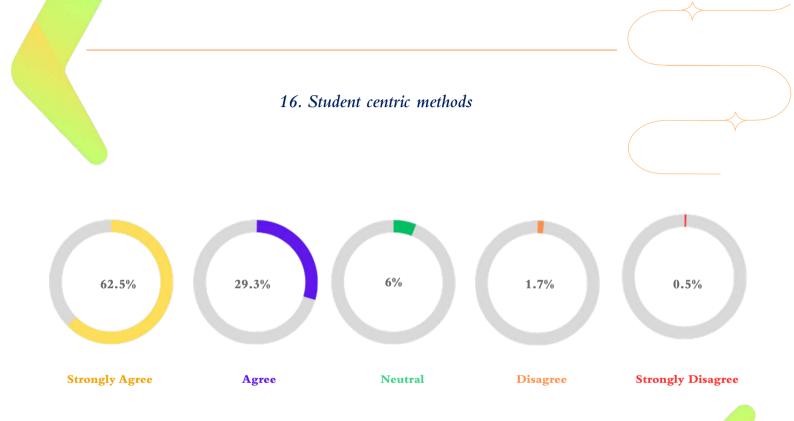


14. Teachers identify the weakness and helps to overcome



15. Monitor and review continuous quality improvement in teaching learning process

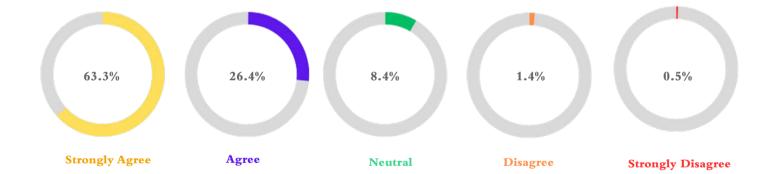








17. Teachers encourage to participate in extracurricular activities





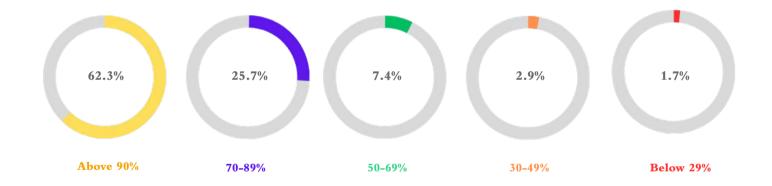


18. To inculcate soft skills, life skills and employability skills





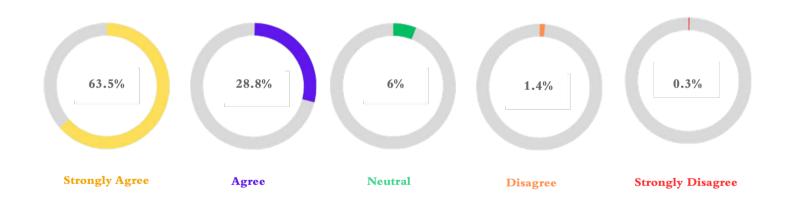
19. ICT enabled teaching







20. The overall quality of teaching-learning process



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