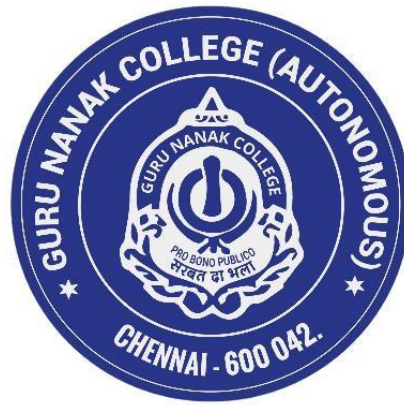# GURU NANAK COLLEGE (AUTONOMOUS)

(Affiliated to University of Madras and Accredited at 'A++' Grade by NAAC)

Guru Nanak Salai, Velachery, Chennai - 600042

SCHOOL OF HUMANITIES

B.A. SOCIOLOGY

(For the UG batch of 2024-27 and thereafter)

LEARNING OUTCOME BASED CURRICULUM FRAMEWORK

(For the UG batch of 2024-27 and thereafter)

PREAMBLE

Sociology is a captivating discipline in social sciences. It ponders on the world we live and evaluate and deliberate them with a systematic observation using its vast theoretical frameworks. It helps in deconstructing the existing challenges and to reshape the society by rectifying and improving for the benefit of the entire society.

BA Sociology programme in Guru Nanak College has been compiled to provide a holistic course framework that includes the widest scope and subject matter of Sociology at the Under Graduate level. The amalgamation of Core, Allied and Elective papers that are offered as part of the BA Sociology programme cater to students aspiring to become academic researchers, entrepreneurs, civil servants or corporate employees.

The course framework provides a firm foundation in Sociological theories and subject matter. At the end of the course, students will develop critical and analytical thinking through the combination of courses offered in the programme. They will be able to reflect on the society and social phenomena around them. The Learning outcome-based curriculum framework that has been employed focuses on all round development of the student and in providing them the necessary skills to increase their employment opportunities. By incorporating reflective learning and a critical pedagogical approach, this curriculum promotes the holistic growth of the students.

VISION:
To provide the sociological knowledge and to encourage the students to understand the social world as a system with structure and function from both micro and macro level perspective through conferences, field visit and guest lectures and to apply these to promote intellectual growth and to shape their personality as a social being.

MISSION:
- By imparting the sociological knowledge that the society is a man-made entity and change is inevitable, so these young minds can be possible leaders to social change towards a better society without antisocial elements.
- To enlighten that in a society even though stratification is essential yet to give due respect, dignity and treat all sectors/categories of people with equality irrespective of this caste, class, creed, religion, linguistics, status or nationality.
- To enable the students to critically analyze the root cause of any social problem through research knowledge and to find out the best possible solutions to resolve these social problems.
- By enabling the students with sociological knowledge, research skill and logically apply these in fetching job opportunities in International organisations like UN, UNICEF, etc.
- By imparting the knowledge on society and societal makeup especially to Indian context it will help the students not only to crack UPSC exams but also help them to function better as a civil servant.

PROGRAMME EDUCATIONAL OUTCOME

PEO1: Values of Life, Ethics & Social Concern

The graduates exhibit truth, loyalty, and love as integral moral principles, thereby contributing to a society characterized by enhanced well-being and fundamental goodness in behavior.

PEO2: Employability & Entrepreneurship

The graduates apply analytical, logical, and critical problem-solving skills in professional contexts, elevating employability and cultivating entrepreneurial capabilities through upskilling.

PEO3: Regional/National/Global Relevance & Competency

The graduates foster advanced analytical skills and a heightened appreciation for current Regional/National/Global perspectives, enabling informed and sustainable decision-making in a dynamic environment.

PEO4: Skill Enhancement, Self-Directed & Lifelong Learning

The graduates independently engage in skill-based learning, utilizing infrastructure and opportunities for continuous upskilling, enabling self-evaluation and lifelong excellence attainment.

PEO5: Research Skills & Innovation

The graduates proficiently apply scientific reasoning, fostering creativity, strategic thinking, and effective problem-solving skills. They demonstrate a core competency in generating innovative ideas for advancements and inventions.

PROGRAMME OUTCOME

PO1: Critical Thinking & Problem Solving

Equipped with critical and creative thinking which will enable students to increase their problem solving and decision-making skills.

PO2: Team work, Leadership and Experiential Learning

Develop the capacity to work with the team members and have good leadership, analytical and scientific reasoning through Experiential Learning

PO3: Multicultural Ethics & Competency

Exposed to varied cultural ethics and attain competency in a globalized world.

PO4: Communication Skills & Digital Literacy

Strong digital literacy and effective communication abilities, which enables to reach their Higher Education and employability goals.

PO5: Knowledge Management, Environmental Awareness and Sustainable Development

Equipped with knowledge management to engage in the activities related to Environment and Sustainable development.

PROGRAMME SPECIFIC OUTCOME
FOR THE BATCH OF 2024-2027 (UG)

PSO 1: Enrich with a broad understanding of the discipline of Sociology and its concepts through different multidisciplinary theories and approaches and to apply these on various historical & contemporary world and individual's life.

PSO 2: Enhance critical analysis and study various social issues & problems and to find out the best possible resolutions through scientific & analytical research and reasoning.

PSO 3: Demonstrate academic proficiency and enhance communication, entrepreneurial, digital and leaderships skills, which would enable success in competitive exams and in careers like research, public policy, profit, non-profit & International organisations.

PSO 4: Sensitize on the relationship between individuals and their physical and social environment and instil the importance of sustainable development.

PSO 5: Nurture the significance of multiculturalism and understand the dynamics of its socio political & socio-economic scenarios.

PEO – PO Mapping (UG)

	PEO 1	PEO2	PEO3	PEO4	PEO5
PO 1	3	3	3	3	3
PO 2	3	3	3	3	3
PO3	3	3	3	3	3
PO 4	3	3	3	3	3
PO 5	3	3	3	3	3
Avg	3	3	3	3	3

PO – PSO Mapping (UG)

	PO 1	PO2	PO3	PO4	PO5
PSO 1	3	1	3	1	1
PSO 2	3	3	3	1	2
PSO3	2	3	3	3	1
PSO 4	1	1	2	1	3
PSO 5	2	2	3	2	3
Avg	2.2	2	2.8	1.6	2

CHOICE BASED CREDIT SYSTEM (CBCS)

The College follows the CBCS with Grades under the Semester pattern. Each course is provided with a credit point based on the quantum of subject matter, complexity of the content and the hours of teaching allotted. This is done after a thorough analysis of the content of each subject paper by the members of the Board of Studies and with the approval of the Academic Council. Students are also offered a variety of Job oriented Elective, Multidisciplinary skill-based courses as part of the curriculum. Students can earn extra credits by opting for Massive Open Online Courses (MOOCs) and Certificate Courses.

The evaluation method under CBCS involves a more acceptable grading system that reflects the personality of the student. This is represented as Cumulative Grade Point Average (CGPA) and Grade Point Average (GPA) which are indicators of the Academic Performance of the student. It provides students with a scope for horizontal mobility and empowers them with the flexibility of learning at their convenience.

ELIGIBILITY FOR ADMISSION

Candidates admitted to the first year of the UG programme should have passed the higher Secondary Examinations (Academic or Vocational Stream) conducted by the Government of Tamil Nadu or an examination accepted as equivalent thereof by the Syndicate of the University of Madras. Students applying for the PG programme should have taken the UG degree in the relevant subject from a recognized university as per the norms of the University of Madras.

For B.Com. (Hons): Candidates admitted to the first year of the B.Com. (Hons.) programme should have passed the higher secondary examinations conducted by the Government of Tamil Nadu or an examination accepted as equivalent thereof by the Syndicate of the University of Madras with 75 % cut-off in Commerce/Business studies, Accountancy, Economics and Business Mathematics/ Mathematics.

For MBA: The basic requirement for admission to the MBA programme is a Bachelor's degree in any discipline with a minimum of 50% marks in aggregate and satisfactory test score in MAT Entrance Test conducted by AIMA, New Delhi / TANCET for MBA conducted by Government of Tamil Nadu / CAT / XAT or any other approved MBA Entrance Tests.

For MCA: Only those candidates who have passed B.C.A/B.Sc. in Computer Science or any other equivalent degree OR passed B.Sc./B.Com/BA with Mathematics at 10 + 2 level or at graduation level (with Optional bridge course in Mathematics), provided they have undergone the course under 10+2+3 pattern and obtained at least 50% of marks (45 % marks in case of candidates belonging to reserved category) in the qualifying examination shall be eligible for admission to the M.C.A. Programme.

DURATION OF THE COURSE

The UG programme is of three years duration with six semesters and the PG programme is of two years duration with four semesters. The period from June to November is termed as the odd semester and the period from December to April is referred to as the even semester. Each semester must compulsorily have 90 working days before the students appear for the final End Semester Exam.

COURSE OF STUDY

The main course of study for the Bachelor's Degree shall consist of the following:

FOUNDATION COURSES
PART - I: Tamil/ Hindi /Sanskrit/French
PART - II: English

CORE COURSES
PART - III: Consisting of (a) Main subject (b) Allied Subjects (c) Elective subjects related to the main subject of study and project work.

PART – IV: Those who have not studied Tamil up to XII standard and have taken a non- Tamil language under Part – I, shall opt for Basic Tamil in the first two semesters.

Those who have studied Tamil up to XII standard, and taken a non -Tamil language under Part – I, shall opt for Advanced Tamil in the first two semesters.

Others, who do not come under either of the clauses mentioned above, can choose a Non-Major Elective (NME) in the first two semesters.

Soft Skills (I, II, III & IV Semesters)

Self-Study (Compulsory) Course (III Semester)

Environmental Studies (IV Semester)

Value Education (V Semester)

Summer Internship (After IV Semester)

PART - V: Compulsory Extension Services

A Student shall be awarded one credit for compulsory extension service. A student must enroll in NSS / NCC /Sports & Games/ Citizen Consumer Club / Enviro Club or any other service organization in the College and should put in compulsory minimum attendance of 40 hours, which shall be duly certified by the Principal of the College. If a student lacks 40 hours compulsory minimum attendance in the extension services in any Semester, s/he shall have to compensate the same, during the subsequent Semesters.

COURSE STRUCTURE

The UG programme consists of 15-19 Core courses with 3-4 credits for each paper, 3 Elective courses and 4 Allied courses with 4-5 credits for each paper in addition to 4 Soft Skill courses with two credits each. Internship as a compulsory component carries 2 credits. The B.Com. (Hons) course has 31 core courses of 4 credits each and project with 8 credits.

The MBA programme has 15 core courses including project work with 4 credits, 6 elective courses with 3 credits, 2 extra disciplinary courses with 3 credits, Four Soft Skill courses with two credits each.

The MCA programme has 15 core courses of 2-4 credits, 5 Elective courses of 3 credits, 2 Extra-disciplinary courses of 3 credits and a project work of 17 credits.

Internship training is a compulsory component for all the UG & PG programmes.

The details of the course structure are given in the following table:

Curriculum Structure (B.A. Sociology) for the batch of 2024 -2027

Part	Components	No. of Courses	Name of the Course	Credit per Course	Total Credits	Total Teaching Hours per Week
I	Language	4	Tamil/Hindi/Sanskrit/ French	3	12	6
II	English	4	English	3	12	4
III	Core (Theory)	15	Fundamentals of Sociology I Indian Society Fundamentals of Sociology II Indian Social Problems Classical Sociological Thinkers Rural Sociology Contemporary Sociological Theory Urban Sociology Fundamentals of Social Research Gender and Society Indian Sociological Thinkers Sociology of Development Social Legislation and Social Welfare Environmental Sociology Project	4	60	6
	Allied	4	Social Psychology Social Anthropology Entrepreneurship and Social Development Corporate Social Responsibility	5	20	6
	Elective/IDE/PE	3	Medical Sociology (IDE) Migration Studies Media and Society	5	15	5
IV	Non- Major Elective I (NME I)	2	Basic Tamil I Advanced Tamil I Sociology of Religion / Industrial Sociology Basic Tamil II Advanced Tamil II Sociology of Food/ Sociology of Sport	2	4	2
	Self-Study	1	Indian Heritage and Knowledge System (or) Contemporary World and Sustainable Development	2	2	----

			Communication Skills & Personality Development Skills			
	Soft Skills	4	Interview Skills and Resume Writing	2	8	2
			Digital Proficiency and Multimedia Skills			
			Foundations of Quantitative Aptitude			
	EVS	1	Environmental Studies	2	2	2
	Value Education	1	Value Education	2	2	1
	Internship	1	Summar Internship	2	2	----
V	Extension Activity	1	Participation in NSS /NCC /ROTRACT etc.	1	1	----
Grand Total Credits					140	

B.A. Sociology: Semesterwise Course Structure for The Batch: 2024-27

Semester	Part	Course Component	Name of the Course	Credits	Hour/ week	CIA	ESE	Total
I	I	Language	Language I	3	6	50	50	100
	II	English	English I	3	4	50	50	100
	III	Core I	Fundamentals of Sociology I	4	5	50	50	100
	III	Core II	Indian Society	4	5	50	50	100
	III	Allied I	Social Psychology	5	6	50	50	100
	IV	NME I	Sociology of Religion/ Industrial Sociology	2	2	50	50	100
	IV	SS I	Communication Skills & Personality Development Skills	2	2	50	50	100
Total				23	30			

Semester	Part	Course Component	Name of the Course	Credits	Hour/ week	CIA	ESE	Total
II	I	Language	Language II	3	6	50	50	100
	II	English	English II	3	4	50	50	100
	III	Core III	Fundamentals of Sociology II	4	5	50	50	100
	III	Core IV	Indian Social Problems	4	5	50	50	100
	III	Allied II	Social Anthropology	5	6	50	50	100
	IV	NME I	Sociology of Food/ Sociology of Sport	2	2	50	50	100
	IV	SS II	Interview Skills and Resume Writing	2	2	50	50	100
Total				23	30			

Semester	Part	Course Component	Name of the Course	Credits	Hour/week	CIA	ESE	Total
III	I	Language	Language III	3	6	50	50	100
	II	English	English III	3	4	50	50	100
	III	Core V	Classical Sociological Thinkers	4	6	50	50	100
	III	Core VI	Rural Sociology	4	6	50	50	100
	III	Allied III	Entrepreneurship and Social Development	5	6	50	50	100
	IV	SS III	Digital Proficiency and Multimedia skills	2	2	50	50	100
	IV	Self-Study Paper	Indian Heritage and Knowledge System (or) Contemporary World and Sustainable Development	2	-	-	100	100
Total				**23**	**30**			

Semester	Part	Course Component	Name of the Course	Credits	Hour/week	CIA	ESE	Total
IV	I	Language	Language IV	3	6	50	50	100
	II	English	English IV	3	4	50	50	100
	III	Core VII	Contemporary Sociological Theory	4	5	50	50	100
	III	Core VIII	Urban Sociology	4	5	50	50	100
	III	Allied IV	Corporate Social Responsibility	5	6	50	50	100
	IV	SS IV	Foundations of Quantitative Aptitude	2	2	50	50	100
	IV	EVS	Environmental Studies	2	2	50	100	100
Total				**23**	**30**			

Semester	Part	Course Component	Name of the Course	Credits	Hour/week	CIA	ESE	Total
V	III	Core IX	Fundamentals of Social Research	4	6	50	50	100
	III	Core X	Gender and Society	4	6	50	50	100
	III	Core XI	Indian Sociological Thinkers	4	6	50	50	100
	III	Core XII	Sociology of Development	4	6	50	50	100
	IV	Elective I - IDE	Medical Sociology	5	5	50	50	100
	IV	Value Education	Value Education	2	1	50	100	100
	IV	Internship	Summar Internship	2	-	-	-	100
Total				**25**	**30**			

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Semester	Part	Course Component	Name of the Course	Credits	Hour/ week	CIA	ESE	Total
VI	III	Core XIII	Social Legislation and Social Welfare	4	6	50	50	100
	III	Core XIV	Environmental Sociology	4	6	50	50	100
	III	Core XV	Project	4	6	50	50	100
	III	Elective II	Migration Studies	5	6	50	50	100
	III	Elective III	Media and Society	5	6	50	50	100
	V	Extension Activity	Participation in NSS /NCC /ROTRACT etc.	1	-	-	-	100
Total				**23**	**30**			

Total credit distribution for all the 3 years

		No. of Paper	Credits
Part I	Language	4	12
Part II	English	4	12
Part III	Core	15	60
	Allied	4	20
	Elective	3	15
Part IV	NME	2	4
	Soft Skills	4	8
	Self-Study (Compulsory) Course	1	2
	EVS	1	2
	Value Education	1	2
	Internship	1	2
Part V	Extension activity	1	1
Total			**140**

EXAMINATION
Continuous Internal Assessment (CIA) will be for 50 percent and
End Semester Examination (ESE) will be for 50 percent.

CONTINUOUS INTERNAL ASSESSMENT (CIA)
Every semester will have a mid-semester examination which will be conducted on completion of 45 working days in each semester. A Model exam for three hours duration will be conducted on completion of 80 working days in each semester. For the courses coming under Part IV, ESE will be conducted in MCQ pattern. Internship credits will be given in semester V after verification of documents by the respective Heads.
The schedule for these tests is as follows:

CIA	Schedule	Syllabus Coverage
Mid Semester Examination	After **45** working days of the Semester	60%
Model Examination	After **80** working days of the Semester	95%

The components for the CIA (Theory & Practicals) are as follows:

Internal Components			
Assessment Type	**Nature**	**Maximum Marks**	**% of Weightage**
CIA	Mid Semester Examination	50	10
Model	Model Examination	100	10
	Assignment		10
	Class activities		15
	Attendance		5
Total			50

The class activity relates to a programme of accepted innovative techniques such as Seminar, Quiz, Portfolio creation, PowerPoint presentation, Objective tests, Role play, Group discussion, Case Study etc. The mode of evaluation of the class activity will be fixed before the commencement of the semester and an approval will be obtained from the Head of the programme/wing. The students will be informed of the various methods of evaluation once the semester begins.

A record of all such assessment procedures will be maintained by the department and is open for clarification. Students will have the right to appeal to the Principal in case of glaring disparities in marking. CIA marks for practical subjects will be awarded by the respective faculty based on the performance of the student in the model practical examination, observation notebook, submission of record books, regularity and attendance for the practical classes. The attendance particulars for practical classes will be maintained by the concerned faculty. The marks for attendance will be awarded as per the following:

% of General Attendance	Marks Awarded
90-100	5
75-89	4
60-74	3
<60	0

END SEMESTER EXAMINATIONS (ESE)
After the completion of a minimum of 90 working days each semester, the End Semester Examinations will be conducted. Examinations for all UG and PG programmes will be held for all courses in November/December and April/May. Practical examinations will be conducted only during the end of the odd / even semester before, during or after the commencement of the theory exam. The schedule for ESE Practicals will be notified by the Controller of Examinations in consultation with the Dean (Academics)

Mode of Evaluation

METHODS OF EVALUATION		
Internal Evaluation	Mid Sem Exam (10)	50 Marks
	Model Exam (10)	
	Assignment (10)	
	Class activity (15)	
	Attendance (5)	
External Evaluation	End Semester Examination	50 Marks
Total		100 Marks

Method of Assessment

Remembering (K1)	• The lowest level of questions requires students to recall information from the course content • Knowledge questions usually require students to identify information in the textbook. • Suggested Keywords: **Choose, Define, Find, How, Label, List, Match, Name, Omit, Recall, Relate, Select, Show, Spell, Tell, What, When, Where, Which, Who, Why.**
Understanding (K2)	• Understanding off acts and ideas by comprehending organizing, comparing, translating, interpolating and interpreting in their own words. • The questions go beyond simple recall and require students to combined at altogether • Suggested Keywords: **Classify, Compare, Contrast, Demonstrate, Explain, Extend, Illustrate, Infer, Interpret, Outline, Relate, Rephrase, Show, Summarize, Translate**
Application (K3)	• Students have to solve problems by using / applying a concept learned in the classroom. • Students must use their knowledge to determine a exact response. • Suggested Keywords: **Apply, Build, Choose, Construct, Develop, Experiment with, Identify, Interview, Make use of, Model, Organize, Plan, Select, Solve, Utilize**
Analyze (K4)	• Analyzing the question is one that asks the students to breakdown something into its component parts. • Analyzing requires students to identify reasons causes or motives and reach conclusions or generalizations. • Suggested Keywords: **Analyze, Assume, Categorize, Classify, Compare, Conclusion, Contrast, Discover, Dissect, Distinguish, Divide, Examine, Function, Inference, Inspect, List, Motive, Relationships, Simplify, Survey, Take part in, Test for, Theme**
Evaluate (K5)	• Evaluation requires an individual to make judgment on something. • Questions to be asked to judge the value of an idea, a character , a work of art, or a solution to a problem. • Students are engaged in decision-making and problem–solving. • Evaluation questions do not have single right answers. • Suggested Keywords: **Agree, Appraise, Assess, Award, Choose, compare, Conclude, Criteria, Criticize, Decide, Deduct, Defend, Determine, Disprove, Estimate, Evaluate, Explain, Importance, Influence, Interpret, Judge, Justify, Mark, Measure, Opinion, Perceive, Prioritize, Prove, Rate, Recommend, Rule on, Select, Support, Value**

Create (K6)	- The questions of this category challenge students to get engaged in creative and original thinking. - Developing original ideas and problem solving skills - Suggested Keywords: **Adapt, Build, Change, Choose, Combine, Compile, Compose, Construct, Create, Delete, Design, Develop, Discuss, Elaborate, Estimate, Formulate, Happen, Imagine, Improve, Invent, Make up, Maximize, Minimize, Modify, Original, Originate, Plan, Predict, Propose, Solution, Solve, Suppose, Test, Theory**

SEMESTER I

CORE PAPER I – FUNDAMENTALS OF SOCIOLOGY I

PROGRAMME: B.A. SOCIOLOGY	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: CORE I
COURSE NAME: FUNDAMENTALS OF SOCIOLOGY I	COURSE CODE:
SEMESTER: I	MARKS:100
CREDITS: 4	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVE:

This paper aims at introducing Fundamentals of Sociology to the beginners of the subject, the basic understanding about Sociology as a discipline. Study of various terms, concepts and processes will help students in formulating a Sociological Viewpoint.

COURSE OUTCOMES:
1. To understand the origin, scope and importance of sociology as a discipline.
2. To analyze the basic concepts in sociology, and how they help in the societal makeup
3. To critically analyze the social groups, present in the society
4. To demonstrate social stratification and inequalities practiced universally.
5. To understand social structure and social system, the components that make the structure of the society.

UNIT 1: Introduction (13 HOURS)
- Introduction to Sociology: Origin and Development; Nature, Scope and Significance
- Relationship of Sociology with other Social Sciences –Economics, Anthropology, History and Psychology

UNIT II: Basic Concepts (12 HOURS)
- Meaning and Characteristics of - Family, Society, Community, Associations, Institutions.
- Difference between Society, Community, Association and Institutions

UNIT III: Social Groups (10 HOURS)
- Meaning and characteristics
- Types – meaning, characteristics and difference
- Reference Groups

UNIT IV: Social Stratification and Mobility (20 HOURS)
- Basic Concepts – Equality & Inequality, Hierarchy, Exclusion, Poverty and Deprivation
- Theories – Structural Functionalism & Marxist
- Dimensions – Caste, Class, Estate, Gender and Race.
- Social Mobility – Definition, Characteristics, types and Sources.

UNIT V: Social Structure and Social System (20 HOURS)
- Social Structure and Social System: Meaning, Characteristics
- Theories of Social Structure: Levi Strauss, S.F. Nandel and G.P. Murdock.
- Components – Status, Role, Esteem, Prestige, Rank and Power

PRESCRIBED BOOKS:
1. Rao Shanker, C.N., 7 thed, (2015), SOCIOLOGY: Principles of Sociology with an Introduction to Social Thought, S.Chand Publications, New Delhi.
2. Haralambos, M. (2010) Heald R.M.: Sociology: Themes & Perspectives, New Delhi: Oxford University Press.

REFERENCE BOOKS:
1. Giddens, Anthony, Sutton Philip M (2013): Sociology: Seventh Edition, Polity Press
2. Schaefer, Richard, T., and Robert P. Lamm (1999): Sociology, New Delhi: Tata- McGraw Hill.
3. Bottomore, T.B. (1975): Introduction to Sociology, Bombay Blackie, and Sons.
4. Broom, L., and P. Selznick (1968): Sociology, New York: Harper and Row.
5. Berger, Peter L. (1998): Invitation to Sociology: A Humanistic Perspective, U.S.A.: Pelican Books.

E-LEARNING RESOURCES:
1. Emergence of sociology (unacademy.com)
2. Notes on Community, Association and Institutions of Sociology (yourarticlelibrary.com)
3. https://www.sociologyguide.com/social-structure/index.php
4. Social Mobility | Introduction to Sociology (lumenlearning.com)
5. Social Groups: Definition, Types, Importance, Examples (sociologygroup.com)

GUIDELINES TO THE QUESTION PAPER SETTERS
QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	1
II	3	2	1
III	3	1	2
IV	2	1	1
V	2	1	1
SECTION A - 12		**SECTION B - 7**	**SECTION C - 6**

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PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	2
CO 2	3	2	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.6	3	3	2.8

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To understand the origin, scope and importance of sociology as a discipline.	PSO1,PSO3,PSO4	K1,K2,K3,K4,K5
CO2	To analyze the basic concepts in sociology, and how they help in the societal makeup	PSO1,PSO3,PSO4, PSO5	K1,K2,K3,K4,K5
CO3	To critically analyze the social groups, present in the society	PSO1,PSO2,PSO3, PSO4,PSO5	K1,K2,K3,K4,K5
CO4	To demonstrate social stratification and inequalities practiced universally.	PSO1,PSO2,PSO3,PSO4,PSO5	K1,K2,K3,K4,K5
CO5	To understand social structure and social system, the components that make the structure of the society.	PSO1,PSO2,PSO3, PSO4	K1,K2,K3,K4,K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE PAPER II - INIDAN SOCIETY

PROGRAMME: B.A. SOCIOLOGY	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE II
COURSE NAME: INDIAN SOCIETY	COURSE CODE:
SEMESTER: I	MARKS:100
CREDITS:4	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVE:
Each society will have its own structure and features in a nation. Indian society has specific featuresdue to linguistic, ethnic and cultural diversity. This course introduces the student to the structure and evolution of Indian Society.

COURSE OUTCOMES:
1. To identify the composition of Indian society and understand the many pluralities that unite the nation.
2. To discuss basic social institutions and their relevance in Indian society.
3. To describe the change processes that have contributed to the formation of Indian society.
4. To critically examine various problems of Indian society such as casteism, communalism and regionalism.
5. To define the composite cultural legacy of Indian society.

Unit I: Introduction   (15 Hours)
- Historical Perspective of Indian Society: Hindu social Organization – Its normative and scriptural bases.
- Composition of Indian Society: Ethnic, religious, linguistic, racial and cultural groups
- Unity in diversity.

Unit II: Social Institutions in Indian Society: (15 Hours)
- -Basic institutions – marriage, family and kinship
- -Structural aspects - Varna, Jati and caste; class and power,
- -Tribal society, rural society and urban society

Unit III: Change processes in Indian Society   (15 Hours)
– Sanskritization, Westernization, Modernization and Secularization.

Unit IV: Religion in Indian Society and social problems: (15 Hours)
- Social organization of Hindus, Buddhists, Jains, Christians and Muslims in India
- Problems of Indian society: Regionalism, Casteism and Communalism

Unit V: Modern Indian Society   (15 Hours)
- Dynamics of social institutions
- Evolution of composite
- Cultural legacy
- Challenges of social transformation

18

PRESCRIBED BOOKS:
1. 1.Dube, S.C. (1990). Society in India. New Delhi: National Book Trust. Reference Books
2. 2.Coser, L. (1979). Masters of Sociological Thought. New York: Harcourt Brace Jovanovich

REFERENCE BOOKS:
1. Dube, S.C. (1998). Indian Villages. London: Routledge.
2. Singh, Y. (1973). Modernization in India. Delhi: Thomson Press.
3. Srinivas, M.N. (1962). Caste in Modern India. Bombay: Asia Publishing House.
4. Srinivas, M.N. (1967). Social Change in Modern India. Berkeley: University of CaliforniaPress.
5. Lannoy, R. (1971). The Speaking Tress: A Study of Indian Society and Culture. Delhi:Oxford University Press.

E-LEARNING RESOURCES:
1. https://icssr.org/e-resources-available-nassdoc
2. https://journals.sagepub.com/home/cis
3. http://www.isteonline.in/
4. https://www.ideasofindia.org/project/journal-of-the-greater-india-society/
5. https://egyankosh.ac.in/handle/123456789/3795

GUIDELINES TO THE QUESTION PAPER SETTERS
QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	2
II	2	2	1
III	3	1	1
IV	3	1	1
V	2	1	1
SECTION A - 12		**SECTION B - 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	3	2	3	3
CO 2	3	1	2	3	3
CO 3	3	2	2	2	3
CO 4	3	3	2	3	3
CO 5	3	3	2	3	3
Ave.	3	2.4	2	2.8	3

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Identify the composition of Indian society and understand the many pluralities that unite the nation.	PSO1,PSO2, PSO3,PSO5	K1,K2,K3,K4,K5
CO2	Discuss basic social institutions and their relevance in Indian society.	PSO1,PSO4, PSO5	K1,K2,K3,K4,K5
CO3	Describe the change processes that have contributed to the formation of Indian society.	PSO1,PSO5	K1,K2,K3,K4,K5
CO4	Critically examine various problems of Indian society such as casteism, communalism and regionalism.	PSO1,PSO2,PSO4,PSO5	K1,K2,K3,K4,K5
CO5	Define the composite cultural legacy of Indian society.	PSO1,PSO2,PSO4,PSO5	K1,K2,K3,K4,K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

ALLIED I - SOCIAL PSYCHOLOGY

PROGRAMME: BA SOCIOLOGY	**BATCH: 2024-27 ONWARDS**
PART: III	**COURSE COMPONENT: ALLIED I**
COURSE NAME: SOCIAL PSYCHOLOGY	**COURSE CODE:**
SEMESTER: I	**MARKS:100**
CREDITS: 4	**TOTAL HOURS: 90**
THEORY	

COURSE FRAMEWORK:

The purpose of this paper is to introduce the basic concepts in Social Psychology, which have abearing on the understanding of social interaction, social groups, public opinion, and leadership qualities. This course prepares the students to study social phenomena from social-psychological perspectives.

COURSE OUTCOMES:

1. To discuss basic concepts and scope of Social Psychology.
2. To Understand the basic psychological process involved in everyday human life.
3. To Articulate the importance of Social Psychology in understanding self and social identity.
4. To Identify the leadership styles and its influence.
5. To become aware the significance of attitude in developing social behaviour

UNIT-I: Introduction   **(14 Hours)**
- Introduction to Psychology: Meaning and Branches
- Meaning, Nature and Scope of Social Psychology
- Methods of studying Social Psychology and importance of Social Psychology

UNIT-II: Basic psychological processes   **(16 Hours)**
- Life Span Development- Erik Erikson; Cognitive development - Gordon Allport
- Sensation, Perception, Memory, Learning and Motivation
- Attitude and its formation

UNIT-III: Understanding self   **(20 Hours)**
- Self and its processes;
- Concept of self, Self-esteem, and Self-presentation;
- Theories on Self: Sigmund Freud; Carl Rogass
- Social identity theory

UNIT-IV: Leadership, aggression and prejudice   **(20 Hours)**
- Leadership: Characteristics, types and functions of leaders, leadership qualities.
- Meaning, Types and causes of aggression and prejudice

UNIT-V: Mob, Crowd, Public Opinion and Propaganda   **(20 Hours)**
- -Mob and crowd behaviour: Meaning and characteristics
- -Dynamics of public opinion, Mass media and public opinion;
- -Principles and techniques of propaganda, Social effects of propaganda.

PRESCRIBED BOOKS:
1. Armistead, Nigel (Ed.). (1974). Reconstructing Social Psychology. Penguin Books.
2. Krech, D. & Cretchfield, Richards (1948): Theory & Problems of Social Psychology, New York: McGraw Hill, 1948.

REFERENCE BOOKS:
1. Baron, et al. (2012): *SocialPsychology*, New Delhi, Pearson
2. Taylor, Shelley E., Pepla, Letitia Anne, Sears David O, (2006): *Social Psychology*, New Delhi,Pearson
3. Sanderson.(2010). Social Psychology. New York: John Wiley.
4. Smith, J. (2012). Social Psychology: Revisiting the Classic Studies. Los Angeles: Sage.
5. Young, K.(2001). Handbook of Social Psychology. London: Routledge and Kegal Paul Ltd.

E-LEARNING RESOURCES:
1. https://www.socialpsychology.org/teach/videos/sp-online.html
2. https://www.personalitypedagogy.net/
3. https://www.apa.org/ed/
4. http://www.nitop.org/
5. https://study.sagepub.com/alcocksadava

GUIDELINES TO THE QUESTION PAPER SETTERS
QUESTION PAPER PATTERN:

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	1
II	3	2	1
III	2	1	1
IV	3	1	2
V	2	1	1
SECTION A – 12		**SECTION B – 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	1	3	2	1
CO 2	3	2	3	3	2
CO 3	3	2	3	3	1
CO 4	3	1	3	2	1
CO 5	3	3	3	3	3
Ave.	3	1.8	3	2.6	1.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To discuss basic concepts and scope of Social Psychology.	PSO1,PSO3	K1,K2,K3,K4, K5
CO2	To Understand the basic psychological process involved in everyday human life.	PSO1,PSO3, PSO4	K1,K2,K3,K4, K5
CO3	To Articulate the importance of Social Psychology in understanding self and social identity.	PSO1,PSO3, PSO4	K1,K2,K3,K4, K5
CO4	To Identify the leadership styles and its influence.	PSO1,PSO3	K1,K2,K3,K4, K5
CO5	To become aware the significance of attitude in developing social behaviour	PSO1,PSO2, PSO3,PSO4, PSO5	K1,K2,K3,K4, K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

NON-MAJOR ELECTIVE I (A) - SOCIOLOGY OF RELIGION

PROGRAMME: B.A. SOCIOLOGY	BATCH: 2024-2027 ONWARDS
PART: IV	COURSE COMPONENT: NON-MAJOR ELECTIVE
COURSE NAME: SOCIOLOGY OF RELIGION	COURSE CODE:
SEMESTER: I	MARKS:100 (CIA-50, ESE-50)
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE OBJECTIVE:
This course acquaints students with a sociological understanding of religion. It examines forms of religion in India and its role in modern society.

COURSE OUTCOMES:
1. To understand the origin, scope and importance of sociology of religion as a discipline.
2. To discuss ancient religions and their relevance in the society
3. To impart knowledge of religions in India namely Hinduism and Islam.
4. To acquire understanding of religions in India namely Christianity and Buddhism.
5. To analyze various religious problems and the factors influencing these changes.

UNIT 1: Religion (8 HOURS)
- Religion: Definition and Features
- Sociology of religion: Meaning, origin, nature and scope
- Sacred and Profane: Functions of Religion

UNIT II: Ancient Religions (4 HOURS)
- Animism; Totemism; Naturism; Polytheism; Monotheism; Atheism.

UNIT III: Religion in India - I (5 HOURS)
- Meaning, Origin and Rituals: Hinduism and Islam

UNIT IV: Religion in India – II (5 HOURS)
- Meaning, Origin and Rituals: Christianity, Buddhism and Sikhism

UNIT V: Dynamics of Religion in India (8 HOURS)
- Pluralism, Secularism, Communalism, Religious Fundamentalism and Politicization of Religion

PRESCRIBED BOOKS:
1. **Beteille, A.** 2002. Sociology: Essays on Approach and Method. New Delhi: Oxford University Press.
2. **Durkheim, E.** 2001. The Elementary Forms of the Religious Life. Oxford: Oxford University Press.

REFERENCE BOOKS:
1. *Berger, P.* 1967. *The Sacred Canopy.* New York: Garden City.

2. *Gennep, A.V.* 1960. *Rites of Passage.* London: Routledge and Kegan and Paul.
3. *Omvedt, G.* 2003. *Buddhism in India: Challenging Brahmanism and Caste,* New Delhi: Sage Publications.
4. *Saberwal, S.* 1991. 'Elements of Communalism' in T. N. Madan, (ed.): *Religion in India.* New Delhi: Oxford University Press.
5. *Fuller, C.J.* 2004. *The Camphor Flame: Popular Hinduism and Society in India.* New Jersey: Princeton University Press.

E-LEARNING RESOURCES:
1. https://www.jstor.org/journal/socireli
2. https://egyankosh.ac.in/bitstream/123456789/21649/1/Unit-1.pdf
3. https://nou.edu.ng/coursewarecontent/CTH352.pdf
4. https://sociology.iresearchnet.com/sociology-of-religion/
5. https://us.sagepub.com/en-us/nam/the-sage-encyclopedia-of-the-sociology-of-religion/book245093

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

Question Component	Numbers	Marks	Total
Objective Type Questions/ Multiple Choice Questions	50	1	50

BREAK UP OF QUESTIONS FOR THEORY

UNIT	QUESTIONS	MARKS
I	10	10
II	10	10
III	10	10
IV	10	10
V	10	10

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	2
CO 2	3	1	3	3	3
CO 3	3	1	3	3	3
CO 4	3	1	3	3	3
CO 5	3	3	3	3	3
Ave.	3	1.6	3	3	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To understand the origin, scope and importance of sociology of religion as a discipline.	PSO1,PSO3, PSO4	K1, K2, K3
CO2	To discuss ancient religions and their relevance in the society	PSO1,PSO3, PSO4, PSO5	K1, K2, K3
CO3	To impart knowledge of religions in India namely Hinduism and Islam.	PSO1,PSO3, PSO4, PSO5	K1, K2, K3
CO4	To acquire understanding of religions in India namely Christianity and Buddhism.	PSO1,PSO3, PSO4, PSO5	K1, K2, K3
CO5	To analyze various religious problems and the factors influencing these changes.	PSO1,PSO2,PSO3, PSO4, PSO5	K1, K2, K3

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

NON-MAJOR ELECTIVE I (B) - INDUSTRIAL SOCIOLOGY

PROGRAMME: B.A. SOCIOLOGY	BATCH: 2024-2027 ONWARDS
PART: IV	COURSE COMPONENT: NON-MAJOR ELECTIVE
COURSE NAME: INDUSTRIAL SOCIOLOGY	COURSE CODE:
SEMESTER: I	MARKS:100 (CIA-50, ESE-50)
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE OBJECTIVE:

　　　To be concerned broadly with the study of industrial society (and) also with the analysis of the social organization of work.

COURSE OUTCOMES:

1. To understand the meaning and importance of Industrial Sociology,
2. To get familiarized with industries and its evolution.
3. To impart knowledge on management and organization of workers in industry.
4. To study actual problem situations in industrial organization.
5. To understand the bearing of society and industry on each other.

Unit -I Introduction 　　　　　　　　　　　　　　　　　　　**(6 Hours)**
- Meaning and Scope of Industrial Sociology
- The Rise of Industrial Sociology
- Importance of Industrial Sociology

Unit -II Evolution of Industry 　　　　　　　　　　　　　　**(6 Hours)**
- Industrial Development in India
- Division of Labour: The Manorial and Guild System; Bureaucracy
- Multi-National Companies, Corporates

Unit –III Concept of Work 　　　　　　　　　　　　　　　　**(6 Hours)**
- Meaning and Importance of Work
- Work in Industrial Society, White Collar and Blue Collar Workers
- Production Relations – Surplus Value, Alienation

Unit – IV Industrial Problems and Trade Union Movement 　　**(6 Hours)**
- Absenteeism, Monotony and Fatigue; Industrial Disputes.
- Functions, Problems and Prospects of Trade Unions in India
- Labour Legislations; Industry and Safety Measures

Unit -V: Industry and Social Change in India 　　　　　　　**(6 Hours)**
- Impact on Social Institutions – Family, Education, Caste and Religion

- Obstacles and Limitations of Industrialization
- Industry as Agent of Development

PRESCRIBED BOOKS:
1. Agrawal, R.D. 1972. Dynamics of Labour Relations in India : A book Readings ; Tata Mac Graw Hill.
2. Bell, Daniel.1976 Industrial Sociology. Englewood Cliffs: Prentice Hall.

REFERENCE BOOKS:
1. Giri, V.V. 1972. Labour Problems in Indian Industry, Bombay: Asia Publishing House.
2. Gisbert, Pascual S.J. 1983. Fundamentals of Industrial Sociology, New Delhi: Tata McGraw Hill Publishing Company Ltd.
3. Memoria, C.B. and Mamoria. 1992. Dynamics of Industrial Relations in India. Himalaya Publishing House, Mumbai.
4. Miller, Delbert C. and William H. Form. 1964. Industrial Sociology. Work in Organizational Life, London, Hurper and Row Publishers.
5. Mongia, J.N. (ed.) 1980. Readings in Indian Labour and Social Welfare, Atma Ram, Delhi.

E-LEARNING RESOURCES:
1. https://content.kopykitab.com/ebooks/2014/07/3426/sample/sample_3426.pdf
2. https://app.ksoumysuru.ac.in/website_documents/oer/slmEM%20SOCIOLOGY%20FINAL%20C-7.pdf
3. http://dewihardiningtyas.lecture.ub.ac.id/files/2012/05/8_PSIKOLOGI-INDUSTRI.pdf
4. https://mu.ac.in/wp-content/uploads/2021/04/Sociology-MA-Part-2-Paper-5-English-Medium-.pdf
5. http://eprints.covenantuniversity.edu.ng/10625/1/Industrial%20Sociology%20%28Theories%20and%20Practices%29.pdf

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

Question Component	Numbers	Marks	Total
Objective Type Questions/ Multiple Choice Questions	50	1	50

BREAK UP OF QUESTIONS FOR THEORY

UNIT	QUESTIONS	MARKS
I	10	10
II	10	10
III	10	10
IV	10	10
V	10	10

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PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	1	3	3	3
CO 2	3	1	3	3	3
CO 3	3	1	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	1.8	3	3	3

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To understand the meaning and importance of Industrial Sociology,	PSO1,PSO3, PSO4, PSO5	K1, K2, K3
CO2	To get familiarized with industries and its evolution.	PSO1,PSO3, PSO4, PSO5	K1, K2, K3
CO3	To impart knowledge on management and organization of workers in industry.	PSO1,PSO3, PSO4, PSO5	K1, K2, K3
CO4	To study actual problem situations in industrial organization.	PSO1,PSO2,PSO3, PSO4, PSO5	K1, K2, K3
CO5	To understand the bearing of society and industry on each other.	PSO1,PSO2,PSO3, PSO4, PSO5	K1, K2, K3

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

SOFT SKILLS I
COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT SKILLS

PROGRAMME: ALL PROGRAMMES	**BATCH: 2024-2027 ONWARDS**
PART: IV	**COURSE COMPONENT: SOFT SKILLS I**
COURSE NAME: COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT SKILLS	**COURSE CODE:**
SEMESTER: I	**MARKS:100 (CIA-50, ESE-50)**
CREDITS: 2	**TOTAL HOURS: 30**
THEORY	

COURSE OBJECTIVE:

To build communication skills for personal and professional development.

COURSE OUTCOMES:

1. Students will demonstrate the ability to actively listen to others, understand diverse perspectives, and paraphrase key points accurately, enhancing their comprehension skills in various personal and professional contexts.
2. Students will be able to articulate thoughts, ideas, and information clearly and concisely, using appropriate language and structure to convey messages effectively in both written and verbal communication
3. Students will develop confidence in expressing opinions, asserting boundaries, and advocating for themselves and others, leading to enhanced self-assurance and effectiveness in interpersonal and group communication.
4. Students will learn to adapt their communication style and approach based on the audience, context, and purpose of communication, fostering flexibility and versatility in interacting with diverse individuals and groups.
5. Students will acquire techniques for resolving conflicts, managing disagreements, and negotiating mutually beneficial outcomes through effective communication strategies, promoting constructive problem-solving and collaboration in personal and professional settings.

UNIT I   Types of Communication   (6 Hours)

Verbal Communication - Nonverbal Communication - Visual Communication - Written Communication - Interpersonal Communication - Group Communication - Mass Communication - Digital Communication- Barriers – Language- Cultural- Psychological- Semantic- Technological Barriers

UNIT II   Etiquette & Ethical Practices in Communication   (6 Hours)

Active Listening - Respectful Language - Clarity and Conciseness – Truthfulness-Professionalism-Tone -Timeliness - Constructive Feedback - Confidentiality - Cultural Sensitivity - - Emotional Intelligence-Social Intelligence- Social Etiquettes-Accountability

UNIT III   Self Actualization   (6 Hours)

SWOC Analysis- Self Regulation-Self Evaluation, Self-Monitoring, Self- Criticism, Self- Motivation, Self-awareness and Reflection:

UNIT IV III   Leadership and Teamwork   (6 Hours)

Leadership Skills: Leadership styles- Goal-setting and decision-making- Motivation and influence- Team Dynamics: Team building activities- Conflict resolution- Collaborative problem-solving

UNIT V Stress and Time Management   (6 Hours)

Definition of Stress, Types of Stress, Symptoms of Stress, Stress coping ability, Stress Inoculation Training, Time Management and Work-Life Balance: Self-discipline Goal-setting

RECOMMENDED TEXTBOOKS
1. Goleman, Daniel (2006) *Emotional Intelligence*, Bantam Books
2. Linden, Wolfgang (2004) *Stress Management- From Basic Science to Better Practice-* University of British Columbia, Vancouver, Canada.
3. Hasson, Gill (2012) *Brilliant Communication Skills*. Great Britain: Pearson Education.
4. Monippally, Matthukutty, M. *Business Communication Strategies*. New Delhi: Tata McGraw-Hill Publishing Company Ltd., 2001.
5. Raman, Meenakshi & Sangeetha Sharma (2011*) Communication Skills*, Oxford University Press.

REFERENCE BOOKS
1. N.Krishnaswamy   *Current English for College* (1st Edition) - Trinity Press
2. Wood, Julia T (2015) *Interpersonal Communication: Everyday Encounters* 8th Edition,Cengage Learning.

E-LEARNING RESOURCES
1. http://www.albion.com/netiquette/corerules.html
2. http://www.englishdaily626.com/c-errors.php
3. https://www.helpguide.org/articles/relationships-communication/nonverbal-communication.htm
4. https://www.communicationtheory.org/verbal-vs-non-verbal-communication-with-examples/
5. https://letstalkscience.ca/educational-resources/backgrounders/digital-citizenship-ethics
6. https://www.switchboard.app/learn/article/teamwork-leadership-skills

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

Section	*Question Component*	*Numbers*	*Marks*	*Total*
A	*Answer any 5 out of 7 questions (answer in 50 words)*	*1-7*	*2*	*10*
B	*Answer any 4 out of 6 questions (answer in 300 words)*	*8-13*	*5*	*20*
C	*Answer any two (Internal Choice)*	*14-15*	*10*	*20*
	Internal & Viva Voce		*50*	*50*
Total Marks				*100*

BREAK UP OF QUESTIONS

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	----
II	2	1	1
III	1	1	1
IV	1	1	1
V	1	1	1
SECTION A - 12		**SECTION B - 6**	**SECTION C - 4**

SEMESTER II

CORE III - FUNDAMENTALS OF SOCIOLOGY II

PROGRAMME: B.A. SOCIOLOGY	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: CORE III
COURSE NAME: FUNDAMENTALS OF SOCIOLOGY II	COURSE CODE:
SEMESTER: II	MARKS:100
CREDITS: 4	TOTAL HOURS: 75
THEORY	

COURSE OUTCOME:
To Introduce the Students to the Discipline of Sociology to familiarize students with the basic concepts in Sociology. To provide basic understanding of the social structure of Society

COURSE OUTCOMES:
1. To analyze the process of Socialization and how it helps in the development of individual.
2. to impart the knowledge on culture and its elements and dimensions as an important social institution.
3. To acquire the importance of social processes and the ways in which it helps the individuals and groups interact and establish social relationships.
4. To demonstrate how individuals in society are controlled and why certain actions get approved or disapproved by the society.
5. To critically analyze social change and the factors influencing these changes.

UNIT I: Socialization (15 Hours)
- Meaning and importance
- Types: Primary, Anticipatory, Developmental Socializations and Re-socialization
- Stages and Agents of socialization
- Theories: C.H. Cooley, G.H. Mead

UNIT II: Culture (15 Hours)
- Meaning and characteristics of culture
- Civilization
- Culture contents: Material culture & Non-material Culture
- Sub-culture, contra-culture, Acculturation, Enculturation, Ethnocentrism, xenocentrism, Cultural Lag, multiculturalism.
- Dimensions of Culture: Cultural Trait, Cultural Patterns, Cultural Complexes, Cultural Relativism

UNIT III: Social Processes (15 Hours)
- Associative: Cooperation, Accommodation and Assimilation
- Dissociative: Competition and Conflict,

UNIT IV: Social Control and Sanctions (15 Hours)
- Social control: Meaning, purpose, types and agents
- Social Norms: Folkways, Mores, Taboos and Laws
- Social Values
- Social Sanctions – Meaning and Types

UNIT V: Social Change (15 Hours)
- Meaning and characteristics
- Sources of Social Change: Diffusion and Invention
- Factors of Social Change
- Theories - Linear, cyclical and Conflict

PRESCRIBED BOOKS:
1. RaoShanker, C.N., 7 thed, (2015), SOCIOLOGY: Principles of Sociology with an Introduction to Social Thought, S.Chand Publications, New Delhi.
2. Giddens, Anthony, Sutton Philip M (2013): Sociology: Seventh Edition, Polity Press

REFERENCE BOOKS:
1. Broom, L., and P. Selznick (1968): Sociology, New York: Harper and Row.
2. Berger, Peter L. (1998): Invitation to Sociology: A Humanistic Perspective, U.S.A.: Pelican Books.
3. Haralambos, M. (2010) Heald R.M.: Sociology: Themes & Perspectives, New Delhi: Oxford University Press.
4. Schaefer, Richard, T., and Robert P. Lamm (1999): Sociology, New Delhi: Tata- McGraw Hill.
5. Bottomore, T.B. (1975): Introduction to Sociology, Bombay Blackie, and Sons.

E-LEARNING RESOURCES:
1. https://www.yourarticlelibrary.com/sociology/socialisation-the-meaning-features-types-stages-and-importance/8529
2. 3.1 What Is Culture? - Introduction to Sociology 3e | OpenStax
3. Social Processes: Associative And Dissociative (sociologylens.in)
4. Social Change: Concepts, Theories, and Factors - UPSC OWL (upscsociology.in)
5. https://socialsci.libretexts.org/Bookshelves/Sociology/Introduction_to_Sociology

GUIDELINES TO THE QUESTION PAPER SETTERS
QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

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BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	1
II	3	2	1
III	2	1	2
IV	3	1	1
V	2	1	1
SECTION A - 12		**SECTION B - 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.8	3	3	2.8

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To analyze the process of Socialization and how it helps in the development of individual.	PSO1,PSO3, PSO4	K1,K2,K3,K4,K5
CO2	to impart the knowledge on culture and its elements and dimensions as an important social institution.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO3	To acquire the importance of social processes and the ways in which it helps the individuals and groups interact and establish social relationships	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO4	To demonstrate how individuals in society are controlled and why certain actions get approved or disapproved by the society.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO5	To critically analyze social change and the factors influencing these changes.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5

KI=Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE IV - INDIAN SOCIAL PROBLEMS

PROGRAMME: BA SOCIOLOGY	BATCH: 2024-27 onwards
PART: III	COURSE COMPONENT: CORE IV
COURSE NAME: INDIAN SOCIAL PROBLEMS	COURSE CODE:
SEMESTER: 2	MARKS:100
CREDITS: 4	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:
 To Sensitive the student to the Emerging social issues in India. To enable them to acquire sociological understanding of these issues and problems over and above their common-senseunderstanding. To empower them, to deal with these issues and problems

COURSE OUTCOME:
1. To understand that society has social problems and view them as diseased conditions of the social organism.
2. To demonstrate that each section in the society face some form of inequality.
3. To critically analyze the socio-economic problems and how it affects the development of the society.
4. To acquire knowledge of the health-related problems that are prevalent in the society.
5. To analyze the various crimes affecting peace and proper functioning of the society.

Unit I: Introduction (15 Hours)
- Social Problems – meaning, characteristics, causes & consequences
- Theoretical Perspectives – Functionalist, Conflict and Interactionalist
- Social Disorganization – meaning and characteristics
- Deviance

Unit 2: Social Exclusion and inequality (15 Hours)
- Violence against women – Female Infanticide, female feticide, Rape, Dowry Death,Domestic violence, Harassment & objectification of women & Gender pay gap
- Problems faced by men, LGBTQ, Children, Aged
- Caste based inequality and discrimination - SC/ST

Unit 3: Socio-Economic Challenges (15 Hours)
 - Poverty, Unemployment, Child Labour, Illiteracy, Corruption

Unit 4: Health Problems (15 Hours)
- Substance abuse – Alcohol, Drug Abuse, Tobacco
- Environmental Degradation
- Problems faced by Differently Abled
- Social Stigma with Health Conditions - HIV/AIDS, Covid-19

Unit 5: Crime and Juvenile Delinquency   (15 Hours)
- Crime: Meaning, Causes, Preventive and Reformatory Measures.
- Honor Killing, Human Trafficking, Cyber crime
- Juvenile delinquency: Meaning and Causes and Rehabilitation Measures.
- Meaning of Terrorism

PRESCRIBED BOOKS:
1. Ahuja,Ram; 2014, Society In India: Concepts, Theories & Changing Trends, Rawat Publication
2. Sharma, R.N, 2010, ISD, Media Promoters &Publishers, Mumbai

REFERENCE BOOKS:
1. Beteille, Andre; 1992, Backward Classes In Cont. India, OUP,New Delhi
2. Kumar, Dhrub; 2020, Economic and social issues in India, Ramesh Publishing house, New Delhi
3. Dr. Gajanan, et.al; 2019, Contemporary Social issues in India, Notion Press, Mumbai
4. Sinha Shalini & Nandini Sahay, 2018, Contemporary Social issues in India, New Delhi Publishers
5. Sharma, R.K, 1968, Social disorganization, Atlantic Publishers, India

E-LEARNING RESOURCES:
1. https://www.researchgate.net/publication/314337144_Social_Disorganization_Theory
2. https://www.scribd.com/document/631070897/Social-Disorganization-docx
3. https://open.lib.umn.edu/socialproblems/
4. https://ccsuniversity.ac.in/bridge-library/pdf/Social%20Problems%20Ram%20Ahuja.pdf
5. https://ddceutkal.ac.in/MSW/Paper_07.pdf

GUIDELINES TO THE QUESTION PAPER SETTERS
QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	1
II	2	1	2
III	2	2	1
IV	3	2	1
V	3	1	1
SECTION A - 12		SECTION B - 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	3	3	3	3

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To understand that society has social problems and view them as diseased conditions ofthe social organism	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO2	To demonstrate that each section in the society face some form of inequality.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO3	To critically analyze the socio-economic problems and how it affects the development of the society.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO4	To acquire knowledge of the health-related problems that are prevalent in the society.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO5	To analyze the various crimes affecting peace and proper functioning of the society	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

ALLIED II - SOCIAL ANTHROPOLOGY

PROGRAMME: BA SOCIOLOGY	BATCH: 2024-27 onwards
PART: III	COURSE COMPONENT: ALLIED II
COURSE NAME: SOCIAL ANTHROPOLOGY	COURSE CODE:
SEMESTER: 2	MARKS:100
CREDITS: 4	TOTAL HOURS: 90
THEORY	

COURSE OUTCOME:
This course introduces Social anthropology. Students will explore the meaning, scope and relevance of the discipline, core concepts and relationship with other sciences.

COURSE OUTCOMES:
1. To discuss the meaning and methods of Social Anthropology and to understand the relationship between Social Anthropology and Sociology.
2. To examine the basic theories in Social Anthropology.
3. To develop an appreciation for the diversity in family, kinship and marriage practices
4. To identify the primitive economic and political systems found among tribes.
5. To know the relevance of religion, magic and rituals in our society.

UNIT-1: Introduction (18 Hours)
- Anthropology and its branches;
- Origin and development of Anthropology.
- Social Anthropology- Meaning scope, and development
- Methods of Social Anthropology- Field work, Comparative methods, Historical study, Oral history, Case study and Observation.

UNIT- 2: Theoretical perspectives (18 Hours)
- Functionalism: Bronisław Malinowski;
- Structuralism: Lévi-Strauss;
- Structural functionalism: A.R. Radcliffe-Brown;
- Indological Perspectives: D.N. Majumdar

UNIT – 3: Marriage, Family and Kinship (18 Hours)
- Family: Meaning, characteristics, Functions and types.
- Marriage: Meaning, Characteristics, Forms and rules, means of acquiring a mate, Bride Price, Dowry and Divorce
- Kinship: Meaning and Categories, Usage of Kinship, Descent and descent groups; Lineage and Clan- Phratry /moiety.

UNIT- 4: Economic and Political Anthropology (18 Hours)
- Economic Anthropology: Primitive Economy and its feature; Stages of economy; Systems of trade exchange; Economic system of Indian Tribes.
- Political Anthropology: Band, tribe and state; Chiefdom; Primitive Law and Justice; Types of punishment; Tribal Panchayats.

UNIT – 5 Religion and Magic   (18 Hours)

- Religion- Meaning and Elements; Forms of Religion-Animism, animatism, fetishism, Polytheism, Monotheism, totemism and Naturalism,
- Sacred and Profane
- Myths and Rituals
- Magic: Meaning, characteristics and types; Magic and Religion, Magic and Science.

PRESCRIBED BOOKS

1. Doshi, S.L. & Jain, P.C. 2001. Social Anthropology. Rawat Publication.
2. Madan & Majumdar. An Introduction to Social Anthropology

REFERENCE BOOKS

1. Beals, R.L. et al, 1977. An Introduction to Anthropology. New York: Macmillan Publishing.
2. Dube, S.C. 1993. Understanding change: Anthropological and Sociological Perspectives. NEW Delhi. Vikash Publishing House.
3. Herskovits, M.J. 1969. Cultural Anthropology. New Delhi: IBH Publishing Company.
4. Rapport, N. and J. Overing. 2000. Social and Cultural Anthropology: The Key Concepts. London: Routledge.
5. Robert H. Lavenda, Emily A. Schultz, Anthropology: What Does it Mean to Be Human?, Oxford University Press; 5th edition (October 15, 2020).

E-LEARNING RESOURCES

1. https://libraryguides.unh.edu/oer/anthropology
2. https://edinburgh-uk.libguides.com/socanthropology
3 .https://archive.org/details/in.ernet.dli.2015.107602/page/n5/mode/2up
4. https://www.anthroencyclopedia.com/
5. https://teachinglearninganthro.org/

GUIDELINES TO THE QUESTION PAPER SETTERS
QUESTION PAPER PATTERN:

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	2	1
II	2	1	1
III	3	1	2
IV	2	1	1
V	2	2	1
SECTION A – 12		**SECTION B - 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	3	3	2	2
CO 2	3	3	3	3	2
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	3	3	2.8	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To discuss the meaning and methods of Social Anthropology and to understand the relationship between Social Anthropology and Sociology.	PSO1, PSO2, PSO3	K1,K2,K3,K4,K5
CO2	To examine the basic theories in Social Anthropology.	PSO1, PSO2, PSO3, PSO4	K1,K2,K3,K4,K5
CO3	To develop an appreciation for the diversity in family, kinship and marriage practices	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO4	To identify the primitive economic and political systems found among tribes.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO5	To know the relevance of religion, magic and rituals in our society	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

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NON-MAJOR ELECTIVE II (A) - SOCIOLOGY OF FOOD

PROGRAMME: B.A. SOCIOLOGY	BATCH: 2024-2027 ONWARDS
PART: IV	COURSE COMPONENT: NON-MAJOR ELECTIVE
COURSE NAME: SOCIOLOGY OF FOOD	COURSE CODE:
SEMESTER: II	MARKS:100 (CIA-50, ESE-50)
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE OUTCOME:
As a daily biological need, food is often overlooked as a topic of exploration in its own right. The sociological analysis of food highlights this taken-for-granted status and underscores the historical and contemporary significance of food for human societies. This course explores the intersection of food and society from a variety of inter-disciplinary perspectives.

COURSE OUTCOME:
1. To understand Sociology of food and the basic concepts related to food.
2. To acquire the knowledge of the food-related revolutions and how it has impacted the society.
3. To critically analyze how social factors like caste, class, religion, gender, etc has influenced on food consumptions.
4. To demonstrate food adulteration and fortification and how they impact the society.
5. To explore how food has been globalized with the emergence of junk and fast food.

Unit 1: Introduction (6 Hours)
- Sociology of Food – Meaning and importance
- Concepts – Food, Food Science, Food processing Technology, Food Engineering, Nutrition, food preservation
- Food and Technology and its impact on Society

Unit 2: Revolutions in Food (6 Hours)
- Green Revolution
- White Revolution
- Protein Revolution
- Blue Revolution
- Golden Revolution
- Red Revolution
- Silver revolution

Unit 3: Food, Nutrition and Society (6 Hours)
- Caste and Food – Katcha and Pakka Food
- Social Class and Food consumption
- Religion associated with food consumption
- Poverty and Malnutrition
- Women. Children and nutrition
- Other Social Influences on food consumption
- Food insecurity

Unit 4: Adulteration of Food   **(6 Hours)**
- Food Adulteration - Meaning and case studies
- Impact of food Adulteration on society
- Food safety and Standards
- Food fortification and its impact

Unit 5: Globalization of Food   **(6 Hours)**
- Glocalization of Food, Mcdonalization
- Emergence of Organic food
- Junk Food and Obesity
- Eating Disorder

PRESCRIBED BOOKS
1. Madhu Nagla, Sociology of Food, Rawat Publication, 2020.
2. John Germov, Dr Lauren Williams, A Sociology of Food and Nutrition: The Social Appetite, OUP Australia & New Zealand; 3rd edition (3 July 2008).

REFERENCE BOOKS
1. Stephen Mannell, Anne Murcott, Anneke H Van Otterloo, 'The Sociology of Food: Eating, Diet and Culture', Sage Publications, New Delhi, 1992.
2. Jean-Pierre Poulain, 'The Sociology of Food', Bloomsbury Publishing, 2017
3. Anne Murcott, Introducing the Sociology of Food and Eating, Bloomsbury Academic (7 February 2019).
4. Michael Carolan, The Sociology of Food and Agriculture (Earthscan Food and Agriculture), Routledge; 3rd edition (26 September 2021)
5. Kumaran R, Sociology of Food : Resource Book, Notion Press (13 March 2023); Notion Press Media Pvt Ltd

E-LEARNING RESOURCES:
1. 9780190304683_SC.pdf (oup.com.au)
2. https://www.sociologygroup.com/food-sociological-perspectives/
3. Sociology of food - Short Notes for Sociology (sociologyguide.com)
4. Food and eating as social practice – understanding eating patterns as social phenomena and implications for public health - Delormier - 2009 - Sociology of Health & Illness - Wiley Online Library
5. Food and Inequality | Annual Reviews

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

Question Component	Numbers	Marks	Total
Objective Type Questions/ Multiple Choice Questions	50	1	50

BREAK UP OF QUESTIONS FOR THEORY

UNIT	QUESTIONS	MARKS
I	10	10
II	10	10
III	10	10
IV	10	10
V	10	10

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	2
CO 2	3	2	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.6	3	3	2.8

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To understand Sociology of food and the basic concepts related to food.	PSO1,PSO3, PSO4	K1, K2, K3
CO2	To acquire the knowledge of the food-related revolutions and how it has impacted the society.	PSO1, PSO3, PSO4, PSO5	K1, K2, K3
CO3	To critically analyze how social factors like caste, class, religion, gender, etc has influenced on food consumptions.	PSO1, PSO2, PSO3, PSO4, PSO5	K1, K2, K3
CO4	To demonstrate food adulteration and fortification and how they impact the society.	PSO1, PSO2, PSO3, PSO4, PSO5	K1, K2, K3
CO5	To explore how food has been globalized with the emergence of junk and fast food.	PSO1, PSO2, PSO3, PSO4, PSO5	K1, K2, K3

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

NON-MAJOR ELECTIVE II (B) - SOCIOLOGY OF SPORTS

PROGRAMME: B.A. SOCIOLOGY	BATCH: 2024-2027 ONWARDS
PART: IV	COURSE COMPONENT: NON-MAJOR ELECTIVE II
COURSE NAME: SOCIOLOGY OF SPORTS	COURSE CODE:
SEMESTER: II	MARKS:100 (CIA-50, ESE-50)
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE FRAMEWORK:

This course introduces students to employ a sociological lens while analyzing sport or physical activities.

COURSE OUTCOMES:

1. To understand the meaning of sports and Sociology of Sports
2. To examine the challenges and opportunities faced the different sections of the society.
3. To critically analyse the deviance and violence in sports.
4. To evaluate how gendering sports poses challenges and opportunities.
5. To determine the ethics, fairness and policy in sports.

Unit 1 (6 Hours)
- Studying Sport - Definition and scope of Sociology of Sport
- Sport Socialization
- Sport Biographies

Unit 2 (6 Hours)
- Children and sport
- Youth and sport
- Sport and ethnicity
- Sports and the differently abled (PwD) - Paralympics

Unit 3 (6 Hours)
- Deviance in Sport
- Violence in Sport

Unit 4 (6 Hours)
- Gender and Sport
- Gendering sports , Homophobia in Sports

Unit 5 (6 Hours)
- Sport and Education
- Sports Education in India
- Ethics and fairness in Sports
- Sports policy in India

PRESCRIBED BOOKS

1. Craig, P., & Beedie, P. A. (2008). Sport sociology. Exeter: Learning Matters.
2. Malcolm, D. (2012). Sport and sociology. Abingdon: Routledge.

REFERENCE BOOKS

1. Kevin Young (2016) Sociology of Sport: A Global Subdiscipline in Review, Emerald Publishing Limited
2. Eric Anderson & Adam White, Sport, Theory and Social Problems: A Critical Introduction 2nd Edition, Routledge.
3. Julie DiCaro, Sidelined: Sports, Culture, and Being a Woman in America, Dutton (March 16, 2021)
4. John Paul & Mark Vermillion, Sport Sociology, Kendall Hunt Publishing; 1st edition (December 12, 2017)
5. Tim Delaney & Tim Madigan, The Sociology of Sports: An Introduction, 3d edition, McFarland (August 31, 2021)

E-LEARNING RESOURCES:

1. Sports - Sociology of sports | Britannica
2. Sociology of Sport: Meaning, Theories and Overview (sociologygroup.com)
3. Frontiers | New horizons in the sociology of sport (frontiersin.org)
4. Sports Law in India: An Overview - S.S. Rana & Co. (ssrana.in)
5. JLPP-Vol.-VI-Final.pdf (nls.ac.in)

GUIDELINES TO THE QUESTION PAPER SETTERS
QUESTION PAPER PATTERN

Question Component	Numbers	Marks	Total
Objective Type Questions/ Multiple Choice Questions	50	1	50

BREAK UP OF QUESTIONS FOR THEORY

UNIT	QUESTIONS	MARKS
I	10	10
II	10	10
III	10	10
IV	10	10
V	10	10

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	1	3	3	1
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	2	3	3	3
Ave.	3	2.4	3	3	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To understand the meaning of sports and Sociology of Sports	PSO1,PSO3, PSO4	K1, K2, K3
CO2	To examine the challenges and opportunities faced the different sections of the society.	PSO1, PSO2, PSO3, PSO4, PSO5	K1, K2, K3
CO3	To critically analyse the deviance and violence in sports.	PSO1, PSO2, PSO3, PSO4, PSO5	K1, K2, K3
CO4	To evaluate how gendering sports poses challenges and opportunities.	PSO1, PSO2, PSO3, PSO4, PSO5	K1, K2, K3
CO5	To determine the ethics, fairness and policy in sports.	PSO1,PSO3, PSO4, PSO5	K1, K2, K3

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

SOFT SKILLS II
INTERVIEW SKILLS AND RESUME WRITING

PROGRAMME: ALL PROGRAMMES	BATCH: 2024-2027 ONWARDS
PART: IV	COURSE COMPONENT: SOFT SKILLS II
COURSE NAME: INTERVIEW SKILLS AND RESUME WRITING	COURSE CODE:
SEMESTER: II	MARKS:100 (CIA-50, ESE-50)
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE OBJECTIVE:

To equip the students to acquire the relevant skills for better employability.

COURSE OUTCOMES:

1. Students will gain an overall understanding of the concept, the purpose, and the objectives of an interview
2. Students will become aware of the various types of interviews and the nuances of each one of them
3. Students will understand and equip themselves with the techniques and strategies required to ace an interview
4. Students will be able to draft a biodata /CV/Resume in the proper format
5. Students will embark on acquiring the relevant skills and will learn to leverage them effectively for better employability

UNIT I   Introduction to Interview Skills   (6 Hours)

Definition- meaning- concept of interview –Purpose- Objectives of interview-Characteristic features of job interviews

UNIT II   Types of Interview   (6 Hours)

Traditional one on one job interview- Panel interview- Behavioral interview-Group interview- Phone Interview- Preliminary Interview-Patterned Interview Depth Interview, Stress Interview, Exit Interview-Interview through tele and video conferencing

UNIT III   Interviews: Techniques and Strategies   (6 Hours)

Preparing for the Interview Process- Before the interview-During the interview-After the interview -Tips to ace an interview -Commonly asked questions in interview -Do's and Don'ts of interview - Reasons for rejections

UNIT IV   Preparing Biodata/CV/Resume   (6 Hours)

Essential characteristics of a job Application-Difference between Biodata- CV-Resume-covering letter-Tips to draft an application

UNIT V   Leveraging Employability Skills   (6 Hours)

Personality Development-Organizational skills-Time Management–Stress   Management-Effective Communication Skills -Reasoning Ability-Verbal Ability- Group Discussion-Technical skills - Presentation skills

RECOMMENDED TEXTBOOKS
1. Monipally, Matthukutty M. (2017) *Business Communication: From Principles to Practice*
2. Peter, Francis. (2012) *Soft Skills and Professional Communication*. New Delhi: Tata McGraw Hill.

REFERENCE BOOKS
1. Higgins, Jessica JD (2018)*10 Skills for Effective Business Communication: Practical Strategies from the World's Greatest Leaders*
2. Nicholas, Sonji (2023) *Interviewing: Preparation, Types, Techniques, and Questions,* Pressbooks
3. Storey, James (2016) *The Art of The Interview: The Perfect Answers to Every Interview Question*

E-LEARNING RESOURCES
1. https://careermobilityoffice.cs.ny.gov/cmo/documents/Resume%20&%20Interviewing%20Handout.pdf
2. https://edu.gcfglobal.org/en/interviewingskills/interview-etiquette/1/
3. https://findjobhub.com/en/types-of-interviews
4. https://egyankosh.ac.in/bitstream/123456789/23411/1/Unit-2.pdf
5. https://bharatskills.gov.in/pdf/E_Books/CTS/ES/English/ES_Part_1_62%20hour_English.pdf
6. https://bharatskills.gov.in/pdf/E_Books/CTS/ES/English/ES_Part2_58hour_English.pdf

GUIDELINES TO THE QUESTION PAPER SETTERS
QUESTION PAPER PATTERN

Section	Question Component	Numbers	Marks	Total
A	Answer any 5 out of 7 questions (answer in 50 words)	1-7	2	**10**
B	Answer any 4 out of 6 questions (answer in 300 words)	8-13	5	**20**
C	Answer any two(Internal (Choice)	14-15	10	**20**
	Internal & Viva Voce		50	**50**
Total Marks				*100*

BREAK UP OF QUESTIONS

UNITS	SECTION A	SECTION B	SECTION C
I	2	**2**	----
II	2	**1**	1
III	1	**1**	1
IV	1	**1**	1
V	1	**1**	1
SECTION A - 12		**SECTION B - 6**	**SECTION C - 4**

SEMESTER III

CORE V - CLASSICAL SOCIOLOGICAL THINKERS

PROGRAMME: B.A SOCIOLOGY	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: CORE V
COURSE NAME: CLASSICAL SOCIOLOGICAL THINKERS	COURSE CODE:
SEMESTER:III	MARKS:100
CREDITS: 4	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:
This paper intends to familiarize the students with the contributions of major thinkers in classical Sociology and their continuing relevance to its contemporary concerns. This paper focuses on the Positivist approach in Sociology and how it influenced the development of the discipline.

COURSE OUTCOMES:
1. To understand the origin of Sociological thought and the meaning and type of Sociological theories.
2. To acquire the knowledge on Positivism and other contributions of Auguste Comte.
3. Compare the global relevance of theories like Division of Labour, Suicide and Religion and the other contributions of Emile Durkheim.
4. Elaborate the Class Struggle and the emergence of Communalism contributed by Karl Marx.
5. Examine Social Actions, Protestant Ethics and the Spirit of Capitalism, Bureaucracy and other contributions of Max Weber.

UNIT I – Introduction   **(18 Hours)**
- Social Theory: Meaning and Characteristics
- Emergence of Sociological thought: Enlightenment, French Revolution & Industrial Revolution
- Perspectives: Functionalism, Conflict & Symbolic Interactionalism
- Types of Theories: Micro/Macro & Grand/Miniature

UNIT II – August Comte   **(18 Hours)**
- Law of 3 stages, Hierarch of Science, Social Static and Social Dynamic, Positivism

UNIT III – Emile Durkheim   **(18 Hours)**
- Social Facts, Social Solidarity and Division of Labour, Theory of Suicide, Theory of Religion

UNIT IV – Karl Marx   **(18 Hours)**
- Dialectical materialism, Alienation, class conflict and Class struggle

UNIT V – Max Weber   **(18 Hours)**
- Ideal Type – Verstehen, Social Action, Authority, Bureaucracy, Protestant ethic and the Spirit of capitalism

PRESCRIBED BOOKS:
1. Abraham, F.A. (1982). Modern Sociological Theory. New Delhi: Oxford University Press.
2. Ritzer, G. (6th ed). 2021. Classical Sociological Theory. Rawat Publications.

REFERENCE BOOKS:

1. Bottomore, Tom, & Robert Nisbet. A History of Sociological Analysis. London: Heinemann.
2. Allan, Kenneth. (3rd ed.). (2012). Explorations in Classical Sociological Theory: Seeing the Social World. California: Sage Publications.
3. Collins, Randall. (1997). Theoretical Sociology. Jaipur: Rawat..
4. Nisbet, R.A. (1976). The Sociological Tradition. London: Heinemann.
5. Ritzer, G. 1996. Sociological Theory. New York: McGraw Hill Companies.

E-LEARNING RESOURCES:

1. https://www.coursera.org/learn/classical-sociological-theory
2. https://www.distanceeducationju.in/pdf/MPD%20Sociology%20Sem%20I%20C%20No%20103.pdf
3. https://iep.utm.edu/emile-durkheim/
4. https://plato.stanford.edu/entries/comte/
5. https://plato.stanford.edu/entries/marx/

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	**2**	1
II	2	**1**	2
III	3	**1**	1
IV	2	**1**	1
V	2	**2**	1
SECTION A – 12		**SECTION B – 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.8	3	3	2.8

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To understand the origin of Sociological thought and the meaning and type of Sociological theories.	PSO1, PSO3, PSO4,	K1,K2,K3,K4, K5
CO2	To acquire the knowledge on Positivism and other contributions of Auguste Comte.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO3	Compare the global relevance of theories like Division of Labour, Suicide and Religion and the other contributions of Emile Durkheim.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO4	Elaborate the Class Struggle and the emergence of Communalism contributed by Karl Marx.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO5	Examine Social Actions, Protestant Ethics and the Spirit of Capitalism, Bureaucracy and other contributions of Max Weber.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE VI - RURAL SOCIOLOGY

PROGRAMME: B.A. SOCIOLOGY	**BATCH: 2024-2027 ONWARDS**
PART: III	**COURSE COMPONENT: CORE VI**
COURSE NAME: RURAL SOCIOLOGY	**COURSE CODE:**
SEMESTER: III	**MARKS:100**
CREDITS: 4	**TOTAL HOURS: 90**
THEORY	

COURSE OBJECTIVE:

To acquaint students with the fundamental concepts and principles of rural sociology and to focuses on the need for rural development. This paper helps to understand the different aspects of Rural Community living

COURSE OUTCOMES:

1. To acquire the knowledge on Rural Sociology and Rural Society.
2. To outline the historical evolution of villages, their settlement its types and the social relations practiced in villages.
3. Analyze the structure of rural economy and land rights and the important of rural industries.
4. To elaborate on the various peasant movements that has shaped the agriculture and rural economy till now.
5. To evaluate the relevance of Panchayat Raj and examine the central rural development programs currently effective

Unit 1: Introduction   **(15 Hours)**
- Rural Sociology – Nature, Scope and Significance
- Characteristics of Rural Society, Difference between Rural and Urban Societies

Unit 2: Indian Villages: **(18 Hours)**
- Emergence of village, Village Settlement Patterns – Dwelling Patterns, Types of Villages
- Factors of Growth of village Community, Social Relations – Jajmani System

Unit 3: Rural Land and Economy   **(18 Hours)**
- Peasant economy, Land ownership & Rights – Land revenue system, Mode of Production
- Agrarian relations – agrarian class structure, Rural industries, Rural indebtedness –Farmer's suicide

Unit 4: Peasant Movements   **(18 Hours)**
- Champran Movements, Kheda Movement, The Bardoli Movement, Moplah Movement, Tebhaga Movement, Indian Farmers Protest.

Unit 5: Rural Development   **(21 Hours)**
- Need for Rural Development - 73rd Amendment, Panchayat Raj System, Local Self Governance - Community Development Program.
- Current Rural Development Programs – Pradhan Mantri Gram Sadak Yojana, MGNREGA Pradhan Mantri Awas Yojana, National Rural livelihood Mission, National Social Assistance Program, Deen Dayal Updhaya Grameen Kaushalya Yojana, Antyadaya Anna Yojana, Shyama Prasad Mukherjee Rurban Mission (SPMRM), Sansad Adarsh Gram Yojana

PRESCRIBED BOOKS:

1. Desai A.R (Ed) (1970). Rural sociology in India. Popular Prakashan, Bombay.
2. Doshi S.L (1999), Rural Sociology, Rawat Publications

REFERENCE BOOKS:

1. Sharma R.K (1997). Rural Sociology, Atlantic Publisher
2. Vidyutjoshi (1987). Submerging villages: problems and prospects. Ajanta publications, Delhi
3. IP desai and Banwarilal Choudhry (ed) (1997), history of rural development in modern India, vol. II impex India, new Delhi.
4. Mishra P.S (1994), changing pattern of village family in India: a sociological study. Ajanta publications, Delhi.
5. Chitambar JB, Introductory Rural Sociology, New Age International Publisher Pvt Ltd

E-LEARNING RESOURCES:

1. 1.https://ia800301.us.archive.org/25/items/introductiontoru00vogtuoft/introductiontoru00vogtuoft.pdf
2. https://www.scribd.com/document/442380422/A-R-Desai-Rural-Sociology-in-India-pdf
3. https://rural.gov.in/
4. https://pib.gov.in/
5. https://www.ruralsociology.org/rural-sociology-journal

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	1
II	2	2	1
III	3	2	1
IV	2	1	1
V	3	1	2
SECTION A - 12		**SECTION B - 7**	**SECTION C - 6**

PSO-CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	2
CO 2	3	2	3	3	3
CO 3	3	3	3	3	3
CO 4	2	3	3	3	2
CO 5	3	3	3	3	2
Ave.	2.8	2.6	3	3	2.4

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To acquire the knowledge on Rural Sociology and Rural Society.	PSO1, PSO3, PSO4	K1,K2,K3,K4,K5
CO2	To outline the historical evolution of villages, their settlement its types and the social relations practiced in villages.	PSO1, PSO3, PSO4,	K1,K2,K3,K4,K5
CO3	Analyze the structure of rural economy and land rights and the important of rural industries.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO4	To elaborate on the various peasant movements that has shaped the agriculture and rural economy till now.	PSO2, PSO3, PSO4	K1,K2,K3,K4,K5
CO5	To evaluate the relevance of Panchayat Raj and examine the central rural development programs currently effective	PSO1, PSO2, PSO3, PSO4	K1,K2,K3,K4,K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

ALLIED III - ENTREPRENEURSHIP AND SOCIAL DEVELOPMENT

PROGRAMME: BA SOCIOLOGY	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: ALLIED III
COURSE NAME: ENTREPRENEURSHIP AND SOCIAL DEVELOPMENT	COURSE CODE:
SEMESTER: III	MARKS:100
CREDITS: 5	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:
This course acquaints students with various theoretical developments in entrepreneurship and their implication for action programs. The paper covers the theoretical foundation of entrepreneurship and how factors like social groups and the environment have an impact on the entrepreneurial spirit.

COURSE OUTCOMES:
1. To discuss the growth and challenges of entrepreneurship in India and understand its various theories.
2. To identify entrepreneurship in various specific social groups in India.
3. To construct a business model to become an entrepreneur by understanding different approaches and theories.
4. To devise strategies to integrate environmental sensibilities into businesses.
5. To evaluate Entrepreneurship as a tool of Social Mobility.

UNIT-I (18 Hours)
- Entrepreneur and Entrepreneurship:
- Concept, Functions: Growth of Entrepreneurship with special reference to India
- Theories of Entrepreneurship: Max Weber, David McClelland, E. E. Hagen, B. E. Hoselitz and Schumpeter

UNIT-II (18 Hours)
- Entrepreneurship among Social Groups
- Business Communities: Parsees, Marwaris, Ramgarhias, Ravidasias and Business Communities in South India.
- Social Groups: Women, Tribal, Scheduled Castes

UNIT-III (18 Hours)
- Development of an Entrepreneur - Implication of Theories for Action Program and Development of Entrepreneurs through Training and Entrepreneurship Development Program (EDPs).

UNIT-IV (18 Hours)
- Entrepreneurship and Environment: General Environment, Typology of Environment, Role of Business Associations in Controlling the Environment.

UNIT-V (18 Hours)
- Entrepreneurship as a tool of Social Mobility – change from traditional social position to new economic positions.

PRESCRIBED BOOKS:
1. Bhatia, B. S. and Batra, G. S. (2001) Entrepreneurship and Small Business Management, New Delhi: Deep and Deep Publications, Pvt. Ltd.
2. Guha, A. (1984) "More about Parsi-Seths, their roots, Entrepreneurship and Compradoe Role", Economic and Political Weekly, Vol. IX, No.3, June, pp 1660-18.

REFERENCE BOOKS:
1. Hagen, E. E. (1962) On the Theory of Social Change, Bombay: Vakils, Feff and Simpson.
2. Hoselitz, B. F. (1960) Sociological Aspects of Economic Growth, London: Collier McMillan.
3. Kelbagh, Chetana (ed.), (1991) Women and Development, Women in Enterprise and Profession, Vol. III, New Delhi: Discovery Publishing House.
4. Kirchhoff B. A. et al. (eds.) (1988) Frontiers of Entrepreneurship Research, Wellesley: Babson College.
5. Leibenstein, H. (1968) "Entrepreneurship and Development", American Economic Review, LVIII (2), May.

E-LEARNING RESOURCES:
1. https://journals.sagepub.com/doi/10.1177/104225879201600205
2. https://egyankosh.ac.in/bitstream/123456789/87485/1/Unit-13.pdf
3. https://www.researchgate.net/publication/263701226_Social_Entrepreneurs_and_Community_Development_A_Literature_Analysis
4. https://www.ijert.org/research/development-of-social-entrepreneurship-in-india-through-women-entrepreneurs-IJERTV7IS010059.pdf
5. https://academic.oup.com/book/40005

GUIDELINES TO THE QUESTION PAPER SETTERS
QUESTION PAPER PATTERN:

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	1
II	3	2	1
III	2	1	1
IV	3	1	2
V	2	1	1
SECTION A – 12		**SECTION B – 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	2
CO 2	3	2	3	3	2
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.6	3	3	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To discuss the growth and challenges of entrepreneurship in India and understand its various theories.	PSO1, PSO3, PSO4	K1,K2,K3,K4, K5
CO2	To identify entrepreneurship in various specific social groups in India.	PSO1, PSO3, PSO4	K1,K2,K3,K4, K5
CO3	To construct a business model to become an entrepreneur by understanding different approaches and theories.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO4	To devise strategies to integrate environmental sensibilities into businesses.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO5	To evaluate Entrepreneurship as a tool of Social Mobility.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

DIGITAL PROFICIENCY AND MULTIMEDIA SKILLS

PROGRAMME: For All Non-IT students	BATCH: 2024-27
PART: IV	COURSE COMPONENT: SOFTSKILL
COURSE NAME: DIGITAL PROFICIENCY AND MULTIMEDIA SKILLS	COURSE CODE:
SEMESTER: III	MARKS:100 (CIA-50, ESE-50)
CREDITS: 2	TOTAL HOURS: 30
PRACTICAL	

COURSE OBJECTIVES:

    To equip students with essential computing skills.

COURSE OUTCOMES:
1. Design document using salient features of MS-Word.
2. Utilize MS-Excel to manipulate data and prepare dynamic presentation using MS-PowerPoint.
3. Develop a static web page using HTML.
4. Exhibit proficiency in multimedia creation using GIMP.
5. Demonstrate expertise in data visualization with RawGraphs.

UNIT 1: MS-Word: Creating, Editing, Formatting and Printing of Documents - Headers and Footers -Spell check- Insert/Draw Tables, Table Auto format – Page Borders and Shading - Mail Merge. **MS-Excel:** Creating a new worksheet – Entering, editing and formatting the text, numbers – Formatting cells.

UNIT 2: Inserting Rows/Columns - Changing column widths and row heights – Freezing Titles, splitting screen - Formulae for calculation - Changing font sizes and colours, Sort.   **MS-PowerPoint:** Creating a Presentation - Inserting and Deleting Slides in a Presentation – Adding Text/Clip Art/Pictures - Slide Transition – Custom Animation.

UNIT 3: Web designing using HTML: Basic tags – heading tags – paragraph, bold, italic, underline tags – font tags – ordered and unordered list – inserting images – hyperlinks.

UNIT 4: Multimedia applications using GIMP: Interface and Drawing Tools in GIMP- Applying Filters - Creating and handling multiple layers - Using Stamping and Smudging tools - Importing pictures.

UNIT 5: Data visualization using RawGraphs: Importing and exploring data - Basic chart types - mapping - customizing visualizations - Exporting visualizations.

E-LEARNING RESOURCES:

1. https://www.javatpoint.com/ms-word-tutorial
2. https://www.w3schools.com/excel/
3. https://www.tutorialspoint.com/html/
4. https://www.gimp.org/tutorials/
5. https://www.rawgraphs.io/learning

SELF-STUDY PAPER
CONTEMPORARY WORLD AND SUSTAINABLE DEVELOPMENT

PROGRAMME: B.A. SOCIOLOGY	BATCH: 2024-27
PART: IV	COURSE COMPONENT: SELF STUDY
COURSE NAME: CONTEMPORARY WORLD AND SUSTAINABLE DEVELOPMENT	COURSE CODE:
SEMESTER: III	MARKS:100
CREDITS: 2	TOTAL HOURS: Self Study
QUESTION PATTERN: MCQ	
THEORY	

COURSE OBJECTIVES:
Delving into global dynamics, this course highlights Asia and India's pivotal role in achieving global sustainability objectives.

COURSE OUTCOMES:
1. Students will gain a comprehensive understanding of the key actors, institutions, and dynamics shaping the contemporary world order.
2. Students will acquire the ability to analyze the political, economic, and security challenges within major Asian regions, fostering informed perspectives on these critical issues.
3. Through the study of recent wars, students will develop critical thinking skills to assess the root causes, human costs, and potential solutions to contemporary conflicts.
4. Students will gain a deeper understanding of the principles and challenges of sustainable development, empowering them to advocate for responsible solutions at local, national, and international levels.
5. Students will be equipped to critically evaluate India's contributions to the SDGs, particularly through specific programs implemented in Tamil Nadu, and assess their effectiveness in achieving sustainable development goals.

UNIT I: Global Governance and Institutions
- **State & Non-State Actors:** Definition, types (nation-states, failed states), functions.
  Key Actors: International states, Intergovernmental organizations (IGOs), nongovernmental organizations (NGOs), multinational corporations (MNCs).
- **United Nations (UN):** Structure, key organs (General Assembly, Security Council), functions, WB, & others.
  Key Concepts: United Nations General Assembly, United Nations Security Council.
- **Regional Organizations:** European Union (EU), African Union (AU), North Atlantic Treaty Organization (NATO)
  Key Concepts: European Union Commission, African Union Commission, North Atlantic Treaty Organization.
- **International Law and Treaties:** Significance, role in addressing global challenges.
  Key Concepts: International Court of Justice, International Criminal Court, Geneva Conventions.

UNIT II: Contemporary Asia
Major Geographical Regions
- **Middle East:** Characterized by rich oil reserves, Complex political dynamics, and ongoing conflicts.
  Key countries: Iran, Iraq, Israel, Saudi Arabia, Syria, Turkey

- **Southeast Asia:** Rapid economic growth, Challenges- maritime security and environmental degradation.
  Key countries: Indonesia, Malaysia, Philippines, Singapore, Thailand, Vietnam
- **Far East:** Major economic powerhouses and Potential flashpoints.
  Key countries: China, Japan, North Korea, South Korea
- **Rise of China:** Political-South China Sea, Territorial disputes and Competition for Resources. Economic- China's Belt and Road Initiative (BRI)
- **Major Economic Centers: Singapore-** Global financial hub, **Hong Kong-** Special Administrative Region of China, **United Arab Emirates (UAE)-** Diversified economy driven by oil and gas, tourism, and trade.

Regional Organizations:
- Association of Southeast Asian Nations (ASEAN)
- South Asian Association for Regional Cooperation (SAARC)
- Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Cooperation (BIMSTEC)
- Asia-Pacific Economic Cooperation (APEC)
- Shanghai Cooperation Organization (SCO)

UNIT III: Recent Wars of the World
- **Syrian Civil War (2011-present):** Bashar al-Assad regime, Syrian opposition groups, ISIS.
  Key Concepts: Origins of the conflict, humanitarian crisis, foreign intervention, refugee crisis.
- **Yemeni Civil War (2015-present):** Houthi rebels, Yemeni government, Saudi-led coalition.
  Key Concepts: Proxy war dynamics, humanitarian crisis, role of Iran and Saudi Arabia, UN peace efforts.
- **Ukraine Conflict (2014-present)**: Ukrainian government, Russian-backed separatists, Russia.
  Key Concepts: Annexation of Crimea, Donbas region conflict, Minsk agreements, NATO-Russia tensions.
- **Ethiopia Civil War (2020-present):** Ethiopian government, Tigray People's Liberation Front (TPLF), Eritrean forces.
  Key Concepts: Tigray conflict, humanitarian crisis, regional implications, efforts for ceasefire and peace talks.
- **Nagorno-Karabakh War (2020):** Armenia, Azerbaijan, Russia.
  Key Concepts: Conflict over Nagorno-Karabakh region, ceasefire agreement, role of Turkey, peace negotiations.
- **Myanmar Civil War (2021-present):** Myanmar military (Tatmadaw), ethnic armed groups, and Civilian resistance.
  Key Concepts: Coup aftermath, Rohingya crisis, ethnic conflicts, ASEAN mediation efforts.

UNIT IV: Sustainable Development Goals
- **Definition of Sustainable Development:** Balancing economic, social, and environmental needs.
  Key Concepts: United Nations Development Programme (UNDP), World Wildlife Fund (WWF), Sustainable Development Solutions Network (SDSN).
- **UN Sustainable Development Goals (SDGs):** Overview, targets.
  Key Concepts: United Nations, national governments, NGOs, private sector.
- **Challenges and Opportunities:** Achieving sustainability, global cooperation.
  Key Concepts: United Nations, national governments, civil society organizations, multinational corporations.

UNIT V: India's Role in Achieving Sustainable Development Goals (SDGs) with Tamil Nadu Initiatives

Addressing Basic Needs:
- **Goal 1: No Poverty**
  - National Rural Employment Guarantee Act (NREGA)
  - Kalaignar Kanchi Thalaiyalar Scheme
  - Ungal Thozhil Udhayanam (UTOY)
- **Goal 2: Zero Hunger**
  - National Food Security Act (NFSA)
  - Nutritious Noon Meal Programme
  - Annadhanam Scheme
  - Amma Unavagam
- **Goal 3: Good Health and Well-being**
  - National Health Mission (NHM)
  - Health Insurance of Tamil Nadu
  - Chief Minister's Comprehensive Health Insurance Scheme
  - Maruthuva Mitri
  - Amma Mini Clinics

Ensuring Essential Services:
- **Goal 4: Quality Education**
  - Sarva Shiksha Abhiyan (SSA)
  - Rashtriya Madhyamik Shiksha Abhiyan (RMSA)
  - Namakkal District Library Scheme
  - Pudhumai Penn Scheme under Higher Education Assurance Scheme (HEAS)
  - Free Coaching for Competitive Exams
- **Goal 6: Clean Water and Sanitation**
  - Swachh Bharat Mission (Clean India Mission)
  - National Rural Drinking Water Programme (NRDWP)
  - Jal Jeevan Mission Tamil Nadu
  - Namakku Naathey Scheme
  - Kudimaramathu Scheme
- **Goal 7: Affordable and Clean Energy**
  - National Solar Mission
  - Tamil Nadu Solar Energy Policy
  - Green House Scheme

Building Sustainable Communities:
- **Goal 11: Sustainable Cities and Communities**
  - Smart Cities Mission
  - Atal Mission for Rejuvenation and Urban Transformation (AMRUT)
  - Adi Dravidar Housing Scheme
- **Goal 13: Climate Action**
  - National Action Plan on Climate Change (NAPCC)
  - International Solar Alliance
  - Tamil Nadu Wind Energy Policy 2019
- **Goal 17: Partnerships for the Goals**
  - Development Assistance Programmes (DAPs)
  - International Development Cooperation (IDC)

SELF-STUDY PAPER
INDIAN HERITAGE AND KNOWLEDGE SYSTEM

PROGRAMME: B.A. SOCIOLOGY	BATCH: 2024-27
PART: IV	COURSE COMPONENT: SELF STUDY
COURSE NAME: INDIAN HERITAGE AND KNOWLEDGE SYSTEM	COURSE CODE:
SEMESTER: III	MARKS:100
CREDITS: 2	TOTAL HOURS: Self Study
QUESTION PATTERN: MCQ	
THEORY	

COURSE OBJECTIVES:
Delving into Indian Heritage, this course focuses on South Indian cultures and ancient knowledge like Yoga, Ayurveda, and Siddha, shaping the Nation's identity.

COURSE OUTCOMES:
1. To develop a comprehensive understanding among students of Indian heritage, its richness and diversity, and its role in shaping the nation's cultural identity.
2. Students will gain an enhanced insight into the artistic, architectural, and literary achievements of South India and other regions, fostering a sense of pride in Indian cultural heritage.
3. To enhance students' cultural literacy by gaining insights into traditional practices preserved through folklore across India.
4. To acquire knowledge among students of ancient Indian sciences for holistic well-being, promoting physical, mental, and spiritual health.
5. Students will develop a deeper understanding of the interconnectedness of spiritual, medicinal, and artistic dimensions within Indian Heritage systems.

UNIT I: Introduction to Indian Heritage
- **Concept of Heritage:** Definition, the importance of studying heritage, and its diverse forms.
- **Cultural Landscape of India:** Overview of major cultural zones in India, with a focus on South India.
  Key Concepts: Cultural heritage, diversity, tangible heritage (e.g., monuments), intangible heritage (e.g., traditions, practices).

UNIT II: Cultural Tapestry of South India
- **Literature:** The classical Tamil literature of *Sangam poetry,* the epic Kannada works like the *"Kuvempu Ramayana,"* the Telugu compositions of *Annamacharya,* and the poetic Malayalam works of Kerala's rich literary tradition.
- **Painting:** The intricate gold leaf work of *Tanjore* painting, the intricate patterns of *Mysore* painting, hand-painting or block-printing of Kalamkari.
- **Theatre:** The ancient art form of *Koothu* and the elaborate dance-dramas of *Bhagavata Mela* in Tamil Nadu, and the colourful folk theatre of *Yakshagana* in Karnataka.
- **UNESCO Indian Heritage Sites:** *Great Living Chola Temples* artistry, *Hampi*-Virupaksha Temple and the Vijaya Vittala Temple, *Mahabalipuram*- a treasure trove of Pallava art, *Mysore Palace*-Indo-Saracenic architecture, *Periyar National Park*- Western Ghats, *Kanchipuram*-City of Thousand Temples

UNIT III: Tamil Nadu Folklores
- **Origins and Significance:** Historical background of Tamil Nadu folklore and its cultural significance.
- **Folk Dances:** Exploration of traditional Tamil folk dances like *Karakattam, Kolattam,* and *Kummi.*
- **Folk Music:** Overview of folk music traditions in Tamil Nadu, including *Parai Attam and Villu Paatu.*
- **Rituals and Festivals:** Understanding the role of folklore in Tamil Nadu's rituals and festivals- *Pongal and Jallikattu.*
  Key Concepts: Karakattam, Kolattam, Parai Attam, Villu Paatu, Tamil folk tales, cultural rituals.

UNIT IV: Unveiling the Knowledge Systems
- **Cultural Landscape of India:** Overview of major cultural zones in India, with a focus on South India.
- **Yoga:** Exploring the various aspects of Yoga - its philosophy, Eight Limbs, practices (e.g., Asanas, Pranayama), and benefits for physical and mental well-being.
- **Ayurveda:** Understanding the core principles of Ayurveda - its focus on holistic health, diagnosis, and treatment methods.
  Key Concepts: Yoga philosophy, Asanas, Pranayama, Tridosha theory (Ayurveda), Doshas (Vata, Pitta, Kapha), Panchakarma, herbal medicine, Ayurvedic lifestyle.

UNIT V: Siddha Tradition and Other Knowledge Systems
- **Siddha Tradition:** Origins, philosophy, medicinal practices, and spiritual aspects.
- **Other Important Knowledge Systems:** Jyotish Shastra (Indian astrology), Natya Shastra (Treatise on performing arts).
  Key Concepts: Siddha literature, alchemy, and spirituality in Siddha tradition. Pancha Boothas (Siddha), herbal remedies, Planetary influences, elements of classical Indian dance and music, and aesthetics in Natya Shastra.

SEMESTER IV

CORE VII - CONTEMPORARY SOCIOLOGICAL THEORY

PROGRAMME: BA SOCIOLOGY	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: CORE VII
COURSE NAME: CONTEMPORARY SOCIOLOGICAL THEORY	COURSE CODE:
SEMESTER: IV	MARKS:100
CREDITS: 4	TOTAL HOURS:75
THEORY	

COURSE OBJECTIVES:

This course covers the more recent sociological perspectives that emerged because of the sensitizes, the students to the works and ideas of sociologists who have contributed to the perspective of Interpretive Sociology, as against the Positivistic sociology. It focuses on the work of Action theorists, Interactionist theorists and the scholars belonging to the Frankfurt School of Critical Theory.

COURSE OUTCOMES:

1. To examine the structural functional and structuration perspective from the works of Talcott Parson, Robert Merton and Randall Collins.
2. To elaborate on the conflict perspectives from the contributions by Ralf Dahrendorf Lewis A. Coser and Jurgen Habermas
3. To analyze phenomenology, symbolic interactionism and ethnomethodology
4. To estimate the basic notion of exchange theory from the works of Peter M. Blau and George C. Homans.
5. To critically analyze the works contributed for Post Modernism theorist

UNIT I - Structure- Functionalism and Structuralism   (15 Hours)
- Talcott Parsons
- Robert Merton
- Randall Collins

UNIT II – Conflict Theory   (15 Hours)
- Ralf Dahrendorf
- Lewis A. Coser
- Jurgen Habermas

UNIT III – Interactionalism   (18 Hours)
- Phenomenology: E. Husserl, Alfred Schutz
- Symbolic Interactionism: H. Mead, H. Blumer
- Ethnomethodology: Harold Garfinkel

UNIT IV: Exchange Theory   (12 Hours)
- George C. Homans
- Peter M. Blau

UNIT V - Post Modernism   (15 Hours)
- Anthony Gidden
- Michel Foucault
- Pierre Bourdieu

PRESCRIBED BOOKS:

1. Abraham M, F. (2008).Modern Sociological Theory. New York: Oxford University Press.
2. Jonathan, H T. (1987). Structure of Sociological Theory. Jaipur: Rawat Publications.

REFERENCE BOOKS:
1. Coser, Lewis A. (1971), Masters of Sociological Thought, Ideas in Historical and Social Context, Harcourt Jovonovich, New York.
2. Ritzer, G. (2011). Sociological Theory (8th ed.). New York: Mc Grow Hill.
3. Aron, Raymond, (1967), Main Currents in Sociological Thought, Penguin Books, London
4. Becker, H. (1971). Sociological Work: Method and Substance. Allen Lane.
5. Collins, Randall. (1997). Theoretical Sociology. Jaipur: Rawat.

E-LEARNING RESOURCES:
1. https://www.distanceeducationju.in/pdf/MDP%20Sociology%20Course%20No%20301.pdf
2. https://www.routledge.com/Contemporary-Social-Theory-An-Introduction/Elliott/p/book/9781032132624
3. https://ccsuniversity.ac.in/bridge-library/pdf/Sociological_Theory%20Ritzer.pdf
4. http://ndl.ethernet.edu.et/bitstream/123456789/23173/1/206.pdf
5. Internet archives

GUIDELINES TO THE QUESTION PAPER SETTERS
QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	3	1
II	2	2	1
III	3	2	2
IV	2	1	1
V	3	1	1
SECTION A – 12		**SECTION B - 7**	**SECTION C – 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	3	3	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	2	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	3	3	2.8	2.8

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To examine the structural functional and structuration perspective from the works of Talcott Parson, Robert Merton and Randall Collins.	PSO1, PSO2, PSO3, PSO4	K1,K2,K3,K4,K5
CO2	To elaborate on the conflict perspectives from the contributions by Ralf Dahrendorf Lewis A. Coser and Jurgen Habermas	PSO1, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO3	To analyze phenomenology, symbolic interactionism and ethnomethodology	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO4	To estimate the basic notion of exchange theory from the works of Peter M. Blau and George C. Homans.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO5	To critically analyze the works contributed for Post Modernism theorist	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

PROGRAMME: BA SOCIOLOGY	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: CORE VIII
COURSE NAME: URBAN SOCIOLOGY	COURSE CODE:
SEMESTER: IV	MARKS:100
CREDITS: 4	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVES:

This paper helps in understanding the reality, nature and theories of urban areas. It also attempts to critically analyze the problems faced by the urban population and how effective planning can solve these urban problems.

COURSE OUTCOMES:

1. To develop broad understanding of Urban Sociology and its basic concepts.
2. To evaluate the emergence and growth of towns and cities and how cities have been classified.
3. To examine the various urban Sociological theories.
4. To demonstrate the various social problems prevailing in the urban societies.
5. To critically analyze the various programs taken by the state and the central government for Urban planning and development.

UNIT-I Introduction   (12 Hours)
- Urban sociology – meaning, nature, scope and importance
- Urbanism - Urbanization – history and growth
- Urban settlement, Rurbanization, Rural Urban Continuum

UNIT-II Cities   (13 Hours)
- Growth of cities
- Concepts – Town, Cities, Metropolis, megapolis, Sub-urban
- Neighbourhood, ethnic Enclave, Gated Communities

UNIT-III Urban Sociological Theories   (18 Hours)
- Concentric zone theory – Ernest Burgess
- Sector Thoery – Homer Hoyt
- Multiple Nuclei Theory – Harris & Ullman
- Central Place Theory – Walter Christaller
- Sociological works of Robert Park, Louis Wirth

UNIT-IV – Urban Social Problems   (12 Hours)
- Housing and Slums –Culture of Poverty
- Inadequate infrastructure, Crowding, Pollution, Water supply & drainage, Transportation and Traffic, Crime & Juvenile delinquency

UNIT-V: Urban Planning   (20 Hours)
- Meaning Objective and need for urban planning, Technology in urban planning
- Concepts: garden cities, satellite cities, smart cities, urban agglomeration
- 74th Amendment
- JNNURM, Atal Mission for Rejuvenation and urban transformation, Pradhan Mantri Awas Yojana, Smart city mission, National Rural Livelihood Mission, Deen Dayal

PRESCRIBED BOOKS:

1. Dasgupta Samir (2012) Urban Sociology, New Delhi: Pearson.
2. GargArun (2013) Urban Sociology in New Millenium, New Delhi: Global Vision Publishing House.

REFERENCE BOOKS:

1. Pandey, Vinita, Urban Sociology, Rawat Publications, 2021.
2. Jayapalan, N. (2013) Urban Sociology, New Delhi: Atlantic Publishers & Distributors.
3. Sharma. R.K. (2007) Urban Sociology, New Delhi: Atlantic Publishers & Distributor
4. Mark Gottdiener, Randolph Hohle & Colby King, The New Urban Sociology 6th Edition, Routledge, 2019.
5. Binti Singh & Manoj Parmar, Smart City in India: Urban Laboratory, Paradigm or Trajectory? Routledge India; 1st edition (November 11, 2019)

E-LEARNING RESOURCES:

1. https://mu.ac.in/wp-content/uploads/2022/08/Paper-VII-Urban-Sociology-Englsih-Version.pdf
2. https://egyankosh.ac.in/handle/123456789/79345
3. https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper-20.pdf
4. https://old.mu.ac.in/wp-content/uploads/2014/04/TYBA-urban-SOciology.pdf
5. https://www.distanceeducationju.in/pdf/M.A.%20Sociology-C.%20No.%20405%20(IV%20Semester).pdf

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN:

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	1
II	3	2	1
III	2	1	1
IV	3	1	2
V	2	1	1
SECTION A – 12		**SECTION B – 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	1	3	3	2
CO 2	3	2	3	3	2
CO 3	3	2	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.2	3	3	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To develop broad understanding of Urban Sociology and its basic concepts.	PSO1, PSO3, PSO4,	K1,K2,K3,K4, K5
CO2	To evaluate the emergence and growth of towns and cities and how cities have been classified.	PSO1, PSO3, PSO4,	K1,K2,K3,K4, K5
CO3	To examine the various urban Sociological theories.	PSO1, PSO3, PSO4,	K1,K2,K3,K4, K5
CO4	To demonstrate the various social problems prevailing in the urban societies.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO5	To critically analyze the various programs taken by the state and the central government for Urban planning and development.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

ALLIED IV- CORPORATE SOCIAL RESPONSIBILITY

PROGRAMME: BA SOCIOLOGY	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: ALLIED IV
COURSE NAME: CORPORATE SOCIAL RESPONSIBILITY	COURSE CODE:
SEMESTER: IV	MARKS:100
CREDITS: 5	TOTAL HOURS: 90
THEORY	

COURSE FRAMEWORK:
This course introduces the student to the basic concepts, perspectives and strategies with respect to Corporate Social Responsibility. It provides an idea of how CSR is governed, formulated and practiced at regional, national and global levels.

COURSE OUTCOMES:
1. To develop a broad understanding of the meaning, nature and role of CSR activities at regional, national and global level
2. To analyze CSR activities of various corporate companies.
3. To examine the theories and principles of CSR, corporate governance and leadership and behaviour required for CSR.
4. To evaluate various ethical philosophies.
5. To critique the Brundtland report and to understand the relationship between CSR and sustainable development

UNIT-I   **(18 Hours)**
Corporate Social Responsibility- Definition, concept, linkages to development Growth of CSR-historical & contemporary perspectives, National & International scenario Factors influencing growth of CSR in societies ideological, socio-economic, legal & environmental perspectives Government initiatives for promoting CSR Impact of globalization & liberalization on CSR initiatives

UNIT-II   **(18 Hours)**
CSR & Development: -CSR activities–nature, types, impact on development programmes
CSR& development organisations–relationships, functioning & impact on organisational functioning
Stakeholders' participation & perspectives about CSR

UNIT-III   **(20 Hours)**
CSR Strategy and Leadership 13 Corporate motivations & Behaviour for CSR – factors influencing national & international perspectives Theories & principles of CSR- Corporate governance, style, leadership &CSR- CSR Strategies-objectives, approaches, roles and tasks of a corporate managers Strategic corporate planning - steps to make CSR Work for Business Corporate Social Responsibility: programmes & initiatives –national and international.

UNIT-IV   **(16 Hours)**
Ethics, CSR & Corporate Behaviour: - Ethical philosophy, Corporate reputation, the Gaia hypothesis

UNIT-V   **(18 Hours)**
Environmental sustainability & CSR–redefining sustainability, the Brundtland report & critique, distributable sustainability, sustainability & the cost of capital CSR

PRESCRIBED BOOKS:

1. Grayson D., Hodges A. (2004). Corporate Social Responsibility- Seven Steps to Make Corporate Social Responsibility Work for Your Business. UK: Greenleaf Publishing Limited
1. Narang R.K. (2009). Corporate Social Responsibility-Replicable Models on Sustainable Development. New Delhi: The Energy & Resources Institute.

REFERENCE BOOKS:

1. William B Werther, Jr, David Chandler, (2010) Strategic Corporate Social Responsibility, Stakeholders in a Global Environment, Second Edition, SAGE Publications, New Delhi
2. Sanjay K Agarwal (2008), Corporate Social Responsibility, SAGE Publications, New Delhi
3. David E Hawkins, (2006), Corporate Social Responsibility, Palgrave Macmillan, New York
4. Raman Mullerat (2011), The Corporate Governance of the 21st Century, Aspen Publishers, UK
5. Wayne Visser (2014), Transforming Corporate Social Sustainability and Responsibility, Springer Heidelberg, New York, London

E-LEARNING RESOURCES:

1. https://asq.org/quality-resources/social-responsibility
2. https://www.researchgate.net/publication/230069212_Updating_the_Critical_Perspective_on_Corporate_Social_Responsibility
3. https://journals.sagepub.com/doi/10.1177/0896920507084623
4. https://study.com/learn/lesson/social-responsibility-overview-theory.html
5. https://link.springer.com/referenceworkentry/10.1007/978-3-642-28036-8_704

GUIDELINES TO THE QUESTION PAPER SETTERS
QUESTION PAPER PATTERN:

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	1
II	3	2	1
III	2	1	1
IV	3	1	2
V	2	1	1
SECTION A – 12		**SECTION B – 7**	**SECTION C - 6**

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PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	3
CO 2	3	2	3	3	3
CO 3	3	2	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.4	3	3	3

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To develop a broad understanding of the meaning, nature and role of CSR activities at regional, national and global level	PSO1, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO2	To analyze CSR activities of various corporate companies.	PSO1,PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO3	To examine the theories and principles of CSR, corporate governance and leadership and behaviour required for CSR.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO4	To evaluate various ethical philosophies.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO5	To critique the Brundtland report and to understand the relationship between CSR and sustainable development	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

SOFT SKILL-4
FOUNDATIONS OF QUANTITATIVE APTITUDE

PROGRAMME: COMMON TO ALL UG	BATCH: 2024 - 27
PART: IV	COURSE COMPONENT: SOFT SKILL-4
COURSE NAME: FOUNDATIONS OF QUANTITATIVE APTITUDE	COURSE CODE:
SEMESTER: IV	MARKS:100
CREDITS: 2	TOTAL HOURS: 30
THEORY AND PROBLEMS	

COURSE OBJECTIVE:
Develop learners' problem-solving skills and critical thinking abilities in the context of recruitment aptitude tests.

COURSE OUTCOMES:
1. The learner will be able to recognize, describe and represent patterns and relationships, as well as to solve problems using algebraic language and skills.
2. To learn about factors and multiples that numbers have in common with each other.
3. The student will analyse monthly profit and loss statements for a school store and calculate profit margin percentages.
4. Students learn what different types of interest are, where it occurs in real life and understand the concept of simple and compound interests.
5. The learner will draw, interpret and compare pie charts, bar charts and frequency diagrams.

UNIT I: Number system and Number series   6 Hrs
Numbers: Numbers and their classification, test for divisibility of numbers, General properties of divisibility, division and remainder, remainder rules.
Number Series: Number series, three steps to solve a problem on series, two-line number series, sum rules on natural numbers.

UNIT II: HCF and LCM of Numbers   6 Hrs
Factors, Multiples, Principal of Prime factorization, Highest Common Factor (HCF) and Least Common Multiple (LCM), Product of two numbers, Difference between HCF and LCM.

UNIT III: Percentage, Profit and Loss   6 Hrs
Percentage: Introduction, fraction to rate percent, rate percent to fraction, rate percent of a number, express a given quantity as a percentage of another given quantity, convert a percentage into decimals and convert a decimal into percentage.
Profit and Loss: Gain/Loss and % gain and % loss, relation among Cost price, Sale price, Gain/Loss and % gain and % loss.

UNIT IV: Simple Interest and Compound Interest   6 Hrs
Simple Interest: Definition, effect of change of *P, R and T* on Simple Interest, amount.
Compound Interest: Introduction, conversion period, basic formula, to find the Principal/Rate/Time, Difference between Simple Interest and Compound Interest.

UNIT V: Data interpretation   6 Hrs
Tabulation, Bar Graphs, Pie Charts, Line Graphs, average.

PRESCRIBED BOOK:

Quantitative Aptitude by R.S. Agarwal

REFERENCE BOOKS:

1. Quantitative Aptitude by Abhijit Guha, Fourth Edition.
2. Quantitative Aptitude by Ramandeep Singh.

E - LEARNING RESOURCES:

1. https://byjus.com/maths/numeral-system/#:~:text=crore%20is%207.-
   ,International%20Numeral%20System,8%20%E2%80%93%20Ones
2. https://byjus.com/maths/hcf-and-lcm/
3. https://byjus.com/maths/profit-loss-percentage/
4. https://www.vedantu.com/jee-main/maths-difference-between-simple-interest-and-compound-
   interest
5. https://sites.utexas.edu/sos/guided/descriptive/descriptivec/frequency/

ENVIRONMENTAL STUDIES

PROGRAMME: B.A. SOCIOLOGY	BATCH: 2024-27 ONWARDS
PART: IV	COURSE COMPONENT: EVS
COURSE NAME: ENVIRONMENTAL STUDIES	COURSE CODE:
SEMESTER: IV	MARKS:100 (CIA-50, ESE-50)
CREDITS:2	TOTAL HOURS: 30
THEORY	

COURSE OBJECTIVES:
This course introduces the concepts of Environmental Studies

COURSE OUTCOME:
1. To know the importance of environmental studies and methods of conservation of natural resources.
2. To describe the structure and function of an ecosystem.
3. To identify the values and conservation of bio-diversity.
4. To explain the causes, effects and control measures of various types of pollutions. 5.To select the appropriate methods for waste management.

UNIT-1:
The Multidisciplinary nature of environmental studies Definition; Scope and importance, Need for public awareness

UNIT-2:
a) Natural Resources: Renewable and non-renewable resources: Natural resources and associated problems.
b) Forest resources: Use and Over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
c) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water dams benefits and problems.
d) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
e) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
f) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, Case studies.
g) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. - Role of an individual in conservation of natural resources. - Equitable use of resources for sustainable lifestyles.

UNIT-3:
- Ecosystems - Concept of an ecosystem. - Structure and function of an ecosystem. - Producers, consumers and decomposers. - Energy flow in the ecosystem.
- Ecological succession. - Food chains, food webs and ecological pyramids. - Introduction, types, characteristic features, structure and function of the following ecosystem: -
a) Forest ecosystem
b) Grassland ecosystem
c) Desert ecosystem
d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

UNIT-4:

- Biodiversity and its Conservation
- Introduction-Definition: genetic, species and ecosystem diversity.
- Biogeographical classification of India.
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- Biodiversity at global, National and local levels.
- India as a mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to biodiversity: habital loss, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT-5: Environmental Pollution: Definition - Causes, effects and control measures of: -

a. Air pollution
b. Water pollution
c. Soil pollution
d. Marine pollution
e. Noise pollution
f. Thermal pollution
g. Nuclear hazards

- Solid waste Management: Causes, effects and control measures of urban and industrial wastes. - Role of an individual in prevention of pollution. - Pollution case studies. - Disaster management: floods, earthquake, cyclone and landslides.

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

Question Component	Numbers	Marks	Total
Objective Type Questions/ Multiple Choice Questions	50	1	50

BREAK UP OF QUESTIONS FOR THEORY

UNIT	QUESTIONS	MARKS
I	10	10
II	10	10
III	10	10
IV	10	10
V	10	10

SEMESTER V

CORE IX- FUNDAMENTALS OF SOCIAL RESEARCH

PROGRAMME: B.A.SOCIOLOGY	**BATCH: 2024-27 ONWARDS**
PART: III	**COURSE COMPONENT: CORE IX**
COURSE NAME: FUNDAMENTALS OF SOCIAL RESEARCH	**COURSE CODE:**
SEMESTER: V	**MARKS:100**
CREDITS:4	**TOTAL HOURS: 90**
THEORY	

COURSE OBJECTIVES:
Students in this Semester are supposed to do field work as a part of this Course. Hence, the Course familiarizes the students with basic elements of scientific method, apart from the process of field work, data collection and finally report writing. This course trains the students as to how to draw influences and conclusions out of empirical research.

COURSE OUTCOMES:
1. To understand a comprehensive view on social research.
2. To demonstrate an in-depth understanding about formulation of research problem, review of literature and research design
3. To exercise the method and tools of data collection from well selected samples when conducting research.
4. To apply data analysis, coding and tabulation and exhibit report writing skills.
5. To be familiar with introductory statistical methods in social research.

UNIT-I: Basics of Social Research   **(18 Hours)**
- Meaning of research, Scope of social research, Objectives of social research.
- Subjectivity and objectivity in social research.

UNIT-II: Elements of social research: **(18 Hours)**
- Research Design: Exploratory, Descriptive, Experimental, Quasi-experimental, Comparative, Longitudinal and Panel studies
- Importance of literature review
- Formulation of research problem – Research Questions, Objectives, Hypothesis, concepts, variables

UNIT-III: Methods of Social Research   **(18 Hours)**
- Sources of data: Primary and secondary sources of data
- Research methods: Observation, interview, social survey, ethnography, oral history
- Tools of Data collection: Questionnaire, Interview Schedule, Interview Guide
- Sampling: Probability and Non-Probability

UNIT-IV: Data Analysis   **(15 Hours)**
- Data Analysis: Coding, Tabulation and Report Writing

UNIT-V: Statistics and data presentation   **(21 Hours)**
   a) Graphic Presentation of Data -Pie Chart, Bar Diagram, Histogram, Frequency Polygon
   b) Measures of Central Tendency – Mean, Mode, Median (Sums-Grouped data)
   c) Introduction to Excel

PRESCRIBED BOOKS:
1. Bailey, K. D., (1997) *Methods of Social Research*, New York, The Free Press.

2. Bernard, H. Russell (2000) *Social Research Methods – Qualitative and Quantitative Approaches*, New Delhi, Sage Publications India Pvt. Ltd.

REFERENCE BOOKS:
1. Hindess, Barry (1977) *Philosophy and Methodology in Social Sciences*, The Harvester Press.
2. Madge, John, (1976) *The Tools of Social Science*, London, Longman.
3. Goode, W.J. and Hatt P.K. (1952), *Methods in Social Research*, New York: McGraw Hill, International Students Edition.
4. Punch, K. F, (1998) *Introduction of Social Research, Quantitative & Qualitative Approach*, New Delhi, Sage Robson,
5. Tim, May, (2001) *Social Research: Issues, Methods and Process*. Buckingham, Open University Press.

E-LEARNING RESOURCES:
1. C.R. Kothari-Research Methodology_ Methods and Techniques-New Age Publications (Academic) (2009).pdf - Google Drive
2. Types of Research Designs Compared | Guide & Examples (scribbr.com)
3. 9781284126464_CH06_PASS02.indd (jbpub.com)
4. Unit 5 Data Analysis: Editing, Coding, Tabular Representation of Data | Mohd Danish Kirmani - Academia.edu
5. Fundamental of Research Methodology and Statistics (mkcl.org)

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN:

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	1
II	2	2	1
III	3	2	2
IV	3	1	1
V	2	1	1
SECTION A – 12		**SECTION B – 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	**PSO 2**	**PSO 3**	**PSO 4**	**PSO5**
CO 1	3	3	3	2	2
CO 2	3	3	3	2	2
CO 3	3	3	3	2	2
CO 4	3	3	3	2	2
CO 5	3	3	3	2	2
Ave.	3	3	3	2	2

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To understand a comprehensive view on social research.	PSO1, PSO2, PSO3	K1,K2,K3,K4,K5
CO2	To demonstrate an in-depth understanding about formulation of research problem, review of literature and research design	PSO1, PSO2, PSO3	K1,K2,K3,K4,K5
CO3	To exercise the method and tools of data collection from well selected samples when conducting research.	PSO1, PSO2, PSO3	K1,K2,K3,K4,K5
CO4	To apply data analysis, coding and tabulation and exhibit report writing skills.	PSO1, PSO2, PSO3	K1,K2,K3,K4,K5
CO5	To be familiar with introductory statistical methods in social research.	PSO1, PSO2, PSO3	K1,K2,K3,K4,K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE X- GENDER AND SOCIETY

PROGRAMME: B.A.SOCIOLOGY	**BATCH: 2024-27 ONWARDS**
PART: III	**COURSE COMPONENT: CORE X**
COURSE NAME: GENDER AND SOCIETY	**COURSE CODE:**
SEMESTER: V	**MARKS:100**
CREDITS:4	**TOTAL HOURS: 90**
THEORY	

COURSE OBJECTIVES:
The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

COURSE OUTCOMES:
1. To understand the origin, meaning and basic concepts of sociology of gender
2. To determine that gender is socially constructed.
3. To analyse the differences and inequalities of gender in cultural, social and economic institutions and practices.
4. To evaluate power relationships and resistances among different genders.
5. To examine the contemporary social trends, stereotypes and legal measures surrounding gender.

Unit 1: Gendering Sociology   (18 Hours)
-Introduction to Sociology of Gender
-Historical and contemporary significance of the sub-discipline

Unit 2: Gender as a Social Construct   (18 Hours)
-Gender, Sex, Sexuality
-Production of Masculinity and Femininity
-Gender as performativity

Unit 3: Gender: Differences and Inequalities   (18 Hours)
-Class, Caste
-Family, Work

Unit 4: Gender and Power   (18 Hours)
-Power and Subordination
-Normalization of violence
-Resistance and Movements

Unit 5: Gender sensitization   (18 Hours)
-Gender Stereotypes
-Gender as a spectrum
-Gender equity
-Social activism and gender sensitive legal measures.

PRESCRIBED BOOKS:
1. Menon, Nivedita .2012. Seeing like a Feminist. India: Penguin. Introduction.

2. Ortner, Sherry. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) Women, Culture and Society. Stanford: Stanford University Press (pp. 67-87)

REFERENCE BOOKS:
1. Cornwall, Andrea and Nancy Lindisfarne (ed.). 1994 Dislocating Masculinity: Comparative Ethnographies. Routledge. Chapter 1.
2. Channel. 2011. A Transgender Primer: An introduction to transgender people and some issues they face. London: Flamingo.
3. Polawary, H. 2014. 'Portrayal of Women in Indian Mass Media: An Investigation.' Journal of Education & Social Policy.
4. Amy S. Wharton, The Sociology of Gender: An Introduction to Theory and Research, Wiley-Blackwell Publication, 2011.
5. Barbara J. Risman, Carissa M. Froyum, William J. Scarborough, 'Handbook of the Sociology of Gender', springer, 2018.

E-LEARNING RESOURCES:
1. L-G-0000001348-0002366981.pdf (e-bookshelf.de)
2. Chap1 (stanford.edu)
3. The Sociology of Gender: An Introduction to Theory and Research (Key Themes in Sociology) (xyonline.net)
4. 116680_book_item_116680.pdf (sagepub.com)
5. 102434_Ch1.pdf (sagepub.com)

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN:

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	1
II	3	2	1
III	2	1	1
IV	3	1	2
V	2	2	1
SECTION A – 12		**SECTION B – 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	2	1
CO 2	3	2	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.6	3	2.8	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To understand the origin, meaning and basic concepts of sociology of gender	PSO1, PSO3,	K1,K2,K3,K4, K5
CO2	To determine that gender is socially constructed.	PSO1, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO3	To analyse the differences and inequalities of gender in cultural, social and economic institutions and practices.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO4	To evaluate power relationships and resistances among different genders.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO5	To examine the contemporary social trends, stereotypes and legal measures surrounding gender.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE XI- INDIAN SOCIOLOGICAL THINKERS

PROGRAMME: B.A. SOCIOLOGY	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE XI
COURSE NAME: INDIAN SOCIOLOGICAL THINKERS	COURSE CODE:
SEMESTER: V	MARKS:100
CREDITS:4	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVES:
This paper aims to acquaint the students with some of the sociological perspectives which have been developed to study the Indian Society. The course aims at giving a chronological view on studies of Indian society. Introducing the students to important Indian Sociologists and their monographs; It further hopes to help the students formulate a link between their theoretical background and examples from the field.

COURSE OUTCOME:
1. To examine the emergence of sociology and sociological theories in India.
2. To elaborate Indological approach from the works of G.S. Ghutye, P.N. Prabhu and Irawathi Karve
3. To analyze structural Functionalism from the Indian context, contributed by Indian Sociologist.
4. To demonstrate the dialectical perspective contributed by D.P. Mukherji, A.R. Desai and T.K. Oommen.
5. To discuss and understand the subaltern perspectives from the works of B.R. Ambedkar, Ranajit Guha.

Unit 1: **(18 Hours)**
- Emergence of Indian Sociological – pre-independence and post-independence Teaching and research in Sociology

Unit 2: **(18 Hours)**
- Indological – G.S. Ghurye, P.N. Prabhu, Irawati Karve

Unit 3: **(18 Hours)**
- Structural Functionalist: M.N. Srinivas, André Beteille, S.C. Dube, Yogendra Singh

Unit 4: **(18 Hours)**
- Dialectical: D.P. Mukherji, A.R. Desai, T.K. Oommen

Unit 5: **(18 Hours)**
- Subaltern: B.R. Ambedkar, Ranajit Guha

PRESCRIBED BOOKS:
1. Dhanagare D.N., Themes and Perspectives in Indian Sociology, Rawat Publications, Jaipur, 1993
2. Nagle B. K., Indian Sociological Thought, Rawat Publication, Jaipur, 2008

REFERENCE BOOKS:
1. Oomen T.K and Murkerjee Partha N, Indian, Sociology – Reflections and Interpretations, Popular Prakashan, Bombay, 1986

2. P. Jain, Pioneers of Indian Sociology, Lakshmi Narain Agarwal.
3. Ram Ahuja, SOCIETY IN INDIA: Concepts, Theories and Recent Trends, Rawat Publications, 1999.
4. Srinivas, Mysore Narasimhachar, Social change in modern India, Berkeley: University of California Press, 1969.
5. Béteille, André, Sociology : essays on approach and method, Oxford University Press, 2002.

E-LEARNING RESOURCES:
1. Subaltern Approach | Origin, Characteristics, BR Ambedkar (buddingsociologist.in)
2. Perspectives on the Study of Caste Systems: GS Ghurye, M N Srinivas, Louis Dumont, Andre Beteille - UPSC Notes » LotusArise
3. Structural functionalism (M N Srinivas) - Sociology [UPSC] (lotusarise.com)
4. GSS_-Sociology_Paper-2_Unit-1--Perspectives-on-the-study-of-Indian-society-.pdf (iasscore.in)
5. https://www.yourarticlelibrary.com/sociology/biography-of-irawati-karve-and-his-contribution-towards-sociology/35023

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN:

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	1
II	2	2	1
III	3	1	2
IV	3	2	1
V	2	1	1
SECTION A – 12		**SECTION B – 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	2	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.8	3	2.8	2.8

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To examine the emergence of sociology and sociological theories in India.	PSO1, PSO2	K1,K2,K3,K4, K5
CO2	To elaborate Indological approach from the works of G.S. Ghutye, P.N. Prabhu and Irawathi Karve	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO3	To analyze structural Functionalism from the Indian context, contributed by Indian Sociologist.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO4	To demonstrate the dialectical perspective contributed by D.P. Mukherji, A.R. Desai and T.K. Oommen.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO5	To discuss and understand the subaltern perspectives from the works of B.R. Ambedkar, Ranajit Guha.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE XII- SOCIOLOGY OF DEVELOPMENT

PROGRAMME: BA SOCIOLOGY	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE XII
COURSE NAME: SOCIOLOGY OF DEVELOPMENT	COURSE CODE:
SEMESTER: V	MARKS:100
CREDITS: 4	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:

Economic development in society cannot remain unaffected by social-structural factors. Similarly, the social structure, too, is influenced by economic growth and modernization.

COURSE OUTCOMES:

1. To evaluate the Gandhian, Marxist, Ecological, Postmodernist, Feminist and Sociological critiques of the economic growth and modernization models of development
2. To examine how structural factors like caste, tradition, religion, and population can impede or facilitate development
3. To analyse how economic development and modernization can, in turn, lead to problems related to ethnicity, disparity, displacement and erosion of values and tradition.
4. To understand the of Socio-economic development from the theoretical perspectives
5. To assess some of the new trends in development studies.

UNIT 1   **(18 HOURS)**
  - Critiques of Economic Paradigm of Development: Gandhian, Marxist, Ecological, Feminist, and Sociological

UNIT II   **(18 HOURS)**
  - Social-Structural and Cultural Factors in Economic Development: Caste, Religion, Population, Traditions and Values

UNIT III   **(18 HOURS)**
  - Socio-Cultural Consequences of Economic Development: Disparity, Displacement and Resettlement, Ethnic Resurgence, Erosion of Traditions and Values

UNIT IV   **(18 HOURS)**
  - New Directions in the Understanding of Development: Capability Approach (Amartya Sen) New Modernity and Risk Society (Ulrich Beck) Human Rights and Development (Peter Uvin)

UNIT V   **(18 HOURS)**
  - Environmentally Sustainable Development, Indigenous Models of Sustainable Development, Inclusive Development

PRESCRIBED BOOKS:

1. Sheobahal Singh (2010) Sociology of Development. Rawat Publications.
2. Barnett, T. (1988). *Sociology and development*. H Cudden, D. (1992). India's Development regime.

REFERENCE BOOKS:

1. Sen, Amartya (2000) Development as Freedom. Oxford: Oxford University Press.
2. Uvin, Peter (2004) Human Rights and Development, West Hartford, Connecticut: Kumarian Press.

3. Pieterse, Jan Nederveen (2010) Development Theory, Newbury Park, CA: Pine Forge Press.
4. Drèze, J & A Sen. (1998). Economic Developments and Social Opportunities. New Delhi, Clarendon Press.utchinson Education.
5. Webster, A. (1997) Introduction to the Sociology of Development. New Jersey, Palgrave Macmillan.

E-LEARNING RESOURCES:

1. https://onlinecourses.nptel.ac.in/noc23_hs135/preview
2. https://books.google.com/books/about/Sociology_of_Indian_Society.html?id=jjscEAAAQBAJ
3. The Capability Approach: Its Development, Critiques and Recent Advances (socioeco.org)
4. The Theory of Modernity (A Comparison of Anthony Giddens and Ulrich Beck) (youtube.com)
5. Human Rights and Development - PDF Free Download (epdf.tips)

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	1	1
II	2	2	1
III	2	1	2
IV	2	2	1
V	3	1	1
SECTION A – 12		**SECTION B - 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	1	3	3	3
Ave.	3	2.4	3	3	3

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To evaluate the Gandhian, Marxist, Ecological, Postmodernist, Feminist and Sociological critiques of the economic growth and modernization models of development	PSO1,PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO2	To examine how structural factors like caste, tradition, religion, and population can impede or facilitate development	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO3	To analyse how economic development and modernization can, in turn, lead to problems related to ethnicity, disparity, displacement and erosion of values and tradition.	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO4	To understand the of Socio-economic development from the theoretical perspectives	PSO1, PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO5	To assess some of the new trends in development studies.	PSO1, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

INTERDISCIPLINARY ELECTIVE PAPER I - MEDICAL SOCIOLOGY

PROGRAMME: B.A. SOCIOLOGY	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: ELECTIVE I (IDE)
COURSE NAME: MEDICAL SOCIOLOGY	COURSE CODE:
SEMESTER: V	MARKS:100
CREDITS:5	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVE:
Sociology of Health and Illness has emerged as a new way of looking at the social contextualization of health which otherwise has been overlooked in the discourse on medicalization and health care in general.

COURSE OUTCOMES:
1. To understand the scope and nature of Medical Sociology and its basic concepts.
2. To examine various theories in Medical Sociology.
3. To analyse and comprehend the relationship between health and institutions.
4. To determine the social determinants of heath in India.
5. To evaluate the health policies and awareness campaigns in India.

Unit 1: Medical Sociology (15 Hours)
   - Basic Concepts- health, illness, sickness, disease, hygiene
     Cultural indicators of health and disease

Unit 2: Theoretical approaches (15 Hours)
   - Functionalist, Conflict, Interactionist, Social Behaviour theory and Individual Health Behaviour theory

Unit 3 (15 Hours)
   - Healthcare Institutions
   - Family and healthcare: Geriatric care, child-care
   - State and healthcare: Health for all, maternal and pediatric health, family planning, Sanitation
   - NGO's: Collaborative health programmes, health awareness programmes
   - Hospitals: Hospital as a social organization, Community health,

Unit 4: Social Epidemiology (15 Hours)
   - Social determinants of health in India, Epidemiological approach, Epidemiological triads.

Unit 5: Health and policy in India (15 Hours)
   - Politics of Insurance
   - Health awareness campaigns in rural and urban India

PRESCRIBED BOOKS:
1. Kevin White 2009. An Introduction to the Sociology of Health and Illness. New Delhi: Sage Publications.
2. Nagle Madhu 1988. Medical Sociology, Printwell Publishers, Jaipur

REFERENCE BOOKS:

1. D Banerjee 1982. Poverty, Class and Health Culture in India, Vol. 1, New Delhi: Prachi Prakasan
2. Venkataratnam, R. 1979.Medical sociology in an Indian setting, Madras: Macmillan.
3. Thamilarasan, M. 2016. Medical Sociology. Rawat Publications.
4. Wilson Caroline 2009. Dis-embedding Health Care: Marketisation and the Rising Cost of Medicine in Kerala, South India Journal of South Asian Development April 4: 83-101.
5. William Cockerham 2021, Medical Sociology, Taylor & Francis Ltd, 15th edition

E-LEARNING RESOURCES:

1. https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/4/__PG_M.A._Socialogy_351%2044_Medical%20Sociology_CRC_4349.pdf
2. https://uogqueensmcf.com/wp-content/uploads/2020/BA%20Modules/Sociology/Sociology%20Year%202/Medical%20Sociology/Medical%20Sociology%20(1).pdf
3. http://ndl.ethernet.edu.et/bitstream/123456789/22402/1/94.pdf.pdf
4. https://mtusociology.github.io/assets/files/Key%20Concepts%20in%20Medical%20Sociology.pdf
5. https://www.researchgate.net/publication/330825516_MEDICAL_SOCIOLOGY

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions(each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions(each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions(each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	1
II	2	2	1
III	3	1	2
IV	3	1	1
V	2	1	1
SECTION A - 12		SECTION B - 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	3
CO 2	3	2	3	3	3
CO 3	3	2	3	3	3
CO 4	3	2	3	3	3
CO 5	3	2	3	3	3
Ave.	3	2	3	3	3

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To understand the scope and nature of Medical Sociology and its basic concepts.	PSO1,PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO2	To examine various theories in Medical Sociology.	PSO1,PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO3	To analyse and comprehend the relationship between health and institutions.	PSO1,PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO4	To determine the social determinants of heath in India.	PSO1,PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO5	To evaluate the health policies and awareness campaigns in India.	PSO1,PSO3, PSO4, PSO5	K1,K2,K3,K4,K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

VALUE EDUCATION

PROGRAMME: B.A.SOCIOLOGY	BATCH: 2024-27 ONWARDS
PART: IV	COURSE COMPONENT: VALUE EDUCATION
COURSE NAME: VALUE EDUCATION	COURSE CODE:
SEMESTER: V	MARKS:100 (CIA-50, ESE-50)
CREDITS:2	TOTAL HOURS: 15
THEORY	

COURSE OBJECTIVES:

- To teach and inculcate the importance of value-based living.
- To give students a deeper understanding about the purpose of life

COURSE OUTCOME:

1. To inculcate the value system in their real-life scenarios.
2. To implement the role of culture and civilization, roles and responsibilities in the society.
3. To effectively follow Salient values for life such as forgiveness, ability to sacrifice, self - esteem, teamwork and creative thinking.
4. To reflect the human rights, social values and welfare of the citizen.
5. To consider the relation between values and personal behavior affecting the achievement of a sustainable future.

UNIT 1: EDUCATION AND VALUES

Definition, Concept, Classification, Theory, Criteria and Sources of values Aims and objectives of value education Role and Need for value education in the contemporary society, Role of education in transformation of values in society Role of parents, teachers, society, peer group and mass media in fostering values

UNIT 2: VALUE EDUCATION AND PERSONAL DEVELOPMENT

Human Values: Truthfulness, Sacrifice, Sincerity, Self-Control, Altruism, Scientific Vision, relevancy of human values to good life. Character Formation towards Positive Personality
Modern challenges of adolescents: emotions and behavior Self-analysis and introspection: sensitization towards gender equality, differently abled, Respect for - age, experience, maturity, family members, neighbors, strangers, etc.

UNIT 3: HUMAN RIGHTS AND MARGINALIZED PEOPLE

Concept of Human Rights – Principles of human rights – human rights and Indian constitution – Rights of Women and children – violence against women – Rights of marginalized People – like women, children, minorities, transgender, differently abled etc.
Social Issues and Communal Harmony Social issues – causes and magnitude - alcoholism, drug addiction, poverty, unemployment – communal harmony –concept –religion and its place in public domain –secular civil society

UNIT 4: VALUE EDUCATION TOWARDS NATIONAL AND GLOBAL DEVELOPMENT

Constitutional Values :(Sovereign, Democracy, Socialism, Secularism, Equality, Justice, Liberty, Freedom, Fraternity)

Social Values: (Pity and Probity, Self-Control, Universal Brotherhood).
Professional Values :(Knowledge Thirst, Sincerity in Profession, Regularity, Punctuality, Faith).
Religious and Moral Values: (Tolerance, Wisdom, character).
Aesthetic Values: (Love and Appreciation of literature, fine arts) Environmental Ethical Values
National Integration and international understanding.
Need of Humanistic value for espousing peace in society. Conflict of cross-cultural influences,
cross- border education

UNIT 5:
Guru Nanak Devji's Teachings
Relevance of Guru Nanak Devji's teachings' relevance to Modern Society The Guru Granth sahib
The five Ks Values and beliefs
Rights and freedom (Right of equality, Right to Education, Right to Justice, Rights of women,
Freedom of religion, Freedom of culture, Freedom of assembly, Freedom of speech) Empowerment
of women
Concept of Langar Eminent Sikh personalities

REFERENCES BOOKS:
1. Dr. Abdul Kalam. My Journey-Transforming Dreams into Actions. Rupa Publications, 2013.
2. Steven R Covey, 8th Habit of Effective People (From Effectiveness to Greatness), Free Press, New York, 2005.
3. Prem Singh, G.J. (2004). 'Towards Value Based Education', University News. Vol. 42 (45): P.11-12.
4. V.R. Krishna Iyer. Dialectics & Dynamics of Human Rights in India (Tagore Law Lectures) The Yesterday, Today and Tomorrow, Eastern Law Ho use (1999, Reprint 2018)
5. http://www.ncert.nic.in/rightside/links/pdf/framework/english/nf2005.pdf

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

Question Component	Numbers	Marks	Total
Objective Type Questions/ Multiple Choice Questions	50	1	50

BREAK UP OF QUESTIONS FOR THEORY

UNIT	QUESTIONS	MARKS
I	10	10
II	10	10
III	10	10
IV	10	10
V	10	10

SUMMER INTERNSHIP

PROGRAMME: B.A.SOCIOLOGY	BATCH: 2024-27 ONWARDS
PART: IV	COURSE COMPONENT: INTERNSHIP
COURSE NAME: SUMMER INTERNSHIP	COURSE CODE:
SEMESTER: V	MARKS:100
CREDITS:2	TOTAL HOURS: -
PRACTICAL	

COURSE OBJECTIVES:

An internship is a program offered by an employer that provides potential employees with work experience. Internships are typically targeted towards students, who work between one – two months at their chosen company to gain practical on-the-job or research experience.

COURSE OUTCOMES:

- To provide opportunities for experiential learning and to gain relevant knowledge, skills, and experience while establishing important connections in the field of the discipline beyond 'teaching-training'.
- To gain first-hand exposure of working in the real world and enhance professional growth of the students.
- To help students prepare for career in Sociology by practically applying knowledge in real-world settings.
- To enable students to identify their strengths, facilitates to increase their strengths and enhance skills/ competencies that need improvement in line with their career goals
- To enable students to strengthen their confidence needed to take on the challenges in stored, later in their professional life and towards becoming responsible well-trained professionals with a code of ethics.

SEMESTER VI

PROGRAMME: B.A.SOCIOLOGY	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE XIII
COURSE NAME: SOCIAL LEGISLATION AND SOCIAL WELFARE	COURSE CODE:
SEMESTER: VI	MARKS:100
CREDITS: 4	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:
This paper focuses on the understanding of the Basic structure and features of the Indian Constitution. Discussions on the functioning of the Indian Government for the Welfare of the people by understanding the structure of the Government.

COURSE OUTCOMES:
1. To Understand the basics of the constitution
2. To elaborate on the structure of the Centre and State legislature
3. To examine the role and functions of Executive
4. To know the importance of Indian Judiciary and its role
5. To critically analyze the measures taken for the welfare of the underprivileged sections

UNIT 1: Introduction to Indian Constitution   (15 HOURS)
- Meaning of Social welfare and Social Legislation
- History of the Constitution, Basic Structure of the Constitution
- Salient Features of the Constitution
- Preamble, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy

UNIT II: Legislature   (15 HOURS)
- Parliament- Composition, legislative Procedures, Role of the Parliament, Sessions
- State Legislature- Composition, legislative Procedures, Role of the legislature

UNIT III: Executive   (15HOURS)
- President, Vice President, Governor- Election, Qualification, Impeachment, Roles and power

UNIT IV: Judiciary   (15 HOURS)
- Organization, Jurisdiction, Powers of Supreme Court and High Court

UNIT V: Social Legislation and Welfare Measures   (15 HOURS)
- Social Legislative measures for the underprivileged - The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, The Protection of Children from Sexual Offences Act (POCSO), 2012, Rights of Persons with Disabilities Act, 2016, Transgender Persons (Protection of Rights) Act, 2019, Maintenance and Welfare of Parents and Senior Citizens Act, 2007, The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989, The Protection of Women from Domestic Violence Act, 2005.
- Social Welfare measures provided by the State for the underprivileged sections- Women, Transgender, Children, Disabled, SC, ST

PRESCRIBED BOOKS:
1. M Laxmikanth, Indian Polity for Civil Services Examination, 6th Edition, Mc Graw Hill Education,2021
2. Durga Das Basu, Introduction to the Constitution of India, 26th edition, Lexis Nexis, 2023

REFERENCE BOOKS:
1. D R Sachdeva Social Welfare Administration in India, Standard Edition, Kitab Mahal, 2018
2. Law & Social Transformation in India, Sheetal Kanwal, Amar Law Publication,2016
3. Law & Social Transformation, Krishna Pal Malik and Raval, Allahabad Law agencies, 2014
4. CONSTITUTION OF INDIA - A handbook for students, Subash C Kashyap,Vitasta Publishing Pvt. Ltd 2019
5. CONSTITUTION OF INDIA - A handbook for students, Subash C Kashyap,Vitasta Publishing Pvt. Ltd 2019

E-LEARNING RESOURCES:
1. https://legislative.gov.in/constitution-of-india/
2. https://lddashboard.legislative.gov.in/sites/default/files/COI...pdf
3. https://www.iitk.ac.in/wc/data/coi-4March2016.pdf
4. https://pib.gov.in/indexd.aspx
5. https://www.india.gov.in/official-website-press-information-bureau-0

GUIDELINES TO THE QUESTION PAPER SETTERS
QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	1	1
II	3	2	2
III	2	2	1
IV	2	1	1
V	2	1	1
SECTION A - 12		**SECTION B – 7**	**SECTION C – 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	1	3	2	1
CO 2	3	2	3	2	3
CO 3	3	2	3	3	3
CO 4	3	3	3	3	1
CO 5	3	1	3	3	2
Ave.	3	1.8	3	2.6	2

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To Understand the basics of the constitution	PSO1,PSO3	K1,K2,K3,K4,K5
CO2	To elaborate on the structure of the Centre and State legislature	PSO1,PSO3, PSO5	K1,K2,K3,K4,K5
CO3	To examine the role and functions of Executive	PSO1,PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO4	To know the importance of Indian Judiciary and its role	PSO1,PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO5	To critically analyze the measures taken for the welfare of the underprivileged sections	PSO1,PSO3, PSO4	K1,K2,K3,K4,K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE XIV- ENVIRONMENTAL SOCIOLOGY

PROGRAMME: B.A.SOCIOLOGY	**BATCH: 2024-27 ONWARDS**
PART: III	**COURSE COMPONENT: CORE XIV**
COURSE NAME: ENVIRONMENTAL SOCIOLOGY	**COURSE CODE:**
SEMESTER: VI	**MARKS:100**
CREDITS: 4	**TOTAL HOURS: 90**
THEORY	

COURSE OBJECTIVE:
This paper attempts to understand the impact of Society on Environment and vice versa. This also tries to understand the effective ways to manage these environmental issues and laws to protect the environment.

COURSE OUTCOME:
1. To examine the interrelationship between environment and society and understand the emergence & importance of Environmental Sociology using theoretical knowledge.
2. Explain the environmental issues, problems and its impact on societies.
3. To critically analyze the various methods to manage the environmental problems.
4. To elaborate on the legal provisions for environmental justices and agents which work for environmental provisions.
5. To create a project report by applying the concepts practically by taking one key environmental area for study.

Unit 1: Introduction   **(18 Hours)**
- Basic concepts of environment - Ecology, Eco-system
- Social Ecology, Cultural Ecology
- Definition, importance and Emergence of Environmental Sociology
- Theoretical perspective in Environmental Sociology: Dunlap and Catton, Ulrich Beck's and Ecofeminism

Unit 2: Environmental Issues   **(18 Hours)**
- Environmental issues pertaining to population, water, sanitation, pollution, energy, Housing and urban development and rural poverty, technology.
- Development, Displacement, Reallocation and environmental problems.
- Global-Warming and Climate Change
- Disasters: Meaning, Types: Man- Made Disasters & Natural Disasters

Unit 3: Management of environmental problems   **(20 Hours)**
- Social Impact Assessment on environmental issues (EIA)
- Disaster management cycle
- Introduction to UNEP and UN Environmental Conventions – Stockholm, Vienna, Montreal, Kyoto, United Nations Framework Convention on Climate Change, Rio Summit, Cartagena and Nagoya
- Concept of Sustainable Development

Unit 4: Environmental Protection   **(15 Hours)**
- Environmental Justice
- Environmental Laws: The Environmental Protection Act, 1986, The National Green Tribunal Act, 2010, Disaster Management Act, 2005
- Role of NGOs and International Agencies in Environmental Protection

Unit 5: Practical Component (4 Hours)
- Report submission on any one area

PRESCRIBED BOOKS:
1. Michael Mayerfeld Bell, An Invitation to Environmental Sociology, Fourth Edition, Sage Publication, 2012
2. John Hannigan, Environmental Sociology, Third Edition, Routledge Publication, 2014.

REFERENCE BOOKS:
1. David Goldblatt, Social Theory and the Environment, polity press
2. P.B. Sahasranaman "Handbook of Environmental Law" Second Edition, OUP, 2012 (9780198087342)
3. Agarwal SK "Environmental Protection" Himanshu Publications, 1993
4. Rani Mehta, Sociology And Environmental Sustainability A Study Of Fragile Ecology, Health Risks And Population Pangs, Rawat Publications, 2014.
5. Riley E. Dunlap and William Michelson (Eds.) "HANDBOOK OF ENVIRONMENTAL SOCIOLOGY" Rawat Publication, 2008

E-LEARNING RESOURCES:

1. National Green Tribunal Act 2010 - An Overview | Law column
2. ep_act_1986.pdf (indiacode.nic.in)
3. The Disaster Management Act, 2005.pdf (mha.gov.in)
4. United Nations Conference on the Human Environment, Stockholm 1972 | United Nations
5. SIA.pdf (iisd.org)

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	2	2
II	3	2	1
III	3	1	1
IV	3	2	2
V	-	-	-
SECTION A - 12		**SECTION B - 7**	**SECTION C – 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	2	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.6	3	3	2.8

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To examine the interrelationship between environment and society and understand the emergence & importance of Environmental Sociology using theoretical knowledge.	PSO1,PSO3, PSO4	K1,K2,K3,K4,K5
CO2	Explain the environmental issues, problems and its impact on societies.	PSO1,PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO3	To critically analyze the various methods to manage the environmental problems.	PSO1,PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO4	To elaborate on the legal provisions for environmental justices and agents which work for environmental provisions.	PSO1,PSO3, PSO4, PSO5	K1,K2,K3,K4,K5
CO5	To create a project report by applying the concepts practically by taking one key environmental area for study.	PSO1,PSO2, PSO3, PSO4, PSO5	K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE XV- PROJECT

PROGRAMME: B.A.SOCIOLOGY	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE XV
COURSE NAME: PROJECT	COURSE CODE:
SEMESTER: VI	MARKS:100
CREDITS: 4	TOTAL HOURS: 90
PRACTICAL	

A. Guidelines for Teachers:

1. The Project/Dissertation should be done under the direct supervision of a teacher of the department. The work of supervising the Projects should be distributed equally among all the faculty members of the department.
2. The teaching hours allotted in the sixth semester for the Project/Dissertation is to be used to make the students familiar with Research Methodology and Project writing.
3. Students have the choice between working individually or as a group (3 students in a group) and submit their project as a [single] copy for the group. Subsequently each group will submit a project/dissertation and face the viva individually/separately.
4. The list containing the groups and its members should be finalized at the beginning of the sixth semester.
5. Students will finalize their topics in consultation with the supervising teacher or the Faculty Advisor of the class.
6. Citation of source material will be marked as important part of the project work. Credit will be given to original contributions. So, students are advised not to copy from other projects.
7. There will be an external evaluation of the project by an External examiner appointed by the office of the Controller of Examinations. This will be followed by a viva voce, which will be conducted at the respective college jointly by the external examiner who valued the projects/dissertations and an internal examiner. All the members within the group will have to be present for the viva voce. The grades obtained [for external evaluation and viva voce] will be the grade for the project/dissertation for each student within that group.
8. The Project/Dissertation must be between 20 and 25 pages. The maximum and minimum limits are to be strictly observed.
9. A Works Cited page must be submitted at the end of the Project/Dissertation.
10. There should be a one-page Abstract consisting of the significance of the topic, objectives, and the chapter summaries.
11. Two copies must be submitted at the department by each group. One copy will be forwarded to the office of the Controller of Examinations for valuation and the second copy is to be retained at the department.

B. General guidelines for the preparation of the Project:

Paper must be of A4 size only. • One side Laser Printing. • Line Spacing: double. • Printing Margin: 1.5-inch left margin and 1-inch margin on the remaining three sides. •48 Font: Times New Roman only. • Font size: Main title -14/15 BOLD• & matter - 12 normal. The project need be spiral bound only • Paragraphs and line spacing: double space between lines [MLA format] • Double space between paragraphs. No additional space between paragraphs• Start new Chapter on a new page. • Chapter headings (bold/centered) must be identical as shown: • Chapter One Introduction Sequence of pages in the Project/Dissertation: • i. Cover Page. ii. First Page. iii. Acknowledgement, with name & signature of student. iv. Certificate (to be signed by the Head of the Department and the Supervising

Teacher). v. Contents page with details of Chapter Number, Chapter Heading & Page Numbers. Specimen copies for (i), (ii), (iv) and (v) will be sent to the colleges. • Chapter divisions: Total three chapters. • Preface Chapter One: Introduction - 5 pages Chapter Two: Core chapter - 15 pages Chapter Three: Conclusion - 5 pages. Works Cited [Numbering of pages to be done continuously from Chapter One onwards, on the top right-hand corner]

C. Specific guidelines for preparation of Project:

12. Only the Title of the Project Report, Year and Program/Subject should be furnished on the cover page of the University copy of the Project.
13. Details like Names of the Candidates, Course Code, Title of Program, Name of College, Title of Dissertation, etc should be furnished on the first page.
14. The pages containing the Certificate, Declaration and Acknowledgement are not to be included in the copy forwarded to the University.
15. The Abstract should come immediately before the Introductory Chapter and must be included in all the copies.

Selection of Topics: Students are permitted to choose from any one of the following areas/topics. Selection of topics/areas-have to be finalized over the first week of the final semester itself with the prior concurrence of the Faculty Advisor / Supervisor

Details of Course Contents:
Academic writing: The following areas are to be made familiar to the students during the instructional hours/week set aside for the same in the sixth semester:

a) Selecting a Topic
b) Compiling a Working Bibliography
c) Writing Drafts
d) Plagiarism and Academic Integrity
e) Mechanics of Writing: pages [Spelling & Punctuation]
f) Methods of quoting texts
g) Format of the Research Paper.

REFERENCE TEXT:

1. M.L.A. Handbook 8th edition.
2. Documentation of sources in the works cited page(s): Samples of different types of sources will be provided

PROGRAMME: BA SOCIOLOGY	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: ELECTIVE II
COURSE NAME: MIGRATION STUDIES	COURSE CODE:
SEMESTER: 6	MARKS:100
CREDITS: 4	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:
To advance understanding of how migration shapes our world and is shaped by broader development processes. To provide knowledge-based foundation and framework for understanding, management and governance of migration in our nation and world.

COURSE OUTCOMES:
1. To outline the concepts population and Migration and how media portrays them and how fake news thrash them.
2. To elaborately understand the types of migration and how its impacting the migrant populations.
3. To critically analyse the diaspora population especially Indian Diaspora and the problem they face.
4. To examine how United Nations are working towards the betterment of the Global Migrant Population
5. To demonstrate the migration statistics of India and the migration policies in India.

UNIT-I: Introduction   **(15 Hours)**
  - Demography, population composition
  - Migration – meaning, causes, types and impacts
  - Migrants' Use of Media, Media Portrayals and Fake News

UNIT-II: Ethnic Migration   **(15 Hours)**
  - States and Borders, Asylum and Refugees, Forced migration, Illegal immigrants, War and Migration

UNIT-III: Diaspora Population   **(15 Hours)**
  - Diaspora – meaning
  - Indian Diaspora – Significance and challenges faced
  - The Impact of Diasporas on Homeland Politics

UNIT-IV: UN on Migration   **(15 Hours)**
  - The International Organization on Migration
  - New York Declaration for Refugees and Migrants
  - Migration and SDGs
  - UN Network on Migration, Global Compact for Safe, Orderly and Regular Migration (GCM), UHHCR - International Law of Refugee Protection, OHCHR on Migration International migrant stocks and migrant flow

UNIT-V: Migration and India   **(15 Hours)**
  - Migration statistic of Indians, Reason for migration in India, Migrant Population in India,
  - Migration Policies in India

PRESCRIBED BOOKS:

1. Ricard Zapata-Barrero, Dirk Jacobs, Riva Kastoryano, 'Contested Concepts in Migration Studies', Routledge, 2021
2. Advanced Introduction to Migration Studies, Ronald Skeldon, Edward Elgar Publishing, 2021.

REFERENCE BOOKS:

1. Peter Scholten, Asya Pisarevskaya & Nathan Levy, 'An Introduction to Migration Studies: The Rise and Coming of Age of a Research Field', Springer, 2022.
2. Md Mizanur Rahman and Rakesh Ranjan , Indian Migrant Organizations: Engagement in Education and Healthcare, Oxford University Press, 2020.
3. Khalid Koser, International Migration: A Very Short Introduction, Oxford University Press, 2016.

E-LEARNING RESOURCES:

1. https://link.springer.com/chapter/10.1007/978-3-030-92377-8_1
2. https://www.cambridge.org/core/books/abs/cambridge-handbook-of-sociology/sociology-of-migration/68BDEF830785EA297604595CE2D92441
3. https://academic.oup.com/migration
4. https://sde.uoc.ac.in/sites/default/files/sde_videos/SOC3E02.pdf
5. https://www.researchgate.net/publication/320383211_Sociology_of_migration

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN:

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	1
II	3	2	1
III	2	1	1
IV	3	1	2
V	2	1	1
SECTION A – 12		**SECTION B – 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	2
CO 2	3	2	3	3	2
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.6	3	3	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To outline the concepts population and Migration and how media portrays them and how fake news thrash them.	PSO1, PSO3, PSO4	K1,K2,K3,K4, K5
CO2	To elaborately understand the types of migration and how its impacting the migrant populations.	PSO1, PSO3, PSO4	K1,K2,K3,K4, K5
CO3	To critically analyse the diaspora population especially Indian Diaspora and the problem they face.	PSO1,PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO4	To examine how United Nations are working towards the betterment of the Global Migrant Population	PSO1,PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO5	To demonstrate the migration statistics of India and the migration policies in India.	PSO1,PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

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ELECTIVE III - MEDIA AND SOCIETY

PROGRAMME: BA SOCIOLOGY	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: ELECTIVE III
COURSE NAME: MEDIA AND SOCIETY	COURSE CODE:
SEMESTER: VI	MARKS:100
CREDITS: 5	TOTAL HOURS: 90 (CIA-50, ESE-50)
	THEORY

COURSE FRAMEWORK:
The course is aimed at helping you to develop critical perspectives on mass media and to explore mass media and the social, cultural and political influences and effects on society and the individual.

COURSE OUTCOMES:
1. To understand the meaning, types of mass media and the role if media in social, cultural, political and economic life.
2. To examine the democratic approach to media to strengthen public service broadcasting and rights that media enjoy.
3. To critically analyze how credibly media is functioning in the recent times.
4. To elaborate how media represents each sector of its audience and its impact.
5. To demonstrate the digital media and how these digital media has influenced the consumer behavior.

UNIT-I Introduction (15 Hours)
- Meaning, characteristics, functions and types of Mass Media
- The role of mass media in society
- Mass communication – Meaning and types

UNIT-II Media and Democracy (15 Hours)
- Media Democracy: Meaning, Media Ownership Concentration
- Public Sphere, Freedom of Press, Right to Privacy, Right to Information, Role of Media in Democracy

UNIT-III Media Credibility (15 Hours)
- Media Credibility: Meaning, Factors affecting media credibility
- Contemporary issues
- Media performance and its role
- Paid news, Checkbook Journalism, Red Tape

UNIT-IV – Media and Audience (15 Hours)
- Representation of gender in media – Male, Female and Transgender
- Media representation of age – Adolescence, Youth and Aged
- Media and Caste Media representation of Social Class
- Role of media in Social Movements

UNIT-V: Digital Media (15 Hours)
- Digital Media: Meaning &Types
- Impact of Digital Media on Society Digital Marketing and its impact on consumer buying behavior
- Social media and political communication

PRESCRIBED BOOKS:
1. Curran , James & Hesmondhalgh, David 'Media and Society', Bloomsbury Publishing USA, 2019.
2. Athique, Adria, 'Digital Media and Society: An Introduction ', Wiley Publication, 2013.

REFERENCE BOOKS:
1. Hodkinson, Paul 'Media, Culture and Society: An Introduction', Sage Publication, 2017.
2. Michael O'Shaughnessy, Jane Stadler, and Sarah Casey, Media and Society, Oxford University Press, 2016.
3. Regina Luttrell and Adrienne A. Wallace, 'Social Media and Society: An Introduction to the Mass Media Landscape', Rowman and Littlefield , 2021.

E-LEARNING RESOURCES:
1. http://14.139.185.6/website/SDE/sde81.pdf
2. https://www.egyankosh.ac.in/bitstream/123456789/85962/1/Unit-1.pdf
3. https://mu.ac.in/wp-content/uploads/2024/01/MA-SEM-III-SOC-Media-Society-English-version-1.pdf
4. https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/2/PG_M.A._Socialogy_351%2024_Sociology%20of%20Media%20and%20Communication(1).pdf
5. https://www.academia.edu/41668231/MEDIA_AND_SOCIETY_AN_INTRODUC TION_TO_SOCIOLOGY_OF_MASS_COMMUNICATION

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN:

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	*Answer any 10 out of 12 questions(each in 50 words)*	*1-12*	*3*	*30*
B	*Answer any 5 out of 7 questions(each in 300 words)*	*13-19*	*6*	*30*
C	*Answer any 4 out of 6 questions(each in 1200 words)*	*20-25*	*10*	*40*
TOTAL MARKS				**100**

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	1
II	3	2	1
III	2	1	1
IV	3	1	2
V	2	1	1
SECTION A – 12		**SECTION B – 7**	**SECTION C - 6**

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	2
CO 2	3	2	3	3	2
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.6	3	3	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To understand the meaning, types of mass media and the role if media in social, cultural, political and economic life.	PSO1, PSO3, PSO4	K1,K2,K3,K4, K5
CO2	To examine the democratic approach to media to strengthen public service broadcasting and rights that media enjoy.	PSO1, PSO3, PSO4	K1,K2,K3,K4, K5
CO3	To critically analyze how credibly media is functioning in the recent times.	PSO1,PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO4	To elaborate how media represents each sector of its audience and its impact.	PSO1,PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5
CO5	To demonstrate the digital media and how these digital media has influenced the consumer behavior.	PSO1,PSO2, PSO3, PSO4, PSO5	K1,K2,K3,K4, K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create