

GURU NANAK COLLEGE (AUTONOMOUS)

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EMPLOYER FEEDBACK REPORT

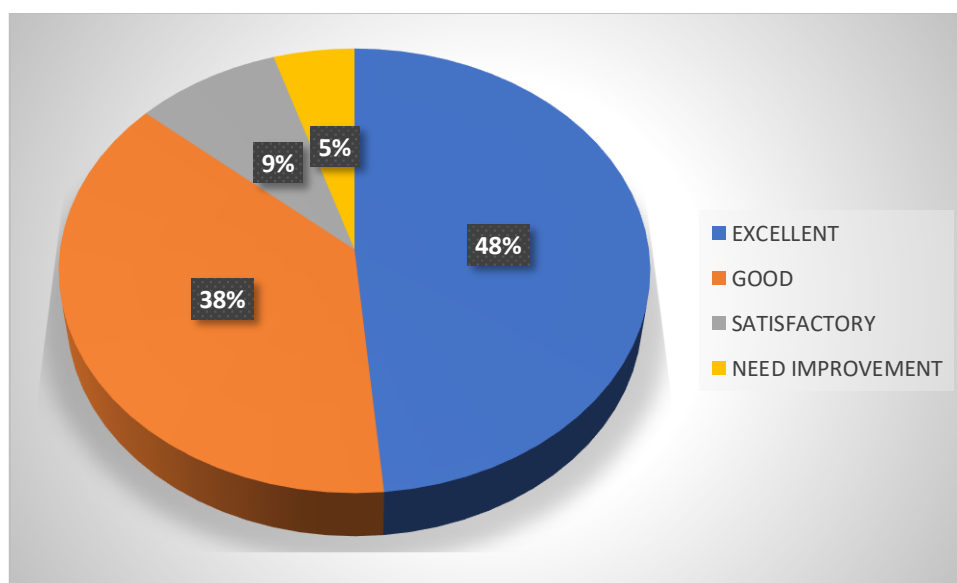
EMPLOYER FEEDBACK

Employers of our students are investigated on the curriculum based on the following variables: industrial requirements, progress of skill, student-cantered learning, experiential learning, solutions to work-related problems, technical skills, innovative thinking, the inculcation of professional ethics in the curriculum, the ability to assertively accept challenges, and the overall rating of the curriculum. Total number of employers polled their opinion is 103.

EMPLOYER RESPONSE				
PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
Q1	48.54	37.86	8.73	4.85
Q2	45.63	40.77	9.7	3.88
Q3	48.54	35.92	10.67	4.85
Q4	43.68	41.74	10.67	3.88
Q5	45.63	44.66	6.79	2.91
Q6	47.57	37.86	9,70	4.85
Q7	49.51	34.95	9.7	5.82
Q8	48.54	33	12.62	5.82
Q9	50.48	36.89	8.73	3.88
Q10	52.42	35.92	5.82	5.82

Q1. Give your valuable grade whether the curriculum matches and leads beyond the industrial requirements for the sake of employability.

EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
48.54	37.86	8.73	4.85

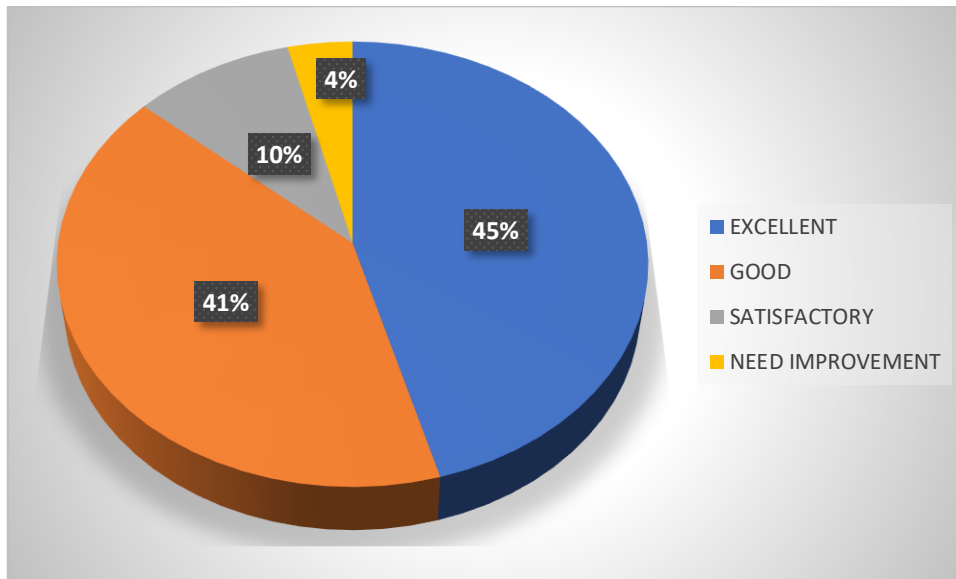


Inference:

A majority of the employers (48.54%) rated ‘Excellent’ on a curriculum that matches industrial requirements and employability. Another rational percentage of employers graded ‘Good’ on the curriculum that connects industrial requirements and creates employability. 8.73% of the employers expressed their opinion as ‘satisfactory’ on the curriculum, which generates a remarkable influence on employability. A small percentage (4.85%) of the employers suggested, ‘Need improvement on the curriculum for employability.’

Q2. How do you describe the curriculum that helps in the progress of skill oriented human resources?

EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
45.63	40.77	9.7	3.88

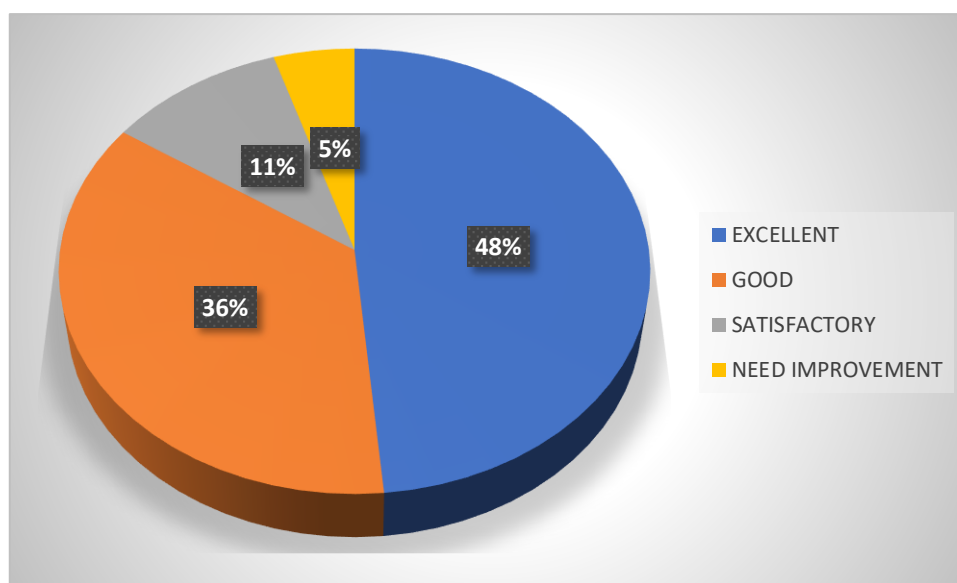


Inference:

A significant Majority (40.77%) of the employers observed that the curriculum that helps in the progress of skill-oriented and industry-ready human resources was rated as 'Good'. 9.7% of the employers articulated 'satisfaction with the curriculum that helps in the progress of skill-oriented human resources. A small percentage (9.7%) of employers regarded 'Need improvement' on the curriculum that helps in the progress of skill-oriented human resources.

Q3. Mention the scope of the curriculum in focusing Student Centric Learning.

EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
48.54	35.92	10.67	4.85

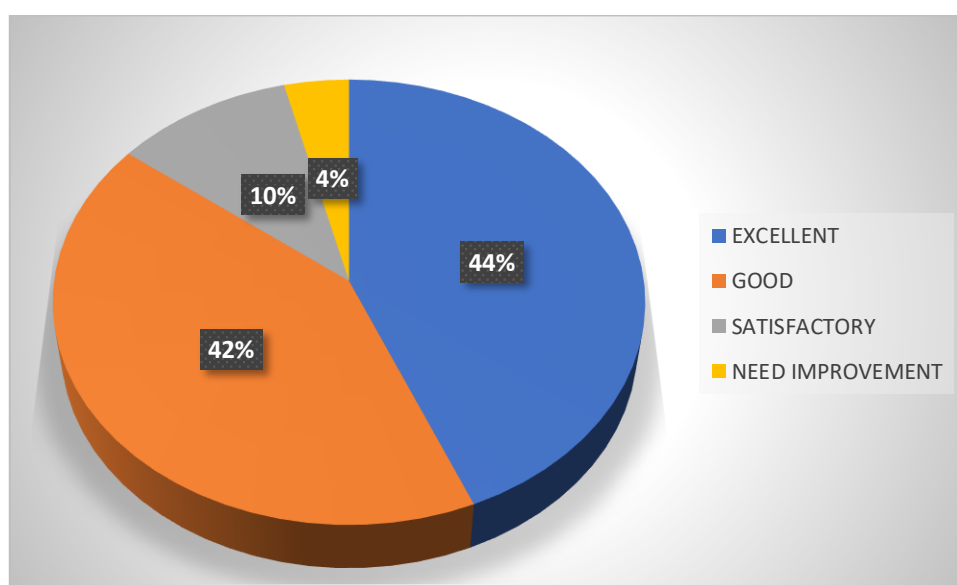


Inference:

A substantial majority (48.54%) of employers opined that the curriculum of the institution focuses on student-centric learning and is appraised as 'Excellent'. Another foremost percentage (35.92%) of employers graded 'good' on the scope of the curriculum in focusing on student-centered learning. 10.67% of the employers 'articulated' 'satisfactory' on the scope of the curriculum in focusing on student-centered learning. A tiny portion (4.85%) of the employers only proposed the 'need improvement' scope of the curriculum in focusing on student-centered learning.

Q4. How well does the curriculum include Projects/ Dissertation/ Internship/ Field visit for real life experiential learning?

EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
43.68	41.74	10.67	3.88

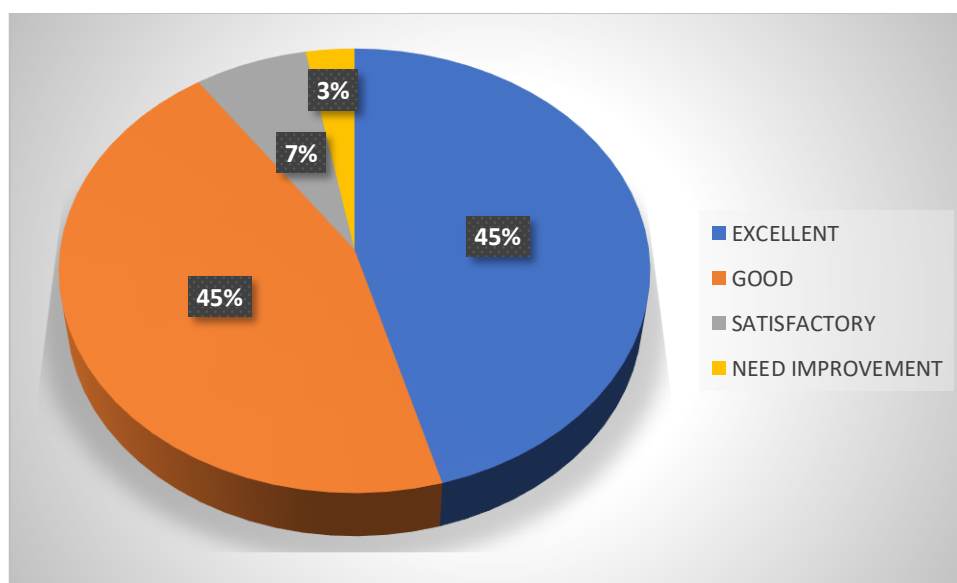


Inference:

A considerable percentage (43.68%) of employers valued 'Excellent' on a curriculum that includes projects, dissertations, internships, and field visits for real-life experiential learning. A significant portion (41.74%) of employers graded 'good' on the curriculum, which consists of projects, dissertations, internships, and field visits that lead to real-life experiential learning. 10.67% of the employers expressed 'satisfactory' on projects, dissertations, internships, and field visits, which gives space for experiential learning. A very small proportion (3.88%) of the employers claimed they 'needed to' improve the curriculum, which includes projects, dissertations, internships, and field visits for experiential learning.

Q5. How effectively does the curriculum provide knowledge to find solution to problems related with work?

EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
45.63	44.66	6.79	2.91

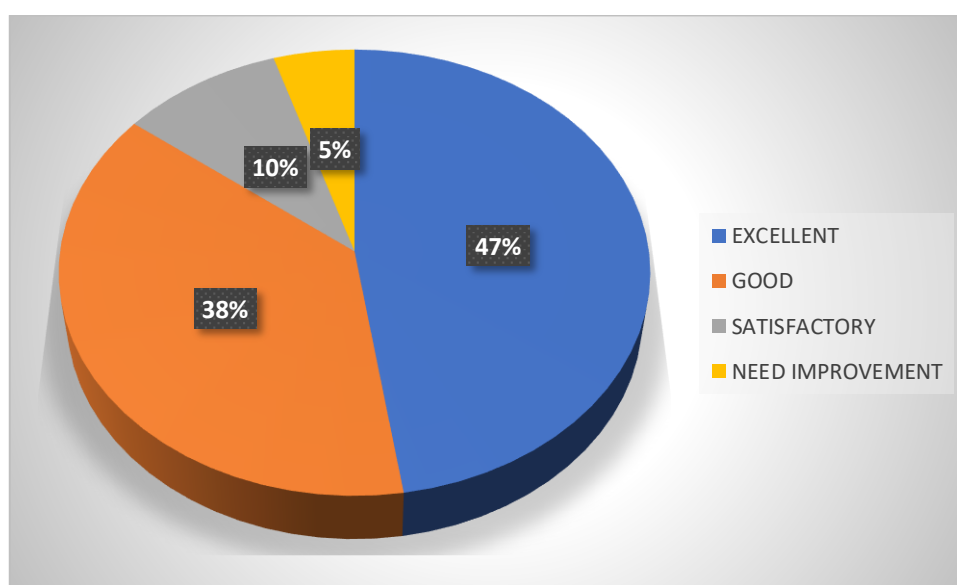


Inference:

A significant percentage (45.63%) of the employers rated 'Excellent' on the curriculum for providing knowledge to find solutions to problems related to work. 44.66% of employers graded 'Good' on the curriculum provided knowledge to find solutions to problems pertaining to work. 6.79% of employers stated 'satisfactory' on the curriculum for providing knowledge to discover solutions to problems in connection with work. 2.91% of employers only recommended, 'Need improvement' on the curriculum to provide knowledge to find solutions to problems connected with work.

Q6. How do you rate the capability of the curriculum to transform the students into highly technical, skilled and efficient human resources?

EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
47.57	37.86	9.7	4.85

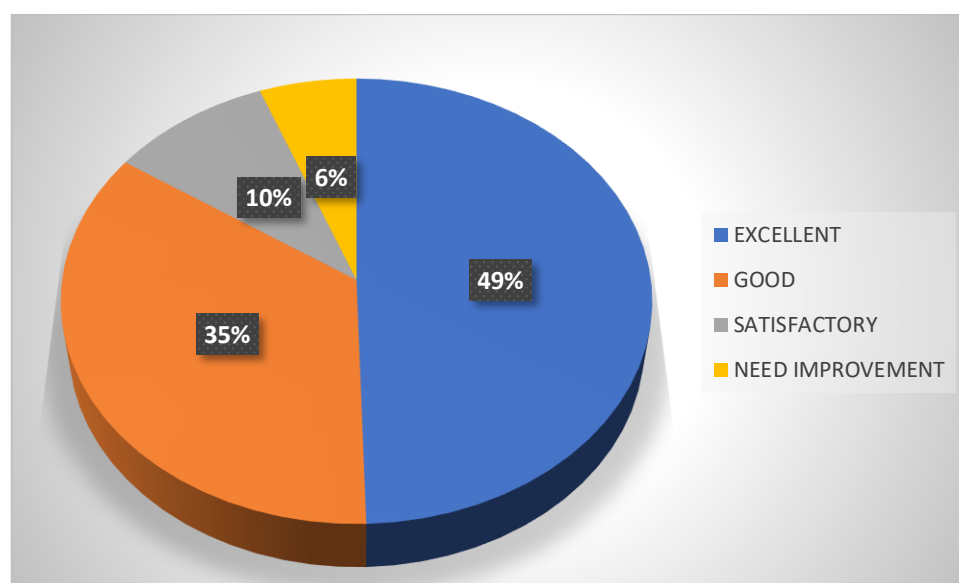


Inference:

A majority (47.57%) of employers favoured the curriculum that transforms them into highly technical, skilled, and efficient human resources, rated as 'Excellent'. 37.86% of the employers graded 'good' on the curriculum that transforms them into highly technical, skilled, and efficient human resources. 9.7% of the employers expressed 'satisfaction with the curriculum that transforms them into highly technical, skilled, and efficient human resources. 4.85% of the employers proposed 'need improvement' on the curriculum that transforms them into highly technical, skilled, and efficient human resources.

Q7. Rate the curriculum for its effectiveness in developing innovative thinking.

EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
49.51	34.95	9.7	5.82

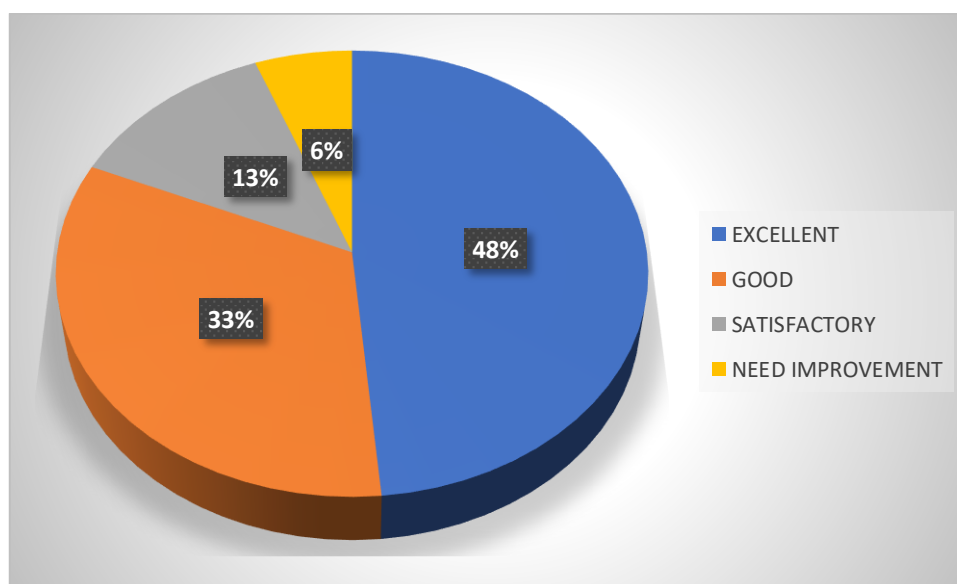


Inference:

A significant portion (49.51%) of the employers revealed that the curriculum of the institution is effective in developing innovative thinking and is rated 'Excellent'. 34.95% of employers rated 'good' on the curriculum that generates innovative thinking. 9.7% of the employers expressed 'satisfactory' on the curriculum, which develops innovative thinking in the students. 5.82% of the employers suggested that 'need improvement' on the curriculum resulted in creating innovative thinking.

Q8. Rate the inculcation of the professional ethics in curriculum

EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
48.54	33	12.62	5.82

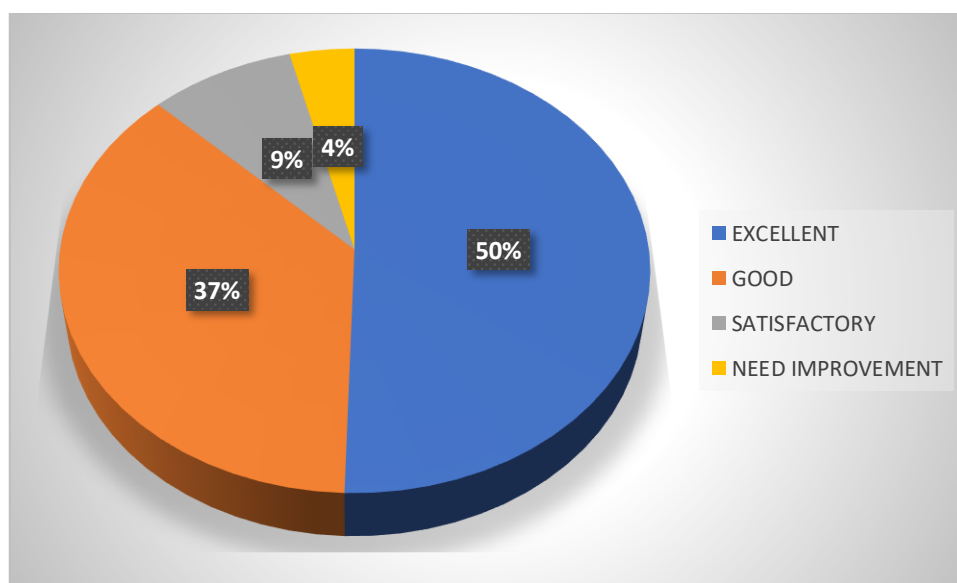


Inference:

A substantial portion (48.54%) of employers rated 'Excellent on the Curriculum, which inculcates professional ethics in students. 33% of the employers graded 'good' on the curriculum in the inculcation of professional ethics. 12.62% of employers were satisfied with the inclusion of professional ethics in the curriculum. A very small portion of the employers projected 'need improvement' in the inculcation of professional ethics in the curriculum.

Q9. Rate the efficacy of the curriculum in preparing the students to assertively accept challenges in their career.

EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
50.48	36.89	8.73	3.88

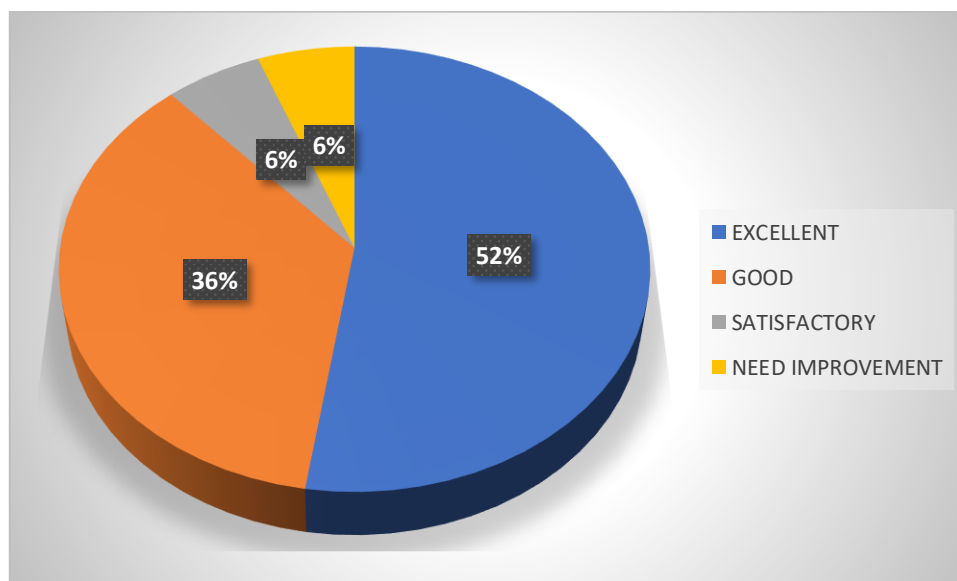


Inference:

This diagram interpreted that a majority (50.48%) of the employers rated 'Excellent' on the efficacy of the curriculum in preparing the students to assertively accept challenges in their career. 36.89% of the employers graded 'good' on the efficacy of the curriculum in preparing the students to assertively accept challenges in their career. 8.73% of the employers expressed 'satisfaction with the efficacy of the curriculum in preparing the students to assertively accept challenges in their careers. A very small portion (3.88%) of the employers suggested 'need improvement' on the efficacy of the curriculum in preparing the students to assertively accept challenges in their careers.

Q10. Overall Rating of the Curriculum.

EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
52.42	35.92	5.82	5.82



Inference:

A significant portion of (52.42%) of the employers rated 'Excellent' on the overall quality of the curriculum adopted by the institution. 35.92% of the employers graded 'good' on the overall quality of the curriculum adopted by the institution. 58.2% of the employers 'expressed 'satisfactory' on the overall quality of the curriculum adopted by the institution. Another 58.2% of the employers suggested 'need improvement' on the overall quality of the curriculum adopted by the institution.