GURU NANAK COLLEGE
(AUTONOMOUS)

VELACHERY ROAD, CHENNAI – 600042

(Re-accredited at 'A-Grade' by NAAC) Affiliated to University of Madras

B.A. Political Science and Administration

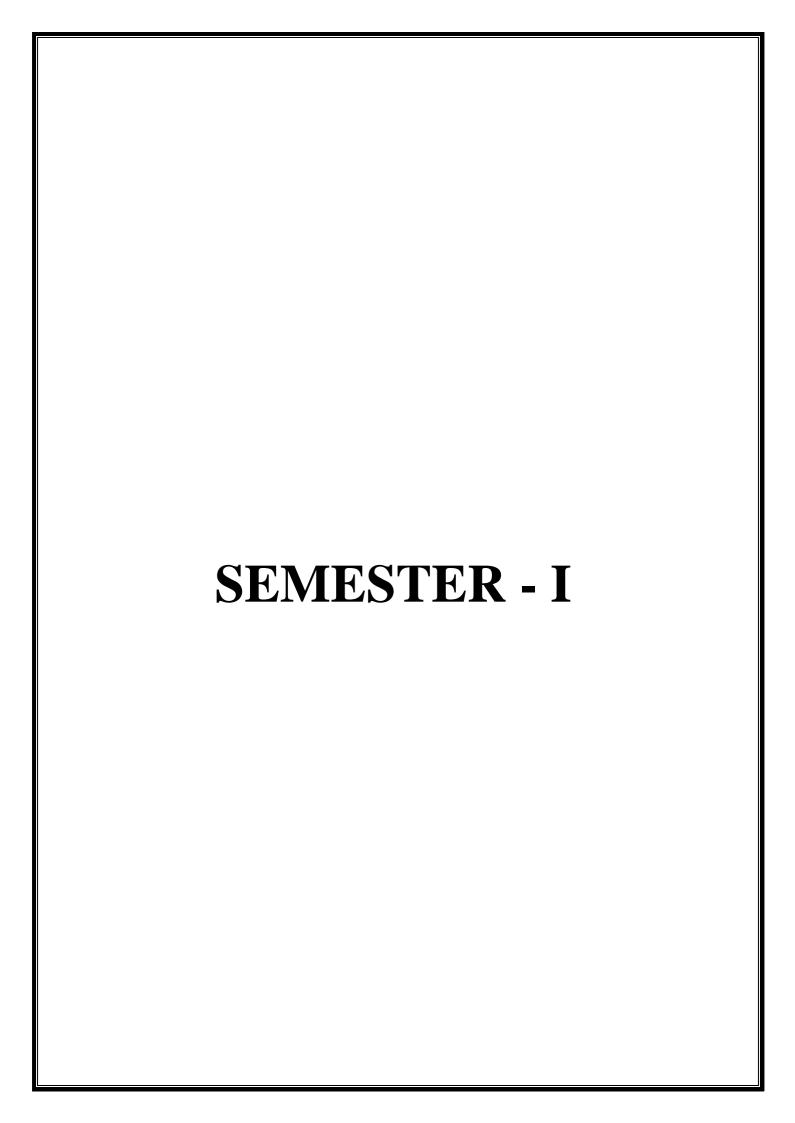(SEMESTER PATTERN WITH CHOICE BASED CREDIT SYSTEM)

SYLLABUS

(For the candidates admitted for the Academic year 2022-2023 and there after)

B.A. POLITICAL SCIENCE AND ADMINISTRATION

COURSE STRUCTURE 2022-25 BATCH

Part	Course Component	Title	Credits	Hours	Internals	Externals	Total
**SEMESTER - I**							
I	Language	Language - I	3	6	50	50	100
II	English	English - I	3	4	50	50	100
III	Core -I	Principles of Political Science	4	5	50	50	100
III	Core - II	Introduction to Public Administration	4	5	50	50	100
III	Allied - I	Introduction to Modern Governments	5	6	50	50	100
IV	Soft Skills - I	Introduction to Study Skills	3	2	-	100	100
IV	NME - I	a) Political Sociology b) Introduction to Human Rights	2	2	-	100	100
**Total Credits = 24 /Total Hours per Week = 30**							
**SEMESTER - II**							
I	Language	Language - II	3	6	50	50	100
II	English	English - II	3	4	50	50	100
III	Core - III	Introduction to Political Ideologies	4	5	50	50	100
III	Core - IV	Development Administration	4	5	50	50	100
III	Allied - II	International Relations	5	6	50	50	100
IV	Soft Skills - II	Life Skills	3	2	-	100	100
IV	NME - II	a) Adult Education b) Politics of Tamil Nadu	2	2	-	100	100
**Total Credits = 24 /Total Hours per Week = 30**							
**SEMESTER - III**							
I	Language	Language - III	3	6	50	50	100
II	English	English - III	3	4	50	50	100
III	Core - V	Wester Political Thought	4	6	50	50	100
III	Core - VI	Administrative Thinkers	4	6	50	50	100
III	Allied - III	Public Relations	5	6	50	50	100
IV	Soft Skills - III	Job Oriented Skills	3	2	-	100	100
**Total Credits = 22 /Total Hours per Week = 30**							

B.A. POLITICAL SCIENCE AND ADMINISTRATION

COURSE STRUCTURE 2022-25 BATCH

Part	Course Component	Title	Credits	Hours	Internals	Externals	Total
SEMESTER - IV							
I	Language	Language IV	3	6	50	50	100
II	English	English IV	3	4	50	50	100
III	Core - VII	Indian Political Thought	4	5	50	50	100
III	Core - VIII	Public Personnel Administration	4	5	50	50	100
III	Allied - IV	India's Foreign Policy	5	6	50	50	100
IV	Soft Skills - IV	Quantitative Aptitude /Digital Marketing Lab/ Presentation Skills	3	2	-	100	100
V	EVS	Environmental Studies	2	2	-	100	100
		Total Credits = 24 / Total Hours per Week = 30						
		SEMESTER - V						
III	Core - IX	Research Methodology	3	6	50	50	100
III	Core - X	Political Dynamics In India	4	6	50	50	100
III	Core - XI	Public Policy	4	6	50	50	100
III	Core - XII	Social Welfare Administration	4	6	50	50	100
III	Elective - I (IDE)	**a)** Women's Rights and Politics **b)** Police Administration	5	5	50	50	100
IV		Value Education	2	1	50	50	100
V		Internship	2	-	-	-	-
		Total Credits = 24 / Total Hours per Week= 30						
		SEMESTER - VI						
III	Core - XIII	Constitutional Law of India	4	5	50	50	100
III	Core - XIV	Local Governance and Administration	4	5	50	50	100
III	Core - XV	Contemporary Political Theory	4	5	50	50	100
III	Core - XVI	Project	3	5	50	50	100
III	Elective - II	**a)** Governance in India **b)** Electoral Politics in India	5	5	50	50	100
III	Elective - III	**a)** Political Economy **b)** Affirmative Action	5	5	50	50	100
V		Extension Activities	1	-	-	-	100
		Total Credits = 26 / Total Hours per Week= 30						
		Grand Total Credits = 144 / Total Hours = 180						

SEMESTER - I

CORE PAPER - I
PRINCIPLES OF POLITICAL SCIENCE

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: I	CREDITS: 4	TOTAL HOURS : 75

Course Framework:
The objective of this paper is to introduce the first-year undergraduate students to some of the basic aspects, concepts, and themes in the discipline of Political Science.

Course Outcomes:
Students will be able to,
1. Know about the nature and scope of Political Science
2. Analyse core ideas of Political Science
3. Evaluate the meaning and definition of Political Concepts
4. Correlate some of the concepts of Sovereignty
5. Detect the origin and evolution theories of State and Social Contract.

UNIT I: INTRODUCTION
- Nature and Scope of Political Science
- Political Philosophy and Political Science
- Approaches to the study of Political Science
- Relation of Political Science to other sciences.

UNIT II: THEORIES
- Theories of Origin of State - Theory of Divine Origin - Theory of Force - The
- Patriarchal Theory - The Matriarchal Theory – The Evolutionary Theory – Social Contract Theory of Hobbes, Locke and Rousseau

UNIT III: BASIC CONCEPTS
- Sovereignty – Monistic and Pluralistic theories- Merits and Defects
- Law – Nature of Law – Source of Law
- Liberty – Meaning, Civil Liberty and Political Liberty- SafeGuards of Liberty
- Equality – Meaning and extent of Equality in Modern State – Equality and Liberty

UNIT IV: BASIC CONCEPTS - II
- Justice it's ideas
- Power, Authority and Legitimacy
- Citizenship – Nature - Components – Theories
- Rights: Meaning – Theories - Kinds

UNIT V: CONCEPTS COMPARISON
- Nation & State
- Citizenship & Obligations
- Relationship between Rights and Duties.
- Relation between Liberty, Equality & Justice - Dimensions

BOOKS RECOMMENDED

1. Gilchrist, R.N. Principles of Political Science. Forgotten Books 2019.
2. Johari, J.C. Principles of Political Science. New Delhi: Sterling Publications Ltd, 2019.
3. O.P.Gauba, An Introduction to Political Theory, New Delhi: Mayur Publishers, 2010.
4. Eddy Asirvatham, Political Theory, Sterling Publisher, New Delhi, 2010.
5. Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, New Delhi, 2012.
6. Kapur A.C, Principles of Political Science, S Chand and Company, New Delhi, 2010.
7. David Marsh, Theory and Methods in Political Science, U.K : Palgrave Macmillan, 2010.
8. Robert E. Goodin, The Oxford Handbook of Political Science, Oxford University Press.
9. Rajeev Barghava, Political Theory, Sage Publications, 2008
10. Norman P. Barry, An Introduction to Modern Political Theory, Macmillan, 2000.
11. Johari , J.C. Contemporary Political Theory. New Delhi: Sterling Publishing Pvt.Ltd.
12. Varma, S.P. Modern Political Theory. U.P.: Vikas Publishing House.
13. G H Sabine, A History of Political Theory, George G. Harrap & Co, 2019.
14. Andrew Heywood, Political Theory: An Introduction, Palgrave Macmillan, 2004.

MAPPING TABLE								
CO/POS	PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	2	3	2	2	3	3	3
CO2	3	3	2	3	3	2	1	3
CO3	3	1	2	3	3	3	2	2
CO4	2	3	3	2	3	1	3	3
CO5	2	3	3	2	2	3	3	1
Weightage of course contributed each PSO	12	12	13	12	13	12	12	12
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage								

CORE PAPER – II
INTRODUCTION TO PUBLIC ADMINISTRATION

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: I	CREDITS: 4	TOTAL HOURS : 75

Course Framework:

The paper seeks to provide an introduction to the Public Administration. This course intends to familiarize students with the nature of Administration. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Course Outcomes:

Students will be able to,

1. Find the meaning, nature and scope of Public Administration
2. Estimate the type of organization and its principles
3. Associate with social and financial administration
4. Tabulate public, private and new public administration
5. Determine the way of good governance and welfare administration

Unit-I: INTRODUCTION

● Meaning, Nature, Scope and importance of Public Administration
● Public and Private Administration;
● New Public Administration.

Unit-II: ORGANIZATION

● Organization- Meaning and Types: Formal and Informal
● Types of Organization: Departments, Public Corporations
● The Bureau Boards/Commissions – Field Establishments –
● Independent Regulatory Commission – Line-Staff- Auxiliary Agencies.

Unit-III: PRINCIPLES OF ORGANIZATION

● Hierarchy, Span of Control, Unity of Command, Delegation, Coordination, and Centralization Vs Decentralization
● Delegated Legislation, Grievance
● Redressal Machinery: Lokpal and Lokayukta.

Unit-IV: SOCIAL WELFARE ADMINISTRATION

● Concept and Approaches of Social Welfare
● Social Welfare Policies: Education: Right to Education, Health: National Health Mission, Food: Right to Food Security, Employment: MNREGA

Unit-V: FINANCIAL ADMINISTRATION

● Budget – Principles, Budgetary Process: Preparation and Enactment
● Parliamentary Control over Finance
● Public Accounts Committee
● Comptroller and Auditor General: Functions and Role.

BOOKS RECOMMENDED

1. Public Policy T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A:Prentice Hall
2. R.B. Denhardt and J.V. Denhardt, (2009) Public Administration, New Delhi Brooks/Cole M. Howlett, M. Ramesh, and A. Perl, (2009), Studying Public Policy: Policy Cyclesand Policy subsystems, 3rd edition, Oxford: Oxford University Press.T. Dye, (2002) Understanding Public Policy, New Delhi: Pearson Y. Dror, (1989) Public Policy Making Reexamined. Oxford: Transaction Publication.
3. Satyajit Singh and Pradeep K. Sharma [eds.](2007), Decentralisation: Institutions AndPolitics In Rural India, OUP.
4. N.G.Jayal(1999), Democracy and The State: Welfare, Secular and Development inContemporary India, Oxford : Oxford University Press.
5. Bidyut Chakrabarty (2007), Reinventing Public Administration: The IndianExperience, Orient Longman.
6. Basu Rumki (2015) Public Administration in India Mandates, Performance and FuturePerspectives, New Delhi, Sterling Publishers
7. Avasthi & S.R. Maheshwari, Public Administration, Lakshmi Narain Agarwal, Agra,2006
8. M. Bhattacharya, New Horizons of Public Administration, Jawahar Publishers andDistributors, New Delhi, 2010
9. R.K. Arora & R. Goyal, Indian Public Administration, Vishwa Prakashan, New Delhi,2008

MAPPING TABLE								
CO/POS	PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	3	3	2	2	2	3	3
CO2	3	3	2	3	3	3	1	3
CO3	3	1	2	3	3	3	2	2
CO4	2	3	3	2	3	1	3	3
CO5	2	3	3	3	2	3	3	1
Weightage of course contributed each PSO	12	13	13	13	13	12	12	12
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage								

ALLIED – I
INTRODUCTION TO MODERN GOVERNMENTS

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: I	CREDITS: 5	TOTAL HOURS : 90

Course Framework:

To introduce students the basic concepts of Modern Government, Its organs and Its systems.

Course Outcomes:

Students will be able to,

1. Find the meaning functions of State and Government
2. Estimate the type of Government and Characteristics
3. Associate with and find the importance of organization of Governments
4. Tabulate types of Representation
5. Determine and understand political parties and pressure groups

UNIT I: INTRODUCTION

- Government- Meaning- Functions- State and Government
- Constitution- Meaning- Nature and Types- Government and Constitution Ancient and Modern Governments.

UNIT II: TYPES OF GOVERNMENTS

- Democratic Governments
- Parliamentary: Nature and Characteristics
- Presidential: Nature and Characteristics
- Unitary: Nature and Characteristics
- Federal: Nature and Characteristics.
- Non-Democratic Governments
- Dictatorship: Features

UNIT III: ORGANS OF GOVERNMENTS

- Legislature: Functions- Unicameralism and Bicameralism: Nature and Characteristics
- Executive: Functions, Types, Nature and Characteristics
- Judiciary: Functions- Independent Judiciary- Committed Judiciary- Separation of Powers- Checks and Balances.

UNIT IV: METHODS OF REPRESENTATIONS

- Proportional and Non-Proportional Representation Constituency
- Voting: Open and Secret Ballot, Negative voting
- Methods of Election: Direct and Indirect elections.

UNIT V: POLITICAL SYSTEM
- Political Parties: Definition, Nature and Functions
- Ideological and Social Basis of Political Parties
- Single Party system- Bi-party system- Multi-party system: Nature and Characteristics
- Pressure Groups: Nature, Characteristics and Types
- Difference between Pressure Groups and Political Parties

RECOMMENDED BOOKS
1. Alan R Ball, Modern Politics and Government, Macmillan Educational Limited, London, 2005.
2. K.C.Wheare, Modern Constitutions, Thames and Hudson, London, 1996.
3. A.C.Kapur, Principles of Political Science, S.Chand & Co, New Delhi, 2010.
4. J.C.Johari, Principles of Modern Political Science, Sterling Publishers Pvt Ltd, New Delhi, 2019.
5. Paul Webb, David Farrell and Ian Holliday, Political Parties in Advanced Industrial Democracies, Oxford University Press, Oxford, England,
6. O.P.Gauba, An Introduction to Political Theory, New Delhi: Mayur Publishers, 2010.
7. Robert E. Goodin, The Oxford Handbook of Political Science, Oxford University Press,
8. Rajeev Bahrgava, Political Theory, Sage Publications, 2008.
9. Norman P. Barry, An Introduction to Modern Political Theory, Macmillan, 2000.

MAPPING TABLE								
CO/POS	PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	3	2	2	2	2	3	2
CO2	3	3	2	3	3	3	1	3
CO3	3	1	3	2	3	3	2	3
CO4	2	3	3	2	3	1	3	3
CO5	2	3	3	3	2	3	3	1
Weightage of course contributed each PSO	12	13	13	12	13	12	12	12
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage								

(A)   POLITICAL SOCIOLOGY

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: I	CREDITS: 2	TOTAL HOURS : 30

Course Framework:

To familiarize the students of Political Science to Indian Social institutions and the relationship between Politics and Socio-Economic issues in Indian Society.

Course Outcomes:

1. Find the meaning, nature and scope of Political Sociology
2. Estimate the primary society
3. Associate and analysis social belief
4. Tabulate and fine socio-economic politics
5. Determine social changes and problems

UNIT I: INTRODUCTION

● Democratic political system and structure in traditional and modern Indian society
● Relationship between Social, Political and Economic issues in India.

UNIT II: PRIMARY SOCIETY

● Distinctive features of Family
● Changing family patterns
● Types of family
● Recent trends in modern nuclear family
● Disintegration of joint family in India
● Marriage: meaning, functions, types, family laws and marriage legislations in India.

UNIT-III: SOCIAL BELIEF

● Concepts and Sociological relevance on Religion
● Religion as a system of belief and ritual
● Secularism and secularization
● Role of religion in a secular society
● Legislative issues of uniform civil code.

UNIT IV: SOCIO-ECONOMIC POLITICS

● Land reforms: nature and consequences
● Urban social organization: continuity and change
● Municipal functions: socio-political and economic realities
● Rural and Urban phenomena: Caste System, Class system, Caste and Class mobility and politics in India
● Equality and Social Justice: legislative significance.

UNIT V: SOCIAL CHANGES & PROBLEMS

- Goals of social change in India
- Factors of social change in India
- legislative measures towards social change
- Socio-political changes vs. Socio-economic changes- social mobilization as
- Causes of Social problems, Alcoholism, Drug Addiction, Prostitution, Beggary,
- Corruption, Black Money, Child Abuse and Child Labour, Crime and Punishment,
- Unemployment, legislative response towards social problems

BOOKS RECOMMENDED:

1. C.N.Shankar Rao, Sociology of Indian Society. New Delhi: S.Chand & Co, 2004.
2. C.N.Shankar Rao, Sociology. New Delhi: S.Chand & Co, 2019.
3. Ram Ahuja, Social Problems in India. New Delhi: Rawat Publications, 2014.
4. G.R.Madhan, Indian Social Problems. Vol-1&2. New Delhi: Allied Publishers, 2013.
5. Ram Ahuja, Society in India. New Delhi: Rawat Publications, 1999.

MAPPING TABLE								
CO/POS	PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	3	2	2	2	2	3	2
CO2	3	3	2	3	3	3	1	3
CO3	3	2	3	2	3	3	2	3
CO4	2	3	3	3	3	1	3	3
CO5	2	2	3	3	2	3	3	1
Weightage of course contributed each PSO	12	13	13	13	13	12	12	12
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage								

(B) INTRODUCTION TO HUMAN RIGHTS

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: I	CREDITS: 2	TOTAL HOURS : 30

Course Framework:
This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub- topics in the second and third sections should include state response to issues and structural violence questions.

Course Outcomes:
Students will be able to,
1.   Know about the various types of violence on humans
2.   Categories the types of human rights
3.   Understand International and Indian Perspective on Human Rights
4.   Outline the on Committees and Laws for Human Rights
5.   Know about the torture and Punishments

Unit-I: INTRODUCTION
● Basic Concept - Meaning, Nature and Scope of Human Rights
● Human Rights Vs Civil and Political Rights
● Theories of Human Rights: Classical; Liberal, Marxian: Critical Theory, Gandhian, and Feminist Perspective
● Critics of Human Rights

Unit-II: INTERNATIONAL PERSPECTIVE
● The contribution of Magna Carta, American Bill of Rights, the French Revolution, Anti-colonial Movements, Declaration vs Covenants and Conventions, International Human Rights Conventions-Debate and Emphasis on Social, Economic and Cultural Rights of Man (East vs West; Developing Countries vs Developed Countries)
● UN Charter, Universal Declaration of Human Rights (1948)
● Constitutional Enshrinement of the Human Rights of Citizens in the Western Countries and Entailing Duties

Unit-III: PERSPECTIVE IN INDIA
● Development of Human Rights in India
● Constitutional Provisions in India (Fundamental Rights and Directive Principles
● of State Policy)
● Protection of Human Rights Act, 1993.
● National Human Rights Commission; State Human Rights Commission
● Judicial Intervention – Judicial Activism – Judicial Commissions

Unit -IV: VIOLATIONS
- Structural Violence and Direct Violence
- Arbitrary Arrests and Killings - Rape; Genocide; Torture; Extra-judicial Killings;
- Disappearances
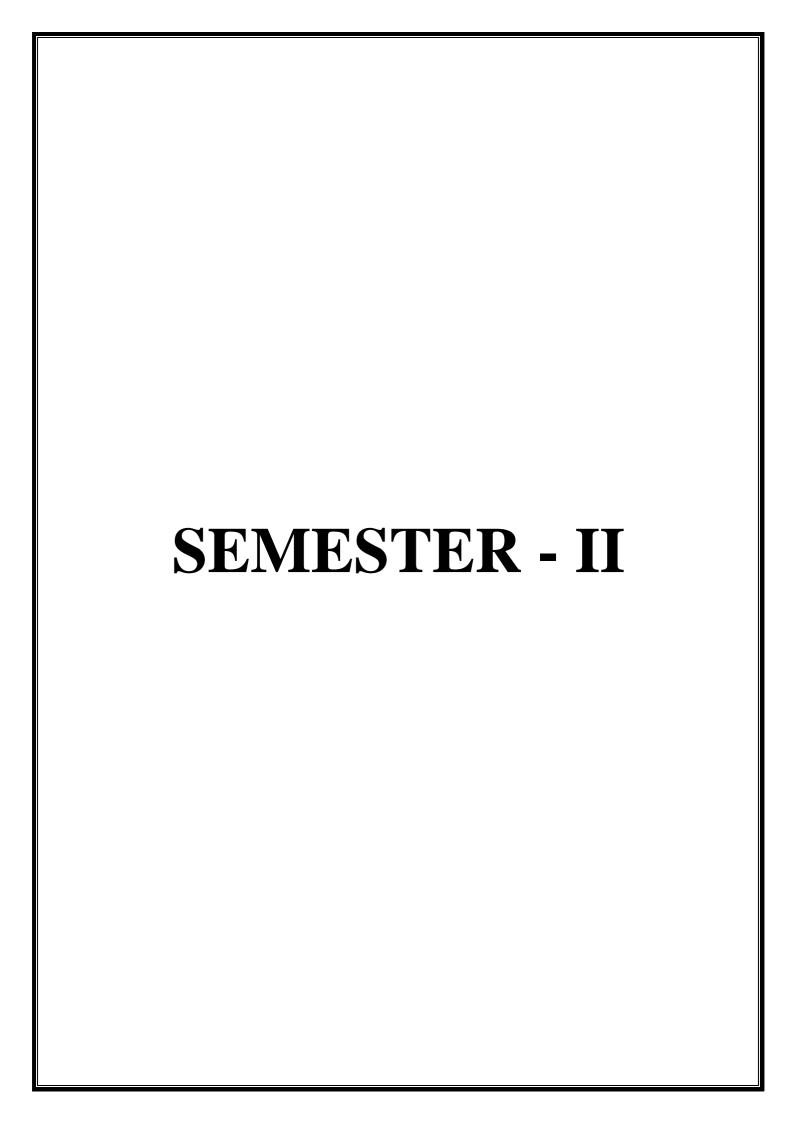- Ethnic Conflict
- Mixed Migration

Unit -V: COMMITTEES AND LAWS
- Committee on the Rights of the Child
- Committee on the Elimination of Discrimination against Women
- Refugee Rights and International Humanitarian Law
- International Labour Law: Bonded Labour
- United Nations Minorities Declaration

RECOMMENDED BOOKS:
1. Jack Donnelly, Universal human rights in theory and practice. Ithaca: Cornell University Press, 2013.
2. Thomas Fleiner, What are Human Rights? New South Wales: Federation Press, 1999.
3. Mischeline R Ishay, 'The History of Human Rights: From Ancient Times to the Globalisation Era', University of California Press, Berkeley.
4. Darren O' Byrne, Human Rights: An Introduction', London: Routledge, 2002.
5. Todd Landman, 'Studying Human Rights', London: Human Rights, 2005.
6. Todd Landman, 'Measuring Human Rights', London: Routledge, 2009.
7. Johannes Morsink, The Universal Declaration of Human Rights: Origins, Drafting, and Intent, University of Pennsylvania Press, Philadelphia.

MAPPING TABLE								
CO/POS	PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	3	2	2	2	2	3	2
CO2	3	3	3	3	3	3	1	3
CO3	3	2	3	2	3	3	2	3
CO4	2	3	3	3	3	2	3	3
CO5	2	2	3	3	2	3	3	1
Weightage of course contributed each PSO	12	13	14	13	13	13	12	12
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage								

SEMESTER - II

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CORE PAPER - III

INTRODUCTION TO POLITICAL IDEOLOGIES

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SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: II	CREDITS: 4	TOTAL HOURS : 75

Course Framework:

This course aims to introduce students to the concept of ideology and its relationship with other political concepts.

Course Outcomes:

Students will be able to,

1. Define basic political Ideologies
2. Describe the ideological impetus of the third world
3. Critically evaluate various political Ideologies
4. Understand different types of political ideologies
5. Compare and contrast left and right political ideologies

Unit-I: INTRODUCTION
- Definition of Political Ideology – its origin
- Types of ideologies - left, Center –right – meaning.

Unit-II: LEFTIST
- Leftist Ideology: Marxism, its basic tenets
- Applied Leftist Ideology: Marxism Leninism Stalinism Maoism.

Unit-III: SOCIALISM & LIBERALISM
- Socialism: Its basic tenets – democratic socialism and the welfare state.
- Ideology of liberalism - its basic tenets - classical liberalism - neo liberalism.

Unit-IV: RIGHTIST
- Rightist ideology: Conservatism - Its basic tenets – Neo Conservatism and Fascism.
- Green Ideology: Origin – Development - Types

Unit-V: MODERN IDEOLOGIES

Ideologies of,
- Multiculturalism: Origin – Development – Core Themes – Types
- Nationalism: Origin – Development – Core Themes – Types
- Postmodernism: Origin – Development – Core Themes – Types

BOOKS RECOMMENDED:

1. Political ideologies – An Introduction, Andrew Heywood, Palgrave, 2017 Alan Cassels,
2. Ideology and International Relations, Routledge, London, 1996.
3. Bernard Susser; Steve Hull, Political Ideology in the Modern World, Longman, London, 1994.
4. David Hawkes, Ideology, Routledge, London, 2002

MAPPING TABLE							
PSO1	**POS2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**
2	3	2	3	2	2	3	2
3	2	3	3	3	1	2	3
3	2	3	2	3	3	2	3
2	3	3	3	3	2	3	3
2	2	3	3	2	3	3	1
12	12	14	14	13	11	13	12

NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

CORE PAPER - IV

DEVELOPMENT ADMINISTRATION

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: II	CREDITS: 4	TOTAL HOURS : 75

Course Framework:
This paper aims to introduce to the students the major themes of Development Administration. This will be done by taking an in-depth study of the key administrative tradition.

Course Outcomes:
Students will be able to
1. Assessing the Meaning, Nature, Scope and Evolution of Development Administration
2. Find Bureaucratic theory, Behavioral theory and Systems theory of Development Administration
3. Examine and recognize District Administration
4. Find the relevance in planning objective
5. Analysis of different are of development Program

Unit – I: INTRODUCTION
- Meaning, Nature and Scope of Development Administration
- Evolution of Development Administration
- Public Administration and Development Administration
- Administration for Development

Unit - II: THEORIES
- Bureaucratic theory of Development Administration
- Behavioral theory of Development Administration
- Systems theory of Development Administration
- Ecological Orientation of Development Administration

Unit- III: LOCAL ADMINISTRATION
- District Administration
- Changing role of the District Collector
- People's Participation
- New Panchayat Raj & Municipality – 73rd and 74th Amendment

Unit- IV: PLANNING
- Objectives of Planning – Indian Planning.
- Planning Process and Five-Year Plans – Niti Ayog
- Machinery for Planning - National level - State Level - District level.

Unit -V: DEVELOPMENT PROGRAMS
- Tribal Development Program
- Agricultural Development Program
- Educational Development Program
- Community Development Program

BOOKS RECOMMENDED

1. Riggs.F.W., Frontiers of Development Administration, Duke University Press, 1971.
2. Umapathy.M. Development Administration Today, 2019.
3. Sapru.R_K. Development Administration in India. 2015.
4. Verma.S.P. and Sharma.S.K., Development Administration, IIPA, Delhi, 1984
5. Anupama Puri Mahajan., Development Administration in India, 2019.

MAPPING TABLE							
PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
2	3	2	3	2	2	3	2
3	2	3	3	3	1	2	3
3	2	3	2	3	3	2	3
2	3	3	2	3	2	3	3
2	3	3	3	2	3	3	2
12	13	14	13	13	11	13	13
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							

ALLIED – II
INTERNATIONAL RELATIONS

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: II	CREDITS: 5	TOTAL HOURS : 90

Course Framework:

This paper provides students with an overview of the broad theories and concepts used to understand international politics. It also examines key issues in contemporary global history from an international politics perspective.

Course Outcomes:

Students will be able to,

1. Understand international Power politics
2. Summarizing the Approaches to international
3. Evaluate New World order
4. Reviewing Regional and international organizations
5. Detect political stand on international power struggle

Unit-I: INTRODUCTION

- Nature and Scope of International Relations: Nation-State and Sovereignty
- Approaches of IR: Idealism - Realism Neo-Realism – Traditionalism – Marxism - Constructivism Feminism

Unit-II: BASIC CONCEPTS - I

- State - Non- State Actors – Power Sovereignty – Security: Traditional and Non-Traditional
- Balance of Power - Its critical evaluation
- Collective Security –Meaning & Feature, Difference between Balance of Power & Collective Security

Unit-III: BASIC CONCEPTS - II

- Globalization and its concepts
- Information Technology and its Impact on IR
- International Economic System
- Global Trade and Commerce
- International Migration

Unit-IV: INTERNATIONAL AND REGIONAL ORGANIZATIONS

- United Nations: Aims – Objectives - Structure and Working
  Aims – Objectives - Structure and Working of,
- European Union
- African Union
- Shanghai Cooperation Organization
- ASEAN
- SAARC

Unit-V: GLOBAL ISSUES

- Human Rights
- Terrorism
- Nuclear Proliferation
- Global Environmental Concerns
- Climate Change

BOOKS RECOMMENDATION:

1. Jackson, R. and Sorenson, G. Introduction to International Relations: Theories and Approaches. New York: Oxford University Press, 2008

2. Andrew Heywood. Global Politics. Palgrave Macmillan, 2011.

3. H. Bull, The Anarchical Society: A Study of Order in World Politics, London,Macmillan 2002.

4. John Baylis and Steve Smith, The Globalization of World Politics, OUP, Oxford,2001.

5. Roberts, "The UN and International Security," Survival, Vol. 35, No. 1, Spring1993.

6. Hurell, "Collective Security and International Order Revision," International Relations, Vol. II, No. 1, April 1992.

7. S.P. Verma, International System and the Third World, New Delhi, Vikas, 1988.

8. Baylis, J. and Smith, S. (eds.) The Globalization of World Politics: An Introduction to International Relations. Fifth Edition. Oxford: Oxford University Press, 2011

9. Appadorai and Rajan, M. S. (eds.) India's Foreign Policy and Relations. New Delhi:South Asian Publishers, 1985

MAPPING TABLE							
PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
2	3	2	3	3	2	3	2
3	2	3	3	3	1	2	3
3	2	2	2	3	3	2	3
2	3	3	2	3	2	3	3
2	3	3	3	2	3	3	2
12	13	13	13	14	11	13	13
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							

(A) ADULT EDUCATION

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: II	CREDITS: 2	TOTAL HOURS : 30

Course Framework:
This paper introduces students with meaning, scope and components of adult education. It provides an overview of the history of adult education & acquaints students with structuring the teaching-learning environment for an adult learner. The paper further explains various forms ofAdult Education.

Course Outcomes:
Students will be able to,
1. Recognize and understand the meaning and concept of adult education
2. Interview the adult literacy and its functionality
3. Sketching of the knowledge to Sakshar Bharat Mission
4. Know about the village planning committee
5. Compare and analyze the objective, scope, implementation, and strategies of Government scheme on adult literacy

Unit-I: INTRODUCTION
- Adult Education: Concept, Meaning, Brief History during Post-Independence Period.

Unit -II: LOCAL PLANNING
- Village & Urban Level Planning Committees: Structural Organization, Functions, Preparation of Annual Plans, Recent Development.

Unit-III: COMPONENTS
- Scope and Components of Adult Education i.e., Literacy, Numeracy, Awareness and Functionality, Post Literacy & Follow up: Objectives, Scope and Strategies.

Unit-IV: NATIONAL AND STATE PLANNING
- National & State Literacy Mission: Objectives, Strategies and Implementation.
- Sarva Shiksha Abhiayan: Objectives, Implementation and Strategies.

Unit-V: MILLENNIUM PLANNING
- Sakshar Bharat Mission: Objectives, Strategies and Implementation
- Lifelong Learning: Meaning, Concept and Importance.

BOOKS RECOMMENDED:
1. R.Rangasamy & S. Raju : Teaching AIDS for Adult Education, Madurai KamarajUniversity
2. S. Mohanty : Lifelong and Adult Education, APH Publishing Corporation, Ansari Road, Darya Ganj, New Delhi, 2007
3. Yadav, R.S. : Adult Education Training & Productivity. The Indian publications,Ambala Cantt., 1991.

MAPPING TABLE							
PSO1	**POS2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**
2	3	2	3	3	2	3	2
3	3	3	3	2	1	2	3
3	2	2	2	3	3	2	3
2	3	3	2	3	2	3	3
2	3	3	3	2	3	3	2
12	14	13	13	13	11	13	13

NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

(B)   POLITICS OF TAMIL NADU

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: II	CREDITS: 2	TOTAL HOURS : 30

Course Framework

The aim of this paper is to enrich the student's understanding of the working of the Tamil Nadu state political system with reference to political parties, the party system, elections and voting behavior.

Course Outcomes:

Students will be able to,
1. Summaries the Indian National Movement in Madras presidency and also know the role of the Indian National Congress in Tamil Nādu politics
2. Understand the factors for the need and emergence of the non-Brahmanical moment and Justice party in Tamil Nadu
3. Know about the self-respect movement of Tamil Nadu and also correlate its non-electoral politics and the formation of DMK
4. Get the eyelets of post-independence Tamil Nadu politics and the charismatic image of Dravidian parties
5. Differentiate Tamil Nadu politics, before and after Independence

Unit-I: ROLE OF T.N IN FREEDOM

Indian National Movement in Madras Presidency – Prominent Tamil Nationalist – V.O. Chidambaram Pillai – Subramanya Bharathi – Freedom Struggle from 1921-1947 by the Indian National Congress.

Unit-II: NON - BRAHMIN MOVEMENT

Emergence of Non-Brahmin Movement – Factors Responsible for the Emergence of the Justice Party –Its Achievements and Causes for the Decline – 1937 Election and Rajaji's Ministry – the Leadership of Rajaji – and Estimate.

Unit-III: SELF RESPECT MOVEMENT, DK, DMK

Self-Respect Movement under E.V. Ramasamy Naicker – His fight for the cause of Non-Brahmins against Brahmin Community – the Dravida Khazagam – Formation of D.M.K. by C.N. Annadurai And its rising Popularity in the latter Decades.

Unit-IV: T.N CONGRESS AFTER 1947

1952 General Election – Circumstances that led to the formation of the Congress Ministry under Rajaji – K.Kamaraj as Chief Minister – Industrial Policy Under M.Bhaktavatsalam – the Language issue.
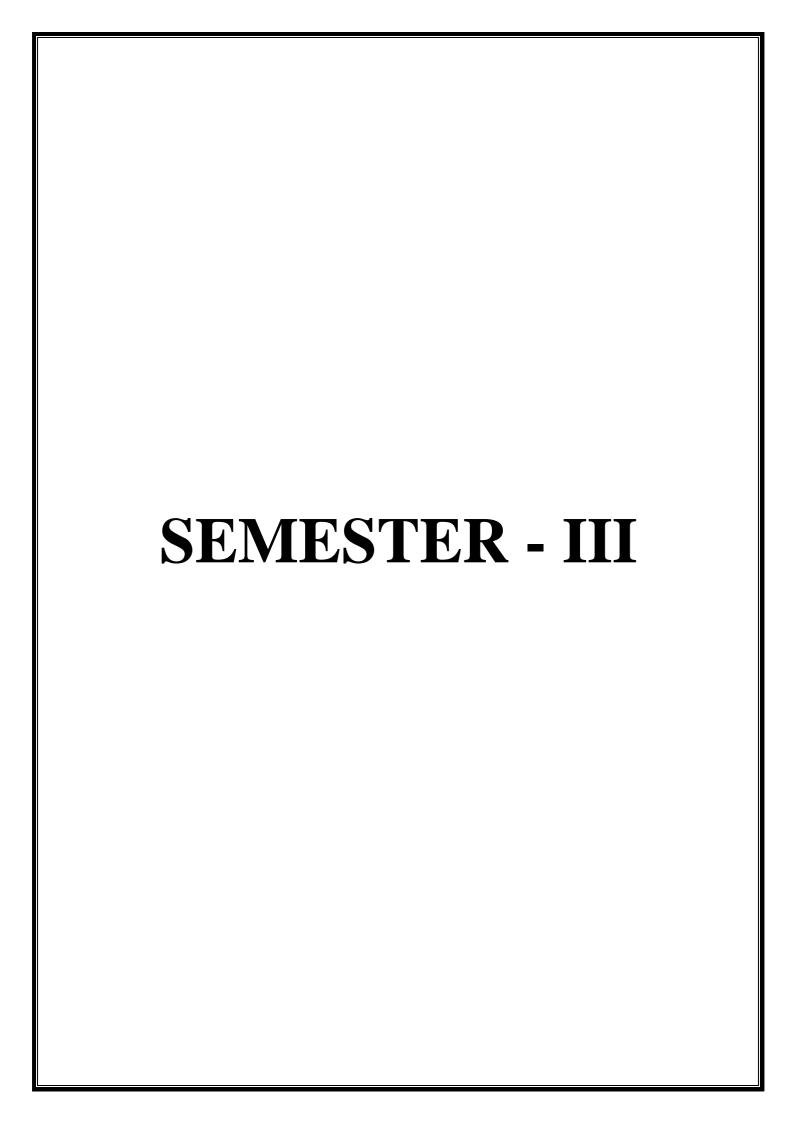
Unit-V: RULE OF DMK & AIADMK

1967General Election – DMK's victory – The Socio- Economic Policies of DMK Leadership of M.Karunanidhi. AIADMK Emergence of Leadership of M.G. Ramachandran – Post M.G.R. Era – Leadership of J.Jayalalitha – Emergence of other Political Parties in Tamil Nadu and its Alliance –Tamil Nadu under President Rule – an estimate.

BOOKS RECOMMENDED:

1. Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. NewDelhi: Pearson, 2011.
2. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy,Society, Politics. New Delhi: Pearson.
3. Marguerite Ross Barnett – The Politics of Cultural Nationalism in South India,New Princeton University Press, New Jersey, 2000.
4. Baker, C.J. The Politics of South India 1920-1937, New Delhi, 1979.
5. Hardgrave, Subramanian, Ethnicity and Populist Mobilization, Oxford, NewDelhi, 2006.

MAPPING TABLE							
PSO1	**POS2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**
2	3	2	3	3	2	3	2
3	3	3	3	2	1	2	3
3	2	2	2	3	3	2	3
2	3	3	2	3	2	3	3
2	3	3	3	2	3	3	2
12	14	13	13	13	11	13	13

NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

SEMESTER - III

CORE PAPER – V

WESTERN POLITICAL THOUGHT

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: III	CREDITS: 4	TOTAL HOURS : 90

Course Framework:
This paper aims to introduce to the students the major themes of western political thought. This is done by undertaking an in-depth study of the key thinkers of this tradition.

Course Outcomes:
Students will be able to,
1. Exemplify the ancient and medieval western political thoughts
2. Compare and analyze the Western political philosophies
3. Identify Western political philosophers and their theories
4. Group the Greek Political philosophers
5. Measure Western Political Philosophy

Unit I: PLATO
● Plato: Life – Works of Plato
● Concept of Justice – Education
● Communism of Family – Communism of Property
● Rule by Philosophers and Laws.

UNIT-II: ARISTOTLE
● Aristotle: Life – Nature of State
● Classification of Governments
● Citizenship
● Slavery
● Revolutions
● Property
● Best practicable State

UNIT-III: NICCOLO MACHIAVELLI
● Niccolò Machiavelli: Modern Period
● Prince – Discourses –Human Nature
● Art of Ruling – Rule of Diplomacy
● Monarchism – Republicanism
● Separation of Politics from Ethics

UNIT-IV: MEDIEVAL THINKERS
● Hobbes: Life – State of Nature – Social Contract – Sovereignty – Individualism
● Locke: Life – State of Nature – Social Contract – Sovereignty – Property.
● Rousseau: Life – State of Nature – Social Contract – Sovereignty – General Will.
● Montesquieu: Theory of Separation of Powers

UNIT-V: MODERN THINKERS

● Bentham: Principle of Utility – Sources of Pleasure and Pain – Democracy.
● J. S. Mill: Individualism – Liberty – Democracy – Majoritarian Rule.
● Hegel: German Idealism – Dialectics.
● Marx: Materialistic Interpretation of History – Labor theory of Value – Surplus Value – Class Struggle – Dictatorship of Proletariats.

BOOKS RECOMMENDED

1. Plato. Plato's The Republic. New York: Books, Inc.,
2. O. P. Gauba., Western Political Thought., Mayur Paperbacks., 2016.
3. Niccolò Machiavelli. The Prince. Harmondsworth; New York: Penguin Books,
4. Brooke Noel Moore and Kenneth Bruder. Philosophy – The Power of Ideas. Tata McGraw Hill Company Limited Pvt Ltd, New Delhi.
5. Subrata Mukherjee, Sushila Ramaswamy, A History of Political Thought., PHI., 2011.
6. David Stewart and H. Gene Blocker. Fundamentals of Philosophy. Pearson, Prentice
o   Hall, New Delhi.
7. William Ebenstein. Great Political Thinkers – Plato to Present. Oxford and IBH Publishing Co, 1999.
8. Sabine G. History of Political Theory. George G. Harrap and Company Ltd.
9. Sukhbir Singh. History of Political Thought (2 vols). Meerut: Rastogi and Co.
10. Wayper C.L. Political Thought. B. I. Publications Private Ltd,
11. Pant S.C. History of Political Thought. Prakashan Kendra.
12. Sibley Q. Mulford. Political Ideas and Ideologies. Delhi: Surjeet Publications

MAPPING TABLE							
PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
2	3	2	3	3	2	3	2
3	3	3	3	2	2	2	3
3	2	2	3	3	3	2	3
2	3	3	2	3	2	3	3
2	3	3	3	2	3	3	2
12	14	13	14	13	12	13	13
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							

CORE PAPER – VI

ADMINISTRATIVE THINKERS

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: III	CREDITS: 4	TOTAL HOURS : 90

Course Framework:

The purpose of this paper is to serve as an introduction thinker of administrative theories. It provides a broad overview about their theories and thoughts and examines some key elements. A major part of the paper focuses on understanding and analyzing the different administrative thinkers.

Course Outcomes:

Students will be able to,

1. Compare different thoughts of administrative thinkers
2. Know about the western administrative ideas
3. Understand the need of basic theories of administration
4. Elaborate their views on administration
5. Find the different methods on administration

Unit- I: CLASSICAL

- Henri Fayol
- F.W. Taylor
- Max Weber
- Luther Gulick

Unit- II: HUMAN RELATION

- George Elton Mayo
- Chris Argyris
- Mary Parker Follett

Unit- III: BEHAVIOURALISM

- Herbert A. Simon
- Chester I Barnard

Unit -IV: MOTIVATION

- Abraham Maslow
- Herzberg
- Douglas McGregor

Unit V: WRITERS

- Fred W. Riggs
- Y.Dror
- Dwight Waldo
- Ferrel Heady

BOOKS RECOMMENDED:

1. Maheswari S.R -Administrative Theory., Orient Black Swan., 2001.
2. Pugh D.S - Organizational Theory., Penguin Books., 2007.
3. Ravindra Prasad - Administrative Thinkers., Sterling Publisher., 2011.
4. Singh R.N - Management Thought and Thinkers., Sultan Chand Publications., 2017.

MAPPING TABLE							
PSO1	**POS2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**
2	3	2	3	3	2	3	2
3	3	2	3	2	2	2	3
3	2	2	3	3	3	2	3
2	3	3	2	3	2	3	3
2	3	3	3	2	3	3	3
12	14	12	14	13	12	13	14

NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

ALLIED PAPER - III

PUBLIC RELATIONS

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: III	CREDITS: 5	TOTAL HOURS : 90

Course Framework:
The paper aims at creating understanding about the evolution of Public Relations in India with special reference to the core ideas.

Course Outcomes:
Students will be able to,
1. Understand the historical background and role Public Relations in various areas
2. Have insight into the use of the technological advancements in Public Relations
3. Comprehend tools of Public Relations in order to develop the required skills.
4. Understand the ethical aspects and future of Public Relations in India
5. Develop writing skills for newspapers and creation of Blogs.

Unit I: INTRODUCTION
- Meaning - Nature, Scope and Importance of Public Relations
- Distinction between Publicity, Propaganda, Advertising and Public Relations

Unit -II: PUBLIC RELATION IN INDIAN ENVIRONMENT
- Changes in Socio, Economic Political and Cultural Relations
- Public Relations in Government, Non-Government Organizations, Commercial and Non-Commercial Organizations

Unit -III: PUBLIC IN PUBLIC RELATION
- Concept of Public in Public Relations: Communities, Organizations, Suppliers and
- Distributors and Consumers
- Tools of Public Relations: Press Conferences, Meets, Press Releases, Announcements, Webcasts

Unit- IV: PUBLIC RELATIONS DEPARTMENT
- Public Relation Officer (PRO), Role & Responsibilities
- Press Information Bureau: Film Divisions, Publication Division
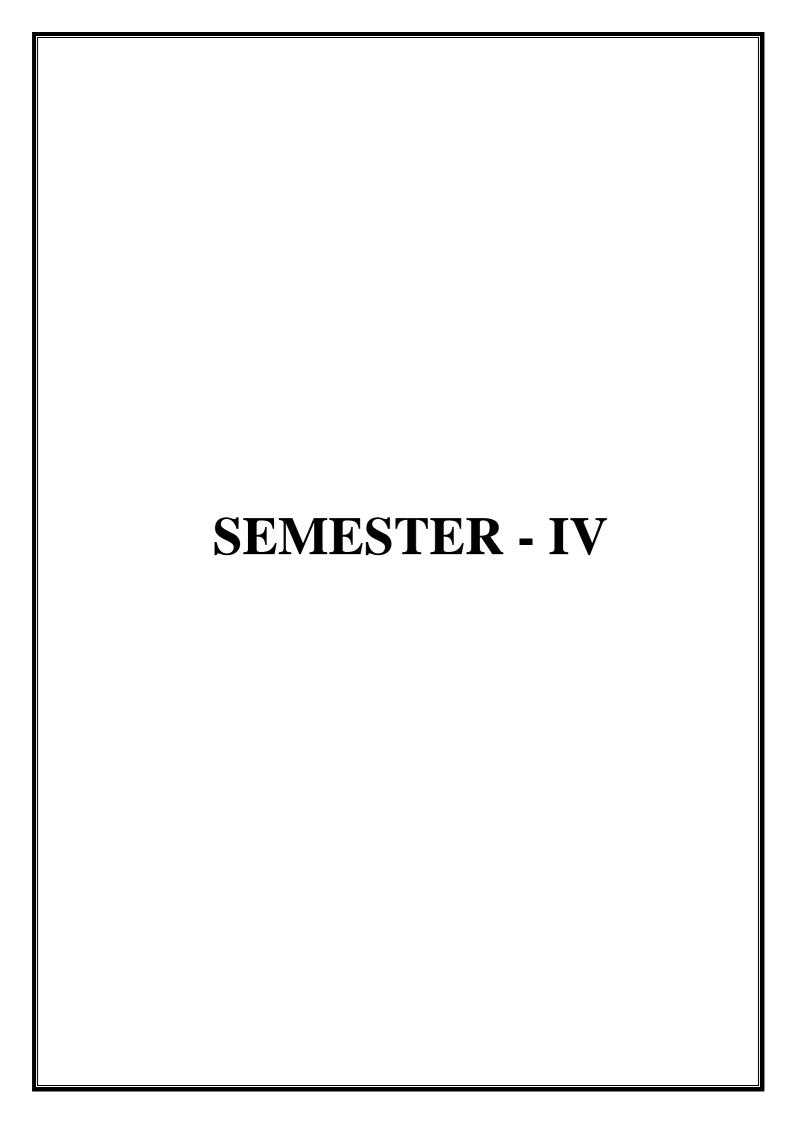- Ethics of Public Relations and Social Responsibility

Unit-V: CHALLENGES OF PUBLIC RELATION
- Public Relations Education and Training
- Present and future of Public Relations in India
- Challenges and growth in Public Relations-Public Opinion Leaders

BOOKS RECOMMENDED:
1. Balan.K.R. Lectures on Applied Public Relations, Sultan Chand & Sons, New Delhi, 1985.
2. Ganesh, S., Introduction to Public Relations, Indian Publishers Distributors, Delhi, 1999.
3. Metha.D.S. Hand Book of Public Relations in India, 1980.
4. Moore arid Frank, Public Relations - Principle, Cases and Problems, Sur Publication, New Delhi, 1987.
5. Brown, Rob, Public Relations and the Social Web, Kogan Page India, New Delhi, 2010.
6. Cutlipscottetal, Effective Public Relations, London, 1995.
7. Black Sam, Practical Public Relations, Universal Publishers, 1994.

MAPPING TABLE							
PSO1	**POS2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**
2	3	3	3	3	2	3	2
3	3	2	3	2	2	2	3
3	2	2	3	3	3	2	3
2	3	3	2	3	2	3	3
2	3	3	2	2	3	3	3
12	14	13	13	13	12	13	14

NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

SEMESTER - IV

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CORE PAPER – VII

INDIAN POLITICAL THOUGHT

</div>

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: IV	CREDITS: 4	TOTAL HOURS : 75

Course Framework:

The paper aims at creating understanding about the evolution of political thought in modern India with special reference to the stated philosophers.

Course Outcomes:

Students will be able to,

1. Identify the ancient Indian political thought
2. Understand the thoughts of Marxism and Indian Socialism
3. Know the important Indian political leader's ideologies
4. Analyze the commonwealth and communist politics of India
5. Compare and analyze the Gandhi and Ambedkar political thoughts

Unit I: ANCIENT & MEDIEVAL

● Dharmashastra
● Kautilya
● Agganna Sutta
● Barani
● Kabir
● Pandita Ramabai

Unit II: MODERN

● Rajaram Mohan Roy - Advocate of British Rule – Humanist – Brahmo Samaj - Education - Father of Indian Liberalism
● Syed Ahmed Khan: As a Nationalist - As a Communalist - Political and Social Ideas
● Dadabhai Naoroji - Political Ideas - Drain Theory - Economic and Moral Drain
● Swami Vivekanand

Unit III: MODERATE & EXTREMIST

● Gokhale – Spiritualization of Politics – Servants of India Society – Gokhale & Tilak - Economic Ideas
● Bal Gangadhar Tilak - Concept of Swaraj – Revivalism - As an Extremist - Home Rule League
● Sri Aurobindo - Spiritual Nationalism - Poorna Swaraj - Passive Resistance - Views on World Government
● Rabindranath Tagore

Unit IV: INDIVIDUALIST

● Mahatma Gandhi - Moral Ideas - Non-Violence – Satyagraha - Economic Ideas
● V. D. Savarkar - Political Ideas- Social Ideas
● Jawaharlal Nehru- Democracy - Secularism- Economic Ideas – Socialistic Pattern of Economy – Mixed Economy
● B. R. Ambedkar – Social Revolutionary – Women's Rights – Social Justice – Concept of Religion.

Unit V: SOCIALIST

● R.M Lohia - Political Ideas - As a Socialist - Four Pillar State
● M. N. Roy- Radical Humanism - New Humanism - Economic Ideas
● J. P. Narayan - Partyless Democracy - Restructuring Indian Polity - Total Revolution Deenadayal Upadhyaya

BOOKS RECOMMENDED

1. Bidyut Chakrabarty & Rajendra Kumar Pandey, Modern Indian Political Thinkers, Sage Publishing House Pvt Ltd, New Delhi., 2012.
2. O. P. Gauba, Indian Political Thought, Mayur Paperback, New Delhi. 2015.
3. Himanshu Roy, Indian Political Thought, Pearson Education., 2011.
4. V. P. Verma, Modern Indian Political Thought, Laxmi Narain Agarwal, New Delhi., 2020.
5. Vishnoo Bhagwan, Indian Political Thinkers, Atma Ram & Sons, New Delhi., 1999.

MAPPING TABLE							
PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
2	3	2	3	3	2	3	2
3	3	2	3	2	2	2	3
3	2	2	3	3	3	2	3
2	3	3	2	3	2	3	3
2	3	3	3	2	3	3	3
12	14	12	14	13	12	13	14

NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

CORE PAPER - VIII
PUBLIC PERSONNEL ADMINISTRATION

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: IV	CREDITS: 4	TOTAL HOURS : 75

Course Framework:
This paper will help the students to understand the significance of public personnel administration. Since this paper incorporates all aspects of management in government institutions.

Course Outcomes:
students will be able to,
1. Identify functions of Public personnel Administration and their process in India
2. Evaluate position classification at state and the union level
3. Interpret promotion versus ranking classification
4. Evaluate conduct and disciplinary actions
5. Critically evaluate compensation and allowance for the employees

Unit- I: INTRODUCTION
Meaning, Nature and Importance of Personnel Administration – Types of Personnel System-Bureaucracy –Max Weber and Bureaucracy

Unit -II: POSITION CLASSIFICATION
Meaning - Position Versus Rank classification - Classification of services in Britain and India
- Civil Services in India - Recruitment – Training

Unit- III: PROMOTION
Meaning - Types of Promotion - Performance Appraisal - Remuneration and Service Conditions – Job Evaluation – Pay Commission- Other Service Conditions

Unit - IV: CONDUCT & DISCIPLINE
Meaning -Disciplinary Action – Morale - Retirement – Pension System – Provident Fund - Retirement Benefits

Unit- V: COMPENSATION
Method of Compensation – Various Allowances to the Employees – Employees Association – Whitley Councils in Britain, USA and India – Integrity in Administration

BOOKS RECOMMENDED:
1. Avasthi – Maheswari, (2020) Public Administration, Laksmi Narayan Agarwal, Agra.
2. Goel, S.L. (2002) Public Personnel Administration
3. Hays, S.W. & Kearney, R.C. – Public Personnel
4. Lallan Prasad & Bannerjee., Management of Human Resources, Sterling Publishers (P) Ltd.,
5. Rao, Subha P., and V.S.P.Rao.,(1995) Human Resource Management , New Delhi: Konark Publishers Pvt. Ltd,
6. Sharma.M.P., (1998) Public Administration Theory and Practice, Kitab Mahal, Allahabad.
7. Singh, Nirmal & Bhatia. S.K., Industrial Relations and Collective Bargaining Theory and Practice
8. Sinha, V.M. – Public Personnel Administration
9. Stahl, O Glenn – Public Personnel Administration
10. Tripathi, P.C.,(2000) Human Resource Development, New Delhi, Sultan Chand

MAPPING TABLE							
PSO1	**POS2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**
2	3	3	3	3	2	3	2
3	3	2	3	2	2	2	3
3	2	2	3	3	3	2	3
2	3	3	2	3	2	3	3
2	3	3	2	2	3	3	3
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NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

ALLIED – IV

INDIA'S FOREIGN POLICY

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: IV	CREDITS: 5	TOTAL HOURS : 90

Course Framework:
Since winning independence from Britain in 1947, India has always been a regional major power in Asia and in the World political scene. This course examines the complex dynamics of India's rise, focusing on the major elements of its foreign policy and its role in the world. It studies this within the context of Indian politics and history and uses IR theory to understand and analyze its behavior.

Course Outcomes:
Students will be able to,
1. Identify 4 aspects of India's foreign policy
2. Exam in India's relationship with her neighbors
3. Discuss India's relationship with major powers
4. Critically examine India's role in the United nation.
5. Breakdown the aspects of India's foreign policy

Unit-I: INTRODUCTION
● Nature, Scope, Meaning of Foreign Policy
● Domestic and International sources of India's Foreign Policy
● Objectives and Principles (Key Drivers)
● Institutions of Foreign Policy Making
● Non-Alignment: Concepts, Policy and Relevance

Unit II: WEST & EAST
● Indo-US Relations
● India-USSR / Russia Relations
● India and China

Unit III: NEIGHBORS
● Pakistan
● Sri Lanka
● Bangladesh
● Indian and her smaller neighbors

Unit IV: REGIONAL POSITION
● Diaspora
● India's "Look East"/ "Act East" policy (Association of SouthEast Asian Nations (ASEAN) / East Asian Summit (EAS)
● South Asian Association of Regional Cooperation (SAARC)

Unit-V: INTERNATIONAL POSITIONS
● India at the United Nations: WTO; IMF
● India and European Union - BRICS / RIC / IBSA - G20 / G77

BOOKS RECOMMENDED:

1. Rajiv Sikri, Challenge and Strategy: Rethinking India's Foreign Policy, SAGE Publications India, 2013.
2. Does the Elephant Dance? Contemporary Indian Foreign Policy., David M. Malone., Oxford University Press., 2014.
3. Nayar, B.R and Paul, T.V. India in the World Order, New York: Cambridge University Press, 2002.
4. Dutt ,V.P. India's Foreign Policy in a Changing World, New Delhi: Vikas, 1999.
5. P. Sehadavan, Conflict and Peacekeeping in South Asia, New Delhi, Lancers Books.
6. Sumit Ganguly, India's Foreign Policy: Retrospect and Prospect, Oxford University Press.
7. David M. Malone, C. Raja Mohan, Srinath Raghavan, eds, The Oxford Handbook of Indian Foreign Policy, United Kingdom, 2015.
8. Jyotindra Nath Dixit, India's Foreign Policy and Its Neighbors, Gyan Books., 2001.
9. Atish Sinha, Madhup Mohta, eds, Indian Foreign Policy: Challenges and Opportunities, Academic Foundation.
10. Bimal N. Patel, India and International Law, Volume 2, BRILL

MAPPING TABLE							
PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
2	3	2	3	3	2	3	2
3	3	3	3	2	2	2	3
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NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							

ENVIRONMENTAL STUDIES

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: IV	CREDITS: 2	TOTAL HOURS : 30

Course Framework:
This course introduces the concepts of Environmental Studies

Course Outcomes:
On completion of the course the students will be able
1. To know the importance of environmental studies and methods of conservation of natural resources.
2. To describe the structure and function of an ecosystem.
3. To identify the values and conservation of biodiversity.
4. To explain the causes, effects and control measures of various types of pollution.
5. To select the appropriate methods for waste management.

UNIT-1:
The Multidisciplinary nature of environmental studies Definition; Scope and importance, Need for public awareness

UNIT-2:
a) Natural Resources: Renewable and non-renewable resources: Natural resources and associated problems.
b) Forest resources: Use and Over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
c) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water dams benefits and problems.
d) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
e) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
f) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, Case studies.
g) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. - Role of an individual in conservation of natural resources. -
Equitable use of resources for sustainable lifestyles.

UNIT-3:
- Ecosystems - Concept of an ecosystem. - Structure and function of an ecosystem. - Producers, consumers and decomposers. - Energy flow in the ecosystem.
- Ecological succession. - Food chains, food webs and ecological pyramids. - Introduction, types, characteristic features, structure and function of the following ecosystem: -
a) Forest ecosystem
b) Grassland ecosystem
c) Desert ecosystem
d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

UNIT-4:
- Biodiversity and its Conservation
- Introduction-Definition: genetic, species and ecosystem diversity.
- Biogeographical classification of India.
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- Biodiversity at global, National and local levels.
- India as a mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
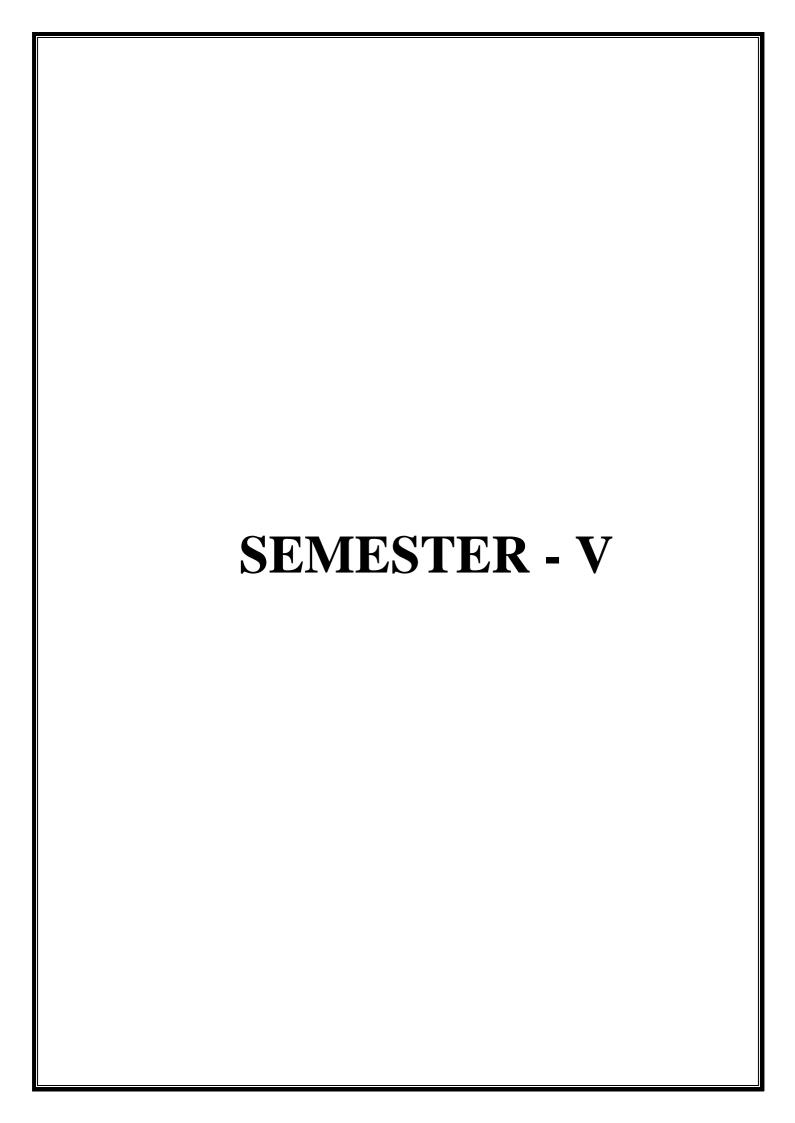
UNIT-5:
Environmental Pollution: Definition - Causes, effects and control measures of: -
a. Air pollution
b. Water pollution
c. Soil pollution
d. Marine pollution
e. Noise pollution
f. Thermal pollution
g. Nuclear hazards
- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution. - Pollution case studies. - Disaster management: floods, earthquake, cyclone and landslides.

BOOKS RECOMMENDED
1. Environmental Studies Dr D.D.Mishra – S.Chand
2. Introduction to Environmental Studies Dr. Mahaibta, Kalita
3. Environmental Studies Dr.J.P.Sharma

SEMESTER - V

CORE PAPER - IX

RESEARCH METHODOLOGY

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: V	CREDITS: 3	TOTAL HOURS : 90

Course Framework:
The paper endeavors to introduce the students about the tools of research methodology into social sciences. The paper would enable the students to start research after master's degree.

Course Outcomes:
Students will be able to,
1. Reflect on research methods pertaining to political science
2. Formulate basic research surveys
3. Identify sample size and sampling techniques
4. Design research papers pertaining to political science
5. Execute basic research methodologies

Unit-I: INTRODUCTION
● What is Research? What is Methodology?
● Quantitative Methods and Qualitative Methods.
● Inductive Method and Deductive Method.
● Normative and Empirical Approaches.
● Ethics in Research.

Unit-II: PROCESSING
● Research Process: Research World.
● Identification and Formulation of Research Problems. Hypothesis: kinds.
● Research Design: Exploratory and Descriptive Research Design
● Case Study Method

Unit-III: COLLECTION OF DATA
● Data Collection: Primary and Secondary
● Survey Research
● Direct Method: Observation - Interview – Questionnaire
● Indirect Method: Projective Techniques

Unit-IV: TECHNIQUES
● Sampling Techniques
● Scaling Techniques
● Measurements: Reliability and Validity
● Fundamentals of Statistics

Unit-V: WRITINGS
● Writing Research Report - Mean, Median, Mode
● Bibliography: Footnotes and Endnotes
● Mean Deviation and Standard Deviation
● Correlate and Representation.

BOOKS RECOMMENDED:

1. Goode and Hatt, Methods in Social Research, Auddond (McGraw - Hill), New York,1952.
2. Pauline Yong, Scientific Survey and Research, New Delhi, 1968.
3. Bruce L. Berg. Qualitative Research Methods for the Social Sciences, Allyn and Bacon.
4. Yogesh Kumar Singh. Fundamental of Research Methodology and Statistics, New Delhi: New Age., New Delhi, Sage, 2004.
5. Arnold Brecht, Political Theory, Times of India Press, 1970.
6. Michael S. Lewis-Beck, ed., The Encyclopedia of Social Science Research Methods
7. Monette R Duane et al, (2002) Applied Social Research, Harcourt college publications, U.S.A
8. Hoyle H.Rick et al, (2002) Research Methods in Social Relations, Wadsworth, Publication, U.S.A
9. Rick H Hoyle, Monica J Harris, Charles M Judd 7th Edn (2002) Research Methods in Social Relations
10. Keith F. Punch, Introduction to Social Research, London, Sage, 2005
11. Shapiro, Ian, Rogers M. Smith, and Tarek E. Masoud, Problems and Methods in the Study of Politics, Cambridge: Cambridge University Press, 2004.
12. Goertz, Gary, Social Science Concepts: A User's Guide, Princeton: PrincetonUniversity Press, 2006.
13. Creswell, John W., Research Design: Qualitative, Quantitative, and Mixed MethodApproaches: Thousand Oaks, Calif: Sage Publications, 2003.

MAPPING TABLE							
PSO1	**POS2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**
2	3	2	3	3	2	3	2
3	3	3	3	2	2	2	3
3	2	2	3	3	3	2	3
2	3	3	2	3	2	3	3
2	3	3	3	2	3	3	2
12	14	13	14	13	12	13	13
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							

CORE PAPER – X
POLITICAL DYNAMICS IN INDIA

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: V	CREDITS: 4	TOTAL HOURS : 90

Course Framework:
To introduce the students to the issues and dynamics of the Indian Political System

Course Outcomes:
Students will be able to,
1. Identify Basic Concepts of the Indian Political System
2. Examine its Dynamics trends
3. Discuss the concept of communalism
4. Critically examine the party system in India.
5. Breakdown the aspects of Political Development of India.

UNIT-I: INTRODUCTION
● Basic Concepts: Nature of the Indian Political System
● Nationalism: Socio Political Transformation
● Nation Making: Integration of Princely States
● Constitutionalism: Relationship between Society and State in India.

UNIT-II: DYNAMIC TRENDS
● Linguistic Reorganization of States and its significance
● Language Politics in India
● Caste and Politics in India.

UNIT-III: COMMUNALISM
● Concept, Causes and Consequences
● Communal violence: Theoretical perspectives
● Communalism and Social Conflict
● Secularism in India.

UNIT-IV: PARTY SYSTEM
● Party System in India and the Constitution
● Types of Parties
● Coalition Politics
● Voting Behavior
● Pressure Group Politics in India.

UNIT-V: POLITICS AND DEVELOPMENT
● Socio-Economic dimensions of India's Economy
● Liberalization, Globalization and Politics in India
● Pertinent Issues in Indian Politics: Environment and Women's rights
● UIDAI and Swachh Bharat Mission
● Corruption and Criminalization of Politics

RECOMMENDED BOOKS:

1. Paul Brass, The Politics of India Since Independence, New Delhi, CUP, 2003.
2. D.C.Gupta, Government and Politics of India, S Chand., 2018.
3. J.C. Johari, Indian Government and Politics, Sobhan Lal & Co 2012,
4. Peu Ghosh, Indian Government and Politics, New Delhi, PHI, 2021.
5. Hoveyda Abbas, Indian Government and Politics, New Delhi, Dorling Kinderslay (India) Pvt. Ltd, 2010.
6. Robert Hardgrave & Stanley Kochanek, India-Government and Politics in a Developing Nation, New Delhi, Thomson Wadsworth

MAPPING TABLE							
PSO1	**POS2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**
2	3	2	3	3	2	3	2
3	3	3	3	2	2	3	3
3	2	2	3	3	3	2	3
2	3	3	2	3	2	3	3
2	3	3	2	2	3	3	2
12	14	13	13	13	12	14	13
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							

CORE PAPER - XI
PUBLIC POLICY IN INDIA

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: V	CREDITS: 4	TOTAL HOURS : 90

Course Framework:
The field of public policy has assumed considerable importance in response to the increasing complexity of government activity. The advancements of technology, changes in the social organization structures, rapid growth of urbanization added to the complexities. The study of Public Policy aspires to provide an in-depth understanding of the ills prevailing in the society and aids to identify the solutions for them. Public policy is an important mechanism for moving a social system from the past to the future and helps to cope with the future. The main objective of this foundation course is to provide an opportunity to the student to learn the basic areas of public policy on the largest gamut of its canvas.

Course Outcomes:
Students will be able to,
1. Explain basic concepts related to public policy
2. Analyze the problems with respect to policy formulation.
3. Know the different approaches to public policy
4. Mind map different theories and process of public policy
5. Evaluate the concept and technique of public policy

Unit-I: INTRODUCTION
● Nature, Scope and Importance of Public Policy
● Evolution of Public Policy and Policy Sciences
● Public Policy and Public Administration

Unit-II: APPROACHES
● The Logical Positivist Approach
● The Phenomenological Approach
● The Participatory Approach and Normative Approach

Unit-III THEORIES, PERSPECTIVE & INSTITUTIONS
● Theories and Models of Policy Making
● Perspectives of Policy Making Process
● Institutions of Policy Making

Unit-IV: CONCEPTS, TECHNIQUES & EVALUATION
● Concept of Policy Implementation
● Techniques of Policy Implementation
● Concept of Policy Evaluation
● Constraints of Public Policy Evaluation

Unit-V: GLOBALIZATION OF PUBLIC POLICY
● Global Policy Process
● Transnational Actors: Impact on Public Policy Making
● Impact of Globalization on Policy Making

BOOKS RECOMMENDED:

1. Anderson J.E., (2006) Public Policy-Making: An Introduction, Boston, Houghton Bardach Cambridge, MA: MIT Bergerson,
2. Peter J. (ed.), (1991), Teaching Public Policy: Theory, Research and Practice, Westport,RI: Greenwood Press
3. Public Policy in India., Ramesh Chakrabarti Kaushik Sanyal., OUP India., 2016
4. Public Policy in India., Furuan Ahmad., Adroit., 2020.
5. Public Policy., R.K. Sapru., Y. Sapru., Sterling Publications PVT., 2019.
6. Public Policy and Politics of India., Kuldeep Mathur., OUP India., 2015.

MAPPING TABLE							
PSO1	**POS2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**
2	3	2	3	2	2	3	3
3	3	3	3	2	2	3	3
3	2	2	3	3	3	2	3
2	2	3	2	3	2	3	3
2	3	3	2	2	3	3	2
12	13	13	13	12	12	14	14
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							

CORE PAPER - XII
SOCIAL WELFARE ADMINISTRATION

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: V	CREDITS: 4	TOTAL HOURS : 90

Course Framework:
The social welfare development understandings of the students will able to structure themselves as a developed and responsible citizens of the nation

Course Outcomes:
Students will be able to,
1. Explain basic concepts related to social welfare development
2. Analyze the problems of Indian society and find ways to resolve it.
3. Know the different boards for social development
4. Mind map different welfare schemes of Governments
5. Evaluate the concept and importance of social welfare policy

Unit- I: INTRODUCTION
● Meaning, nature and scope of social welfare
● Distinction between Social Security, Social Assistance and Social Insurance

Unit- II: ADMINISTRATION OF SOCIAL WELFARE
● Central Social Welfare Board
● State Social Welfare Board
● Role of Voluntary Organizations in Social Welfare
● Non- Governmental Organizations in Social Welfare

Unit- III: SOCIAL PROBLEMS
● Adult offenders
● Juvenile Delinquency
● Beggary
● Dowry
● Prostitution
● Drug Trafficking
● Sexual harassment

Unit- IV: WELFARE SERVICES
● Children
● Women
● Disabled Persons
● Laborers
● Tribes

Unit- V: SOCIAL WELFARE POLICIES
● Social Legislation of GoI
● Social Welfare Department Welfare GoI
● International Welfare Organizations: WHO- UNICEF and UNESCO

BOOKS RECOMMENDED

1. Kohli A.S – Sharma S.R – The Welfare State, Encyclopedia of Social Welfare and Administration Series, Anmol Publications Pvt Ltd, New Delhi, 1997.
2. Madan G.R – Indian social Problems Vol.I & Vo.II, Allied Publishers Private Limited, Ahmadabad, 1989.
3. Shankar Pathak – Social Welfare – An Evolutionary and Developmental Perspective, Macmillan India Ltd., New Delhi, 1981.
4. Chaudhary, D.P. - A. HandBook of Social Welfare
5. Choudry, Paul. (2000) Social Welfare Administration, Delhi: Atma Ram and Sons.
6. Goel, S.L. and R.L.Jain, Social Welfare Administration Vol. l and II, New Delhi: Deep and Deep.
7. Jacob, K.K (1989) Policy in India, Udaipur: Himalaya' Publications.
8. Mukherjee, Radhakamal - Social Welfare Administration
9. Prasad, R. - Encyclopedia of Social Welfare Administration
10. Sachdeva, D.R., Social Welfare Administration. Kitab Mahal, 2018.
11. Shukla, K.S. - Social Welfare Administration in India.

MAPPING TABLE							
PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
2	3	2	3	2	2	3	3
3	3	3	2	2	2	3	3
3	3	2	3	3	3	2	3
2	2	3	2	3	2	3	3
2	3	3	2	2	3	3	2
12	14	13	12	12	12	14	14
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: V	CREDITS: 5	TOTAL HOURS : 75

Course Framework:

The paper aims to introduce students to the key approaches of Feminist thought contemporary debates concerning women and politics in India. It will include an analysis of the Indian State, the role of women's movement and the major feminist issues in contemporary Indian politics.

Course Outcomes:

Students will be able to,
1. Discuss feminist approaches to politics
2. Describe historical roots of women's movements
3. Discuss women's position in contemporary India with respect to politics
4. Access future of women's participation in politics
5. Know about the role of women in national and international politics

Unit-I: INTRODUCTION

● Evolution of Women's position in India – An Historical Overview- (i) Ancient period   (ii) Medieval Period (iii) Modern Period
● Social Position: (i) Demographic pattern- Sex Ratio (ii) Legal, Political and Property Rights (iii) Access to Education.

Unit II: FEMINIST THINKERS

● Mary Wollstonecraft
● Betty Friedan
● Rebecca Walker
● Raja Ram Mohan Roy
● Easwar Chandra
● Vidya Sagar
● Sarojini Naidu
● Durga Bai
● B.R. Ambedkar
● Pandit Rama Bai
● Bharathiyar
● EV Ramasamy
● Bharathidasan

Unit III TYPES OF WOMEN

● Dalit Women
● Tribal Women
● Minorities Women (Muslim, Christian, Sikh)
● Rural women
● Urban Women
● Widow
● Physically challenged women
● Single mother
● Victims of sexual Offenses
● Devadasis
● Sex workers
● Domestic Workers

Unit-IV: PROBLEMS & PROTECTIONS FOR WOMEN - I
● The Protection of Women from Domestic Violence Act, 2005 - The Marriage Validation Act, 1982 - The Hindu Widow Remarriage Act, 1856 - The Dowry Prohibition Act, 1961
● Crime Against Women – Domestic Violence – Dowry Related Harassment and Dowry Deaths – Molestation – Sexual Abuse and Rape – Loopholes in Practice – Law Enforcement Agency

Unit-V: PROBLEMS & PROTECTIONS FOR WOMEN - II
● Sexual Harassment at Work Places
● Rape and In-decent Representation
● The In-decedent Representation (Prohibition) Act, 1986
● Immoral Trafficking – The Immoral Traffic (Prevention) Act, 1956 - Acts Enacted for Women Development and Empowerment - Role of Rape Crisis Centers.

BOOKS RECOMMENDED:
1. Kumar, Radha, A History of Doing, Kali Publications, New Delhi, 2006.
2. Gandhi, Nandita & Shah, Nandita, The Issues at State, New Delhi, Kali Publication,1992.
3. Menon, Nivedita (ed.), Gender & Politics in India, New Delhi, Oxford UniversityPress, 1999.
4. Rao, Anupama (ed.), Gender & Caste, Delhi, Sage Publications, 2005.
5. Lenin, V.I., On the Emancipation of Women, Moscow, Progress, 1981.
6. Eisenstein, Zillah, Capitalist Patriarchy and the Case for Socialist Feminism, NewYork, Longman, 1981
7. Altback, E.M. (Ed.), From Feminism to Liberation, Cambridge, Massachusetts,Schenkman Hare Revised Ed., 1980.
8. Jayawardhane, Kumari (Ed.), Feminism and Nationalism in the Third World, New 13.Desai, Neera and Krishanaraj, M., Women and Society in India, Delhi, Ajanta, 1987.
9. Chakravarty, Shanti, Rural Women's Claim to Priority, New Delhi, C.W.D.S., 1986.
10. Kaushik, S. (ed.), Women's Oppression, Patterns and Perspective, Vikas, New Delhi,1984.

MAPPING TABLE							
PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
2	3	2	3	2	2	3	3
3	3	3	2	3	2	3	3
3	3	2	3	3	3	2	3
2	2	3	2	3	2	2	3
2	2	3	2	2	3	3	2
12	13	13	12	13	12	13	14
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							

(b) POLICE ADMINISTRATION

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: V	CREDITS: 5	TOTAL HOURS : 75

Course Framework:
The paper aims at creating understanding about the nature and evolution of police Administration with special reference to the India.

Course Outcomes:
Students will be able to,
1. Identify the Indian police act
2. Understand police structure and functions
3. Know the important objective of police
4. Analyze national and state level police
5. Compare and analyze the autonomy and accountability

Unit – I: INTRODUCTION
● Nature, scope and significance of Police Administration
● Evolution of Police in India
● Indian Police Act, 1861

Unit –II: CENTRAL POLICE ORGANIZATION
● Structure and functions - IB-CBI-CRPF-RPF-BSF
● National Police Commission (1979-82)

Unit – III: POLICE FUNCTIONS
● Police objectives
● Police Functions: Protection, Maintenance of Peace and Law & Order,
● Prevention of Crime- Patrolling, Surveillance and Intelligence

Unit – IV: STATE LEVEL POLICE
● Structure and functions
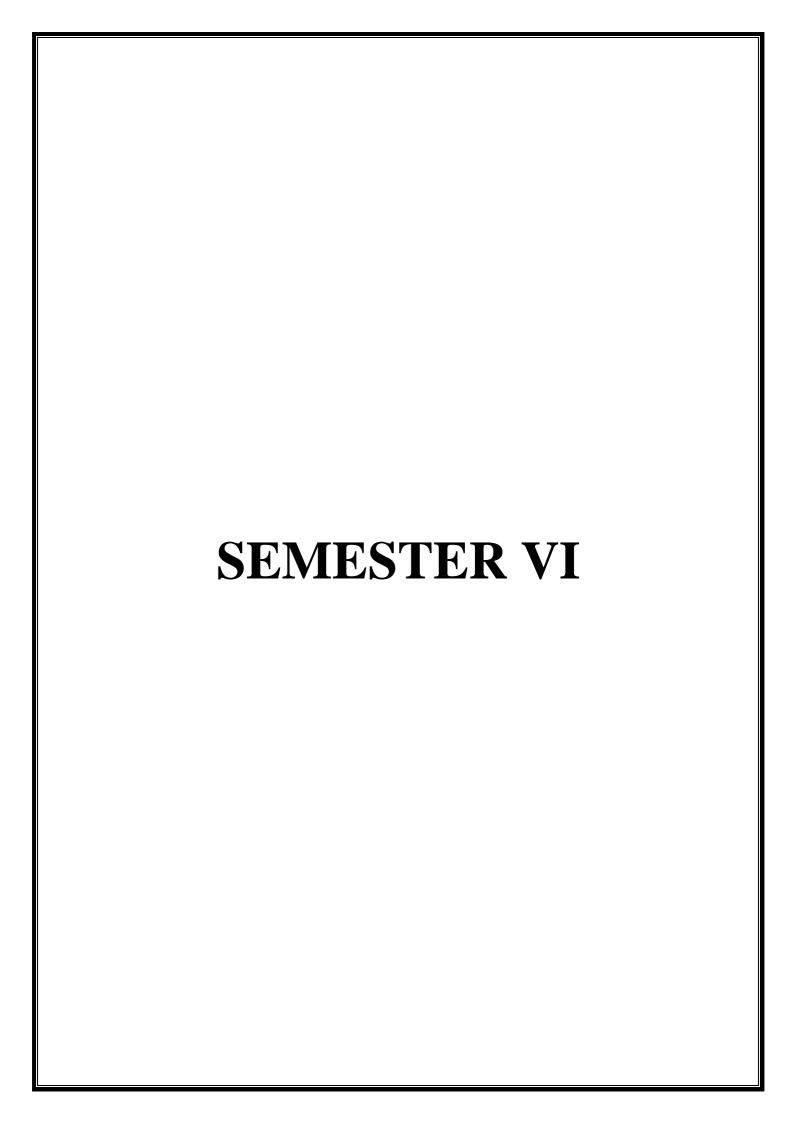● other police organization: CID, Finger Print
● Bureau, Dog squad and DAVC

Unit –V: POLICE RECRUITMENT AND TRAINING
● Autonomy and Accountability of Police
● Police Neutrality
● Police Corruption
● Women Police
● Recruitment and Training of Police

BOOKS RECOMMENDED
1. Ghosh.S.K. and Rustomji.K.F: Encyclopedia of Police in India., Ashish Publishing., 1994
2. Raghavan R.K. Indian Police., Manohar Publication., 1989.
3. Report of the National Police Commission, Central Government Publications.
4. Saha B.P. – Indian Police., 1990.
5. Shamim Allem. Women in Indian Police., Sterling Publication., 1991
6. Venugopal Rao.S – Criminal Justice. Problems and Perspectives in India., 1991.

MAPPING TABLE							
PSO1	**POS2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**
2	3	2	3	2	2	3	3
3	3	3	3	2	2	3	3
3	2	2	3	3	3	2	3
2	2	3	2	3	2	3	3
2	3	3	2	2	3	3	2
12	13	13	13	12	12	14	14

NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

SEMESTER VI

CORE PAPER - XIII
CONSTITUTIONAL LAW OF INDIA

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: VI	CREDITS: 4	TOTAL HOURS : 75

Course Framework:
To familiarize students from multi-disciplinary backgrounds with a basic understanding of the Constitution of India, nature, powers and functioning of Indian Government and the fundamental rights and duties of Indian citizens.

Course Outcomes
Students will be able to,
1. Illustrate the principles of the Constitution
2. Interpret the basic features of the Constitution
3. Execute the constitutional knowledge in various field
4. Prepare for the Indian polity
5. Get an introduction about the Constitution of India

Unit-I: INTRODUCTION
● Meaning and importance of Constitution
● Historical Background of the Constitution of India
● Making of the Constitution of India
● Preamble of Indian Constitution
● Salient features of Indian Constitution

Unit-II
● Union and its territory
● Citizenship and Citizenship act 1955
● Fundamental Rights
● Fundamental Duties
● Directive Principles

Unit-III UNION EXECUTIVES & LEGISLATURE
● President of India – Election and Powers and Functions
● Prime Minister and Council of Ministers Roles and Responsibility
● Attorney General of India
● Lok Sabha – Composition, Powers and Function
● Rajya Sabha – Composition, Powers and Function

Unit-IV: STATE EXECUTIVES & LEGISLATURE
● Governor – Powers and Functions
● Chief Minister and Council of Ministers Roles and Responsibility
● Advocate General of State
● Legislative Assembly – Composition and powers
● Legislative Council – Composition and powers

Unit-V: JUDICIARY & GOVERNMENT BODIES
● Supreme court Composition, Powers, Functions, Roles and Responsibility
● High court Composition, Powers, Functions, Roles and Responsibility
● Constitutional Bodies
● Statutory Bodies

BOOKS RECOMMENDED:
1. Durga Das Basu, Introduction to the Constitution of India, Gurgaon; Lexis Nexis, 2018 (23rd edn.)
2. M.V.Pylee, India's Constitution, New Delhi; S. Chand Pub., 2017 (16th edn.)
3. J.N. Pandey, The Constitutional Law of India, Allahabad; Central Law Agency, 2018 (55th edn.)
4. Lamikanth, Indian Polity, McGraw Hill, 2021.
5. Constitution of India (Full Text), India.gov.in., National Portal of India.

MAPPING TABLE							
PSO1	**POS2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**
2	3	2	3	2	2	3	3
3	2	3	2	3	2	3	3
3	3	2	3	3	3	3	3
2	2	3	3	3	2	2	3
2	2	3	2	2	3	3	2
12	12	13	13	13	12	14	14
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							

CORE PAPER – XIV
LOCAL GOVERNANCE AND ADMINISTRATION IN INDIA

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: VI	CREDITS: 4	TOTAL HOURS : 75

Course Framework:
The objective of the course is to familiarize students with the concept of decentralized and democratic governance in India, both theoretically and at the level of institutional functioning at the local level. The emphasis of the course is on the process of democratic governance in both at the grassroots.

Course Outcomes:
Students will be able to,
1. Discuss the decentralized government system in India
2. Differentiate between urban and rural local governance
3. Understand at grassroot level
4. Critically examine challenges of local governance in India
5. Estimate the importance of resource mobilizations in India

Unit - I: INTRODUCTION
● Meaning, Nature and Importance of Local Self-Government
● Evolution of Local Self -Government in India
● Community Development Programme

Unit- II: DEMOCRACY AT GRASSROOT LEVEL
● Balwantrai Mehta Committee
● Ashok Mehta Committee
● Singhvi Committee
● Democratic Decentralization

Unit - III: PANCHAYAT RAJ SYSTEM
● Salient features of 73rd Constitutional Amendment Act
● Composition of Panchayati Raj Institutions
● Functions of Panchayati Raj Institutions
● Panchayat Raj System in Tamil Nadu

Unit - IV: MUNICIPALITIES
● Salient features of 74th Constitutional Amendment Act
● Structure of Urban Local Bodies
● Functions and Powers of Urban local bodies
● Urban Local Body System in Tamil Nadu

Unit-V: RESOURCE MOBILIZATION
● Tax Revenue
● Non-Tax Revenue
● Octroi
● Local Audit-
● Social Audit

Books Recommended:

1. Amarendra, (1998) Poverty, Rural Development and Public Policy, New Delhi: Deep and Deep.
2. Chattarjee.S.K., Development Administration, Sujeet Publications, Delhi
3. Maheswari, Sriram., (1997) Local Governments in India, Agra: Lakshmi Narayan Aggarwal.
4. Maheswari,Sriram.,(2001) Indian Administration, New Delhi: Orient Longman.
5. Mathur, B.L.,(2000) Rural Development and Cooperation, Jaipur: RBSA Publishers.
6. Pattanayak, Raiman,(2002) Local Government Administration Reform. New Delhi: Anmol Publications (P) Ltd.
7. Singh, Amit., (2002) Public Administration Roots and Wings, New Delhi: Galgotia Publishing Company.

MAPPING TABLE							
PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
2	2	2	3	2	2	3	3
3	2	3	2	3	3	3	3
3	3	2	3	3	3	3	3
2	2	3	3	3	2	2	3
2	2	3	2	2	3	2	2
12	11	13	13	13	13	13	14
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							

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CORE PAPER – XV
CONTEMPORARY POLITICAL THEORY

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SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: VI	CREDITS: 4	TOTAL HOURS : 75

Course Framework:
To enable the students to have a basic understanding of classical and scientific political theory

Course Outcomes:
Students will be able to,
1. Interpret Behaviouralism and Post-behaviouralism
2. Understand Nature and significance of political theory
3. Define elite theory
4. Analyse general system of politics
5. Compare and analyze decision making communicational and functional theories

UNIT-I: INTRODUCTION
- Nature and Significance of Political Theory
- Classical Political Theory: Characteristics and Approaches
- Scientific Political Theory: Characteristics and Approaches
- Fact-Value Dichotomy.

UNIT-II: BEHAVIOURALISM & POST - BEHAVIOURALISM
- Behaviouralism: Origin, Features- Chicago School- Charles Merriam- David Easton- Achievements and Limitations
- Post-behaviouralism: Origin and Development
- Credo of Relevance.

UNIT-III: THEORIES - I
- Elite Theory: Nature and Characteristics
- Contributions of Pareto, Mosca and Michels
- Pluralist Theory of Politics: Characteristics and Contribution of Harold LaskI

UNIT-IV: THEORIES - II
- General System Theory: Characteristics and Contribution of David Easton
- Group Theory: Characteristics and Contributions of A.F. Bentley and David Truman.

UNIT-V: THEORIES - III
- Decision-Making Theory: Characteristics and Contribution of Joseph Snyder
- Communication Theory: Characteristics and Contribution of Karl Deutsch
- Structural - Functional Theory- Characteristics and Contribution of Gabriel Almond.

BOOKS RECOMMENDED:
1. S. P. Varma. Modern Political Theory, S Chand, 2018
2. Alec Barbrook. Patterns of Political Behaviour. Robertson Publishing, USA., 1975.
3. Robert Alan Dahl. Modern Political Analysis. Pearson., 2002.
4. J. C. Johari. Contemporary Political Theory. Sterling Publishers Pvt Ltd, New Delhi, 2019
5. J. C. Johari. Comparative Governments. Sterling Publishers Pvt Ltd, New Delhi, 2020.
6. O. P. Gauba. Introduction to Political Theory. Macmillan Publishers India Ltd, New Delhi, 2020.

MAPPING TABLE							
PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
2	2	2	3	2	2	3	3
3	3	3	2	3	3	3	3
3	3	2	3	3	3	3	3
2	2	3	3	2	2	2	3
2	3	3	2	2	3	2	2
12	14	13	13	12	13	13	14

NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage

CORE XVI
PROJECT

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: VI	CREDITS: 3	TOTAL HOURS : 75

A. Guidelines for Teachers:
1. The Project/Dissertation should be done under the direct supervision of a teacher of the department. The work of supervising the Projects should be distributed equally among all the faculty members of the department.
2. The teaching hours allotted in the sixth semester for the Project/Dissertation is to be used to make the students familiar with Research Methodology and Project writing.
3. Students have the choice between working individually or as a group (3 students in a group) and submit their project as a [single] copy for the group. Subsequently each group will submit a project/dissertation and face the viva individually/separately.
4. The list containing the groups and its members should be finalized at the beginning of the sixth semester.
5. Students will finalize their topics in consultation with the supervising teacher or the Faculty Advisor of the class.
6. Citation of source material will be marked as an important part of the project work. Credit will be given to original contributions. So, students are advised not to copy from other projects.
7. There will be an external evaluation of the project by an External examiner appointed by the office of the Controller of Examinations. This will be followed by a viva voce, which will be conducted at the respective college jointly by the external examiner who valued the projects/dissertations and an internal examiner. All the members within the group will have to be present for the viva voce. The grades obtained [for external evaluation and viva voce] will be the grade for the project/dissertation for each student within that group.
8. The Project/Dissertation must be between 20 and 25 pages. The maximum and minimum limits are to be strictly observed.
9. A Works Cited page must be submitted at the end of the Project/Dissertation.
10. There should be a one-page Abstract consisting of the significance of the topic, objectives, and the chapter summaries.
11. Two copies must be submitted at the department by each group. One copy will be forwarded to the office of the Controller of Examinations for valuation and the second copy is to be retained at the department.

B. General guidelines for the preparation of the Project:
Paper must be of A4 size only. • One side Laser Printing. • Line Spacing: double. • Printing Margin: 1.5-inch left margin and 1-inch margin on the remaining three sides. •48 Font: Times New Roman only. • Font size: Main title -14/15 BOLD• & matter - 12 normal. The project need be spiral bound only • Paragraphs and line spacing: double space between lines [MLA format] • Double space between paragraphs. No additional space between paragraphs• Start new Chapter on a new page. • Chapter headings (bold/centered) must be identical as shown: • Chapter One

Introduction Sequence of pages in the Project/Dissertation: • i. Cover Page. ii. First Page. iii. Acknowledgement, with name & signature of student. iv. Certificate (to be signed by the Head of the Department and the Supervising Teacher). v. Contents page with details of Chapter Number, Chapter Heading & Page Numbers. Specimen copies for (i), (ii), (iv) and (v) will be sent to the colleges. • Chapter divisions: Total three chapters. • Preface Chapter One: Introduction - 5 pages Chapter Two: Core chapter - 15 pages Chapter Three: Conclusion - 5 pages. Works Cited [Numbering of pages to be done continuously from Chapter One onwards, on the top right-hand corner]

C. Specific guidelines for preparation of Project:

12. Only the Title of the Project Report, Year and Program/Subject should be furnished on the cover page of the University copy of the Project.
13. Details like Names of the Candidates, Course Code, Title of Program, Name of College, Title of Dissertation, etc should be furnished on the first page.
14. The pages containing the Certificate, Declaration and Acknowledgement are not to be included in the copy forwarded to the University.
15. The Abstract should come immediately before the Introductory Chapter and must be included in all the copies. Selection of Topics: Students are permitted to choose from any one of the following areas/topics. Selection of topics/areas-have to be finalized over the first week of the final semester itself with the prior concurrence of the Faculty Advisor / Supervisor

Details of Course Contents:

Academic writing: The following areas are to be made familiar to the students during the instructional hours/week set aside for the same in the sixth semester:

a) Selecting a Topic
b) Review of Literature
c) Writing Drafts
d) Plagiarism and Academic Integrity
e) Mechanics of Writing: pages [Spelling & Punctuation]
f) Methods of quoting texts
g) Format of the Research Paper.

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: VI	CREDITS: 5	TOTAL HOURS : 75

Course Framework:
To familiarize students with the concept of decentralized and democratic governance in India

Course Outcomes:
Students will be able to,
1. Interpret Classical Governance
2. Understand Nature and significance state market and civil society
3. Define public and business governance
4. Analyse general system of governance
5. Compare and analyze its constitutional values.

Unit I: INTRODUCTION
● Kautilya, Plato and Aristotle on Good Governance
● Elements and Forms of Good Governance
● Theories and Concepts of Governance

Unit II: THEORIES
● World Bank and UNDP
● State, Market and Civil Society
● Public Choice Theory
● New Public Management
● Public Value Theory

Unit III: CONCEPTS & COMPARISON
● Governance and Public Governance
● Networking and Collaborative Governance
● Business Process Re-engineering

Unit IV: DIGITAL & GOOD GOVERNANCE
● e-Governance
● e-Readiness and Digital Divide
● Accountability
● Openness
● Transparency

Unit V: INSTRUMENTS OF GOVERNANCE
● Gender and Governance
● Civil Society – Role and Limitations
● Right to Information – RTI Act and Administrative Reforms
● National Information Commission
● Rule of Law and Administrative Law
● Delegated Legislation and Administrative Adjudication.
● Constitutional Values, Family, Society and Education.

BOOKS RECOMMENDED:
1. Governance in India., M Karthikeyan., Pearson., 2022
2. Governance in India., M Laxmikanth., McGraw Hill 2021
3. Good Governance: Initiative in India., 2004.
4. E-Governance in India., Bidisha Chaudhuri., 2014.
5. Governance for Growth in India., APJ Abdul Kalam., Rupa Publication., 2014.

MAPPING TABLE							
PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
2	2	2	3	2	2	3	3
3	3	3	2	3	3	3	3
3	3	3	3	3	2	3	3
2	2	3	3	2	2	2	3
2	3	3	2	2	3	2	2
12	14	14	13	12	12	13	14
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							

b) ELECTORAL POLITICS IN INDIA

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: VI	CREDITS: 5	TOTAL HOURS : 75

Course Framework:
Elections in India stand as the operative aspect of the functioning of the world's largest democracy. The General and State elections are conducted according to the federal structure and regulations and this becomes an important aspect of study for Political Scientists. Elections are political events involving the behavior of politicians, ordinary people,media and pressure groups. Every election is a turning point in the history and it deserves full study to observe politicians, their party structure, their strategies, the influence of media etc.

Course Outcomes:
students will be able to,
1. Identify functions of election commission and electoral process in India
2. Evaluate election campaigns at regional and the national level
3. Interpret various opinion and exit polls during election
4. Evaluate representativeness of various groups in electoral participation
5. Critically evaluate role of media in election

Unit-I: PROCESS & COMMISSION
● Representation of the People Act
● Electoral Reforms: 61st Constitution Amendment
● Proposals for Reform
● Role of Election Commission, Ensuring free and fair elections, Maintenance of Law, Order and Security

Unit-II: ELECTION CAMPAIGNING/ POLITICAL MARKETING
● Propaganda and Election Manifesto
● Public Relation Campaigns
● Advertising Campaign (after 1984)
● Digital Media and Social Networking Sites, Viral Communication

Unit-III: PSEPHOLOGY
● Opinion Polls
● Exit Polls
● Electoral Surveys and Analysis

Unit-IV: PARTICIPATION
● Women,
● Dalits
● Tribal
● Minorities

Unit-V: MEDIA
● Critique of Media in Elections
● Objective Coverage and Paid News
● Accountability of Media

BOOKS RECOMMENDED

1. Ahuja, M. L.: Electoral Politics and General Elections in India 1952-1998, MittalPublications, Delhi, 1998.
2. Alam, Javeed: Who wants Democracy, Orient Longman, Hyderabad, 2004.
3. Calmon, Leslie. J.: Toward Empowerment of Woman and Politics in India, WestviewPress, Boulder, 1992.
4. Dikshit, R. D. (Ed): Geography of Elections, The Indian Context, Rawat Publications,New Delhi, 1995.
5. Election Commission of India: Statistical reports on General Elections, India Year Books.
6. Ellhu, Katz and Yael, Warshel (Ed): Election Studies: What's their use?, Westview Press,Boulder, 2000.
7. Kordo, N.: Election studies in India, <Ideas.repec.org/p/jet/dpaper/98.html> Kothari, Rajni: Politics &The People: In search of a Humane India, Vol. I & II,
8. AjantaPublications, New Delhi, 1990.
9. Krishnamurthy, T. S.: Miracle of Democracy: India's Amazing Journey, Harper Collins,New Delhi, 2008.
10. Kumar, Venkatesh B.: Electoral Reform in India – Current Discourses, RawatPublications, New Delhi, 2009.
11. Limaye, Madhu: Janata Party Experiment, B.R.Publishing, Delhi, 1994.
12. Lokniti, National Election Study 2009, <www.lokniti.org/national_election_study2009>
13. 1 Manor, James: Parties and Party System, Princeton University Press, Princeton, 1986.
14. Palmer, N. D.: Elections and Political Development – The South Indian Experience,Vikas Publishing, Mumbai, 1976
15. Rana, M. S.: India Votes: LokSabha and VidhanSabhaElections : 1999, 2000, PollAnalysis, Election Data, Party Manifestos, B.R. Publishing, Delhi.
16. Roy, Meenu: Electoral Politics in India : Election Process and Outcomes, VotingBehavior and Current Trends, Deep and Deep Publications, New Delhi, 2000.
17. Roy, Meenu: India Votes – Elections 1996, A Critical Analysis, Deep and DeepPublications, Delhi, 1996.

MAPPING TABLE							
PSO1	**POS2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**
2	2	2	3	2	2	3	3
3	3	3	2	3	3	3	3
3	3	3	3	3	2	3	3
2	2	3	3	2	2	2	3
2	3	3	2	2	3	2	2
12	14	14	13	12	12	13	14
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1-low weightage, 2- moderate weightage, 3- high weightage							

<div align="center">**ELECTIVE - III**</div>
<div align="center">a) **POLITICAL ECONOMY**</div>

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: VI	CREDITS: 5	TOTAL HOURS : 75

Course Framework:

This paper familiarizes students with the concepts of policy with respect to economic planning.

Course Outcomes:

Students will be able to,

1. Interpret structure of Indian economy
2. Understand Indian economic planning
3. Define market theory of Political economy
4. Analyse economic policies of Indian Government
5. Compare and analyze economic sectors with politics

Unit-I: INTRODUCTION
- Meaning - Definition - and Scope of Political Economy
- Structure of Indian Economy
- Indian Economy after Independence
- Meaning of Development Economy

Unit-II: ECONOMIC TRANS FORMATION
- Democratic socialism in India
- New Economic Policy
- Mixed economy policy of India.
- Self - reliance and concept of Political Economic.

Unit-III: AGRICULTURE
- Indian Agriculture policy
- Nature of Indian agriculture
- Need and scope for land reforms in a developing economy
- Marketing of agricultural products
- Food policy in India and Green revolution.

Unit-IV: POLICIES, GROWTH & DEVELOPMENT
- Monetary and Fiscal policy
- Factors responsible for black money.
- Population Policy - Population growth
- Economic development in India

Unit-V: OTHER SECTORS OF ECONOMY
- Secondary sector
- Service sector
- Education and Health
- Employment and Unemployment

BOOKS RECOMMENDED:

1. Bardhan., ThePolitical Economy of Development in India.,1984.
2. Ramesh Singh., Indian Economy., McGraw Hill., 2022
3. Peu Ghosh., Introduction to Political Economy., Sage., 2022.
4. R. Nagaraj & S. Motiram., Political Economy of Contemporary India., 2017
5. Nitin Singhania., Indian Economy., Mc Graw Hill., 2022

MAPPING TABLE							
PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
2	2	2	3	2	2	3	3
3	2	3	2	3	3	3	3
3	2	2	3	3	2	3	3
2	2	3	3	2	3	2	3
2	3	2	2	2	3	2	2
12	12	12	13	12	13	13	14

NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1-low weightage, 2- moderate weightage, 3- high weightage

b) AFFIRMATIVE ACTION

SUBJECT CODE:	THEORY	MARKS : 100
SEMESTER: VI	CREDITS: 5	TOTAL HOURS : 75

Course Framework:
The purpose of this paper is to make students familiar with major Dalit Movements and issues in India.

Course Outcomes:
Students will be able to,
1. Know about the important social reformers of India and their moments
2. Understand about the dalit politics in India
3. Critically analyse contemporary dalit issues and dalit feminist politics
4. Detect the requirements of Dalit's in India
5. Examine the need of anti-caste movements in India

Unit-I: ANTI - CASTE MOVEMENTS - I
● Anti-Caste and Adi Dravida Movements in the Colonial period I
● Jotiba Phule and Satya ShodhakSamaj
● Mangoo Ram and Adi Dharm Movement
● Periyar and Self-Respect Movement

Unit-II: ANTI - CASTE MOVEMENTS - II
● Anti-Caste Movements in the Colonial period-II
● Dalit Movement and B.R. Ambedkar Caste
● Untouchability Democracy and Representation of Minorities

Unit-III: DALITS IN POLITICS
● Politics of Assertion and Representation in Independent India
● Republican Party of India, Dalit Panthers, Bahujan Samaj Party

Unit-IV: CONTEMPORARY ISSUES
● Dalits and Contemporary Issues
● Reservation Politics of Inclusion Dalits
● Dalits & Globalization

Unit-V: DALIT WOMEN POLITICS
● Dalit Feminism
● Dalit Women's Issues, solutions, & Assimilation in the political process

BOOKS RECOMMENDED:
1. Aryama and Sukhadeo Thorat (ed.), Ambedkar in Retrospect: Essays in Economics,Politics & Society, Rawat Publications, New Delhi, 2007.
2. B. L. Mungekar, "Globalization and the Dalits." Radical Humanist, 65(1): April 2001: 9-10. 5.
3. B. R. Ambedkar, Dr. Babasaheb Ambedkar: Writings and Speeches, Vol.1-17 (compiled by Vasant Moon), Education Department, Government of Maharashtra,Bombay.
4. Christophe Jaffrelot, India's Silent Revolution: The Rise of the Low Castes in North Indian Politics, Permanent Black, New Delhi, 2003.
5. Dhananjay Keer, Dr. Ambedkar Life and Mission, Popular Prakashan, Bombay1991.
6. Eleanor Zelliot, Ambedkar, and Mahar Movement. University of Pennsylvania, 1982.

7. Eleanor Zelliot, From Untouchable to Dalit: Essay on Ambedkar Movement.Manohar: New Delhi, 1992.
8. G.P. Deshpande, (ed) Selected Writings of Jotirao Phule, Left World: New Delhi,2002.
9. Gail Omvedit, Dalits, and Democratic Revolution: Dr. Ambedkar and DalitMovement in Colonial India. Sage: New Delhi, 1994.
10. Gail Omvedt, Ambedkar Towards an Enlightened India. Penguin: New Delhi, 2004.
11. Harish K. Puri, (ed.) Dalits in Regional Context. Rawat: New Delhi, 2004.
12. Jaffrelot, Christophe, Dr. Ambedkar, and Untouchability. Permanent black: NewDelhi, 2004.
13. Sudha Pai, Dalit Assertion and the Unfinished Democratic Revolution. The BahujanSamajwadi Party in Uttar Pradesh., Sage: New Delhi, 2002.
14. Valrian Rodrigues, (ed) The Essential Writings of B.R. Ambedkar, Oxford: NewYork,2002.

MAPPING TABLE							
PSO1	POS2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
2	1	2	3	2	2	3	3
3	2	3	2	3	3	3	2
3	2	2	3	3	2	3	3
2	2	3	3	2	3	2	2
2	3	3	2	2	3	2	2
12	11	13	13	12	13	13	12
NOTE: Weightage of each CO's for each PSO's are given as 1,2, and 3 where 1- low weightage, 2- moderate weightage, 3- high weightage							