

# **GURU NANAK COLLEGE (AUTONOMOUS)**

**GURU NANAK SALAI, CHENNAI – 600042**

**(Accredited at 'A++ Grade' by NAAC) Affiliated to University of Madras**



## **B.A. POLITICAL SCIENCE**

**(SEMESTER PATTERN WITH CHOICE BASED CREDIT  
SYSTEM)**

## **SYLLABUS**

**(For the candidates admitted for the Academic year 2022)**

## **PREAMBLE OF THE COURSE**

The Political Science as a branch of study is now a utility course with more number of students prefers it because of the advantage in terms of competitive examinations. The study of Political Science aims to give an understanding on human activity to pursue the common interests of the members of a community and provides a broad perspective on policy formulation, leadership, implementation of policies, problem-solving, analysis, ethics and improved organizational development that is, in more classic words, the "public good." Second, politics, like any other human activity, can be the subject of systematic and reliable knowledge, according to the norms of what is usually called "science." Politics is one of the essential activities that distinguish humans from other animals. Only human beings are able to cooperate for their common interest and abide by collective rules. Similarly, it is a utilitarian study in the sense that most of the civil service aspirants opt to study. The curriculum of the Bachelor of Arts in Political Science will give theoretical and practical dimensions of the structures of government and educates students within a program of study that facilitates intellectual development, promotes efficiency and integrates the theory and practice of Politics with the promotion of public service ethics and values. This course gives an idea of how political thought evolved to improve the quality of life for man. It deals with the various political notions and concepts to understand the complexities of nations. A clear perspective on the different kinds of governments, political structures, the constitutions, Indian Politics, Politics of Tamil Nadu, Political Issues and Human Rights along with their founding philosophies of nations worldwide is given to the student. The international relations and the foreign policies of nations are dealt in detail. On the whole, the student is benefitted with the kind of knowledge that helps him personally as an individual of the society and also to pursue either in academics or use the knowledge accumulated for competitive exams and a professional career for the nation.

# **LEARNING OUTCOME BASED CURRICULUM FRAMEWORK**

From the Academic Year (2022- 23) and there after

## **Vision**

To provide highest quality education in Political Science nurture talents and promote personality development. Develop employment-Oriented skills by introducing skill based and application-oriented courses. To create good citizen by providing both skill and value-based education.

## **Mission**

1. Develop analytical thinking in Political Science by conducting a greater number national and international conference
2. Provide training to get success in civil service and other competitive examinations
3. Develop greater number research activities on Political Institution and policies
4. Reduce discrimination and help to achieve women empowerment
5. Ensure over all development through skill-based and choice-based curriculum.

## **PROGRAMME OUTCOMES**

### **B.A. POLITICAL SCIENCE**

The following points are the expected outcomes of the three-year BA Political Science programme of Guru Nanak College:

1. Student will develop a critical perspective of the political process at regional, national and international level
2. Develop knowledge in political theories and the Constitution of India and the Political process of developed and developing countries.
3. Compare and analyse Indian federalism and develop political managerial skill
4. Identify more ways by which women's rights in society and in politics can be enhanced.
5. Learning the fundamentals of Indian Government and Politics which is important for civil service other competitive examination of National and State level.

## **PROGRAMME SPECIFIC OUTCOMES**

### **B.A. POLITICAL SCIENCE**

1. Provide inter-disciplinary approach (Politics, Economics, and Sociology) and building strong foundational knowledge of the Politics and Public Administration.
2. Analyse different political power structure and Political Institution.

**B.A. POLITICAL SCIENCE**  
**COURSE STRUCTURE 2022-25 BATCH**

<b>Part</b>	<b>Course Component</b>	<b>Title</b>	<b>Credits</b>	<b>Hours</b>	<b>Internals</b>	<b>Externals</b>	<b>Total</b>
<b>SEMESTER - I</b>							
I	Language	Language - I	3	6	50	50	100
II	English	English - I	3	4	50	50	100
III	Core - I	Principles of Political Science	4	5	50	50	100
III	Core - II	Introduction to Public Administration	4	5	50	50	100
III	Allied - I	Introduction to Modern Governments	5	6	50	50	100
IV	Soft Skills - I	Introduction to Study Skills	3	2	-	100	100
IV	NME - I	a) Political Sociology b) Introduction to Human Rights	2	2	-	100	100
<b>Total Credits = 24 /Total Hours per Week = 30</b>							
<b>SEMESTER - II</b>							
I	Language	Language - II	3	6	50	50	100
II	English	English - II	3	4	50	50	100
III	Core - III	Introduction to Political Ideologies	4	5	50	50	100
III	Core - IV	Development Administration	4	5	50	50	100
III	Allied - II	International Relations	5	6	50	50	100
IV	Soft Skills - II	Life Skills	3	2	-	100	100
IV	NME - II	a) Adult Education b) Politics of Tamil Nadu	2	2	-	100	100
<b>Total Credits = 24 /Total Hours per Week = 30</b>							
<b>SEMESTER - III</b>							
I	Language	Language - III	3	6	50	50	100
II	English	English - III	3	4	50	50	100
III	Core - V	Wester Political Thought	4	6	50	50	100
III	Core - VI	Administrative Thinkers	4	6	50	50	100
III	Allied - III	Public Relations	5	6	50	50	100
IV	Soft Skills - III	Job Oriented Skills	3	2	-	100	100
<b>Total Credits = 22 /Total Hours per Week = 30</b>							

Part	Course Component	Title	Credits	Hours	Internals	Externals	Total
<b>SEMESTER - IV</b>							
I	Language	Language IV	3	6	50	50	100
II	English	English IV	3	4	50	50	100
III	Core - VII	Indian Political Thought	4	5	50	50	100
III	Core - VIII	Public Personnel Administration	4	5	50	50	100
III	Allied - IV	India's Foreign Policy	5	6	50	50	100
IV	Soft Skills - IV	Computing Skills	3	2	-	100	100
V	EVS	Environmental Studies	2	2	-	100	100
<b>Total Credits = 24 / Total Hours per Week = 30</b>							
<b>SEMESTER - V</b>							
III	Core - IX	Research Methodology	3	6	50	50	100
III	Core - X	Political Dynamics In India	4	6	50	50	100
III	Core - XI	Public Policy	4	6	50	50	100
III	Core - XII	Social Welfare Administration	4	6	50	50	100
III	Elective - I (IDE)	a) Women's Rights and Politics b) Police Administration	5	5	50	50	100
IV		Value Education	2	1	50	50	100
V		Internship	2	-	-	-	-
<b>Total Credits = 24 / Total Hours per Week= 30</b>							
<b>SEMESTER - VI</b>							
III	Core - XIII	Constitutional Law of India	4	5	50	50	100
III	Core - XIV	Local Governance and Administration	4	5	50	50	100
III	Core - XV	Contemporary Political Theory	4	5	50	50	100
III	Core - XVI	Project	3	5	50	50	100
III	Elective - II	a) Governance in India b) Electoral Politics in India	5	5	50	50	100
III	Elective - III	a) Political Economy b) Affirmative Action	5	5	50	50	100
V		Extension Activities	1	-	-	-	100
<b>Total Credits = 26 / Total Hours per Week= 30</b>							
<b>Grand Total Credits = 144 / Total Hours = 180</b>							

# **SEMESTER I**

**CORE PAPER - I**  
**PRINCIPLES OF POLITICAL SCIENCE**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS: 100</b>
<b>SEMESTER: I</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS: 75</b>

**Course Framework:**

The objective of this paper is to introduce the first-year undergraduate students to some of the basic aspects, concepts, and themes in the discipline of Political Science.

**Course Outcomes:**

Students will be able to,

CO1: Know about the nature and scope of Political Science

CO2: Analyze core ideas of Political Science

CO3: Evaluate the meaning and definition of Political Concepts

CO4: Correlate some of the concepts of Sovereignty

CO5: Detect the origin and evolution theories of State and Social Contract.

**UNIT I: INTRODUCTION**

Nature and Scope of Political Science - Political Philosophy and Political Science- Approaches to the study of Political Science - Relation of Political Science to other sciences.

**UNIT II: THEORIES**

Theories of Origin of State - Theory of Divine Origin - Theory of Force – The Patriarchal Theory - The Matriarchal Theory – The Evolutionary Theory – Social Contract Theory of Hobbes, Locke and Rousseau

**UNIT III: BASIC CONCEPTS**

Sovereignty – Monistic and Pluralistic theories- Merits and Defects - Law – Nature of Law – Source of Law- Liberty – Meaning, Civil Liberty and Political Liberty- SafeGuards of Liberty - Equality – Meaning and extent of Equality in Modern State – Equality and Liberty

**UNIT IV: BASIC CONCEPTS - II**

Justice it's ideas - Power, Authority and Legitimacy - Citizenship – Nature - Components – Theories - Rights: Meaning – Theories - Kinds

**UNIT V: CONCEPTS COMPARISON**

Nation & State - Citizenship & Obligations - Relationship between Rights and Duties - Relation between Liberty, Equality & Justice - Dimensions

### **BOOKS RECOMMENDED**

1. Gilchrist, R.N. Principles of Political Science. Forgotten Books 2019.
2. Johari, J.C. Principles of Political Science. New Delhi: Sterling Publications Ltd, 2019.
3. O.P.Gaubha, An Introduction to Political Theory, New Delhi: Mayur Publishers, 2021.
4. Eddy Asirvatham, Political Theory, Sterling Publisher, New Delhi, 2010.
5. Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, New Delhi, 2012.
6. Kapur A.C, Principles of Political Science, S Chand and Company, New Delhi, 2010.
7. David Marsh, Theory and Methods in Political Science, U.K : Palgrave Macmillan, 2010.
8. Robert E. Goodin, The Oxford Handbook of Political Science, Oxford University Press.
9. Rajeev Barghava, Political Theory, Sage Publications, 2008
10. Norman P. Barry, An Introduction to Modern Political Theory, Macmillan, 2000.
11. Johari , J.C. Contemporary Political Theory. New Delhi: Sterling Publishing Pvt.Ltd.
12. Varma, S.P. Modern Political Theory. U.P.: Vikas Publishing House.
13. G H Sabine, A History of Political Theory, George G. Harrap & Co, 2019.
14. Andrew Heywood, Political Theory: An Introduction, Palgrave Macmillan, 2004.

### **WEB RESOURCES;**

1. Charles Larmore, What Is Political Philosophy? Journal of Moral Philosophy, pages.uoregon.edu/koopman/siap/readings/Larmore\_Pol\_Phil.pdf
2. Scientific Method, Stanford Encyclopedia of Philosophy  
<https://plato.stanford.edu/entries/scientific-method/>
3. Johann Kaspar Bluntschli, The Theory of the State, Batoche Books  
<https://socserv2.socsci.mcmaster.ca/econ/ugcm/3ll3/bluntschli/TheState.pdf>
4. Carles Boix, A Theory of State Formation and the Origins of Inequality  
[www.lse.ac.uk/government/research/resgroups/PSPE/pdf/Boix.pdf](http://www.lse.ac.uk/government/research/resgroups/PSPE/pdf/Boix.pdf)
5. Alain de Benoist, what is Sovereignty?  
[www2.congreso.gob.pe/sicr/cendocbib/con2\\_uibd.nsf/.../\\$FILE/what.pdf](http://www2.congreso.gob.pe/sicr/cendocbib/con2_uibd.nsf/.../$FILE/what.pdf)
6. Edward Andrew, Jean Bodin on Sovereignty  
[arcade.stanford.edu/sites/default/files/article\\_pdfs/roflv02i02\\_Andrew\\_060111\\_0.pdf](http://arcade.stanford.edu/sites/default/files/article_pdfs/roflv02i02_Andrew_060111_0.pdf)

### **MAPPING WITH PROGRAM OUTCOMES**

<b>CO/PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	2	2	3	2	2
<b>CO2</b>	3	3	2	3	3
<b>CO3</b>	3	1	2	3	3
<b>CO4</b>	2	3	3	2	3
<b>CO5</b>	2	3	3	2	2
<b>Total</b>	12	12	13	12	13

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**



## MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME

CO/PO	PSO1	PSO2
CO1	2	3
CO2	3	2
CO3	3	2
CO4	3	3
CO5	2	3
<b>Total</b>	<b>13</b>	<b>13</b>

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

### QUESTION PAPER PATTERN:

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

### DISTRIBUTION OF QUESTIONS:

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	2	
	Unit – 3	2	
	Unit – 4	3	
	Unit – 5	2	
<b>B</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	

**CORE PAPER – II**  
**INTRODUCTION TO PUBLIC ADMINISTRATION**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: I</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS : 75</b>

**Course Framework:**

The paper seeks to provide an introduction to the Public Administration. This course intends to familiarize students with the nature of Administration. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

**Course Outcomes:**

Students will be able to,

- CO1: Find the meaning, nature and scope of Public Administration
- CO2: Estimate the type of organization and its principles
- CO3: Associate with social and financial administration
- CO4: Tabulate public, private and new public administration
- CO5: Determine the way of good governance and welfare administration

**Unit-I: INTRODUCTION**

Meaning, Nature, Scope and importance of Public Administration - Public and Private Administration - New Public Administration.

**Unit-II: ORGANIZATION**

Organization- Meaning and Types: Formal and Informal - Types of Organization: Departments, Public Corporations - The Bureau Boards/Commissions – Field Establishments – Independent Regulatory Commission – Line-Staff- Auxiliary Agencies.

**Unit-III: PRINCIPLES OF ORGANIZATION**

Hierarchy, Span of Control, Unity of Command, Delegation, Coordination, and Centralization vs Decentralization - Delegated Legislation, Grievance Redressal Machinery: Lokpal and Lokayukta.

**Unit-IV: SOCIAL WELFARE ADMINISTRATION**

Concept and Approaches of Social Welfare - Social Welfare Policies: Education: Right to Education, Health: National Health Mission, Food: Right to Food Security, Employment: MNREGA

**Unit-V: FINANCIAL ADMINISTRATION**

Budget – Principles, Budgetary Process: Preparation and Enactment - Parliamentary Control over Finance - Public Accounts Committee - Comptroller and Auditor General: Functions and Role.

**BOOKS RECOMMENDED**

1. Public Policy T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A:Prentice Hall
2. R.B. Denhardt and J.V. Denhardt, (2009) Public Administration, New Delhi Brooks/Cole
- M. Howlett, M. Ramesh, and A. Perl, (2009), Studying Public Policy: Policy Cycles and Policy subsystems, 3rd edition, Oxford: Oxford University Press.
- T. Dye, (2002) Understanding Public Policy, New Delhi: Pearson
- Y. Dror, (1989) Public Policy Making Reexamined. Oxford: Transaction Publication.

3. Satyajit Singh and Pradeep K. Sharma [eds.](2007), Decentralisation: Institutions And Politics In Rural India, OUP.
4. N.G.Jayal(1999), Democracy and The State: Welfare, Secular and Development in Contemporary India, Oxford : Oxford University Press.
5. Bidyut Chakrabarty (2007), Reinventing Public Administration: The Indian Experience, Orient Longman.
6. Basu Rumki (2015) Public Administration in India Mandates, Performance and Future Perspectives, New Delhi, Sterling Publishers
7. Avasthi & S.R. Maheshwari, Public Administration, Lakshmi Narain Agarwal, Agra, 2006
8. M. Bhattacharya, New Horizons of Public Administration, Jawahar Publishers and Distributors, New Delhi, 2010
9. R.K. Arora & R. Goyal, Indian Public Administration, Vishwa Prakashan, New Delhi, 2008

**WEB RESOURCES:**

1. <http://www.iipa.org.in/www/iipalibrary/iipa/home.php>
2. <https://ndl.iitkgpp.ac.in/>
3. <https://onlinempa.unc.edu/academics/what-is-public-administration/>
4. <https://onlinelibrary.wiley.com/journal/14679299>
5. <https://academic.oup.com/jpart>

**MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	3	2	3	2
CO2	3	2	3	2	3
CO3	3	2	1	2	3
CO4	2	3	3	3	2
CO5	2	3	3	3	2
<b>Total</b>	12	13	12	13	12

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	3	2
CO2	2	3
CO3	2	3
CO4	3	3
CO5	3	2
<b>Total</b>	13	13

**NOTE: Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	2	
	Unit – 2	2	
	Unit – 3	3	
	Unit – 4	3	
	Unit – 5	2	
<b>B</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	2	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	

**ALLIED - I**  
**INTRODUCTION TO MODERN GOVERNMENTS**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: I</b>	<b>CREDITS: 5</b>	<b>TOTAL HOURS : 90</b>

**Course Framework:**

To introduce students the basic concepts of Modern Government, Its organs and Its systems.

**Course Outcomes:**

Students will be able to,

- CO1: Find the meaning functions of State and Government
- CO2: Estimate the type of Government and Characteristics
- CO3: Associate with and find the importance of organization of Governments
- CO4: Tabulate types of Representation
- CO5: Determine and understand political parties and pressure groups

**UNIT I: INTRODUCTION**

Government- Meaning- Functions- State and Government - Constitution- Meaning- Nature and Types- Government and Constitution Ancient and Modern Governments.

**UNIT II: TYPES OF GOVERNMENTS**

Democratic Governments - Parliamentary: Nature and Characteristics - Presidential: Nature and Characteristics - Unitary: Nature and Characteristics - Federal: Nature and Characteristics - Non-Democratic Governments - Dictatorship: Features

**UNIT III: ORGANS OF GOVERNMENTS**

Legislature: Functions- Unicameralism and Bicameralism: Nature and Characteristics - Executive: Functions, Types, Nature and Characteristics - Judiciary: Functions- Independent Judiciary- Committed Judiciary- Separation of Powers-Checks and Balances.

**UNIT IV: METHODS OF REPRESENTATIONS**

Proportional and Non-Proportional Representation Constituency - Voting: Open and Secret Ballot, Negative voting - Methods of Election: Direct and Indirect elections.

**UNIT V: POLITICAL SYSTEM**

Political Parties: Definition, Nature and Functions- Ideological and Social Basis of Political Parties - Single Party system- Bi-party system- Multi-party system: Nature and Characteristics - Pressure Groups: Nature, Characteristics and Types -Difference between Pressure Groups and Political Parties

## RECOMMENDED BOOKS

1. Alan R Ball, Modern Politics and Government, Macmillan Educational Limited, London, 2005.
2. K.C.Wheare, Modern Constitutions, Thames and Hudson, London, 1996.
3. A.C.Kapur, Principles of Political Science, S.Chand & Co, New Delhi, 2010.
4. J.C.Johari, Principles of Modern Political Science, Sterling Publishers Pvt Ltd, New Delhi, 2019.
5. Paul Webb, David Farrell and Ian Holliday, Political Parties in Advanced Industrial Democracies, Oxford University Press, Oxford, England,
6. O.P.Gauga, An Introduction to Political Theory, New Delhi: Mayur Publishers, 2010.
7. Robert E. Goodin, The Oxford Handbook of Political Science, Oxford University Press,
8. Rajeev Bahrgava, Political Theory, Sage Publications, 2008.
9. Norman P. Barry, An Introduction to Modern Political Theory, Macmillan, 2000.

## WEB RESOURCES;

1. United States Senate. US Constitution.  
[https://www.senate.gov/civics/constitution\\_item/constitution.htm](https://www.senate.gov/civics/constitution_item/constitution.htm)
2. Political and Constitution Reform Committee (House of Commons). The UK Constitution.  
<https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf>
3. The Federal Council. Federal Constitution of the Swiss Confederation.  
<https://www.admin.ch/opc/en/classified-compilation/19995395/201702120000/101.pdf>
4. Constitutional Council of the French Republic. <http://www.conseil-constitutionnel.fr/conseil-constitutionnel/english/constitution/constitution-of-4-october-1958.25742.html>

## MAPPING WITH PROGRAM OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	2
CO2	3	3	2	3	3
CO3	3	1	2	3	3
CO4	2	3	3	2	3
CO5	2	3	3	2	2
<b>Total</b>	12	12	13	12	13

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

## MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME

CO/PO	PSO1	PSO2
CO1	2	3
CO2	3	2
CO3	3	2
CO4	3	3
CO5	2	3
<b>Total</b>	13	13

**NOTE: Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	2	
	Unit – 3	2	
	Unit – 4	2	
	Unit – 5	3	
<b>B</b>	Unit – 1	1	
	Unit – 2	2	
	Unit – 3	1	
	Unit – 4	2	
	Unit – 5	1	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	

**SOFT SKILL – 1**  
**INTRODUCTION TO STUDY SKILLS**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS 100</b>
<b>SEMESTER: I</b>	<b>CREDITS: 3</b>	<b>TOTAL HOURS: 30</b>

**COURSE FRAMEWORK:**

- To help, develop and improve the vocabulary of the learners
- To help the learners develop the skill of inference
- To help the learners to acquire writing skills in English

Use of Dictionary and Dictation  
Speech Sounds in English & Right Pronunciation  
Stress & Intonation  
Vocabulary Building Exercises  
Listening and Reading Comprehension  
Paragraph and Essay Writing

**REFERENCE BOOKS:**

1. Hewings, Martin. 1999. Advanced English Grammar: A Self- study Reference and Practice Book for South Asian Students. Reprint 2003. Cambridge University Press. New Delhi.
2. Lewis Norman. 1991. Word Power Made Easy.
3. Mohan, Krishna & Meenakshi Raman. 2000. Effective English Communication. Tata Mc Graw Hill Publishing Company Ltd.
4. Mohan, Krishna & Meera Banerji. 2001. Developing Communication Skills. Macmillan.
5. Syamala. 2002. Effective English Communication for You. Emerald Publishers, Chennai.
5. Harishankar, Bharathi. Ed. Essentials of Language and Communication. University of Madras.
6. Swan, Michael and Catherine Walter. 1990. The Cambridge English Course-2. Cambridge University Press.

**QUESTION PAPER PATTERN**

<b>Section</b>	<b>Question Component</b>	<b>Numbers</b>	<b>Marks</b>	<b>Total</b>
A	Answer any 5 out of 7	1-7	2	10
B	Answer any 4 out of 6	8-13	5	20
C		& 15	10	20
				<b>50</b>



## NON-MAJOR ELECTIVE (NME) – I

### (A) POLITICAL SOCIOLOGY

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: I</b>	<b>CREDITS: 2</b>	<b>TOTAL HOURS : 30</b>

#### **Course Framework:**

To familiarize the students of Political Science to Indian Social institutions and the relationship between Politics and Socio-Economic issues in Indian Society.

#### **Course Outcomes:**

- CO1: Find the meaning, nature and scope of Political Sociology
- CO2: Estimate the primary society
- CO3: Associate and analysis social belief
- CO4: Tabulate and fine socio-economic politics
- CO5: Determine social changes and problems

#### **UNIT I: INTRODUCTION**

Democratic political system and structure in traditional and modern Indian society- Relationship between Social, Political and Economic issues in India.

#### **UNIT II: PRIMARY SOCIETY**

Distinctive features of Family - Changing family patterns - Types of family - Recent trends in modern nuclear family - Disintegration of joint family in India - Marriage: meaning, functions, types, family laws and marriage legislations in India.

#### **UNIT-III: SOCIAL BELIEF**

Concepts and Sociological relevance on Religion - Religion as a system of belief and ritual - Secularism and secularization - Role of religion in a secular society - Legislative issues of uniform civil code.

#### **UNIT IV: SOCIO-ECONOMIC POLITICS**

Land reforms: nature and consequences - Urban social organization: continuity and change - Municipal functions: socio-political and economic realities - Rural and Urban phenomena: Caste System, Class system, Caste and Class mobility and politics in India - Equality and Social Justice: legislative significance.

#### **UNIT V: SOCIAL CHANGES & PROBLEMS**

Goals of social change in India - Factors of social change in India - legislative measures towards social change - Socio-political changes vs. Socio-economic changes- social mobilization as - Causes of Social problems, Alcoholism, Drug Addiction, Prostitution, Beggary - Corruption, Black Money, Child Abuse and Child Labour, Crime and Punishment, - Unemployment, legislative response towards social problems

**BOOKS RECOMMENDED:**

1. C.N.Shankar Rao, Sociology of Indian Society. New Delhi: S.Chand & Co, 2004.
2. C.N.Shankar Rao, Sociology. New Delhi: S.Chand & Co, 2019.
3. Ram Ahuja, Social Problems in India. New Delhi: Rawat Publications, 2014.
4. G.R.Madhan, Indian Social Problems. Vol-1&2. New Delhi: Allied Publishers, 2013.
5. Ram Ahuja, Society in India. New Delhi: Rawat Publications, 1999.

**WEB RESOURCES:**

1. Indian Sociological Society - <http://www.insoso.org/>
2. Sociology (Indian Society), <http://iasexamportal.com/civilservices/ncert-books/class-12/sociology/indian-society>

**MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	1	2	3	2	2
CO2	3	3	2	1	2
CO3	2	1	2	3	3
CO4	2	3	3	2	1
CO5	2	3	3	2	3
<b>Total</b>	10	12	13	11	12

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	2	2
CO2	1	2
CO3	2	2
CO4	3	1
CO5	2	3
<b>Total</b>	10	10

**NOTE: Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	2	
	Unit – 2	3	
	Unit – 3	2	
	Unit – 4	2	
	Unit – 5	3	
<b>B</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	

## (B) INTRODUCTION TO HUMAN RIGHTS

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS: 100</b>
<b>SEMESTER: I</b>	<b>CREDITS: 2</b>	<b>TOTAL HOURS: 30</b>

### **Course Framework:**

This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub- topics in the second and third sections should include state response to issues and structural violence questions.

### **Course Outcomes:**

Students will be able to,

- CO1: Know about the various types of violence on humans
- CO2: Categories the types of human rights
- CO3: Understand International and Indian Perspective on Human Rights
- CO4: Outline the on Committees and Laws for Human Rights
- CO5: Know about the torture and Punishments

### **UNIT-I: INTRODUCTION**

Basic Concept - Meaning, Nature and Scope of Human Rights - Human Rights Vs Civil and Political Rights - Theories of Human Rights: Classical; Liberal, Marxian: Critical Theory, Gandhian, and Feminist Perspective - Critics of Human Rights

### **UNIT-II: INTERNATIONAL PERSPECTIVE**

The contribution of Magna Carta, American Bill of Rights, the French Revolution, Anti- colonial Movements, Declaration vs Covenants and Conventions, International Human Rights Conventions-Debate and Emphasis on Social, Economic and Cultural Rights of Man(East vs West; Developing Countries vs Developed Countries) - UN Charter, Universal Declaration of Human Rights (1948)

### **UNIT-III: PERSPECTIVE IN INDIA**

Development of Human Rights in India - Constitutional Provisions in India (Fundamental Rights and Directive Principles of State Policy) - Protection of Human Rights Act, 1993 - National Human Rights Commission; State Human Rights Commission.

### **UNIT -IV: VIOLATIONS**

Structural Violence and Direct Violence - Arbitrary Arrests and Killings - Rape; Genocide; Torture; Extra-judicial Killings – Disappearances - Ethnic Conflict

### **UNIT -V: COMMITTEES AND LAWS**

Committee on the Rights of the Child - Committee on the Elimination of Discrimination against Women - Refugee Rights and International Humanitarian Law - International Labour Law.

**RECOMMENDED BOOKS:**

1. Jack Donnelly, Universal human rights in theory and practice. Ithaca: Cornell University Press, 2013.
2. Thomas Fleiner, What are Human Rights? New South Wales: Federation Press, 1999.
3. Mischeline R Ishay, 'The History of Human Rights: From Ancient Times to the Globalisation Era', University of California Press, Berkeley.
4. Darren O' Byrne, Human Rights: An Introduction', London: Routledge, 2002.
5. Todd Landman, 'Studying Human Rights', London: Human Rights, 2005.
6. Todd Landman, 'Measuring Human Rights', London: Routledge, 2009.
7. Johannes Morsink, The Universal Declaration of Human Rights: Origins, Drafting, and Intent, University of Pennsylvania Press, Philadelphia.

**WEB RESOURCES:**

1. Human Rights Education for Beginners <https://nhrc.nic.in/sites/default/files/HREdu.pdf>
2. <https://www.ohchr.org/en/library/external-human-rights-resources>
3. <https://www.amnestyusa.org/search/annual-report/>
4. <https://www.hrw.org/world-report/2019>
5. <https://www.ohchr.org/en/countries>

**MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	2
CO2	3	3	2	3	3
CO3	2	1	2	3	2
CO4	2	2	3	2	2
CO5	1	2	1	2	3
<b>Total</b>	10	10	11	12	12

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	2	3
CO2	2	2
CO3	2	1
CO4	3	3
CO5	2	2
<b>Total</b>	13	11

**NOTE: Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	3	
	Unit – 3	2	
	Unit – 4	2	
	Unit – 5	2	
<b>B</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	

# **SEMESTER - II**

**CORE PAPER - III**  
**INTRODUCTION TO POLITICAL IDEOLOGIES**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS: 100</b>
<b>SEMESTER: II</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS: 75</b>

**Course Framework:**

This course aims to introduce students to the concept of ideology and its relationship with other political concepts.

**Course Outcomes:**

Students will be able to,

- CO1: Define basic political Ideologies
- CO2: Describe the ideological impetus of the third world
- CO3: Critically evaluate various political Ideologies
- CO4: Understand different types of political ideologies
- CO5: Compare and contrast left and right political ideologies

**Unit-I: INTRODUCTION**

Definition of Political Ideology – its origin -Types of ideologies - left, Center –right – meaning.

**Unit-II: LEFTIST**

Leftist Ideology: Marxism, its basic tenets - Applied Leftist Ideology: Marxism Leninism Stalinism Maoism.

**Unit-III: SOCIALISM & LIBERALISM**

Socialism: Its basic tenets – democratic socialism and the welfare state - Ideology of liberalism - its basic tenets - classical liberalism - neo liberalism.

**Unit-IV: RIGHTIST**

Rightist ideology: Conservatism - Its basic tenets – Neo Conservatism and Fascism - Green Ideology: Origin – Development - Types

**Unit-V: MODERN IDEOLOGIES**

Ideologies of, Multiculturalism: Origin – Development – Core Themes – Types - Nationalism: Origin – Development – Core Themes – Types - Postmodernism: Origin – Development – Core Themes – Types

**BOOKS RECOMMENDED:**

1. Political ideologies – An Introduction, Andrew Heywood, Palgrave, 2017 Alan Cassels,
2. Ideology and International Relations, Routledge, London, 1996.
3. Bernard Susser; Steve Hull, Political Ideology in the Modern World, Longman, London, 1994.
4. David Hawkes, Ideology, Routledge, London, 2002



**WEB RESOURCES:**

1. eGyanKosh, <https://egyankosh.ac.in/>
2. Encyclopedia Britannica, <https://www.britannica.com/>
3. National Digital Library of India, <https://ndl.iitkgp.ac.in/>
4. Oxford Reference, <https://www.oxfordreference.com/>

**MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	2
CO2	3	3	2	3	3
CO3	3	2	2	3	3
CO4	2	3	3	2	3
CO5	2	3	3	2	2
<b>Total</b>	12	13	13	12	13

**NOTE:** Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	2	3
CO2	3	2
CO3	3	2
CO4	3	3
CO5	2	3
<b>Total</b>	13	13

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
A	Unit – 1	3	
	Unit – 2	2	
	Unit – 3	3	
	Unit – 4	2	
	Unit – 5	2	
B	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	
C	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	

## CORE PAPER - IV

### DEVELOPMENT ADMINISTRATION

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS::100</b>
<b>SEMESTER: II</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS::75</b>

#### **Course Framework:**

This paper aims to introduce to the students the major themes of Development Administration. This will be done by taking an in-depth study of the key administrative tradition.

#### **Course Outcomes:**

Students will be able to

- CO1: Assessing the Meaning, Nature, Scope and Evolution of Development Administration
- CO2: Find Bureaucratic theory, Behavioral theory and Systems theory of Development Administration
- CO3: Examine and recognize District Administration
- CO4: Find the relevance in planning objective
- CO5: Analysis of different are of development Program

#### **Unit – I: INTRODUCTION**

Meaning, Nature and Scope of Development Administration - Evolution of Development Administration - Public Administration and Development Administration - Administration for Development

#### **Unit - II: THEORIES**

Bureaucratic theory of Development Administration - Behavioral theory of Development Administration - Systems theory of Development Administration - Ecological Orientation of Development Administration

#### **Unit- III: LOCAL ADMINISTRATION**

District Administration - Changing role of the District Collector - People's Participation - New Panchayat Raj & Municipality – 73rd and 74th Amendment

#### **Unit- IV: PLANNING**

Objectives of Planning – Indian Planning - Planning Process and Five-Year Plans – Niti Ayog - Machinery for Planning - National level - State Level - District level.

#### **Unit -V: DEVELOPMENT PROGRAMS**

Tribal Development Program - Agricultural Development Program - Educational Development Program - Community Development Program

#### **BOOKS RECOMMENDED**

1. Riggs.F.W., Frontiers of Development Administration, Duke University Press, 1971.
2. Umapathy.M. Development Administration Today, 2019.
3. Sapru.R\_K. Development Administration in India. 2015.
4. Verma.S.P. and Sharma.S.K., Development Administration, IIPA, Delhi, 1984
5. Anupama Puri Mahajan., Development Administration in India, 2019.

**WEB REFERENCE:**

1. [https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004160626023936shraddha\\_chandra\\_Development\\_Administration.pdf](https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004160626023936shraddha_chandra_Development_Administration.pdf)
2. [https://ddceutkal.ac.in/Syllabus/MA\\_PUB\\_ADD/Development\\_Administration.pdf](https://ddceutkal.ac.in/Syllabus/MA_PUB_ADD/Development_Administration.pdf)
3. <https://www.jetir.org/papers/JETIR2102298.pdf>

**MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	2
CO2	3	3	2	3	3
CO3	3	2	2	3	2
CO4	2	3	3	2	3
CO5	3	3	3	2	2
<b>Total</b>	13	13	13	12	12

**NOTE:** Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	3	3
CO2	3	2
CO3	2	2
CO4	3	3
CO5	2	3
<b>Total</b>	13	13

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
A	Unit – 1	2	
	Unit – 2	3	
	Unit – 3	3	
	Unit – 4	2	
	Unit – 5	2	
B	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	2	
	Unit – 5	1	
C	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	

**CORE PAPER - IV**  
**INTERNATIONAL RELATIONS**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: I</b>	<b>CREDITS: 5</b>	<b>TOTAL HOURS : 90</b>

**Course Framework:**

This paper provides students with an overview of the broad theories and concepts used to understand international politics. It also examines key issues in contemporary global history from an international politics perspective.

**Course Outcomes:**

Students will be able to,

- CO1: Understand international Power politics
- CO2: Summarizing the Approaches to international
- CO3: Evaluate New World order
- CO4: Reviewing Regional and international organizations
- CO5: Detect political stand on international power struggle

**UNIT-I: INTRODUCTION**

Nature and Scope of International Relations: Nation-State and Sovereignty - Approaches of IR: Idealism - Realism Neo-Realism – Traditionalism – Marxism - Constructivism-Feminism

**UNIT-II: BASIC CONCEPTS - I**

State - Non- State Actors – Power Sovereignty – Security: Traditional and Non-Traditional - Balance of Power - Its critical evaluation - Collective Security – Meaning & Feature, Difference between Balance of Power & Collective Security

**UNIT-III: BASIC CONCEPTS - II**

Globalization - Changing International Political Order - Evolution of International Economic System

**Unit-IV: INTERNATIONAL AND REGIONAL ORGANIZATIONS**

United Nations: Aims – Objectives - Structure and Working Aims – Objectives - Structure and Working of European Union – Africa Union - Shanghai Cooperation Organization – ASEAN - SAARC

**Unit-V: GLOBAL ISSUES**

Human Rights – Terrorism - Nuclear Proliferation - Global Environmental Concerns - Climate Change

**BOOKS RECOMMENDATION:**

1. Jackson, R. and Sorenson, G. Introduction to International Relations: Theories and Approaches. New York: Oxford University Press, 2008
2. Andrew Heywood. Global Politics. Palgrave Macmillan, 2011.
3. H. Bull, The Anarchical Society: A Study of Order in World Politics, London, Macmillan 2002.
4. John Baylis and Steve Smith, The Globalization of World Politics, OUP, Oxford, 2001.
5. Roberts, "The UN and International Security," Survival, Vol. 35, No. 1, Spring 1993.
6. Hurrell, "Collective Security and International Order Revision," International Relations, Vol. II, No. 1, April 1992.

- 7.S.P. Verma, International System and the Third World, New Delhi, Vikas, 1988.
- 8.Baylis, J. and Smith, S. (eds.) The Globalization of World Politics: An Introduction to International Relations. Fifth Edition. Oxford: Oxford University Press, 2011
- 9.Appadorai and Rajan, M. S. (eds.) India's Foreign Policy and Relations. New Delhi:SouthAsian Publishers, 1985

**WEB RESOURCES:**

1. Foreign Affairs. <https://www.foreignaffairs.com/>
2. E-International Relations. <http://www.e-ir.info/>
3. The United Nations. <http://www.un.org/en/index.html>
4. Council on Foreign Relations. <https://www.cfr.org/>
5. The Brookings Institution. <https://www.brookings.edu/>
6. The Stimson Center. <https://www.stimson.org/>
7. The North Atlantic Treaty Organization. <https://www.nato.int/>
8. Observer Research Foundation. <http://www.orfonline.org/>
9. Institute of Peace and Conflict Studies. <http://www.ipcs.org/>
10. National Institute of Advanced Studies. <http://www.nias.res.in/>

**MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	2
CO2	3	3	2	3	3
CO3	3	2	2	3	2
CO4	2	3	3	2	3
CO5	3	3	3	2	2
<b>Total</b>	13	13	13	12	12

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	3	3
CO2	3	2
CO3	2	2
CO4	3	3
CO5	2	3
<b>Total</b>	13	13

**NOTE: Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	2	
	Unit – 2	3	
	Unit – 3	3	
	Unit – 4	2	
	Unit – 5	2	
<b>B</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	2	
	Unit – 5	1	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	



**SOFT SKILLS - II  
LIFE SKILLS**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS 50</b>
<b>SEMESTER: II</b>	<b>CREDITS: 2</b>	<b>TOTAL HOURS: 30</b>

**COURSE FRAMEWORK:**

- To build the confidence of learners to face the challenges of a globalized society
- To sensitize learners' ethical, moral and social values in their work environment
- To help them understand how to overcome stress-related problems
- To train the learners to use their time effectively

**SWOC Analysis**

**Etiquette Stress**

**Management**

**Time**

**Management**

**Discussion of Success Stories**

- i. Auto-suggestions
- ii. Problem solving
- iii. Decision Making
- iv. Presentation Skills-Oral/PPT**

**BOOKS FOR REFERENCE:**

1. Pease, Allen. 1998. Body Language: How to read other's thoughts by their gestures. SudhaPublications. New Delhi.
2. Powell. In Company. MacMillan
3. <http://www.essentiallifefskills.net//>

**QUESTION PAPER PATTERN**

<b>Section</b>	<b>Question Component</b>	<b>Numbers</b>	<b>Marks</b>	<b>Total</b>
A	Answer any 5 out of 7	1-7	2	10
B	Answer any 4 out of 6	8-13	5	20
C	Answer Internal Choice	14 & 15	10	20
<b>TOTAL MARKS</b>				<b>50</b>

**NON-MAJOR ELECTIVE (NME) - II  
(A) ADULT EDUCATION**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: II</b>	<b>CREDITS: 2</b>	<b>TOTAL HOURS : 30</b>

**Course Framework:**

This paper introduces students with meaning, scope and components of adult education. It provides an overview of the history of adult education & acquaints students with structuring the teaching- learning environment for an adult learner. The paper further explains various forms of Adult Education.

**Course Outcomes:**

Students will be able to,

- CO1: Recognize and understand the meaning and concept of adult education
- CO2: Interview the adult literacy and its functionality
- CO3: Sketching of the knowledge to Sakshar Bharat Mission
- CO4: Know about the village planning committee
- CO5: Compare and analyze the objective, scope, implementation, and strategies of Governmentscheme on adult literacy

**Unit-I: INTRODUCTION**

Adult Education: Concept, Meaning, Brief History during Post-Independence Period.

**Unit -II: LOCAL PLANNING**

Village & Urban Level Planning Committees: Structural Organization, Functions, Preparation of Annual Plans, Recent Development.

**Unit-III: COMPONENTS**

Scope and Components of Adult Education i.e., Literacy, Numeracy, Awareness and Functionality, Post Literacy & Follow up: Objectives, Scope and Strategies.

**Unit-IV: NATIONAL AND STATE PLANNING**

National & State Literacy Mission: Objectives, Strategies and Implementation - Sarva Shiksha Abhiyan: Objectives, Implementation and Strategies.

**Unit-V: MILLENNIUM PLANNING**

Sakshar Bharat Mission: Objectives, Strategies and Implementation - Lifelong Learning: Meaning, Concept and Importance.

**BOOKS RECOMMENDED:**

1. R.Rangasamy & S. Raju : Teaching AIDS for Adult Education, Madurai Kamaraj University
2. S. Mohanty : Lifelong and Adult Education, APH Publishing Corporation, Ansari Road, Darya Ganj, New Delhi, 2007
3. Yadav, R.S. : Adult Education Training & Productivity. The Indian publications, Ambala Cantt., 1991.

**WEB RESOURCES:**

1. [https://dsel.education.gov.in/adult\\_education](https://dsel.education.gov.in/adult_education)
2. <https://onlinenotebank.wordpress.com/2022/09/14/adult-education-meaning-objectives-and-characteristics-of-adult-education/>
3. <https://www.right-to-education.org/issue-page/th-mes/adult-education-and-learning>

## MAPPING WITH PROGRAM OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	1	2	2
CO2	2	1	2	3	3
CO3	2	3	1	1	3
CO4	1	3	3	2	3
CO5	3	2	2	2	2
<b>Total</b>	10	11	9	10	13

**NOTE:** Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

## MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME

CO/PO	PSO1	PSO2
CO1	2	2
CO2	2	2
CO3	1	2
CO4	3	1
CO5	2	3
<b>Total</b>	10	10

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

### QUESTION PAPER PATTERN:

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
A	Unit – 1	2	
	Unit – 2	3	
	Unit – 3	3	
	Unit – 4	2	
	Unit – 5	2	
B	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	
C	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	

## (B) POLITICS OF TAMIL NADU

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: II</b>	<b>CREDITS: 2</b>	<b>TOTAL HOURS : 30</b>

### **Course Framework**

The aim of this paper is to enrich the student's understanding of the working of the Tamil Nadu state political system with reference to political parties, the party system, elections and voting behavior.

### **Course Outcomes:**

Students will be able to,

CO1: Summarizes the Indian National Movement in Madras presidency and also know the role of the Indian National Congress in Tamil Nadu politics

CO2: Understand the factors for the need and emergence of the non-Brahmanical movement and Justice party in Tamil Nadu

CO3: Know about the self-respect movement of Tamil Nadu and also correlate its non-electoral politics and the formation of DMK

CO4: Get the eyelets of post-independence Tamil Nadu politics and the charismatic image of Dravidian parties

CO5: Differentiate Tamil Nadu politics, before and after Independence

### **Unit-I: ROLE OF T.N IN FREEDOM**

Indian National Movement in Madras Presidency – Prominent Tamil Nationalist – V.O. Chidambaram Pillai – Subramanya Bharathi – Freedom Struggle from 1921-1947 by the Indian National Congress.

### **Unit-II: NON - BRAHMIN MOVEMENT**

Emergence of Non-Brahmin Movement – Factors Responsible for the Emergence of the Justice Party – Its Achievements and Causes for the Decline – 1937 Election and Rajaji's Ministry – the Leadership of Rajaji – and Estimate.

### **Unit-III: SELF RESPECT MOVEMENT, DK, DMK**

Self-Respect Movement under E.V. Ramasamy Naicker – His fight for the cause of Non-Brahmins against Brahmin Community – the Dravida Khazagam – Formation of D.M.K. by C.N. Annadurai And its rising Popularity in the latter Decades.

### **Unit-IV: T.N CONGRESS AFTER 1947**

1952 General Election – Circumstances that led to the formation of the Congress Ministry under Rajaji – K. Kamaraj as Chief Minister – Industrial Policy Under M. Bhaktavatsalam – the Language issue.

### **Unit-V: RULE OF DMK & AIADMK**

1967 General Election – DMK's victory – The Socio- Economic Policies of DMK Leadership of M. Karunanidhi. AIADMK Emergence of Leadership of M.G. Ramachandran – Post M.G.R. Era – Leadership of J. Jayalalitha – Emergence of other Political Parties in Tamil Nadu and its Alliance – Tamil Nadu under President Rule – an estimate.

**BOOKS RECOMMENDED:**

1. Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. NewDelhi:Pearson, 2011.
2. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy,Society,Politics. New Delhi: Pearson.
3. Marguerite Ross Barnett – The Politics of Cultural Nationalism in South India,NewPrinceton University Press, New Jersey, 2000.
4. Baker, C.J. The Politics of South India 1920-1937, New Delhi, 1979.
5. Hardgrave, Subramanian, Ethnicity and Populist Mobilization, Oxford, NewDelhi, 2006.

**WEB REFERENCE:**

1. <https://www.jstor.org/stable/24701140>
2. <https://www.tn.gov.in/>

**MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	2
CO2	3	3	1	2	2
CO3	2	1	2	3	1
CO4	2	2	2	1	2
CO5	3	3	3	2	2
<b>Total</b>	12	11	11	10	9

**NOTE:** Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	2	3
CO2	2	2
CO3	3	2
CO4	1	1
CO5	2	2
<b>Total</b>	10	10

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	2	
	Unit – 3	2	
	Unit – 4	2	
	Unit – 5	3	
<b>B</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	
<b>C</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	

# **SEMESTER III**



## CORE PAPER – V

### WESTERN POLITICAL THOUGHT

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS: 100</b>
<b>SEMESTER: III</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS: 90</b>

#### **Course Framework:**

The aim of this paper is to introduce the major themes of Western Political Thought to the students. This will be achieved by an in-depth study of the key Western Political Thinkers.

#### **Course Outcomes:**

Students will be able to,

- CO1: Grasp the ancient and medieval western political thoughts
- CO2: Compare and analyze the Western political philosophies
- CO3: Identify Western political philosophers and their theories
- CO4: Group the Greek Political philosophers
- CO5: Measure Western Political Philosophy

#### **UNIT I: PLATO**

Plato: Life – Works of Plato - Concept of Justice – Education - Communism of Family – Communism of Property - Rule by Philosophers and Laws.

#### **UNIT-II: ARISTOTLE**

Aristotle: Life – Nature of State - Classification of Governments – Citizenship – Slavery – Revolutions – Property - Best practicable State

#### **UNIT-III: NICCOLO MACHIAVELLI**

Niccolò Machiavelli: Modern Period - Prince – Discourses – Human Nature - Art of Ruling – Rule of Diplomacy - Monarchism – Republicanism - Separation of Politics from Ethics

#### **UNIT-IV: MEDIEVAL THINKERS**

Hobbes: Life – State of Nature – Social Contract – Sovereignty – Individualism - Locke: Life – State of Nature – Social Contract – Sovereignty – Property - Rousseau: Life – State of Nature – Social Contract – Sovereignty – General Will - Montesquieu: Theory of Separation of Powers

#### **UNIT-V: MODERN THINKERS**

Bentham: Principle of Utility – Sources of Pleasure and Pain – Democracy - J. S. Mill: Individualism – Liberty – Democracy – Majoritarian Rule - Hegel: German Idealism – Dialectics - Marx: Materialistic Interpretation of History – Labor theory of Value – Surplus Value – Class Struggle – Dictatorship of Proletariats

## **BOOKS RECOMMENDED**

1. Plato. Plato's The Republic. New York: Books, Inc.,
2. O. P. Gauba., Western Political Thought., Mayur Paperbacks., 2017.
3. Niccolò Machiavelli. The Prince. Harmondsworth; New York: Penguin Books,
4. Brooke Noel Moore and Kenneth Bruder. Philosophy – The Power of Ideas. Tata McGrawHill Company Limited Pvt Ltd, New Delhi.
5. Subrata Mukherjee, Sushila Ramaswamy, A History of Political Thought., PHI., 2011.
6. David Stewart and H. Gene Blocker. Fundamentals of Philosophy. Pearson, Prentice o Hall, New Delhi.
7. William Ebenstein. Great Political Thinkers – Plato to Present. Oxford and IBH PublishingCo, 1999.
8. Sabine G. History of Political Theory. George G. Harrap and Company Ltd.
9. Sukhbir Singh. History of Political Thought (2 vols). Meerut: Rastogi and Co.
10. Wayper C.L. Political Thought. B. I. Publications Private Ltd,
11. Pant S.C. History of Political Thought. Prakashan Kendra.
12. Sibley Q. Mulford. Political Ideas and Ideologies. Delhi: Surjeet Publications

## **WEB RESOURCES:**

1. Plato. Encyclopaedia Britannica. [https://www.britannica.com/biography/ Aristotle](https://www.britannica.com/biography/Aristotle) Cicero. Encyclopaedia Britannica.
2. <https://www.britannica.com/biography/Plato> Aristotle. Encyclopaedia Britannica.
3. <https://www.britannica.com/biography/Cicero> St. Augustine. Encyclopaedia Britannica.
4. <https://www.britannica.com/biography/Saint-Augustine> St. Thomas Aquinas. Encyclopaedia Britannica.
5. <https://www.britannica.com/biography/Saint-Thomas-Aquinas> Niccolò Machiavelli. Encyclopaedia Britannica.
6. <https://www.britannica.com/biography/Niccolo-Machiavelli>

## **MAPPING TABLE FOR PROGRAMME OUTCOME**

<b>CO/PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	3	2	3	3	3
<b>CO2</b>	3	3	3	2	3
<b>CO3</b>	3	3	3	3	2
<b>CO4</b>	3	3	2	2	2
<b>CO5</b>	3	3	3	2	3
<b>TOTAL</b>	<b>15</b>	<b>14</b>	<b>14</b>	<b>12</b>	<b>13</b>

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

## MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME

CO	PSO1	PSO2
CO1	3	3
CO2	3	3
CO3	3	2
CO4	3	3
CO5	3	3
<b>TOTAL</b>	<b>15</b>	<b>14</b>

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

### QUESTION PAPER PATTERN:

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	<b>Definition/Principle</b>			
	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b>			
	Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b>			
	Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

### DISTRIBUTION OF QUESTIONS:

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	2	
	Unit – 2	3	
	Unit – 3	3	
	Unit – 4	2	
	Unit – 5	2	
<b>B</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	2	
	Unit – 5	1	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	

**CORE PAPER – VI  
ADMINISTRATIVE THINKERS**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: III</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS : 90</b>

**Course Framework:**

The purpose of this paper is to serve as an introduction thinker of administrative theories. It provides a broad overview about their theories and thoughts and examines some key elements. A major part of the paper focuses on understanding and analyzing the different administrative thinkers.

**Course Outcomes:**

**Students will be able to,**

- CO1: Compare different thoughts of administrative thinkers
- CO2: Know about the western administrative ideas
- CO3: Understand the need of basic theories of administration
- CO4: Elaborate their views on administration
- CO5: Find the different methods on administration

**Unit- I: CLASSICAL**

Henri Fayol - F.W. Taylor - Max Weber - Luther Gulick

**Unit- II: HUMAN RELATION**

George Elton Mayo - Chris Argyris - Mary Parker Follett

**Unit- III: BEHAVIOURALISM**

Herbert A. Simon - Chester I Barnard

**Unit -IV: MOTIVATION**

Abraham Maslow – Herzberg - Douglas McGregor

**Unit V: WRITERS**

Fred W. Riggs - Y.Dror - Dwight Waldo - Ferrel Heady

**BOOKS RECOMMENDED:**

1. Maheswari S.R -Administrative Theory., Orient Black Swan., 2001.
2. Pugh D.S - Organizational Theory., Penguin Books., 2007.
3. Ravindra Prasad - Administrative Thinkers., Sterling Publisher., 2011.
4. Singh R.N - Management Thought and Thinkers., Sultan Chand Publications., 2017.

**WEB RESOURCES:**

1. <https://egyankosh.ac.in/handle/123456789/57587>
2. <https://gacbe.ac.in/pdf/ematerial/18MPA23C-U2.pdf>
3. [https://mx1.aguasfrias.sc.gov.br/display?rackid=H24d104&FilesData=Administrative\\_Thinkers\\_Prasad\\_And\\_Prasad.pdf](https://mx1.aguasfrias.sc.gov.br/display?rackid=H24d104&FilesData=Administrative_Thinkers_Prasad_And_Prasad.pdf)

### MAPPING TABLE FOR PROGRAMME OUTCOME

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	2	3
CO2	3	3	3	2	3
CO3	3	3	3	2	2
CO4	3	3	2	2	2
CO5	3	3	2	3	3
<b>TOTAL</b>	<b>15</b>	<b>14</b>	<b>13</b>	<b>11</b>	<b>13</b>

**NOTE:** Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

### MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME

CO	PSO1	PSO2
CO1	3	3
CO2	3	3
CO3	3	2
CO4	3	3
CO5	3	3
<b>TOTAL</b>	<b>15</b>	<b>14</b>

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

#### QUESTION PAPER PATTERN:

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	<b>Definition/Principle</b> Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

## DISTRIBUTION OF QUESTIONS

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	3	
	Unit – 3	2	
	Unit – 4	2	
	Unit – 5	2	
<b>B</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	2	
	Unit – 5	1	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	

**ALLIED PAPER - III  
PUBLIC RELATIONS**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: III</b>	<b>CREDITS: 5</b>	<b>TOTAL HOURS : 90</b>

**Course Framework:**

The paper aims at creating understanding about the evolution of Public Relations in India with special reference to the core ideas.

**Course Outcomes:**

Students will be able to,

- CO1: Understand the historical background and role Public Relations in various areas
- CO2: Have insight into the use of the technological advancements in Public Relations
- CO3: Comprehend tools of Public Relations in order to develop the required skills.
- CO4: Understand the ethical aspects and future of Public Relations in India
- CO5: Develop writing skills for newspapers and creation of Blogs.

**Unit I: INTRODUCTION**

Meaning - Nature, Scope and Importance of Public Relations - Distinction between Publicity, Propaganda, Advertising and Public Relations

**Unit -II: PUBLIC RELATION IN INDIAN ENVIRONMENT**

Changes in Socio, Economic Political and Cultural Relations - Public Relations in Government, Non-Government Organizations, Commercial and Non-Commercial Organizations

**Unit -III: PUBLIC IN PUBLIC RELATION**

Concept of Public in Public Relations: Communities, Organizations, Suppliers and - Distributors and Consumers - Tools of Public Relations: Press Conferences, Meets, Press Releases, Announcements, Webcasts

**Unit- IV: PUBLIC RELATIONS DEPARTMENT**

Public Relation Officer (PRO), Role & Responsibilities - Press Information Bureau: Film Divisions, Publication Division - Ethics of Public Relations and Social Responsibility

**Unit-V: CHALLENGES OF PUBLIC RELATION**

Public Relations Education and Training - Present and future of Public Relations in India - Challenges and growth in Public Relations-Public Opinion Leaders

**BOOKS RECOMMENDED:**

1. Balan.K.R. Lectures on Applied Public Relations, Sultan Chand & Sons, New Delhi, 1985.
2. Ganesh, S., Introduction to Public Relations, Indian Publishers Distributors, Delhi, 1999.
3. Metha.D.S. Hand Book of Public Relations in India, 1980.
4. Moore arid Frank, Public Relations - Principle, Cases and Problems, Sur Publication, NewDelhi, 1987.
5. Brown, Rob, Public Relations and the Social Web, Kogan Page India, New Delhi, 2010.
6. Cutlipscottetal, Effective Public Relations, London, 1995.
7. Black Sam, Practical Public Relations, Universal Publishers, 1994.

**WEB RESOURCES:**

1. <https://blog.hubspot.com/marketing/public-relations-definition#:~:text=What%20is%20PR%3F,or%20respond%20to%20public%20discourse.>
2. <https://www.investopedia.com/terms/p/public-relations-pr.asp>
3. <https://online.maryville.edu/blog/what-is-pr-a-guide-to-understanding-public-relations/>

**MAPPING TABLE FOR PROGRAMME OUTCOME**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	2	3
CO2	3	3	2	2	3
CO3	3	3	3	2	2
CO4	3	2	2	3	3
CO5	3	3	3	3	3
<b>TOTAL</b>	<b>15</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>14</b>

**NOTE:** Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO	PSO1	PSO2
CO1	3	3
CO2	3	3
CO3	3	2
CO4	3	3
CO5	3	3
<b>TOTAL</b>	<b>15</b>	<b>14</b>

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	<b>Definition/Principle</b>			
	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b>			
	Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b>			
	Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>



**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	2	
	Unit – 2	2	
	Unit – 3	3	
	Unit – 4	2	
	Unit – 5	3	
<b>B</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	2	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	

## SOFT SKILLS - III JOB ORIENTED SKILLS

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS 100</b>
<b>SEMESTER: III</b>	<b>CREDITS: 3</b>	<b>TOTAL HOURS: 30</b>

### COURSE FRAMEWORK:

- To prepare the students to be job-ready.
- To help learners use English Language appropriately to the role or situation.
- To develop confidence in them to face Interviews.
- To train them to prepare their own CV/Resume

### Different kinds of Interviews Letter of Application and CV

### Technical Writing - Circulars, Memos, Agenda and Minutes Group Discussion

### Review

1. Books
11. Films

### BOOKS FOR REFERENCE:

1. Harishankar, Bharathi. ed. Essentials of Spoken and Presentation Skills. University of Madras.
2. John, Seely. 1998. The Oxford Guide to writing and speaking. Oxford UP, 1998, Delhi.
3. The Princeton Language Institute and Lanny Laskowski.2001. 10 days to more confidentPublic Speaking. Warner Books.
4. <http://jobsearch.about.com/cs/curriculumvitae.html//>
5. <http://www.cvtips.com//>

### QUESTION PAPER PATTERN

Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 5 out of 7	1-7	2	10
<b>B</b>	Answer any 4 out of 6	8-13	5	20
<b>C</b>	Answer Internal Choice	14 & 15	10	20
<b>TOTAL MARKS</b>				<b>50</b>

# **SEMESTER - IV**

**CORE PAPER – VII**  
**INDIAN POLITICAL THOUGHT**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS: 100</b>
<b>SEMESTER: IV</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS: 75</b>

**Course Framework:**

The paper aims at creating understanding about the evolution of political thought in modern India with special reference to the stated philosophers.

**Course Outcomes:**

Students will be able to,

- CO1: Identify the ancient Indian political thought
- CO2: Understand the thoughts of Marxism and Indian Socialism
- CO3: Know the important Indian political leader's ideologies
- CO4: Analyze the commonwealth and communist politics of India
- CO5: Compare and analyze the Gandhi and Ambedkar political thoughts

**Unit I: ANCIENT & MEDIEVAL**

Dharmashastra-Kautilya-Agganna Sutta-Barani-Kabir-Pandita Ramabai

**Unit II: MODERN**

Rajaram Mohan Roy - Advocate of British Rule – Humanist – Brahmo Samaj - Education - Father of Indian Liberalism - Syed Ahmed Khan: As a Nationalist - As a Communalist - Political and Social Ideas- Dadabhai Naoroji - Political Ideas - Drain Theory - Economic and Moral Drain - Swami Vivekanand.

**Unit III: MODERATE & EXTREMIST**

Gokhale – Spiritualization of Politics – Servants of India Society – Gokhale & Tilak - Economic Ideas-Bal Gangadhar Tilak - Concept of Swaraj – Revivalism - As an Extremist - Home Rule League-Sri Aurobindo - Spiritual Nationalism - Poorna Swaraj - Passive Resistance - Views on World Government-Rabindranath Tagore.

**Unit IV: INDIVIDUALIST**

Mahatma Gandhi - Moral Ideas - Non-Violence – Satyagraha - Economic Ideas-V. D. Savarkar - Political Ideas- Social Ideas-Jawaharlal Nehru- Democracy - Secularism- Economic Ideas – Socialistic Pattern of Economy – Mixed Economy  
B. R. Ambedkar – Social Revolutionary – Women's Rights – Social Justice – Concept of Religion.

**Unit V: SOCIALIST**

R.M Lohia - Political Ideas - As a Socialist - Four Pillar State-M. N. Roy- Radical Humanism - New Humanism - Economic Ideas-J. P. Narayan - Partyless Democracy - Restructuring Indian Polity - Total Revolution Deenadayal Upadhyaya

## BOOKS RECOMMENDED

1. Bidyut Chakrabarty & Rajendra Kumar Pandey, Modern Indian Political Thinkers, SagePublishing House Pvt Ltd, New Delhi., 2012.
2. O. P. Gauba, Indian Political Thought, Mayur Paperback, New Delhi. 2015.
3. Himanshu Roy, Indian Political Thought, Pearson Education., 2011.
4. V. P. Verma, Modern Indian Political Thought, Laxmi Narain Agarwal, New Delhi., 2020.
5. Vishnoo Bhagwan, Indian Political Thinkers, Atma Ram & Sons, New Delhi., 1999.

## WEB RESOURCES:

1. Ancient Indian Political Thought: <https://www.jstor.org/stable/41855793>
2. Marxism and Indian Socialism: <https://cpim.org/content/marxist-analysis-indian-society-0>
3. Important Indian political leader's ideologies: [https://en.wikipedia.org/wiki/Politics\\_of\\_India](https://en.wikipedia.org/wiki/Politics_of_India)
4. Commonwealth and communist politics of India: <https://www.jstor.org/stable/4398280>
5. Analyze the Gandhi and Ambedkar political thoughts: <https://core.ac.uk/download/pdf/234668651.pdf>

## MAPPING WITH PROGRAM OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	2	3
CO2	3	3	2	2	2
CO3	2	1	2	2	2
CO4	2	3	3	3	3
CO5	2	2	3	3	3
<b>TOTAL</b>	<b>12</b>	<b>12</b>	<b>13</b>	<b>12</b>	<b>13</b>

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

## MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME

CO/PO	PSO1	PSO2
CO1	3	3
CO2	2	2
CO3	3	2
CO4	2	3
CO5	3	3
<b>TOTAL</b>	<b>13</b>	<b>13</b>

**NOTE: Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low Weightage, 2- moderate weightage, 3- high weightage**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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**QUESTION PAPER PATTERN:**

Section	Question Component	Number s	Marks	Total
<b>A</b>	<b>Definition/Principle</b> Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	2	
	Unit – 3	3	
	Unit – 4	2	
	Unit – 5	2	
<b>B</b>	Unit – 1	1	
	Unit – 2	2	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	2	
	Unit – 5	1	

**CORE PAPER - VIII**  
**PUBLIC PERSONNEL ADMINISTRATION**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS: 100</b>
<b>SEMESTER: IV</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS: 75</b>

**Course Framework:**

This paper will help the students to understand the significance of public personnel administration. Since this paper incorporates all aspects of management in government institutions.

**Course Outcomes**

The students will be able to,

- CO1: Identify functions of Public personnel Administration and their process in India
- CO2: Evaluate position classification at state and the union level
- CO3: Interpret promotion versus ranking classification
- CO4: Evaluate conduct and disciplinary actions
- CO5: Critically evaluate compensation and allowance for the employees

**Unit- I: INTRODUCTION**

Meaning, Nature and Importance of Personnel Administration – Types of Personnel System- Bureaucracy –Max Weber and Bureaucracy

**Unit -II: POSITION CLASSIFICATION**

Meaning - Position Versus Rank classification - Classification of services in Britain and India- Civil Services in India - Recruitment – Training

**Unit- III: PROMOTION**

Meaning - Types of Promotion - Performance Appraisal - Remuneration and Service Conditions – Job Evaluation – Pay Commission- Other Service Conditions

**Unit - IV: CONDUCT & DISCIPLINE**

Meaning -Disciplinary Action – Morale - Retirement – Pension System – Provident Fund - Retirement Benefits

**Unit- V: COMPENSATION**

Method of Compensation – Various Allowances to the Employees – Employees Association– Whitley Councils in Britain, USA and India – Integrity in Administration

**BOOKS RECOMMENDED:**

1. Avasthi – Maheswari, (2020) Public Administration, Lakshmi Narayan Agarwal, Agra.
2. Goel, S.L. (2002) Public Personnel Administration
3. Hays, S.W. & Kearney, R.C. – Public Personnel
4. Lallan Prasad & Bannerjee., Management of Human Resources, Sterling Publishers (P) Ltd.,
5. Rao, Subha P., and V.S.P. Rao., (1995) Human Resource Management, New Delhi: KonarkPublishers Pvt. Ltd,
6. Sharma.M.P., (1998) Public Administration Theory and Practice, Kitab Mahal, Allahabad.
7. Singh, Nirmal & Bhatia. S.K., Industrial Relations and Collective Bargaining Theory andPractice
8. Sinha, V.M. – Public Personnel Administration
9. Stahl, O Glenn – Public Personnel Administration

## WEB RESOURCES:

1. Nature and Importance of Personnel Administration:  
<https://egyankosh.ac.in/bitstream/123456789/19258/1/Unit-1.pdf>
2. <https://brainly.in/question/25247629#:~:text=Expert%2DVerified%20Answer&text=is%20that%20rank%20is%20a,is%20a%20place%20or%20location.>
3. [https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004021910157508amar\\_tiwari ITS HRM.pdf](https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004021910157508amar_tiwari ITS HRM.pdf)
4. <https://www.investopedia.com/terms/r/remuneration.asp>
5. <https://www.bamboohr.com/resources/hr-glossary/disciplinary-action#:~:text=A%20disciplinary%20action%20is%20a,action%20can%20take%20different%20forms.>
6. <https://en.wikipedia.org/wiki/Retirement>

## MAPPING WITH PROGRAM OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	3
CO2	2	3	2	3	3
CO3	3	2	1	2	1
CO4	3	3	3	2	3
CO5	2	3	3	3	2
<b>TOTAL</b>	<b>12</b>	<b>13</b>	<b>12</b>	<b>12</b>	<b>13</b>

**NOTE:** Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

## MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME

CO/PO	PSO1	PSO2
CO1	3	3
CO2	2	2
CO3	3	2
CO4	2	3
CO5	3	3
<b>TOTAL</b>	<b>13</b>	<b>13</b>

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low Weightage, 2- moderate weightage, 3- high weightage



QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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**QUESTION PAPER PATTERN:**

Section	Question Component	Number s	Marks	Total
<b>A</b>	<b>Definition/Principle</b> Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	2	
	Unit – 3	2	
	Unit – 4	3	
	Unit – 5	2	
<b>B</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	2	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	

**ALLIED – IV  
INDIA’S FOREIGN POLICY**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS: 100</b>
<b>SEMESTER: IV</b>	<b>CREDITS: 5</b>	<b>TOTAL HOURS: 90</b>

**Course Framework:**

Since winning independence from Britain in 1947, India has always been a regional major power in Asia and in the World political scene. This course examines the complex dynamics of India’s rise, focusing on the major elements of its foreign policy and its role in the world. It studies this within the context of Indian politics and history and uses IR theory to understand and analyze its behavior.

**Course Outcomes:**

Students will be able to,

- CO1: Identify 4 aspects of India's foreign policy
- CO2: Exam in India's relationship with her neighbors
- CO3: Discuss India's relationship with major powers
- CO4: Critically examine India's role in the United nation.
- CO5: Breakdown the aspects of India’s foreign policy

**Unit-I: INTRODUCTION**

Nature, Scope, Meaning of Foreign Policy-Domestic and International sources of India’s Foreign Policy-Objectives and Principles (Key Drivers)-Institutions of Foreign Policy Making-Non-Alignment: Concepts, Policy and Relevance

**Unit II: WEST & EAST**

Indo-US Relations-India-USSR / Russia Relations-India and China

**Unit III: NEIGHBORS**

Pakistan-Sri Lanka-Bangladesh-Indian and her smaller neighbors

**Unit IV: REGIONAL POSITION**

Diaspora-India’s “Look East”/” Act East” policy (Association of South East Asian Nations (ASEAN) / East Asian Summit (EAS)-South Asian Association of Regional Cooperation (SAARC)

**Unit-V: INTERNATIONAL POSITIONS**

India at the United Nations: WTO; IMF- India and European Union - BRICS / RIC / IBSA - G20 / G77

**BOOKS RECOMMENDED:**

1. Rajiv Sikri, Challenge and Strategy: Rethinking India’s Foreign Policy, SAGE PublicationsIndia, 2013.
2. Does the Elephant Dance? Contemporary Indian Foreign Policy., David M. Malone., OxfordUniversity Press., 2014.
3. Nayar, B.R and Paul, T.V. India in the World Order, New York: Cambridge UniversityPress, 2002.
4. Dutt, V.P. India’s Foreign Policy in a Changing World, New Delhi: Vikas, 1999.
5. P. Sehadavan, Conflict and Peacekeeping in South Asia, New Delhi, Lancers Books.
6. Sumit Ganguly, India’s Foreign Policy: Retrospect and Prospect, Oxford University Press.
7. David M. Malone, C. Raja Mohan, Srinath Raghavan, eds, The Oxford Handbook of IndianForeign Policy, United Kingdom, 2015.

8. Jyotindra Nath Dixit, India's Foreign Policy and Its Neighbors, Gyan Books., 2001.
9. Atish Sinha, Madhup Mohta, eds, Indian Foreign Policy: Challenges and Opportunities, Academic Foundation.
10. Bimal N. Patel, India and International Law, Volume 2, BRILL

#### **WEB RESOURCES:**

1. <https://www.studocu.com/row/document/arab-academy-for-science-technology-maritime-transport/accounting-and-financial-reporting/pdf-njuhyjikjl/13844771>
2. [https://en.wikipedia.org/wiki/India%E2%80%93United\\_States\\_relations#:~:text=As%20a%20result%2C%20India%20cultivated,USSR%20in%20the%20Cold%20War.](https://en.wikipedia.org/wiki/India%E2%80%93United_States_relations#:~:text=As%20a%20result%2C%20India%20cultivated,USSR%20in%20the%20Cold%20War.)
3. <https://economictimes.indiatimes.com/news/politics-and-nation/indias-neighbours-pakistan-bangladesh-nepal-and-sri-lanka-in-most-failed-states-list-report/articleshow/8936342.cms?from=mdr>
4. <https://www.imf.org/en/About/Factsheets/A-Guide-to-Committees-Groups-and-Clubs>

#### **MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	2	2
CO2	2	2	2	3	3
CO3	3	2	2	3	3
CO4	1	3	3	2	3
CO5	3	3	3	2	2
<b>TOTAL</b>	<b>12</b>	<b>12</b>	<b>13</b>	<b>12</b>	<b>13</b>

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

#### **MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	3	3
CO2	2	2
CO3	3	2
CO4	2	3
CO5	3	3
<b>TOTAL</b>	<b>13</b>	<b>13</b>

**NOTE: Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low Weightage, 2- moderate weightage, 3- high weightage**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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**QUESTION PAPER PATTERN:**

Section	Question Component	Number s	Marks	Total
<b>A</b>	<b>Definition/Principle</b> Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	1	
	Unit – 3	3	
	Unit – 4	1	
	Unit – 5	1	
<b>B</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	2	
	Unit – 5	1	
<b>C</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	

**SOFT SKILLS -IV  
COMPUTING SKILLS**

<b>SUBJECT CODE:</b>	<b>PRACTICAL</b>	<b>MARKS :100</b>
<b>SEMESTER : IV</b>	<b>CREDIT :2</b>	<b>NO.OF.HOURS PER WEEK:3</b>

**(For the following UG Departments)**

**SHIFT-I:**

B.A. (Economics), B.A. (Defence and Strategic Studies), B.Sc. Mathematics, B.Sc. Physics, B.Sc. Chemistry, B.Sc. Zoology, B.Sc. Plant Biology and Plant Biotechnology, B.Com (General), B.Com (Corporate Secretaryship)

**SHIFT-II:**

BBA, B.Sc. Visual Communication, B.Com (General), B.Com (Accounting & Finance), B.Com (Corporate Secretaryship), B.Com (Information System Management), B.Com (Banking Management) and B.Com (Marketing Management)

**COURSE OBJECTIVES**

The major objective in introducing the Computer Skills course is to impart training for students in Microsoft Office which has different components like Ms word, MS Excel, Ms Access, Power point etc., at two levels based on their knowledge and exposure.

It provides essential skills for the user to get adapted to any work environment, as most of the systems in any workplace have Ms Office installed for their day to day activities. The course is highly practice oriented rather than regular class room teaching

**Unit I :** Word Processing - Open, Save and close word document; Editing text- tools, formatting, bullets; Spell Checker; Navigating in word - keyword, Mouse; document formatting- paragraph alignment, indentation, headers and footers, numbering; printing• preview, options

**Unit II :** Spreadsheets - MS Excel- opening, entering text and data, formatting, navigating; Formulas - entering, handling and copying; Charts -creating, formatting and printing, header and footer, centering data, printing.

**UNIT III:** Presentations - Power point - exploring, creating and editing slides, inserting tables and charts - Special effects - Clip Art, creating and drawing shapes, inserting multimedia content - Presentations - planning, animation, handouts, slideshow.

**Unit VI:** Networks-Internet Explorer- components; www-working, browsing, searching, saving - Bookmark - favorite, create, delete - Printing a web page; email- creating, receiving, reading and sending messages

**Unit V:** HTML - Defining HTML paragraph and spacing - HTML styles, that include Background color - Text color - Text Fonts - Text that includes Bold, Italic, Underline, Superscript and Subscript.

**Note:** Unit II to Unit V needs exposure thru Practicals

**REFERENCE BOOKS:**

Introduction to Computers - Peter Norton, Tata McGraw Hill Microsoft 2003 - Jennifer Ackerman Kettell, Guy Hat-Davis, Curt Simmons, Tata McGraw Hill

## ENVIRONMENTAL STUDIES

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS: 100</b>
<b>SEMESTER: IV</b>	<b>CREDITS: 2</b>	<b>TOTAL HOURS: 30</b>

### **Course Framework:**

This course introduces the concepts of Environmental Studies

### **Course Outcomes:**

On completion of the course the students will be able

CO1: To know the importance of environmental studies and methods of conservation of natural resources.

CO2: To describe the structure and function of an ecosystem.

CO3: To identify the values and conservation of biodiversity.

CO4: To explain the causes, effects and control measures of various types of pollution.

CO5: To select the appropriate methods for waste management.

### **UNIT-1:**

The Multidisciplinary nature of environmental studies Definition; Scope and importance, Need for public awareness

### **UNIT-2:**

a) Natural Resources: Renewable and non-renewable resources: Natural resources and associated problems.

b) Forest resources: Use and Over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

c) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflict over water dams benefits and problems.

d) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

e) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

f) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, Case studies.

g) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. - Role of an individual in conservation of natural resources. -

Equitable use of resources for sustainable lifestyles.

### **UNIT-3:**

- Ecosystems - Concept of an ecosystem. - Structure and function of an ecosystem. - Producers, consumers and decomposers. - Energy flow in the ecosystem.
- Ecological succession. - Food chains, food webs and ecological pyramids. - Introduction, types, characteristic features, structure and function of the following ecosystem: -

a) Forest ecosystem

b) Grassland ecosystem

c) Desert ecosystem

d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

#### **UNIT-4:**

- Biodiversity and its Conservation
- Introduction-Definition: genetic, species and ecosystem diversity.
- Biogeographical classification of India.
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- Biodiversity at global, National and local levels.
- India as a mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

#### **UNIT-5:**

Environmental Pollution: Definition - Causes, effects and control measures of: -

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear hazards

- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.

- Role of an individual in prevention of pollution. - Pollution case studies. -

Disaster management: floods, earthquake, cyclone and landslides.

#### **BOOKS RECOMMENDED**

1. Environmental Studies Dr D.D. Mishra – S. Chand
2. Introduction to Environmental Studies Dr. Mahaibta, Kalita
3. Environmental Studies Dr.J.P. Sharma

# **SEMESTER - V**



**CORE PAPER - IX**  
**RESEARCH METHODOLOGY**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: V</b>	<b>CREDITS: 3</b>	<b>TOTAL HOURS : 90</b>

**Course Framework:**

The paper endeavors to introduce the students about the tools of research methodology into social sciences. The paper would enable the students to start research after master's degree.

**Course Outcomes:**

Students will be able to,

- CO1: Reflect on research methods pertaining to political science
- CO2: Formulate basic research surveys
- CO3: Identify sample size and sampling techniques
- CO4: Design research papers pertaining to political science
- CO5: Execute basic research methodologies

**Unit-I: INTRODUCTION**

What is Research? What is Methodology? - Quantitative Methods and Qualitative Methods - Inductive Method and Deductive Method - Normative and Empirical Approaches - Ethics in Research.

**Unit-II: PROCESSING**

Research Process: Research World - Identification and Formulation of Research Problems. Hypothesis: kinds - Research Design: Exploratory and Descriptive Research Design - Case Study Method

**Unit-III: COLLECTION OF DATA**

Data Collection: Primary and Secondary - Survey Research - Direct Method: Observation - Interview – Questionnaire - Indirect Method: Projective Techniques

**Unit-IV: TECHNIQUES**

Sampling Techniques - Scaling Techniques - Measurements: Reliability and Validity - Fundamentals of Statistics

**Unit-V: WRITINGS**

Writing Research Report - Mean, Median, Mode - Bibliography: Footnotes and Endnotes  
Mean Deviation and Standard Deviation - Correlate and Representation.

**BOOKS RECOMMENDED:**

1. Goode and Hatt, Methods in Social Research, Auddond (McGraw - Hill), New York,1952.
2. Pauline Yong, Scientific Survey and Research, New Delhi, 1968.
3. Bruce L. Berg. Qualitative Research Methods for the Social Sciences, Allyn and Bacon.
4. Yogesh Kumar Singh. Fundamental of Research Methodology and Statistics, New Delhi: NewAge., New Delhi, Sage, 2004.
5. Arnold Brecht, Political Theory, Times of India Press, 1970.
6. Michael S. Lewis-Beck, ed., The Encyclopedia of Social Science Research Methods
7. Monette R Duane et al, (2002) Applied Social Research, Harcourt college publications, U.S.A
8. Hoyle H.Rick et al, (2002) Research Methods in Social Relations, Wadsworth, Publication,U.S.A

9. Rick H Hoyle, Monica J Harris, Charles M Judd 7th Edn (2002) Research Methods in Social Relations
10. Keith F. Punch, Introduction to Social Research, London, Sage, 2005
11. Shapiro, Ian, Rogers M. Smith, and Tarek E. Masoud, Problems and Methods in the Study of Politics, Cambridge: Cambridge University Press, 2004.
12. Goertz, Gary, Social Science Concepts: A User's Guide, Princeton: Princeton University Press, 2006.
13. Creswell, John W., Research Design: Qualitative, Quantitative, and Mixed Method Approaches: Thousand Oaks, Calif: Sage Publications, 2003.

#### **WEB RESOURCES;**

1. The Chicago Manual of Style. <http://www.chicagomanualofstyle.org/home.html>
2. American Psychological Association. <http://www.apastyle.org/>
3. Modern Language Association. <https://www.mla.org/MLA-Style>

#### **MAPPING WITH PROGRAM OUTCOMES**

<b>CO/PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	2	2	3	2	2
<b>CO2</b>	3	3	2	3	3
<b>CO3</b>	3	2	2	3	3
<b>CO4</b>	2	3	3	2	3
<b>CO5</b>	3	3	2	2	2
<b>Total</b>	13	13	12	12	13

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

#### **MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

<b>CO/PO</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	2	3
<b>CO2</b>	3	3
<b>CO3</b>	3	2
<b>CO4</b>	3	3
<b>CO5</b>	2	3
<b>Total</b>	13	14

**NOTE: Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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**QUESTION PAPER PATTERN:**

Section	Question Component	Numbers	Marks	Total
<b>A</b>	<b>Definition/Principle</b>			
	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b>			
	Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b>			
	Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	2	
	Unit – 2	2	
	Unit – 3	3	
	Unit – 4	2	
	Unit – 5	3	
<b>B</b>	Unit – 1	1	
	Unit – 2	2	
	Unit – 3	1	
	Unit – 4	2	
	Unit – 5	1	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	

**CORE PAPER – X**  
**POLITICAL DYNAMICS IN INDIA**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: V</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS : 75</b>

**Course Framework:**

To introduce the students to the issues and dynamics of the Indian Political System

**Course Outcomes:**

Students will be able to,

- CO1: Identify Basic Concepts of the Indian Political System
- CO2: Examine its Dynamics trends
- CO3: Discuss the concept of communalism
- CO4: Critically examine the party system in India.
- CO5: Breakdown the aspects of Political Development of India.

**UNIT-I: INTRODUCTION**

Basic Concepts: Nature of the Indian Political System - Nationalism: Socio Political Transformation - Nation Making: Integration of Princely States - Constitutionalism: Relationship between Society and State in India.

**UNIT-II: DYNAMIC TRENDS**

Linguistic Reorganization of States and its significance - Language Politics in India  
Caste and Politics in India.

**UNIT-III: COMMUNALISM**

Concept, Causes and Consequences - Communal violence: Theoretical perspectives Communalism and Social Conflict - Secularism in India.

**UNIT-IV: PARTY SYSTEM**

Party System in India and the Constitution - Types of Parties - Coalition Politics  
Voting Behavior - Pressure Group Politics in India.

**UNIT-V: POLITICS AND DEVELOPMENT**

Socio-Economic dimensions of India's Economy - Liberalization, Globalization and Politics in India - Pertinent Issues in Indian Politics: Environment and Women's rights  
UIDAI and Swachh Bharat Mission - Corruption and Criminalization of Politics

**RECOMMENDED BOOKS:**

1. Paul Brass, The Politics of India Since Independence, New Delhi, CUP, 2003.
2. D.C.Gupta, Government and Politics of India, S Chand., 2018.
3. J.C. Johari, Indian Government and Politics, Sobhan Lal & Co 2012,
4. Peu Ghosh, Indian Government and Politics, New Delhi, PHI, 2021.
5. Hoveyda Abbas, Indian Government and Politics, New Delhi, Dorling Kinderslay (India) Pvt.Ltd, 2010.
6. Robert Hardgrave & Stanley Kochanek, India-Government and Politics in a Developing Nation, New Delhi, Thomson Wadsworth

**WEB RESOURCES;**

1. eGyanKosh, <https://egyankosh.ac.in/>
2. Encyclopedia Britannica, <https://www.britannica.com/>
3. National Digital Library of India, <https://ndl.iitkgp.ac.in/>
4. Oxford Reference, <https://www.oxfordreference.com/>

**MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	2
CO2	3	3	2	3	3
CO3	3	2	2	3	3
CO4	2	3	3	2	3
CO5	3	3	2	3	2
<b>Total</b>	13	13	12	13	13

**NOTE:** Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	2	3
CO2	3	2
CO3	3	2
CO4	3	3
CO5	2	3
<b>Total</b>	13	13

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
A	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
B	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
C	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	2	
	Unit – 3	2	
	Unit – 4	3	
	Unit – 5	2	
<b>B</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	

**CORE PAPER - XI**  
**PUBLIC POLICY IN INDIA**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: V</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS : 75</b>

**Course Framework:**

The field of public policy has assumed considerable importance in response to the increasing complexity of government activity. The advancements of technology, changes in the social organization structures, rapid growth of urbanization added to the complexities. The study of Public Policy aspires to provide an in-depth understanding of the ills prevailing in the society and aids to identify the solutions for them. Public policy is an important mechanism for moving a social system from the past to the future and helps to cope with the future. The main objective of this foundation course is to provide an opportunity to the student to learn the basic areas of public policy on the largest gamut of its canvas.

**Course Outcomes:**

Students will be able to,

- CO1: Explain basic concepts related to public policy
- CO2: Analyze the problems with respect to policy formulation.
- CO3: Know the different approaches to public policy
- CO4: Mind map different theories and process of public policy
- CO5: Evaluate the concept and technique of public policy

**Unit-I: INTRODUCTION**

Nature, Scope and Importance of Public Policy - Evolution of Public Policy and Policy Sciences  
Public Policy and Public Administration

**Unit-II: APPROACHES**

The Logical Positivist Approach - The Phenomenological Approach  
The Participatory Approach and Normative Approach

**Unit-III THEORIES, PERSPECTIVE & INSTITUTIONS**

Theories and Models of Policy Making - Perspectives of Policy Making Process  
Institutions of Policy Making

**Unit-IV: CONCEPTS, TECHNIQUES & EVALUATION**

Concept of Policy Implementation - Techniques of Policy Implementation  
Concept of Policy Evaluation - Constraints of Public Policy Evaluation

**Unit-V: GLOBALIZATION OF PUBLIC POLICY**

Global Policy Process - Transnational Actors: Impact on Public Policy Making  
Impact of Globalization on Policy Making

**BOOKS RECOMMENDED:**

1. Anderson J.E., (2006) Public Policy-Making: An Introduction, Boston, Houghton Bardach Cambridge, MA: MIT Bergerson,
2. Peter J. (ed.), (1991), Teaching Public Policy: Theory, Research and Practice, Westport, RI: Greenwood Press
3. Public Policy in India., Ramesh Chakrabarti Kaushik Sanyal., OUP India., 2016
4. Public Policy in India., Furuan Ahmad., Adroit., 2020.
5. Public Policy., R.K. Sapru., Y. Sapru., Sterling Publications PVT., 2019.
6. Public Policy and Politics of India., Kuldeep Mathur., OUP India., 2015.

**WEB RESOURCES;**

1. eGyanKosh, <https://egyankosh.ac.in/>
2. Encyclopedia Britannica, <https://www.britannica.com/>
3. National Digital Library of India, <https://ndl.iitkgp.ac.in/>
4. Oxford Reference, <https://www.oxfordreference.com/>

**MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	2
CO2	3	3	2	3	3
CO3	3	1	2	3	3
CO4	2	3	3	2	3
CO5	2	3	3	2	2
<b>Total</b>	12	12	13	12	13

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	2	3
CO2	3	2
CO3	3	2
CO4	3	3
CO5	2	3
<b>Total</b>	13	13

**NOTE: Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>



**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	2	
	Unit – 3	2	
	Unit – 4	3	
	Unit – 5	2	
<b>B</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	

**CORE PAPER - XII**  
**SOCIAL WELFARE ADMINISTRATION**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: V</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS : 75</b>

**Course Framework:**

The social welfare development understandings of the students will be able to structure themselves as a developed and responsible citizens of the nation

**Course Outcomes:**

Students will be able to,

- CO1: Explain basic concepts related to social welfare development
- CO2: Analyze the problems of Indian society and find ways to resolve it.
- CO3: Know the different boards for social development
- CO4: Mind map different welfare schemes of Governments
- CO5. Evaluate the concept and importance of social welfare policy

**Unit- I: INTRODUCTION**

Meaning, nature and scope of social welfare - Distinction between Social Security, Social Assistance and Social Insurance

**Unit- II: ADMINISTRATION OF SOCIAL WELFARE**

Central Social Welfare Board - State Social Welfare Board - Role of Voluntary Organizations in Social Welfare - Non- Governmental Organizations in Social Welfare

**Unit- III: SOCIAL PROBLEMS**

Adult offenders - Juvenile Delinquency – Beggary – Dowry – Prostitution - Drug Trafficking  
Sexual harassment

**Unit- IV: WELFARE SERVICES**

Children – Women - Disabled Persons – Laborers - Tribes

**Unit- V: SOCIAL WELFARE POLICIES**

Social Legislation of GoI - Social Welfare Department Welfare GoI - International Welfare Organizations: WHO- UNICEF and UNESCO

**BOOKS RECOMMENDED**

1. Kohli A.S – Sharma S.R – The Welfare State, Encyclopedia of Social Welfare and Administration Series, Anmol Publications Pvt Ltd, New Delhi, 1997.
2. Madan G.R – Indian social Problems Vol.I & Vo.II, Allied Publishers Private Limited, Ahmadabad, 1989.
3. Shankar Pathak – Social Welfare – An Evolutionary and Developmental Perspective, Macmillan India Ltd., New Delhi, 1981.
4. Chaudhary, D.P. - A. HandBook of Social Welfare
5. Choudry, Paul. (2000) Social Welfare Administration, Delhi: Atma Ram and Sons.
6. Goel, S.L. and R.L.Jain, Social Welfare Administration Vol. I and II, New Delhi: Deep and Deep.
7. Jacob, K.K (1989) Policy in India, Udaipur: Himalaya' Publications.
8. Mukherjee, Radhakamal - Social Welfare Administration
9. Prasad, R. - Encyclopedia of Social Welfare Administration
10. Sachdeva, D.R., Social Welfare Administration. Kitab Mahal, 2018.
11. Shukla, K.S. - Social Welfare Administration in India.

**WEB RESOURCES;**

1. <https://www.india.gov.in>
2. <http://nic.in/>
3. [https://www.constitutionofindia.net/constitution\\_of\\_india](https://www.constitutionofindia.net/constitution_of_india)
4. <https://onlinelibrary.wiley.com/>
5. eGyanKosh, <https://egyankosh.ac.in/>
6. National Digital Library of India, <https://ndl.iitkgp.ac.in/>

**MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	2
CO2	3	3	2	3	3
CO3	2	2	2	3	3
CO4	2	3	3	2	3
CO5	3	3	3	2	2
<b>Total</b>	12	13	13	12	13

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	2	3
CO2	3	2
CO3	3	2
CO4	3	3
CO5	2	3
<b>Total</b>	13	13

**NOTE: Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage**

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	2	
	Unit – 3	2	
	Unit – 4	3	
	Unit – 5	2	
<b>B</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	

**ELECTIVE – I (INTER DISCIPLINARY ELECTIVE – IDE)  
(a) WOMEN’S RIGHTS AND POLITICS**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: V</b>	<b>CREDITS: 5</b>	<b>TOTAL HOURS : 90</b>

**Course Framework:**

The paper aims to introduce students to the key approaches of Feminist thought contemporary debates concerning women and politics in India. It will include an analysis of the Indian State, the role of women’s movement and the major feminist issues in contemporary Indian politics.

**Course Outcomes:**

Students will be able to,

- CO1: Discuss feminist approaches to politics
- CO2: Describe historical roots of women's movements
- CO3: Discuss women's position in contemporary India with respect to politics
- CO4: Access future of women’s participation in politics
- CO5: Know about the role of women in national and international politics

**Unit-I: INTRODUCTION**

Evolution of Women’s position in India – An Historical Overview- (i) Ancient period (ii) Medieval Period (iii) Modern Period -Social Position: (i) Demographic pattern- Sex Ratio (ii) Legal, Political and Property Rights - (iii) Access to Education.

**Unit II: FEMINIST THINKERS**

Mary Wollstonecraft - Betty Friedan - Rebecca Walker - Raja Ram Mohan Roy - Easwar Chandra Vidya Sagar - Sarojini Naidu - Durga Bai - B.R. Ambedkar - Pandit Rama Bai – Bharathiyar - EV Ramasamy - Bharathidasan

**Unit III TYPES OF WOMEN**

Dalit Women - Tribal Women - Minorities Women (Muslim, Christian, Sikh)- Rural women  
Urban Women – Widow - Physically challenged women - Single mother - Victims of sexual Offenses – Devadasis - Sex workers - Domestic Workers.

**Unit-IV: PROBLEMS & PROTECTIONS FOR WOMEN - I**

The Protection of Women from Domestic Violence Act, 2005 - The Marriage Validation Act, 1982 - The Hindu Widow Remarriage Act, 1856 - The Dowry Prohibition Act, 1961  
Crime Against Women – Domestic Violence – Dowry Related Harassment and Dowry Deaths – Molestation – Sexual Abuse and Rape – Loopholes in Practice – Law Enforcement Agency

**Unit-V: PROBLEMS & PROTECTIONS FOR WOMEN - II**

Sexual Harassment at Work Places - Rape and In-decent Representation  
The In-decent Representation (Prohibition) Act, 1986 - Immoral Trafficking – The Immoral Traffic (Prevention) Act, 1956 - Acts Enacted for Women Development and Empowerment - Role of Rape Crisis Centers.

**BOOKS RECOMMENDED:**

1. Kumar, Radha, A History of Doing, Kali Publications, New Delhi, 2006.
2. Gandhi, Nandita & Shah, Nandita, The Issues at State, New Delhi, Kali Publication, 1992.
3. Menon, Nivedita (ed.), Gender & Politics in India, New Delhi, Oxford University Press, 1999.
4. Rao, Anupama (ed.), Gender & Caste, Delhi, Sage Publications, 2005.
5. Lenin, V.I., On the Emancipation of Women, Moscow, Progress, 1981.
6. Eisenstein, Zillah, Capitalist Patriarchy and the Case for Socialist Feminism, New York, Longman, 1981
7. Altback, E.M. (Ed.), From Feminism to Liberation, Cambridge, Massachusetts, Schenkman Hare Revised Ed., 1980.
8. Jayawardhane, Kumari (Ed.), Feminism and Nationalism in the Third World, New Delhi, Ajanta, 1987.
9. Chakravarty, Shanti, Rural Women's Claim to Priority, New Delhi, C.W.D.S., 1986.
10. Kaushik, S. (ed.), Women's Oppression, Patterns and Perspective, Vikas, New Delhi, 1984.

**WEB RESOURCES;**

1. <https://www.india.gov.in>
2. <http://nic.in/>
3. [https://www.constitutionofindia.net/constitution\\_of\\_india](https://www.constitutionofindia.net/constitution_of_india)
4. eGyanKosh, <https://egyankosh.ac.in/>
5. National Digital Library of India, <https://ndl.iitkgp.ac.in/>

**MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	2
CO2	3	3	2	3	3
CO3	2	2	2	3	3
CO4	3	3	3	2	3
CO5	3	3	3	2	2
<b>Total</b>	13	13	13	12	13

**NOTE: Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightages**

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	2	3
CO2	3	2
CO3	3	2
CO4	3	3
CO5	2	3
<b>Total</b>	13	13

**NOTE: Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightages**

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	3	
	Unit – 3	2	
	Unit – 4	3	
	Unit – 5	2	
<b>B</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	

## (b) POLICE ADMINISTRATION

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: V</b>	<b>CREDITS: 5</b>	<b>TOTAL HOURS : 90</b>

### **Course Framework:**

The paper aims at creating understanding about the nature and evolution of police Administration with special reference to the India.

### **Course Outcomes:**

Students will be able to,

- CO1: Identify the Indian police act - Understand police structure and functions
- CO2: Know the important objective of police - Analyze national and state level police
- CO3: Compare and analyze the autonomy and accountability
- CO4: To know and Identify State police
- CO5: To know about police recruitment and training

### **Unit – I: INTRODUCTION**

Nature, scope and significance of Police Administration - Evolution of Police in India  
Indian Police Act, 1861

### **Unit –II: CENTRAL POLICE ORGANIZATION**

Structure and functions - IB-CBI-CRPF-RPF-BSF - National Police Commission (1979-82)

### **Unit – III: POLICE FUNCTIONS**

Police objectives - Police Functions: Protection, Maintenance of Peace and Law & Order,  
Prevention of Crime- Patrolling, Surveillance and Intelligence

### **Unit – IV: STATE LEVEL POLICE**

Structure and functions - other police organization: CID, Finger Print Bureau, Dog squad and DAVC

### **Unit –V: POLICE RECRUITMENT AND TRAINING**

Autonomy and Accountability of Police - Police Neutrality  
Police Corruption - Women Police - Recruitment and Training of Police

### **BOOKS RECOMMENDED**

- 1.Ghosh.S.K. and Rustomji.K.F: Encyclopedia of Police in India., Ashish Publishing., 1994
- 2.Raghavan R.K. Indian Police., Manohar Publication., 1989.
- 3.Report of the National Police Commission, Central Government Publications.
- 4.Saha B.P. – Indian Police., 1990.
- 5.Shamim Allem. Women in Indian Police., Sterling Publication., 1991
- 6.Venugopal Rao.S – Criminal Justice. Problems and Perspectives in India., 1991.

### **WEB RESOURCES;**

- 1.<https://www.india.gov.in>
- 2.<http://nic.in/>
- 3.[https://www.constitutionofindia.net/constitution\\_of\\_india](https://www.constitutionofindia.net/constitution_of_india)
4. eGyanKosh, <https://egyankosh.ac.in/>
- 5.National Digital Library of India, <https://ndl.iitkgp.ac.in/>



### MAPPING WITH PROGRAM OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	2
CO2	3	3	2	2	3
CO3	2	3	2	3	3
CO4	3	3	3	2	3
CO5	3	3	3	3	2
<b>Total</b>	13	14	13	12	13

**NOTE:** Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

### MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME

CO/PO	PSO1	PSO2
CO1	2	3
CO2	3	2
CO3	3	2
CO4	3	3
CO5	2	3
<b>Total</b>	13	13

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

### **QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
A	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
B	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
C	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	3	
	Unit – 3	2	
	Unit – 4	3	
	Unit – 5	2	
<b>B</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	

# **SEMESTER VI**

**CORE PAPER - XIII**  
**CONSTITUTIONAL LAW OF INDIA**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: VI</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS : 75</b>

**COURSE FRAMEWORK:**

To familiarize students from multi-disciplinary backgrounds with a basic understanding of the Constitution of India, nature, powers and functioning of Indian Government and the fundamental rights and duties of Indian citizens.

**COURSE OUTCOMES**

Students will be able to,

- CO1: Illustrate the principles of the Constitution
- CO2: Interpret the basic features of the Constitution
- CO3: Execute the constitutional knowledge in various field
- CO4: Prepare for the Indian polity
- CO5: Get an introduction about the Constitution of India

**UNIT-I: INTRODUCTION**

Meaning and importance of Constitution, Historical Background of the Constitution of India, Making of the Constitution of India, Preamble of Indian Constitution, Salient features of Indian Constitution.

**UNIT-II :**

Union and its territory, Citizenship and Citizenship act 1955, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy.

**UNIT-III UNION EXECUTIVES & LEGISLATURE**

President of India – Election and Powers and Functions, Prime Minister and Council of Ministers Roles and Responsibility, Attorney General of India, Lok Sabha : Composition, Powers and Function, Rajya Sabha : Composition, Powers and Function

**UNIT-IV: STATE EXECUTIVES & LEGISLATURE**

Governor – Powers and Functions, Chief Minister and Council of Ministers Roles and Responsibility, Advocate General of State, Legislative Assembly – Composition and powers, Legislative Council – Composition and powers.

**UNIT-V: JUDICIARY & GOVERNMENT BODIES**

Supreme court Composition, Powers, Functions, Roles and Responsibility, High court Composition, Powers, Functions, Roles and Responsibility, Constitutional Bodies, Statutory Bodies.

**BOOKS RECOMMENDED:**

1. Durga Das Basu, Introduction to the Constitution of India, Gurgaon; Lexis Nexis, 2018 (23<sup>rd</sup>edn.)
2. M.V.Pylee, India's Constitution, New Delhi; S. Chand Pub., 2017 (16th edn.)
3. J.N. Pandey, The Constitutional Law of India, Allahabad; Central Law Agency, 2018 (55<sup>th</sup>edn.)
4. Lamikanth, Indian Polity, McGraw Hill, 2021.
5. Constitution of India (Full Text), India.gov.in., National Portal of India.

**WEB RESOURCES;**

1. <https://www.india.gov.in/my-government/constitution-india>
2. <http://davp.nic.in/constitutionofindia/english/index.html>
3. [https://www.constitutionofindia.net/constitution\\_of\\_india](https://www.constitutionofindia.net/constitution_of_india)

4. United States Senate. US Constitution.  
[https://www.senate.gov/civics/constitution\\_item/constitution.htm](https://www.senate.gov/civics/constitution_item/constitution.htm)
5. Political and Constitution Reform Committee (House of Commons). The UK Constitution. <https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf>
6. <https://ndl.iitkgpp.ac.in/>
7. <https://onlinelibrary.wiley.com/journal/14679299>
8. <https://academic.oup.com/jpart>

### **MAPPING WITH PROGRAM OUTCOMES**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3
CO2	3	3	2	3	3
CO3	3	3	3	3	2
CO4	3	3	3	3	3
CO5	3	2	3	3	3
<b>TOTAL</b>	15	14	14	15	14

**NOTE:** Weightage of each CO's for each PO's are given as 1,2, and 3  
Where 1- low weightage, 2- moderate weightage, 3- high weightage

### **MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PO	PSO1	PSO2
CO1	3	3
CO2	3	3
CO3	3	3
CO4	3	2
CO5	3	3
<b>TOTAL</b>	15	14

**NOTE:** Weightage of each CO's for each PSO's are given as 1,2, and 3  
Where 1- low weightage, 2- moderate weightage, 3- high weightage

### **QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
A	<b>Definition/Principle</b> Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
B	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
C	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	3	
	Unit – 3	2	
	Unit – 4	2	
	Unit – 5	2	
<b>B</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	
<b>C</b>	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	

**CORE PAPER – XIV**  
**LOCAL GOVERNANCE AND ADMINISTRATION IN INDIA**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: VI</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS : 75</b>

**Course Framework:**

The objective of the course is to familiarize students with the concept of decentralized and democratic governance in India, both theoretically and at the level of institutional functioning at the local level. The emphasis of the course is on the process of democratic governance in both at the grassroots.

**Course Outcomes:**

Students will be able to,

- CO1: Discuss the decentralized government system in India
- CO2: Differentiate between urban and rural local governance
- CO3: Understand at grassroots level
- CO4: Critically examine challenges of local governance in India
- CO5: Estimate the importance of resource mobilizations in India

**UNIT - I: INTRODUCTION**

Meaning, Nature and Importance of Local Self-Government, Evolution of Local Self -Government in India, Community Development Programme.

**UNIT- II: DEMOCRACY AT GRASSROOT LEVEL**

Balwantrai Mehta Committee, Ashok Mehta Committee, Singhvi Committee, Democratic Decentralization.

**UNIT - III: PANCHAYAT RAJ SYSTEM**

Salient features of 73rd Constitutional Amendment Act, Composition of Panchayati Raj Institutions, Functions of Panchayat Raj Institutions, Panchayat Raj System in Tamil Nadu.

**UNIT - IV: MUNICIPALITIES**

Salient features of 74th Constitutional Amendment Act, Structure of Urban Local Bodies, Functions and Powers of Urban local bodies, Urban Local Body System in Tamil Nadu.

**UNIT-V: RESOURCE MOBILIZATION**

Tax Revenue, Non-Tax Revenue, Octroi, Local Audit, Social Audit.

**BOOKS RECOMMENDED:**

1. Amarendra, ( 1998) Poverty, Rural Development and Public Policy, New Delhi: Deep and Deep.
2. Chattarjee.S.K., Development Administration, Sujeet Publications, Delhi
3. Maheswari, Sriram., (1997) Local Governments in India, Agra: Lakshmi Narayan Aggarwal.
4. Maheswari, Sriram., (2001) Indian Administration, New Delhi: Orient Longman.
5. Mathur, B.L., (2000) Rural Development and Cooperation, Jaipur: RBSA Publishers.
6. Pattanayak, Raiman, (2002) Local Government Administration Reform. New Delhi: Anmol Publications (P) Ltd.
7. Singh, Amit., (2002) Public Administration Roots and Wings, New Delhi: Galgotia Publishing Company.

**WEB RESOURCES;**

1. E GyanKosh, <https://egyankosh.ac.in/>
2. Encyclopedia Britannica, <https://www.britannica.com/>
3. National Digital Library of India, <https://ndl.iitkgp.ac.in/>
4. Oxford Reference, <https://www.oxfordreference.com/>

**MAPPING TABLE FOR PROGRAMME OUTCOME**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	2	3
CO2	3	3	3	2	3
CO3	3	2	3	3	2
CO4	2	2	2	3	3
CO5	3	3	2	3	3
<b>TOTAL</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>14</b>

**NOTE:** Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

**MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

CO/PSO	PSO1	PSO2
CO1	3	3
CO2	3	3
CO3	3	2
CO4	3	3
CO5	3	3
<b>TOTAL</b>	<b>15</b>	<b>14</b>

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
A	<b>Definition/Principle</b> Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
B	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
C	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>



**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	3	
	Unit – 2	3	
	Unit – 3	2	
	Unit – 4	2	
	Unit – 5	2	
<b>B</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	2	
	Unit – 5	1	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	

**CORE PAPER – XV**  
**CONTEMPORARY POLITICAL THEORY**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: VI</b>	<b>CREDITS: 4</b>	<b>TOTAL HOURS : 75</b>

**Course Framework:**

To enable the students to have a basic understanding of classical and scientific political theory. It gives the details about the methodological aspects involved in the study of Political Science and promises to develop the knowledge of the students on the methodological issues. It will enable the students to undertake specialized research in Political Science.

**Course Outcomes:**

Students will be able to,

- CO:1 Understand Nature and significance of political theory
- CO2: Interpret Behaviouralism and Post-Behaviouralism
- CO3: Define elite theory
- CO4: Analyze general system of politics
- CO5: Compare and analyze decision making communicational and functional theories

**UNIT-I: INTRODUCTION**

Nature and Significance of Political Theory, Classical Political Theory: Characteristics and Approaches, Scientific Political Theory: Characteristics and Approaches, Fact-Value Dichotomy, Compare and analyze decision making communicational and functional theories.

**UNIT-II: BEHAVIOURALISM & POST - BEHAVIOURALISM**

Behaviouralism: Origin, Features- Chicago School- Charles Merriam- David Easton- Achievements and Limitations, Post-Behaviouralism: Origin and Development, Credo of Relevance.

**UNIT-III: THEORIES - I**

Elite Theory: Nature and Characteristics, Contributions of Pareto, Mosca and Michels, Pluralist Theory of Politics: Characteristics and Contribution of Harold Laski.

**UNIT-IV: THEORIES - II**

General System Theory: Characteristics and Contribution of David Easton, Group Theory: Characteristics and Contributions of A.F. Bentley and David Truman.

**UNIT-V: THEORIES - III**

Decision-Making Theory: Characteristics and Contribution of Joseph Snyder, Communication Theory: Characteristics and Contribution of Karl Deutsch, Structural - Functional Theory- Characteristics and Contribution of Gabriel Almond.

**BOOKS RECOMMENDED:**

1. S. P. Varma. Modern Political Theory, S Chand, 2018
2. Alec Bar brook. Patterns of Political Behavior. Robertson Publishing, USA., 1975.
3. Robert Alan Dahl. Modern Political Analysis. Pearson., 2002.
4. J. C. Johari. Contemporary Political Theory. Sterling Publishers Pvt Ltd, New Delhi, 2019
5. J. C. Johari. Comparative Governments. Sterling Publishers Pvt Ltd, New Delhi, 2020.
6. O. P. Gauba. Introduction to Political Theory. Macmillan Publishers India Ltd, New Delhi, 2020.

## WEB RESOURCES;

1. Edward Andrew, Jean Bodin on Sovereignty
2. [arcade.stanford.edu/sites/default/files/article\\_pdfs/roflv02i02\\_Andrew\\_060111\\_0.pdf](http://arcade.stanford.edu/sites/default/files/article_pdfs/roflv02i02_Andrew_060111_0.pdf)
3. John Dewey, Austin's Theory of Sovereignty,
4. <http://www.jstor.org.vlib.interchange.at/stable/2139902>
5. Robert L Carneiro, A Theory of the Origin of the State
6. [eml.berkeley.edu/~saez/course/carneiro70.pdf](http://eml.berkeley.edu/~saez/course/carneiro70.pdf)

## MAPPING WITH PROGRAM OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	3
CO2	3	3	3	3	2
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	2	3
<b>TOTAL</b>	15	14	15	14	14

**NOTE:** Weightage of each CO's for each PO's are given as 1,2, and 3  
Where 1- low weightage, 2- moderate weightage, 3- high weightage

## MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME

CO/PSO	PSO1	PSO2
CO1	3	3
CO2	3	3
CO3	3	3
CO4	2	3
CO5	3	3
<b>TOTAL</b>	14	15

**NOTE:** Weightage of each CO's for each PSO's are given as 1,2, and 3  
Where 1- low weightage, 2- moderate weightage, 3- high weightage

## QUESTION PAPER PATTERN:

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
A	<b>Definition/Principle</b> Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
B	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
C	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
A	Unit – 1	3	
	Unit – 2	2	
	Unit – 3	2	
	Unit – 4	2	
	Unit – 5	3	
B	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	2	
	Unit – 5	2	
C	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	

**CORE XVI  
PROJECT**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: VI</b>	<b>CREDITS: 3</b>	<b>TOTAL HOURS : 75</b>

**A. Guidelines for Teachers:**

1. The Project/Dissertation should be done under the direct supervision of a teacher of the department. The work of supervising the Projects should be distributed equally among all the faculty members of the department.
2. The teaching hours allotted in the sixth semester for the Project/Dissertation is to be used to make the students familiar with Research Methodology and Project writing.
3. Students have the choice between working individually or as a group (3 students in a group) and submit their project as a [single] copy for the group. Subsequently each group will submit a project/dissertation and face the viva individually/separately.
4. The list containing the groups and its members should be finalized at the beginning of the sixth semester.
5. Students will finalize their topics in consultation with the supervising teacher or the Faculty Advisor of the class.
6. Citation of source material will be marked as an important part of the project work. Credit will be given to original contributions. So, students are advised not to copy from other projects.
7. There will be an external evaluation of the project by an External examiner appointed by the office of the Controller of Examinations. This will be followed by a viva voce, which will be conducted at the respective college jointly by the external examiner who valued the projects/dissertations and an internal examiner. All the members within the group will have to be present for the viva voce. The grades obtained [for external evaluation and viva voce] will be the grade for the project/dissertation for each student within that group.
8. The Project/Dissertation must be between 20 and 25 pages. The maximum and minimum limits are to be strictly observed.
9. A Works Cited page must be submitted at the end of the Project/Dissertation.
10. There should be a one-page Abstract consisting of the significance of the topic, objectives, and the chapter summaries.
11. Two copies must be submitted at the department by each group. One copy will be forwarded to the office of the Controller of Examinations for valuation and the second copy is to be retained at the department.

**B. General guidelines for the preparation of the Project:**

Paper must be of A4 size only. • One side Laser Printing. • Line Spacing: double. • Printing Margin: 1.5-inch left margin and 1-inch margin on the remaining three sides. • 48 Font: Times New Roman only. • Font size: Main title -14/15 BOLD • & matter - 12 normal. The project need be spiral bound only • Paragraphs and line spacing: double space between lines [MLA format] • Double space between paragraphs. No additional space between paragraphs • Start new Chapter on a new page. • Chapter headings (bold/centered) must be identical as shown: • Chapter One

Introduction Sequence of pages in the Project/Dissertation: • i. Cover Page. ii. First Page. iii. Acknowledgement, with name & signature of student. iv. Certificate (to be signed by the Head of the Department and the Supervising Teacher). v. Contents page with details of Chapter Number, Chapter Heading & Page Numbers. Specimen copies for (i), (ii), (iv) and (v) will be sent to the colleges. • Chapter divisions: Total three chapters. • Preface Chapter One: Introduction - 5 pages Chapter Two: Core chapter - 15 pages Chapter Three: Conclusion - 5 pages. Works Cited [Numbering of pages to be done continuously from Chapter One onwards, on the top right-hand corner]

**C. Specific guidelines for preparation of Project:**

12. Only the Title of the Project Report, Year and Program/Subject should be furnished on the coverpage of the University copy of the Project.
13. Details like Names of the Candidates, Course Code, Title of Program, Name of College, Title of Dissertation, etc should be furnished on the first page.
14. The pages containing the Certificate, Declaration and Acknowledgement are not to be included in the copy forwarded to the University.
15. The Abstract should come immediately before the Introductory Chapter and must be included in all the copies. Selection of Topics: Students are permitted to choose from any one of the following areas/topics. Selection of topics/areas have to be finalized over the first week of the final semester itself with the prior concurrence of the Faculty Advisor / Supervisor

**Details of Course Contents:**

Academic writing: The following areas are to be made familiar to the students during the instructional hours/week set aside for the same in the sixth semester:

- a) Selecting a Topic
- b) Review of Literature
- c) Writing Drafts
- d) Plagiarism and Academic Integrity
- e) Mechanics of Writing: pages [Spelling & Punctuation]
- f) Methods of quoting texts
- g) Format of the Research Paper.

**ELECTIVE II  
(A) GOVERNANCE IN INDIA**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: VI</b>	<b>CREDITS: 5</b>	<b>TOTAL HOURS : 90</b>

**COURSE FRAMEWORK:**

To familiarize students with the concept of decentralized and democratic governance in India

**COURSE OUTCOMES:**

Students will be able to,

- CO1: Interpret Classical Governance
- CO2: Understand Nature and significance state market and civil society
- CO3: Define public and business governance
- CO4: Analyze general system of governance
- CO5: Compare and analyze its constitutional values.

**UNIT I: INTRODUCTION**

Kautilya, Plato and Aristotle on Good Governance, Elements and Forms of Good Governance, Theories and Concepts of Governance.

**UNIT II: THEORIES**

World Bank and UNDP, State, Market and Civil Society, Public Choice Theory, New Public Management, Public Value Theory.

**UNIT III: CONCEPTS & COMPARISON**

Governance and Public Governance, Networking and Collaborative Governance, Business Process Re-engineering.

**UNIT IV: DIGITAL & GOOD GOVERNANCE**

e-Governance, e-Readiness and Digital Divide, Accountability, Openness, Transparency.

**UNIT V: INSTRUMENTS OF GOVERNANCE**

Gender and Governance, Civil Society – Role and Limitations, Right to Information – RTI Act and Administrative Reforms, National Information Commission, Rule of Law and Administrative Law, Delegated Legislation and Administrative Adjudication, Constitutional Values, Family, Society and Education.

**BOOKS RECOMMENDED:**

1. Governance in India., M Karthikeyan., Pearson., 2022
2. Governance in India., M Laxmikanth., McGraw Hill 2021
3. Good Governance: Initiative in India., 2004.
4. E-Governance in India., Bidisha Chaudhuri., 2014.
5. Governance for Growth in India., APJ Abdul Kalam., Rupa Publication., 2014.

**WEB RESOURCES;**

1. <https://digitalgovernance.com/dgblog/what-is-digital-governance/>
2. <https://catalyst.concentrix.com/blog/2021/09/digital-governance-framework/>
3. <https://www.motilaloswal.com/blog-details/What-Is-Digital-Governance/1174>
4. <https://opensource.com/resources/open-government>
5. <https://www.diva-portal.org/smash/get/diva2:1312388/FULLTEXT01.pdf>
6. <https://www.gdrc.org/info-design/4-ethics.html#:~:text=Privacy%2C%20accuracy%2C%20property%20and%20accessibility%20for%20the%20information%20age>

## MAPPING WITH PROGRAM OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	2	3
CO2	2	2	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	2	3
CO5	3	3	3	3	3
<b>TOTAL</b>	13	14	15	13	15

**NOTE:** Weightage of each CO's for each PO's are given as 1,2, and 3  
Where 1- low weightage, 2- moderate weightage, 3- high weightage

## MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME

CO/PSO	PSO1	PSO2
CO1	3	3
CO2	3	3
CO3	3	3
CO4	3	3
CO5	3	3
<b>TOTAL</b>	15	15

**NOTE:** Weightage of each CO's for each PO's are given as 1,2, and 3  
Where 1- low weightage, 2- moderate weightage, 3- high weightage

## **QUESTION PAPER PATTERN:**

Section	Question Component	Numbers	Marks	Total
<b>A</b>	<b>Definition/Principle</b> Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>

QUESTION ALLOTMENT		MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>		
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>



**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
A	Unit – 1	3	
	Unit – 2	3	
	Unit – 3	2	
	Unit – 4	2	
	Unit – 5	2	
B	Unit – 1	1	
	Unit – 2	2	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	2	
C	Unit – 1	2	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	

## (B) ELECTORAL POLITICS IN INDIA

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: VI</b>	<b>CREDITS: 5</b>	<b>TOTAL HOURS : 90</b>

### **Course Framework:**

Elections in India stand as the operative aspect of the functioning of the world's largest democracy. The General and State elections are conducted according to the federal structure and regulations and this becomes an important aspect of study for Political Scientists. Elections are political events involving the behavior of politicians, ordinary people, media and pressure groups. Every election is a turning point in the history and it deserves full study to observe politicians, their party structure, their strategies, the influence of media etc.

### **Course Outcomes:**

Students will be able to,

- CO1: Identify functions of election commission and electoral process in India
- CO2: Evaluate election campaigns at regional and the national level
- CO3: Interpret various opinion and exit polls during election
- CO4: Evaluate representativeness of various groups in electoral participation
- CO5: Critically evaluate role of media in election

### **UNIT-I: PROCESS & COMMISSION**

Representation of the People Act, Electoral Reforms: 61st Constitution Amendment, Proposals for Reform, Role of Election Commission, Ensuring free and fair elections, Maintenance of Law, Order and Security

### **UNIT-II: ELECTION CAMPAIGNING/ POLITICAL MARKETING**

Propaganda and Election Manifesto, Public Relation Campaigns, Advertising Campaign (after 1984), Digital Media and Social Networking Sites, Viral Communication

### **UNIT-III: PSEPHOLOGY**

Opinion Polls, Exit Polls, Electoral Surveys and Analysis

### **UNIT-IV: PARTICIPATION**

Women, Dalits, Tribal, Minorities

### **UNIT-V: MEDIA**

Critique of Media in Elections, Objective Coverage and Paid News, Accountability of Media.

### **BOOKS RECOMMENDED**

1. Ahuja, M. L.: Electoral Politics and General Elections in India 1952-1998, Mittal Publications, Delhi, 1998.
2. Alam, Javed: Who wants Democracy, Orient Longman, Hyderabad, 2004.
3. Calmon, Leslie. J.: Toward Empowerment of Woman and Politics in India, Westview Press, Boulder, 1992.
4. Dikshit, R. D. (Ed): Geography of Elections, The Indian Context, Rawat Publications, New Delhi, 1995.
5. Election Commission of India: Statistical reports on General Elections, India Year Books.
6. Ellhu, Katz and Yael, Warshel (Ed): Election Studies: What's their use?, Westview Press, Boulder, 2000.
7. Kordo, N.: Election studies in India, <Ideas.repec.org/p/jet/dpaper/98.html> Kothari, Rajni: Politics & The People: In search of a Humane India, Vol. I & II,
8. Ajanta Publications, New Delhi, 1990.

9. Krishnamurthy, T. S.: Miracle of Democracy: India's Amazing Journey, Harper Collins, New Delhi, 2008.
10. Kumar, Venkatesh B.: Electoral Reform in India – Current Discourses, Rawat Publications, New Delhi, 2009.
11. Limaye, Madhu: Janata Party Experiment, B.R. Publishing, Delhi, 1994.
12. Lokniti, National Election Study 2009, <[www.lokniti.org/national\\_election\\_study2009](http://www.lokniti.org/national_election_study2009)>
13. 1 Manor, James: Parties and Party System, Princeton University Press, Princeton, 1986.
14. Palmer, N. D.: Elections and Political Development – The South Indian Experience, Vikas Publishing, Mumbai, 1976
15. Rana, M. S.: India Votes: Lok Sabha and Vidhan Sabha Elections : 1999, 2000, Poll Analysis, Election Data, Party Manifestos, B.R. Publishing, Delhi.
16. Roy, Meenu: Electoral Politics in India : Election Process and Outcomes, Voting Behavior and Current Trends, Deep and Deep Publications, New Delhi, 2000.
17. Roy, Meenu: India Votes – Elections 1996, A Critical Analysis, Deep and Deep Publications, Delhi, 1996.

### **WEB RESOURCES;**

1. Foreign Affairs. <https://www.foreignaffairs.com/>
2. E-International Relations. <http://www.e-ir.info/>
3. The United Nations. <http://www.un.org/en/index.html>
4. Council on Foreign Relations. <https://www.cfr.org/>
5. The Brookings Institution. <https://www.brookings.edu/>
6. The Stimson Center. <https://www.stimson.org/>
7. The North Atlantic Treaty Organization. <https://www.nato.int/>
8. Observer Research Foundation. <http://www.orfonline.org/>
9. Institute of Peace and Conflict Studies. <http://www.ipcs.org/>
10. National Institute of Advanced Studies. <http://www.nias.res.in/>

### **MAPPING WITH PROGRAM OUTCOMES**

<b>CO/PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	3	2	3	3	3
<b>CO2</b>	3	3	3	3	3
<b>CO3</b>	2	3	2	3	3
<b>CO4</b>	3	3	3	3	3
<b>CO5</b>	3	3	3	2	3
<b>TOTAL</b>	14	14	14	14	15

**NOTE:** Weightage of each CO's for each PO's are given as 1,2, and 3  
Where 1- low weightage, 2- moderate weightage, 3- high weightage

### **MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME**

<b>CO/PSO</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	2	3
<b>CO2</b>	3	3
<b>CO3</b>	3	3
<b>CO4</b>	2	3
<b>CO5</b>	3	2
<b>TOTAL</b>	13	14

**NOTE:** Weightage of each CO's for each PSO's are given as 1,2, and 3  
Where 1- low weightage, 2- moderate weightage, 3- high weightage

**QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	<b>Definition/Principle</b> Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
	<b>TOTAL MARKS</b>			

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	2	
	Unit – 2	3	
	Unit – 3	2	
	Unit – 4	3	
	Unit – 5	2	
<b>B</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	2	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	

**ELECTIVE - III**  
**(A) POLITICAL ECONOMY**

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: VI</b>	<b>CREDITS: 5</b>	<b>TOTAL HOURS : 90</b>

**Course Framework:**

This paper familiarizes students with the concepts of policy with respect to economic planning.

**Course Outcomes:**

Students will be able to,

- CO1: Interpret structure of Indian economy
- CO2: Understand Indian economic planning
- CO3: Define market theory of Political economy
- CO4: Analyse economic policies of Indian Government
- CO5: Compare and analyze economic sectors with politics

**UNIT-I: INTRODUCTION**

Meaning - Definition and Scope of Political Economy, Structure of Indian Economy, Indian Economy after Independence, Meaning of Development Economy.

**UNIT-II: ECONOMIC TRANSFORMATION**

Democratic socialism in India, New Economic Policy, Mixed economy policy of India, Self - reliance and concept of Political Economic.

**UNIT-III: AGRICULTURE**

Indian Agriculture policy: Nature of Indian agriculture: Need and scope for land reforms in a developing economy, Marketing of agricultural products, Food policy in India and Green revolution.

**UNIT-IV: POLICIES, GROWTH & DEVELOPMENT**

Monetary and Fiscal policy: Factors responsible for black money, Population Policy - Population growth, Economic development in India

**UNIT-V: OTHER SECTORS OF ECONOMY**

Secondary sector, Service sector, Education and Health, Employment and Unemployment.

**BOOKS RECOMMENDED:**

1. Bardhan., The Political Economy of Development in India., 1984.
2. Ramesh Singh., Indian Economy., McGraw Hill., 2022
3. Peu Ghosh., Introduction to Political Economy., Sage., 2022.
4. R. Nagaraj & S. Motiram., Political Economy of Contemporary India., 2017
5. Nitin Singhania., Indian Economy., Mc Graw Hill., 2022

**WEB RESOURCES:**

1. <http://www.igidr.ac.in/indiapolecon/>
2. <https://www.orfonline.org/programme/political-economy/>
3. <https://www.epw.in/>
4. <https://carnegieindia.org/specialprojects/politicaconomy>

### MAPPING TABLE FOR PROGRAMME OUTCOME

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	2	3
CO2	3	3	2	2	3
CO3	3	3	3	2	2
CO4	3	2	2	3	3
CO5	3	3	3	3	3
<b>TOTAL</b>	<b>15</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>14</b>

**NOTE:** Weightage of each CO's for each PO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

### MAPPING TABLE FOR PROGRAMME SPECIFIC OUTCOME

CO/PSO	PSO1	PSO2
CO1	3	3
CO2	3	3
CO3	3	2
CO4	3	3
CO5	3	3
<b>TOTAL</b>	<b>15</b>	<b>14</b>

**NOTE:** Weightage of each CO's for each PSO's and are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

### **QUESTION PAPER PATTERN:**

QUESTION ALLOTMENT	MARKS MAXIMUM: <b>100 MARKS</b> PASSING MINIMUM: <b>40 MARKS</b> DURATION: <b>THREE HOURS</b>
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Section	Question Component	Numbers	Marks	Total
<b>A</b>	<b>Definition/Principle</b> Answer any 10 out of 12 questions (each in 50 words)	1-12	3	<b>30</b>
<b>B</b>	<b>Short Answer</b> Answer any 5 out of 7 questions (each in 300 words)	13-19	6	<b>30</b>
<b>C</b>	<b>Essay</b> Answer any 4 out of 6 questions (each in 600 words)	20-25	10	<b>40</b>
<b>TOTAL MARKS</b>				<b>100</b>

**DISTRIBUTION OF QUESTIONS:**

Section	Units	No. of Questions	
		Theory	Problems
<b>A</b>	Unit – 1	2	
	Unit – 2	2	
	Unit – 3	3	
	Unit – 4	2	
	Unit – 5	3	
<b>B</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	1	
	Unit – 4	2	
	Unit – 5	2	
<b>C</b>	Unit – 1	1	
	Unit – 2	1	
	Unit – 3	2	
	Unit – 4	1	
	Unit – 5	1	

## (B)AFFIRMATIVE ACTION

<b>SUBJECT CODE:</b>	<b>THEORY</b>	<b>MARKS : 100</b>
<b>SEMESTER: VI</b>	<b>CREDITS: 5</b>	<b>TOTAL HOURS : 90</b>

### **Course Framework:**

The purpose of this paper is to make students familiar with major Dalit Movements and issues in India.

### **Course Outcomes:**

Students will be able to,

CO1: Know about the important social reformers of India and their moments

CO2: Understand about the dalit politics in India

CO3: Critically analyse contemporary dalit issues and dalit feminist politics

CO4: Detect the requirements of Dalit's in India

CO5: Examine the need of anti-caste movements in India

### **UNIT-I: ANTI - CASTE MOVEMENTS - I**

Anti-Caste and Adi Dravida Movements in the Colonial period I: Jotiba Phule and Satya Shodhak Samaj, Mangoo Ram and Adi Dharm Movement, Periyar and Self-Respect Movement.

### **UNIT-II: ANTI - CASTE MOVEMENTS - II**

Anti-Caste Movements in the Colonial period-II, Dalit Movement and B.R. Ambedkar Caste: Untouchability Democracy and Representation of Minorities

### **UNIT-III: DALITS IN POLITICS**

Politics of Assertion and Representation in Independent India, Republican Party of India, Dalit Panthers, Bahujan Samaj Party.

### **UNIT-IV: CONTEMPORARY ISSUES**

Dalits and Contemporary Issues, Reservation Politics of Inclusion Dalits, Dalits & Globalization.

### **UNIT-V: DALIT WOMEN POLITICS**

Dalit Feminism, Dalit Women's Issues, solutions, & Assimilation in the political process.

### **BOOKS RECOMMENDED:**

1. Aryama and Sukhadeo Thorat (ed.), Ambedkar in Retrospect: Essays in Economics, Politics & Society, Rawat Publications, New Delhi, 2007.
2. B. L. Mungekar, "Globalization and the Dalits." Radical Humanist, 65(1): April 2001: 9-10.5.
3. B. R. Ambedkar, Dr. Babasaheb Ambedkar: Writings and Speeches, Vol.1-17 (compiled by Vasant Moon), Education Department, Government of Maharashtra, Bombay.
4. Christophe Jaffrelot, India's Silent Revolution: The Rise of the Low Castes in North Indian Politics, Permanent Black, New Delhi, 2003.
5. Dhananjay Keer, Dr. Ambedkar Life and Mission, Popular Prakashan, Bombay 1991.
6. Eleanor Zelliot, Ambedkar, and Mahar Movement. University of Pennsylvania, 1982.
7. Eleanor Zelliot, From Untouchable to Dalit: Essay on Ambedkar Movement. Manohar: New Delhi, 1992.
8. G.P. Deshpande, (ed) Selected Writings of Jotirao Phule, Left World: New Delhi, 2002.
9. Gail Omvedt, Dalits, and Democratic Revolution: Dr. Ambedkar and Dalit Movement in Colonial India. Sage: New Delhi, 1994.
10. Gail Omvedt, Ambedkar Towards an Enlightened India. Penguin: New Delhi, 2004.
11. Harish K. Puri, (ed.) Dalits in Regional Context. Rawat: New Delhi, 2004.
12. Jaffrelot, Christophe, Dr. Ambedkar, and Untouchability. Permanent black: New Delhi, 2004.



13. Sudha Pai, Dalit Assertion and the Unfinished Democratic Revolution. The Bahujan Samajwadi Party in Uttar Pradesh., Sage: New Delhi, 2002.
14. Valrian Rodrigues, (ed) The Essential Writings of B.R. Ambedkar, Oxford: NewYork,2002.

**WEB RESOURCES;**

1. eGyanKosh, <https://egyankosh.ac.in/>
2. Encyclopedia Britannica, <https://www.britannica.com/>
3. National Digital Library of India, <https://ndl.iitkgp.ac.in/>
4. Oxford Reference, <https://www.oxfordreference.com/>

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	Unit – 4	1	
	Unit – 5	2	
C	Unit – 1	1	
	Unit – 2	2	
	Unit – 3	1	
	Unit – 4	1	
	Unit – 5	1	