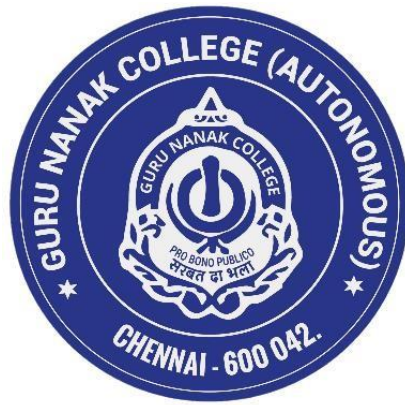


GURU NANAK COLLEGE (AUTONOMOUS)

(Affiliated to University of Madras and Accredited at 'A++' Grade by NAAC)

Guru Nanak Salai, Velachery, Chennai - 600042



SCHOOL OF HUMANITIES

B.A. POLITICAL SCIENCE

(For the UG batch of 2024-27 and thereafter)

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LEARNING OUTCOME BASED CURRICULUM FRAMEWORK

(For the UG batch of 2024-27 and thereafter)

PREAMBLE

The Political Science as a branch of study is now a utility course with more number of students prefers it because of the advantage in terms of competitive examinations. The study of Political Science aims to give an understanding on human activity to pursue the common interests of the members of a community and provides a broad perspective on policy formulation, leadership, implementation of policies, problem-solving, analysis, ethics and improved organizational development that is, in more classic words, the "public good." Second, politics, like any other human activity, can be the subject of systematic and reliable knowledge, according to the norms of what is usually called "science." Politics is one of the essential activities that distinguish humans from other animals. Only human beings are able to cooperate for their common interest and abide by collective rules. Similarly, it is a utilitarian study in the sense that most of the civil service aspirants opt to study. The curriculum of the Bachelor of Arts in Political Science will give theoretical and practical dimensions of the structures of government and educates students within a program of study that facilitates intellectual development, promotes efficiency and integrates the theory and practice of Politics with the promotion of public service ethics and values. This course gives an idea of how political thought evolved to improve the quality of life for man. It deals with the various political notions and concepts to understand the complexities of nations. A clear perspective on the different kinds of governments, political structures, the constitutions, Indian Politics, Politics of Tamil Nadu, Political Issues and Human Rights along with their founding philosophies of nations worldwide is given to the student. The international relations and the foreign policies of nations are dealt in detail. On the whole, the student is benefitted with the kind of knowledge that helps him personally as an individual of the society and also to pursue either in academics or use the knowledge accumulated for competitive exams.

VISION:

To provide the highest quality education to students, nurture their talent, promote intellectual growth and shape their personal development; Offer rigorous education in the humanities and social sciences with a dynamic, collaborative and an inclusive community of learners; Enhance signature experiences.

MISSION:

All round personality development of students through multi- faceted education and sustained engagement with local, national and global communities, and nurture lifelong inspired learners from across the globe. Provides a personalized, collaborative and rigorous education in humanities and social sciences that engages students at the highest level within and beyond the classroom, as well as within and beyond a single discipline. Create a signature experience through public campus events, social media and invest resources in creating exciting and innovative content.

PROGRAMME EDUCATIONAL OUTCOME

PEO1: Values of Life, Ethics & Social Concern

The graduates exhibit truth, loyalty, and love as integral moral principles, thereby contributing to a society characterized by enhanced well-being and fundamental goodness in behavior.

PEO2: Employability & Entrepreneurship

The graduates apply analytical, logical, and critical problem-solving skills in professional contexts, elevating employability and cultivating entrepreneurial capabilities through upskilling.

PEO3: Regional/National/Global Relevance & Competency

The graduates foster advanced analytical skills and a heightened appreciation for current Regional/National/Global perspectives, enabling informed and sustainable decision-making in a dynamic environment.

PEO4: Skill Enhancement, Self-Directed & Lifelong Learning

The graduates independently engage in skill-based learning, utilizing infrastructure and opportunities for continuous upskilling, enabling self-evaluation and lifelong excellence attainment.

PEO5: Research Skills & Innovation

The graduates proficiently apply scientific reasoning, fostering creativity, strategic thinking, and effective problem-solving skills. They demonstrate a core competency in generating innovative ideas for advancements and inventions.

PROGRAMME OUTCOME

PO1: Critical Thinking & Problem Solving

Equipped with critical and creative thinking which will enable students to increase their problem solving and decision-making skills.

PO2: Team work, Leadership and Experiential Learning

Develop the capacity to work with the team members and have good leadership, analytical and scientific reasoning through Experiential Learning

PO3: Multicultural Ethics & Competency

Exposed to varied cultural ethics and attain competency in a globalized world.

PO4: Communication Skills & Digital Literacy

Strong digital literacy and effective communication abilities, which enables to reach their Higher Education and employability goals.

PO5: Knowledge Management, Environmental Awareness and Sustainable Development

Equipped with knowledge management to engage in the activities related to Environment and Sustainable development.

PROGRAMME SPECIFIC OUTCOME FOR THE BATCH OF 2024-2027 (UG)

PSO 1: Enrich with a broad understanding of the discipline of Political Science and its concepts through different multidisciplinary theories and approaches and to apply these on various historical & contemporary world and individual's life.

PSO 2: Enhance critical analysis and study various social issues & problems and to find out the best possible resolutions through scientific & analytical research and reasoning.

PSO 3: Demonstrate academic proficiency and enhance communication, entrepreneurial, digital and leaderships skills, which would enable success in competitive exams and in careers like research, public policy, profit, non-profit & International organisations.

PSO 4: Sensitize on the relationship between individuals and their physical and social environment and instil the importance of sustainable development.

PSO 5: Nurture the significance of multiculturalism and understand the dynamics of its socio political & socio-economic scenarios.

PEO – PO Mapping (UG)

	PEO 1	PEO2	PEO3	PEO4	PEO5
PO 1	1	3	3	3	3
PO 2	1	3	3	3	2
PO3	1	3	3	3	2
PO 4	2	3	3	3	3
PO 5	3	3	3	3	3
Avg	2	3	3	3	2.6

PO – PSO Mapping (UG)

	PO 1	PO2	PO3	PO4	PO5
PSO 1	3	3	3	3	3
PSO 2	3	3	3	3	3
PSO3	1	3	3	3	2
PSO 4	2	3	3	3	3
PSO 5	2	3	3	3	3
Avg	2.2	3	3	3	2.8

CHOICE BASED CREDIT SYSTEM (CBCS)

The College follows the CBCS with Grades under the Semester pattern. Each course is provided with a credit point based on the quantum of subject matter, complexity of the content and the hours of teaching allotted. This is done after a thorough analysis of the content of each subject paper by the members of the Board of Studies and with the approval of the Academic Council. Students are also offered a variety of Job oriented Elective, Multidisciplinary skill-based courses as part of the curriculum. Students can earn extra credits by opting for Massive Open Online Courses (MOOCs) and Certificate Courses.

The evaluation method under CBCS involves a more acceptable grading system that reflects the personality of the student. This is represented as Cumulative Grade Point Average (CGPA) and Grade Point Average (GPA) which are indicators of the Academic Performance of the student. It provides students with a scope for horizontal mobility and empowers them with the flexibility of learning at their convenience.

ELIGIBILITY FOR ADMISSION

Candidates admitted to the first year of the UG programme should have passed the higher Secondary Examinations (Academic or Vocational Stream) conducted by the Government of Tamil Nadu or an examination accepted as equivalent thereof by the Syndicate of the University of Madras. Students applying for the PG programme should have taken the UG degree in the relevant subject from a recognized university as per the norms of the University of Madras.

For B.Com. (Hons): Candidates admitted to the first year of the B.Com. (Hons.) programme should have passed the higher secondary examinations conducted by the Government of Tamil Nadu or an examination accepted as equivalent thereof by the Syndicate of the University of Madras with 75 % cut-off in Commerce/Business studies, Accountancy, Economics and Business Mathematics/ Mathematics.

For MBA: The basic requirement for admission to the MBA programme is a Bachelor's degree in any discipline with a minimum of 50% marks in aggregate and satisfactory test score in MAT Entrance Test conducted by AIMA, New Delhi / TANCET for MBA conducted by Government of Tamil Nadu / CAT / XAT or any other approved MBA Entrance Tests.

For MCA: Only those candidates who have passed B.C.A/B.Sc. in Computer Science or any other equivalent degree OR passed B.Sc./B.Com/BA with Mathematics at 10 + 2 level or at graduation level (with Optional bridge course in Mathematics), provided they have undergone the course under 10+2+3 pattern and obtained at least 50% of marks (45 % marks in case of candidates belonging to reserved category) in the qualifying examination shall be eligible for admission to the M.C.A. Programme.

DURATION OF THE COURSE

The UG programme is of three years duration with six semesters and the PG programme is of two years duration with four semesters. The period from June to November is termed as the odd semester and the period from December to April is referred to as the even semester. Each semester must compulsorily have 90 working days before the students appear for the final End Semester Exam.

COURSE OF STUDY

The main course of study for the Bachelor's Degree shall consist of the following:

FOUNDATION COURSES

PART - I: Tamil/ Hindi /Sanskrit/French

PART - II: English

CORE COURSES

PART - III: Consisting of (a) Main subject (b) Allied Subjects (c) Elective subjects related to the main subject of study and project work.

PART – IV: Those who have not studied Tamil up to XII standard and have taken a non- Tamil language under Part – I, shall opt for Basic Tamil in the first two semesters.

Those who have studied Tamil up to XII standard, and taken a non -Tamil language under Part – I, shall opt for Advanced Tamil in the first two semesters.

Others, who do not come under either of the clauses mentioned above, can choose a Non-Major Elective (NME) in the first two semesters.

Soft Skills (I, II, III & IV Semesters)

Self-Study (Compulsory) Course (III Semester)

Environmental Studies (IV Semester)

Value Education (V Semester)

Summer Internship (After IV Semester)

PART - V: Compulsory Extension Services

A Student shall be awarded one credit for compulsory extension service. A student must enroll in NSS / NCC /Sports & Games/ Citizen Consumer Club / Enviro Club or any other service organization in the College and should put in compulsory minimum attendance of 40 hours, which shall be duly certified by the Principal of the College. If a student lacks 40 hours compulsory minimum attendance in the extension services in any Semester, s/he shall have to compensate the same, during the subsequent Semesters.

COURSE STRUCTURE

The UG programme consists of 15-19 Core courses with 3-4 credits for each paper, 3 Elective courses and 4 Allied courses with 4-5 credits for each paper in addition to 4 Soft Skill courses with two credits each. Internship as a compulsory component carries 2 credits. The B.Com. (Hons) course has 31 core courses of 4 credits each and project with 8 credits.

The MBA programme has 15 core courses including project work with 4 credits, 6 elective courses with 3 credits, 2 extra disciplinary courses with 3 credits, Four Soft Skill courses with two credits each.

The MCA programme has 15 core courses of 2-4 credits, 5 Elective courses of 3 credits, 2 Extra-disciplinary courses of 3 credits and a project work of 17 credits.

Internship training is a compulsory component for all the UG & PG programmes.

The details of the course structure are given in the following table:

11. B.A. Political Science: Credit Distribution for Each Semester

Semester	Part	Course	Title	Hours	Credits	Internal	External	Total
I	I	Language	Language – I	6	3	50	50	100
	II	English	English – I	4	3	50	50	100
	III	Core I	Principles of Political Science	5	4	50	50	100
	III	Core II	Introduction to Modern Governments	5	4	50	50	100
	III	Allied I	Introduction to Public Administration	6	5	50	50	100
	IV	NME	Political Sociology Introduction to Human Rights	2	2	50	50	100
	IV	Soft Skills I	Communication Skills & Personality Development Skills	2	2	50	50	100
Total Credits: 23/ Total Hours Per Week: 30								
II	I	Language	Language – II	6	3	50	50	100
	II	English	English – II	4	3	50	50	100
	III	Core III	Introduction to Political Ideologies	5	4	50	50	100
	III	Core IV	International Relations	5	4	50	50	100
	III	Allied II	Political Geography of India	6	5	50	50	100
	IV	NME	Political Journalism Disaster Management in India	2	2	50	50	100
	IV	Soft Skills II	Interview Skills and Resume Writing	2	2	50	50	100
Total Credits: 23/ Total Hours Per Week: 30								
III	I	Language	Language – III	6	3	50	50	100
	II	English	English – III	4	3	50	50	100
	III	Core V	Western Political Thought	6	4	50	50	100
	III	Core VI	Comparative Government and Politics	6	4	50	50	100
	III	Allied III	Political Economy of India	6	5	50	50	100
	IV	Soft Skills III	Digital Proficiency and Multimedia skills	2	2	50	50	100
IV	Self-study Paper	Indian Heritage and Knowledge System (or) Contemporary World and Sustainable Development.	-	2	50	50	100	
Total Credits: 23/Total Hours Per Week: 30								

Semester	Part	Course	Title	HourS	CreditS	Internal	External	Total
IV	I	Language	Language IV	6	3	50	50	100
	II	English	English IV	4	3	50	50	100
	III	Core VII	Indian Political Thought	5	4	50	50	100
	III	Core VIII	Indian Government and Politics	5	4	50	50	100
	III	Allied IV	Indian National Movement and Constitutional Development of India	6	5	50	50	100
	IV	Soft Skills IV	Foundations of Quantitative Aptitude	2	2	50	50	100
	IV	EVS	Environmental Studies	2	2	-	-	100
Total credits: 23 / Total hours per week: 30								
V	III	Core IX	Research Methods in Political Science	6	4	50	50	100
	III	Core X	Fundamentals of Public Law	6	4	50	50	100
	III	Core XI	Government and Politics of Tamil Nadu	6	4	50	50	100
	III	Core XII	Technology and Governance in India	6	4	50	50	100
	III	Elective I (IDE)	Gender and Politics Political Communication	5	5	50	50	100
	IV	Value Edu.	Value Education	1	2	50	50	100
	V	Internship	Summer Internship	-	2	-	-	100
Total credits: 25 / Total hours per week: 30								
VI	III	Core XIII	The Constitutional Law of India	6	4	50	50	100
	III	Core XIV	Contemporary Issues in Indian Politics	6	4	50	50	100
	III	Core XV	Project	6	4	50	50	100
	III	Elective II	Social and Political Movements in India Election and Politics in India	6	5	50	50	100
	III	Elective III	India's foreign Policy Political Entrepreneurship	6	5	50	50	100
	V		Extension Activity	-	1	-	-	100
Total Credits: 23/ Total Hours Per Week: 30								
TOTAL CREDIT OF THE COURSE – 140								

Total credit distribution for all the 3 years

		No. of Paper	Credits
Part I	Language	4	12
Part II	English	4	12
Part III	Core	15	60
	Allied	4	20
	Elective	3	15
Part IV	NME	2	4
	Soft Skills	4	8
	Self-Study (Compulsory) Course	1	2
	EVS	1	2
	Value Education	1	2
	Internship	1	2
Part V	Extension activity	1	1
Total			140

EXAMINATION

Continuous Internal Assessment (CIA) will be for 50 percent and End Semester Examination (ESE) will be for 50 percent.

CONTINUOUS INTERNAL ASSESSMENT (CIA)

Every semester will have a mid-semester examination which will be conducted on completion of 45 working days in each semester. A Model exam for three hours duration will be conducted on completion of 80 working days in each semester. For the courses coming under Part IV, ESE will be conducted in MCQ pattern. Internship credits will be given in semester V after verification of documents by the respective Heads.

The schedule for these tests is as follows:

CIA	Schedule	Syllabus Coverage
Mid Semester Examination	After 45 working days of the Semester	60%
Model Examination	After 80 working days of the Semester	95%

The components for the CIA (Theory & Practicals) are as follows:

Internal Components			
Assessment Type	Nature	Maximum Marks	% of Weightage
CIA	Mid Semester Examination	50	10
Model	Model Examination	100	10
	Assignment		10
	Class activities		15
	Attendance		5
Total			50

The class activity relates to a programme of accepted innovative techniques such as Seminar, Quiz, Portfolio creation, PowerPoint presentation, Objective tests, Role play, Group discussion, Case Study

etc. The mode of evaluation of the class activity will be fixed before the commencement of the semester and an approval will be obtained from the Head of the programme/wing. The students will be informed of the various methods of evaluation once the semester begins.

A record of all such assessment procedures will be maintained by the department and is open for clarification. Students will have the right to appeal to the Principal in case of glaring disparities in marking. CIA marks for practical subjects will be awarded by the respective faculty based on the performance of the student in the model practical examination, observation notebook, submission of record books, regularity and attendance for the practical classes. The attendance particulars for practical classes will be maintained by the concerned faculty. The marks for attendance will be awarded as per the following:

% of General Attendance	Marks Awarded
90-100	5
75-89	4
60-74	3
<60	0

END SEMESTER EXAMINATIONS (ESE)

After the completion of a minimum of 90 working days each semester, the End Semester Examinations will be conducted. Examinations for all UG and PG programmes will be held for all courses in November/December and April/May. Practical examinations will be conducted only during the end of the odd / even semester before, during or after the commencement of the theory exam. The schedule for ESE Practicals will be notified by the Controller of Examinations in consultation with the Dean (Academics)

Mode of Evaluation

METHODS OF EVALUATION		
Internal Evaluation	Mid Sem Exam (10)	50 Marks
	Model Exam (10)	
	Assignment (10)	
	Class activity (15)	
	Attendance (5)	
External Evaluation	End Semester Examination	50 Marks
Total		100 Marks

Method of Assessment

<p>Remembering (K1)</p>	<ul style="list-style-type: none"> • The lowest level of questions requires students to recall information from the course content • Knowledge questions usually require students to identify information in the textbook. • Suggested Keywords: Choose, Define, Find, How, Label, List, Match, Name, Omit, Recall, Relate, Select, Show, Spell, Tell, What, When, Where, Which, Who, Why.
<p>Understanding (K2)</p>	<ul style="list-style-type: none"> • Understanding off acts and ideas by comprehending organizing, comparing, translating, interpolating and interpreting in their own words. • The questions go beyond simple recall and require students to combined at altogether • Suggested Keywords: Classify, Compare, Contrast, Demonstrate, Explain, Extend, Illustrate, Infer, Interpret, Outline, Relate, Rephrase, Show, Summarize, Translate
<p>Application (K3)</p>	<ul style="list-style-type: none"> • Students have to solve problems by using / applying a concept learned in the classroom. • Students must use their knowledge to determine a exact response. • Suggested Keywords: Apply, Build, Choose, Construct, Develop, Experiment with, Identify, Interview, Make use of, Model, Organize, Plan, Select, Solve, Utilize
<p>Analyze (K4)</p>	<ul style="list-style-type: none"> • Analyzing the question is one that asks the students to breakdown something into its component parts. • Analyzing requires students to identify reasons causes or motives and reach conclusions or generalizations. • Suggested Keywords: Analyze, Assume, Categorize, Classify, Compare, Conclusion, Contrast, Discover, Dissect, Distinguish, Divide, Examine, Function, Inference, Inspect, List, Motive, Relationships, Simplify, Survey, Take part in, Test for, Theme
<p>Evaluate (K5)</p>	<ul style="list-style-type: none"> • Evaluation requires an individual to make judgment on something. • Questions to be asked to judge the value of an idea, a character , a work of art, or a solution to a problem. • Students are engaged in decision-making and problem–solving. • Evaluation questions do not have single right answers. • Suggested Keywords: Agree, Appraise, Assess, Award, Choose, compare, Conclude, Criteria, Criticize, Decide, Deduct, Defend, Determine, Disprove, Estimate, Evaluate, Explain, Importance, Influence, Interpret, Judge, Justify, Mark, Measure, Opinion, Perceive, Prioritize, Prove, Rate, Recommend, Rule on, Select, Support, Value

Create (K6)

- The questions of this category challenge students to get engaged in creative and original thinking.
- Developing original ideas and problem solving skills
- Suggested Keywords:
Adapt, Build, Change, Choose, Combine, Compile, Compose, Construct, Create, Delete, Design, Develop, Discuss, Elaborate, Estimate, Formulate, Happen, Imagine, Improve, Invent, Make up, Maximize, Minimize, Modify, Original, Originate, Plan, Predict, Propose, Solution, Solve, Suppose, Test, Theory

SEMESTER I

CORE PAPER I – PRINCIPLES OF POLITICAL SCIENCE

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: CORE I
COURSE NAME: PRINCIPLES OF POLITICAL SCIENCE	COURSE CODE:
SEMESTER: I	MARKS:100
CREDITS: 4	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVE:

This paper aims at introducing Fundamentals of Political Science to the beginners of the subject, the basic understanding about Political Science as a discipline. Study of various terms, concepts and processes will help students in formulating a Political Viewpoint.

COURSE OUTCOMES:

1. To understand the origin, scope and importance of political science as a discipline
2. To analyze the basic concepts in political science, and how they help in the political landscape
3. To evaluate the meaning and definition of Political Concepts
4. To correlate some of the concepts of sovereignty
5. To detect the origin and evolution theories of State and Social Contract

UNIT 1: Introduction

(15 HOURS)

- Nature, Scope and Significance of Political Science
- Political Philosophy and Political Science
- Approaches to the study of Political Science
- Interdisciplinary approach to Political Science with other Social Science concepts

UNIT II: Theories of origin of state

(15 HOURS)

- Divine origin theory of state
- Theory of force - The Patriarchal theory - The Matriarchal theory- The Evolutionary theory
- Social Contract theory of Hobbes, Locke, and Rousseau

UNIT III: Basic concepts – 1

(15 HOURS)

Sovereignty – Monistic and Pluralistic theories- Merits and Defects - Law – Nature – Sources – Spheres - Liberty – Meaning - Civil - Political – Economic - Safe Guards - Equality – Meaning and extent of Equality in Modern State – Equality and Liberty.

UNIT IV: Basic concepts - 2

(15 HOURS)

Justice it's ideas - Power - Authority – Legitimacy - Citizenship – Nature - Components – Theories - Rights - Meaning – Theories – Kinds

UNIT V: Basic concepts – 3**(15 HOURS)**

Nation – State - Citizenship – Obligations - Relationship between Rights and Duties - Relation between Liberty, Equality & Justice and its Dimensions

PRESCRIBED BOOKS:

1. O.P.Gauba, An Introduction to Political Theory, New Delhi: Mayur Publishers, 2021.
2. Johari, J.C. Principles of Political Science. New Delhi: Sterling Publications Ltd, 2019

REFERENCE BOOKS:

1. Eddy Asirvatham, Political Theory, Sterling Publisher, New Delhi, 2010.
2. Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, New Delhi, 2012.
3. Kapur A.C, Principles of Political Science, S Chand and Company, New Delhi, 2010.
4. David Marsh, Theory and Methods in Political Science, U.K: Palgrave Macmillan, 2010.5.
5. Robert E. Goodin, The Oxford Handbook of Political Science, Oxford University Press.

E-LEARNING RESOURCES:

1. Charles Larmore, What Is Political Philosophy? Journal of Moral Philosophy, pages.uoregon.edu/koopman/siap/readings/Larmore_Pol_Phil.pdf
1. 2.Scientific Method, Stanford Encyclopedia of Philosophy <https://plato.stanford.edu/entries/scientific-method/>
2. 3.Johann Kaspar Bluntschli, The Theory of the State, Batoche Books <https://socserv2.socsci.mcmaster.ca/econ/ugcm/3ll3/bluntschli/TheState.pdf>
3. 4.Carles Boix, A Theory of State Formation and the Origins of Inequality www.lse.ac.uk/government/research/resgroups/PSPE/pdf/Boix.pdf
4. 5.Alain de Benoist, what is Sovereignty? [www2.congreso.gob.pe/sicr/cendocbib/con2_uibd.nsf/.../\\$FILE/what.pdf](http://www2.congreso.gob.pe/sicr/cendocbib/con2_uibd.nsf/.../$FILE/what.pdf)

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	<i>Answer any 10 out of 12 questions (each in 50 words)</i>	<i>1-12</i>	<i>3</i>	<i>30</i>
B	<i>Answer any 5 out of 7 questions (each in 300 words)</i>	<i>13-19</i>	<i>6</i>	<i>30</i>
C	<i>Answer any 4 out of 6 questions (each in 1200 words)</i>	<i>20-25</i>	<i>10</i>	<i>40</i>
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	2	1
II	2	1	1
III	2	1	2
IV	3	1	1
V	2	2	1
SECTION A – 12		SECTION B - 7	SECTION C – 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	2	3	2	2
CO 2	3	3	2	3	3
CO 3	3	1	2	3	3
CO 4	2	3	3	2	3
CO 5	2	3	3	2	2
Avg	2.4	2.4	2.6	2.4	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Understand about the nature and scope of Political Science	PSO1, PSO2, PSO4, PSO5	K1
CO2	Distinguish core ideas of Political Science	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Recognize the meaning and definition of Political Concepts	PSO1, PSO2, PSO4, PSO5	K3
CO4	Comprehend some of the concepts of Sovereignty	PSO1, PSO3, PSO4, PSO5	K4
CO5	Analyze and appraise the purpose of the origin and evolution theories of State and Social Contract.	PSO1, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE PAPER II – INTRODUCTION TO MODERN GOVERNMENTS

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE II
COURSE NAME: INTRODUCTION TO MODERN GOVERNMENTS	COURSE CODE:
SEMESTER: I	MARKS:100
CREDITS:4	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVE:

To introduce students the basic concepts of Modern Government, Its organs and Its systems.

COURSE OUTCOMES:

1. To analyze functions of State and Government
2. To evaluate the characteristic and type of Government
3. To relate and analyze the importance of organization of governments
4. To Tabulate the types of Representation
5. To determine and understand political parties and pressure groups

Unit I: Introduction

(15 Hours)

Government- Meaning- Functions- State and Government - Constitution- Meaning- Nature and Types- Government and Constitution Ancient and Modern Governments.

Unit II: Types of Governments

(15 Hours)

Nature and Characteristics of Democratic – Republic – Parliamentary – Presidential – Unitary – Federal - Non-Democratic Governments

Unit III: Organs of Governments

(15 Hours)

Legislature Nature - Characteristics Functions- Types - Executive Nature - Characteristics Functions – Types – Judiciary Nature - Characteristics Functions- Types - Separation of Powers-Checks and Balances.

Unit IV: Methods of Representation

(15 Hours)

Proportional and Non-Proportional Representation - Voting: Open and Secret Ballot - Negative voting - Methods of Election: Direct and Indirect elections

Unit V: Political System

(15 Hours)

Political Parties - Definition, Nature - Functions – Types - Pressure Groups - Nature, Characteristics and Types - Difference between Pressure Groups and Political Parties – Challenges to Modern Governments

PRESCRIBED BOOKS:

1. O.P.Gauba, An Introduction to Political Theory, New Delhi: Mayur Publishers, 2021.
2. J.C.Johari, Principles of Modern Political Science, Sterling Publishers., New Delhi,2019.

REFERENCE BOOKS:

1. Robert E. Goodin, The Oxford Handbook of Political Science, Oxford University Press,
2. Rajeev Bahrgava, Political Theory, Sage Publications, 2008.
3. Norman P. Barry, An Introduction to Modern Political Theory, Macmillan, 2000
4. K.C.Wheare, Modern Constitutions, Thames and Hudson, London, 1996.
5. A.C.Kapur, Principles of Political Science, S.Chand & Co, New Delhi, 2010.

E-LEARNING RESOURCES:

1. United States Senate. US Constitution.
https://www.senate.gov/civics/constitution_item/constitution.htm
2. Political and Constitution Reform Committee (House of Commons). The UK Constitution.
<https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf>
3. The Federal Council. Federal Constitution of the Swiss Confederation.
<https://www.admin.ch/opc/en/classified-compilation/19995395/201702120000/101.pdf>
4. 4.Constitutional Council of the French Republic. <http://www.conseil-constitutionnel.fr/conseil-constitutionnel/english/constitution/constitution-of-4-october-1958.25742.html>

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	<i>Answer any 10 out of 12 questions (each in 50 words)</i>	<i>1-12</i>	<i>3</i>	<i>30</i>
B	<i>Answer any 5 out of 7 questions(each in 300 words)</i>	<i>13-19</i>	<i>6</i>	<i>30</i>
C	<i>Answer any 4 out of 6 questions (each in 1200 words)</i>	<i>20-25</i>	<i>10</i>	<i>40</i>
TOTAL MARKS				100

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	3	2	3	3
CO 2	3	2	3	2	3
CO 3	3	2	2	2	3
CO 4	2	3	3	3	3
CO 5	2	3	3	3	3
Ave.	2.4	2.6	2.6	2.6	2.4

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	1
II	2	1	2
III	3	2	1
IV	3	1	1
V	2	2	1
SECTION A – 12		SECTION B - 7	SECTION C - 6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To analyze functions of State and Government	PSO1, PSO2, PSO3, PSO5	K1, K2, K3, K4, K5
CO2	To evaluate the characteristic and type of Government	PSO1, PSO4, PSO5	K1, K2, K3, K4, K5
CO3	To relate and analyze the importance of organization of governments	PSO1, PSO5	K1, K2, K3, K4, K5
CO4	To Tabulate the types of Representation	PSO1, PSO2, PSO4, PSO5	K1, K2, K3, K4, K5
CO5	To determine and understand political parties and pressure groups	PSO1, PSO2, PSO4, PSO5	K1, K2, K3, K4, K5

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

ALLIED I – INTRODUCTON TO PUBLIC ADMINISTRATION

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: ALLIED I
COURSE NAME: INTRODUCTION TO PUBLIC ADMINISTRATION	COURSE CODE:
SEMESTER: I	MARKS:100
CREDITS: 5	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:

The paper seeks to introduce the Public Administration. This course intends to familiarize students with the nature of Administration. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective

COURSE OUTCOMES:

1. To find the meaning, nature and scope of Public Administration
2. To estimate the type of organization and its principles
3. To associate with social and financial administration
4. To tabulate public, private and new public administration
5. To determine the way of good governance and welfare administration

UNIT-I: Introduction

(18 Hours)

Meaning - Nature - Scope – Types and Significance of Public Administration – Approaches of Public Administration – Politics Public Administration Dichotomy

UNIT-II: Theories

(18 Hours)

Classical Theory - Scientific Management Theory - Human Relations Theory - Bureaucratic Theory - Post Weberian Theories – Dynamic Administration

UNIT-III: Principles of organization

(18 Hours)

Hierarchy - Span of Control - Unity of Command – Delegation – Coordination - Centralization– Decentralization – Authority and Responsibility

UNIT-IV: Organization

(18 Hours)

- Leadership: Characteristics, types and functions of leaders, leadership qualities.
- Meaning, Types and causes of aggression and prejudice

UNIT-V: Management

(18 Hours)

New Public Management - Theories of Leadership and Motivation - Conflict Resolution Mary Parker Follett Peter Drucker's Management Theory

PRESCRIBED BOOKS:

1. Public Administration., Prof. B.L. Fadia, Dr. Kuldeep Fadia., Sahitya Bhawan., 2024.
2. New Horizons of Public Administration., Mohit Bhattacharya., Jawahar Publishers & Distributors., 2018.

REFERENCE BOOKS:

1. Satyajit Singh and Pradeep K. Sharma [eds.](2007), Decentralisation: Institutions And Politics In Rural India, OUP.
2. N.G.Jayal(1999), Democracy and The State: Welfare, Secular and Development in Contemporary India, Oxford : Oxford University Press.
3. Bidyut Chakrabarty (2007), Reinventing Public Administration: The Indian Experience, Orient Longman.
4. Basu Rumki (2015) Public Administration in India Mandates, Performance and Future Perspectives, New Delhi, Sterling Publishers
5. Avasthi & S.R. Maheshwari, Public Administration, Lakshmi Narain Agarwal, Agra, 2006

E-LEARNING RESOURCES:

1. <http://www.iipa.org.in/www/iipalibrary/iipa/home.php>
2. <https://ndl.iitkgpp.ac.in/>
3. <https://onlinempa.unc.edu/academics/what-is-public-administration/>
4. <https://onlinelibrary.wiley.com/journal/14679299>
5. <https://academic.oup.com/jpart>

GUIDELINES TO THE QUESTION PAPER SETTERS QUESTION PAPER**PATTERN:**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	<i>Answer any 10 out of 12 questions (each in 50 words)</i>	<i>1-12</i>	<i>3</i>	<i>30</i>
B	<i>Answer any 5 out of 7 questions (each in 300 words)</i>	<i>13-19</i>	<i>6</i>	<i>30</i>
C	<i>Answer any 4 out of 6 questions (each in 1200 words)</i>	<i>20-25</i>	<i>10</i>	<i>40</i>
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	1	1
II	2	2	1
III	2	1	1
IV	2	2	1
V	3	1	2
SECTION A – 12		SECTION B – 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	2	3	2	2
CO 2	3	3	2	3	3
CO 3	3	2	2	3	3
CO 4	2	3	3	2	3
CO 5	2	3	3	2	2
Ave.	2.4	2.4	2.6	2.4	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To find the meaning, nature and scope of Public Administration	PSO1, PSO2, PS O3, PSO5	K1
CO2	To estimate the type of organization and its principles	PSO1, PSO3, PS O4, PSO5	K1&K2
CO3	To associate with social and financial administration	PSO1, PSO2, PS O3, PSO5	K3
CO4	To tabulate public, private and new public administration	PSO1, PSO2, PS O3, PSO5	K4
CO5	To determine the way of good governance and welfare administration	PSO1, PSO2, PS O3, PSO5	K1

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

NON-MAJOR ELECTIVE I (A) – POLITICAL SOCIOLOGY

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-2027 ONWARDS
PART: IV	COURSE COMPONENT: NON-MAJOR ELECTIVE
COURSE NAME: POLITICAL SOCIOLOGY	COURSE CODE:
SEMESTER: I	MARKS:100
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE OBJECTIVE:

To familiarize the students of Political Science to Indian Social institutions and the relationship between Politics and Socio-Economic issues in the society.

COURSE OUTCOMES:

1. To find the meaning, nature and scope of Political Sociology
2. To estimate the primary society
3. To associate and analysis social belief
4. To tabulate and fine socio-economic politics
5. To determine social changes and problems

UNIT 1: Introduction

(6 HOURS)

Political Sociology – Meaning – Nature – Scope - Democratic political system and its structure - Relationship between Socio - Economic- Political issues in India.

UNIT II: Primary Society

(6 HOURS)

Marriage: meaning, functions, types, family laws and marriage legislations in India – Family - Distinctive features and types - Recent trends in Marriage and family

UNIT III: Social Belief

(5 HOURS)

Concepts and Sociological relevance on Religion - Religion as a system of belief and ritual - Secularism and secularization – Communalism - Role of religion in a secular society – Socio Legal issues of uniform civil code.

UNIT IV: Socio-Economic Politics

(6 HOURS)

Land reforms: nature - scope – consequences - Urban social organization: continuity and change
Municipal and Panchayat functions: socio-political and economic realities - Rural and Urban phenomena: Caste System, Class system, Caste and Class mobility and politics in India-Equality and Social Justice: Legislative significance.

UNIT V: Social changes and problems**(6 HOURS)**

Factors and Goals of social change in India - legislative measures towards social change - Socio-political changes vs. Socio-economic changes- social mobilization - Causes of Social problems, Alcoholism, Drug Addiction, Prostitution, Beggary - Corruption, Black Money, Child Abuse and Child Labor, Crime and Punishment - Unemployment, legislative response towards social problems – Juvenile Delinquency – Human Trafficking

PRESCRIBED BOOKS:

1. C.N.Shankar Rao, Sociology. New Delhi: S.Chand & Co, 2019.
2. Ram Ahuja, Social Problems in India. New Delhi: Rawat Publications, 2014.

REFERENCE BOOKS:

1. C.N.Shankar Rao, Sociology of Indian Society. New Delhi: S.Chand & Co, 2004.
2. C.N.Shankar Rao, Sociology. New Delhi: S.Chand & Co, 2019.
3. Ram Ahuja, Social Problems in India. New Delhi: Rawat Publications, 2014.
4. G.R.Madhan, Indian Social Problems. Vol-1&2. New Delhi: Allied Publishers, 2013.
5. Ram Ahuja, Society in India. New Delhi: Rawat Publications, 1999.

E-LEARNING RESOURCES:

1. Indian Sociological Society - <http://www.insoso.org/>
2. Sociology (Indian Society), [http://iasexamportal.com/civilservices/ncert-books/class-12/ sociology /indian-society](http://iasexamportal.com/civilservices/ncert-books/class-12/sociology/indian-society)

GUIDELINES TO THE QUESTION PAPER SETTERS**Question Paper Pattern for ESE:**

Question Component	Numbers	Marks	Total
Objective Type Questions/ Multiple Choice Questions	50	1	50

Distribution of Questions:

UNIT	QUESTIONS	MARKS
I	10	10
II	10	10
III	10	10
IV	10	10
V	10	10

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	2
CO 2	3	1	3	3	3
CO 3	3	1	3	3	3
CO 4	3	1	3	3	3
CO 5	3	3	3	3	3
Ave.	3	1.6	3	3	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	To find the meaning, nature and scope of Political Sociology	PSO1, PSO2, PS O3, PSO5	K1, K2, K3
CO2	To estimate the primary society	PSO1, PSO3, PS O4, PSO5	K1, K2, K3
CO3	To associate and analysis social belief	PSO1, PSO2, PS O3, PSO5	K1, K2, K3
CO4	To tabulate and fine socio-economic politics	PSO1, PSO2, PS O3, PSO5	K1, K2, K3
CO5	To determine social changes and problems	PSO1, PSO2, PSO4, PSO5	K1, K2, K3

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

NON-MAJOR ELECTIVE I (B) – INTRODUCTION TO HUMAN RIGHTS

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-2027 ONWARDS
PART: IV	COURSE COMPONENT: NON-MAJOR ELECTIVE
COURSE NAME: INTRODUCTION TO HUMAN RIGHTS	COURSE CODE:
SEMESTER: I	MARKS:100
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE OBJECTIVE:

This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective.

COURSE OUTCOMES:

1. Know about the various types of violence on humans
2. Categories the types of human rights
3. Understand International and Indian Perspective on Human Rights
4. Outline the on Committees and Laws for Human Rights
5. Know about the torture and Punishments

Unit -I: Introduction

(6 Hours)

Meaning, Nature and Scope of Human Rights - Human Rights - Civil - Political Rights Theories of Human Rights: Classical – Liberal – Marxian - Critical Theory – Gandhian – Feminist Perspective and Subaltern Perspective - Critical Perspective of Human Rights

Unit -II: International Perspective

(6 Hours)

The contribution of Magna Carta - American Bill of Rights - the French Revolution - Anti-colonial Movements - Declaration vs Covenants and Conventions, International Human Rights Conventions - Debate and Emphasis on Social - Economic and Cultural Rights of Man (East vs West; Developing Countries vs Developed Countries) - Universal Declaration of Human Rights (1948)

Unit –III: Indian Perspective

(6 Hours)

Development of Human Rights in India - Constitutional Provisions in India - Protection of Human Rights Act, 1993 - National Human Rights Commission - State Human Rights Commission

Unit – IV: Violations

(6 Hours)

Structural Violence and Direct Violence - Arbitrary Arrests and Killings - Rape; Genocide; Torture; Extra-judicial Killings - Ethnic Conflict

Unit -V: Committed and Laws

(6 Hours)

Committee on the Rights of the Child - Committee on the Elimination of Discrimination against Women - Refugee Rights and International Humanitarian Law - International Labor Law – National Commission for SC – National Commission for ST – National Commission on Women

PRESCRIBED BOOKS:

1. Jack Donnelly, Universal human rights in theory and practice. Ithaca: Cornell University Press, 2013.
2. Thomas Fleiner, what are Human Rights? New South Wales: Federation Press, 1999.

REFERENCE BOOKS:

1. Mischeline R Ishay, ‘The History of Human Rights: From Ancient Times to the Globalisation Era’, University of California Press, Berkeley.
2. Darren O’ Byrne, Human Rights: An Introduction’, London: Routledge, 2002.
3. Todd Landman, ‘Studying Human Rights’, London: Human Rights, 2005.
4. Todd Landman, ‘Measuring Human Rights’, London: Routledge, 2009.
5. Johannes Morsink, The Universal Declaration of Human Rights: Origins, Drafting, and Intent, University of Pennsylvania Press, Philadelphia.

E-LEARNING RESOURCES:

1. Human Rights Education for Beginners <https://nhrc.nic.in/sites/default/files/HREdu.pdf>
2. <https://www.ohchr.org/en/library/external-human-rights-resources>
3. <https://www.amnestyusa.org/search/annual+report/>
4. <https://www.hrw.org/world-report/2019>
5. <https://www.ohchr.org/en/countries>

GUIDELINES TO THE QUESTION PAPER SETTERS

Question Paper Pattern for ESE:

Question Component	Numbers	Marks	Total
Objective Type Questions/ Multiple Choice Questions	50	1	50

Distribution of Questions:

UNIT	QUESTIONS	MARKS
I	10	10
II	10	10
III	10	10
IV	10	10
V	10	10

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	2	3	2	2
CO 2	3	3	2	3	3
CO 3	2	1	2	3	2
CO 4	2	2	3	2	2
CO 5	1	2	1	2	3
Ave.	2	2	2.2	2.6	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Know about the various types of violence on humans	PSO1, PSO2, PSO3, PSO4, PSO5	K1
CO2	Categories the types of human rights	PSO1, PSO2, PSO3, PSO4, PSO5	K1&K2
CO3	Understand International and Indian Perspective on Human Rights	PSO1, PSO2, PSO3, PSO4, PSO5	K3
CO4	Outline the on Committees and Laws for Human Rights	PSO1, PSO2, PSO3, PSO4, PSO5	K4
CO5	Know about the torture and PunishmentS	PSO1, PSO2, PSO3, PSO4, SPSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

SOFT SKILLS I
COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT SKILLS

PROGRAMME: ALL PROGRAMMES	BATCH: 2024-2027 ONWARDS
PART: IV	COURSE COMPONENT: SOFT SKILLS I
COURSE NAME: COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT SKILLS	COURSE CODE:
SEMESTER: I	MARKS:100 (CIA-50, ESE-50)
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE OBJECTIVE:

To build communication skills for personal and professional development.

COURSE OUTCOMES:

1. Students will demonstrate the ability to actively listen to others, understand diverse perspectives, and paraphrase key points accurately, enhancing their comprehension skills in various personal and professional contexts.
2. Students will be able to articulate thoughts, ideas, and information clearly and concisely, using appropriate language and structure to convey messages effectively in both written and verbal communication
3. Students will develop confidence in expressing opinions, asserting boundaries, and advocating for themselves and others, leading to enhanced self-assurance and effectiveness in interpersonal and group communication.
4. Students will learn to adapt their communication style and approach based on the audience, context, and purpose of communication, fostering flexibility and versatility in interacting with diverse individuals and groups.
5. Students will acquire techniques for resolving conflicts, managing disagreements, and negotiating mutually beneficial outcomes through effective communication strategies, promoting constructive problem-solving and collaboration in personal and professional settings.

UNIT I: Types of Communication

(6 Hours)

Verbal Communication - Nonverbal Communication - Visual Communication - Written Communication - Interpersonal Communication - Group Communication - Mass Communication - Digital Communication- Barriers – Language- Cultural- Psychological- Semantic- Technological Barriers

UNIT II: Etiquette & Ethical Practices in Communication

(6 Hours)

Active Listening - Respectful Language - Clarity and Conciseness – Truthfulness-Professionalism-Tone -Timeliness - Constructive Feedback - Confidentiality - Cultural Sensitivity - - Emotional Intelligence- Social Intelligence- Social Etiquettes-Accountability

UNIT III: Self-Actualization

(6 Hours)

SWOC Analysis- Self Regulation-Self Evaluation, Self-Monitoring, Self- Criticism, Self- Motivation, Self-awareness and Reflection:

UNIT IV III: Leadership and Teamwork

(6 Hours)

Leadership Skills: Leadership styles- Goal-setting and decision-making- Motivation and influence- Team Dynamics: Team building activities- Conflict resolution- Collaborative problem-solving

UNIT V: Stress and Time Management

(6 Hours)

Definition of Stress, Types of Stress, Symptoms of Stress, Stress coping ability, Stress Inoculation Training, Time Management and Work-Life Balance: Self-discipline Goal-setting

RECOMMENDED TEXTBOOKS

1. Goleman, Daniel (2006) *Emotional Intelligence*, Bantam Books
2. Linden, Wolfgang (2004) *Stress Management- From Basic Science to Better Practice-* University of British Columbia, Vancouver, Canada.
3. Hasson, Gill (2012) *Brilliant Communication Skills*. Great Britain: Pearson Education.
4. Monippally, Matthukutty, M. *Business Communication Strategies*. New Delhi: Tata McGraw-Hill Publishing Company Ltd., 2001.
5. Raman, Meenakshi & Sangeetha Sharma (2011) *Communication Skills*, Oxford University Press.

REFERENCE BOOKS

1. N.Krishnaswamy *Current English for College* (1st Edition) - Trinity Press
2. Wood, Julia T (2015) *Interpersonal Communication: Everyday Encounters* 8th Edition, Cengage Learning.

E-LEARNING RESOURCES

1. <http://www.albion.com/netiquette/corerules.html>
2. <http://www.englishdaily626.com/c-errors.php>
3. <https://www.helpguide.org/articles/relationships-communication/nonverbal-communication.htm>
4. <https://www.communicationtheory.org/verbal-vs-non-verbal-communication-with-examples/>
5. <https://letstalkscience.ca/educational-resources/backgrounders/digital-citizenship-ethics>
6. <https://www.switchboard.app/learn/article/teamwork-leadership-skills>

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

Section	Question Component	Numbers	Marks	Total
A	Answer any 5 out of 7 questions (answer in 50 words)	1-7	2	10
B	Answer any 4 out of 6 questions (answer in 300 words)	8-13	5	20
C	Answer any two (Internal Choice)	14-15	10	20
	Internal & Viva Voce		50	50
Total Marks				100

BREAK UP OF QUESTIONS

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	----
II	2	1	1
III	1	1	1
IV	1	1	1
V	1	1	1
SECTION A – 12		SECTION B - 6	SECTION C - 4

SEMESTER II

CORE III – INTRODUCTION TO POLITICAL IDEOLOGIES

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: CORE III
COURSE NAME: INTRODUCTION TO POLITICAL IDEOLOGIES	COURSE CODE:
SEMESTER: II	MARKS:100
CREDITS: 4	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVE:

This course aims to introduce students to the concept of ideology and its relationship with other political concepts.

COURSE OUTCOMES:

1. Define basic political Ideologies
2. Describe the ideological impetus of the third world
3. Critically evaluate various political Ideologies
4. Understand different types of political ideologies
5. Compare and contrast left and right political ideologies

UNIT I: Introduction

Meaning – Nature – Scope – Origin – Types of Political Ideologies (15 Hours)

UNIT II: Leftist

(15 Hours)

Leftist Ideology - Applied Leftist Ideology – Marxism – Leninism – Stalinism - Maoism.

UNIT III: Rightist

(15 Hours)

Socialism: Its basic tenets – democratic socialism – Revolutionary and the welfare state - Ideology of liberalism - its basic tenets - classical liberalism - neo liberalism

UNIT IV: Rightist

(15 Hours)

Rightist ideology: Conservatism - Its basic tenets – Neo Conservatism and Fascism - Green Ideology- Communalism - Origin – Development - Types

UNIT V: Modern Ideologies

(15 Hours)

Origin – Development – Core Themes – Types – Multiculturalism – Nationalism – Postmodernism – Feminism

PRESCRIBED BOOKS:

1. Political ideologies – An Introduction, Andrew Heywood, Palgrave, 2017 Alan Cassels
2. Ideology and International Relations, Routledge, London, 1996.

REFERENCE BOOKS:

1. Bernard Susser; Steve Hull, Political Ideology in the Modern World, Longman, London,1994.
2. David Hawkes, Ideology, Routledge, London, 2002

E-LEARNING RESOURCES:

1. eGyanKosh, <https://egyankosh.ac.in/>
2. Encyclopedia Britannica, <https://www.britannica.com/>
3. National Digital Library of India, <https://ndl.iitkgp.ac.in/>
4. Oxford Reference, <https://www.oxfordreference.com/>

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	<i>Answer any 10 out of 12 questions(each in 50 words)</i>	<i>1-12</i>	<i>3</i>	<i>30</i>
B	<i>Answer any 5 out of 7 questions(each in 300 words)</i>	<i>13-19</i>	<i>6</i>	<i>30</i>
C	<i>Answer any 4 out of 6 questions(each in 1200 words)</i>	<i>20-25</i>	<i>10</i>	<i>40</i>
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	2	1
II	2	1	1
III	3	1	1
IV	2	1	1
V	2	2	2
SECTION A – 12		SECTION B - 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	2	3	2	2
CO 2	3	3	2	3	3
CO 3	3	2	2	3	3
CO 4	3	3	3	2	3
CO 5	3	3	3	2	2
Ave.	2.8	2.6	2.6	2.4	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Understand the foundational concepts and Define basic political Ideologies	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and Describe the ideological impetus of the third world	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Critically evaluate various political Ideologies	PSO1, PSO2, PSO3, PSO5	K3
CO4	Enhance knowledge and Understand different types of political ideologies	PSO2, PSO3, PSO4, PSO5	K4
CO5	Demonstrate and Compare and contrast left and right political ideologies	PSO2, PSO3, PSO4, PSO5	K5&K6

KI=Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE IV – INTERNATIONAL RELATIONS

PROGRAMME: BA POLITICAL SCIENCE	BATCH: 2024-27 onwards
PART: III	COURSE COMPONENT: CORE IV
COURSE NAME: INTERNATIONAL RELATIONS	COURSE CODE:
SEMESTER: 2	MARKS:100
CREDITS: 4	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVE:

This paper provides students with an overview of the broad theories and concepts used to understand international politics. It also examines key issues in contemporary global history from an international politics perspective.

COURSE OUTCOME:

1. Understand international Power politics
2. Summarizing the Approaches to international
3. Evaluate New World order
4. Reviewing Regional and international organizations
5. Detect political stand on international power struggle

Unit I: Introduction

(15 Hours)

Meaning - Nature - Scope of International Relations - Nation-State and Sovereignty - Approaches of IR: Idealism - Realism Neo-Realism – Traditionalism – Marxism – Constructivism – Feminism – Post Modernism.

Unit 2: Basic concepts - 1

(15 Hours)

Nation - State - Non- State Actors – Power Sovereignty – Security: Traditional and Non-Traditional - Balance of Power – It's Critical evaluation- Collective Security –Meaning - Feature - Difference between Balance of Power & CollectiveSecurity

Unit 3: Basic concepts - 2

(15 Hours)

Globalization - World Capitalist Economy - Changing International Political Order – Human Rights – Terrorism – Nuclear Proliferation – Global Environmental Concern.

Unit 4: Internation Organizations

(15 Hours)

United nations and its organizations –WTO – world bank –ADB- AIIB –IMF- NATO- international criminal court.

Unit 5: Regional Organizations**(15 Hours)**

European Union, African union, Shangai cooperation organization, ASEAN, SAARC, G7, G20, BRICS, BIMSTEC.

PRESCRIBED BOOKS:

1. Jackson, R. and Sorenson, G. Introduction to International Relations: Theories and Approaches. New York: Oxford University Press, 2008
2. Andrew Heywood. Global Politics. Palgrave Macmillan, 2011.

REFERENCE BOOKS:

1. H. Bull, The Anarchical Society: A Study of Order in World Politics, London, Macmillan 2002
2. John Baylis and Steve Smith, The Globalization of World Politics, OUP, Oxford, 2001.
3. Roberts, "The UN and International Security," Survival, Vol. 35, No. 1, Spring 1993
4. Hurrell, "Collective Security and International Order Revision," International Relations, Vol. II, No. 1, April 1992
5. S.P. Verma, International System and the Third World, New Delhi, Vikas, 1988.

E-LEARNING RESOURCES:

1. The United Nations. <http://www.un.org/en/index.html>
2. Council on Foreign Relations. <https://www.cfr.org/>
3. The Brookings Institution. <https://www.brookings.edu/>
4. The Stimson Center. <https://www.stimson.org/>
5. The North Atlantic Treaty Organization. <https://www.nato.int/>

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions (each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions (each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	1
II	3	1	1
III	3	2	1
IV	2	1	1
V	2	1	2
SECTION A - 12		SECTION B - 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	2	3	2	2
CO 2	3	3	2	3	3
CO 3	3	2	3	3	2
CO 4	2	3	2	2	3
CO 5	3	3	2	2	2
Ave.	2.6	2.6	2.4	2.4	2.4

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSE D	COGNITIVE LEVEL (K1 to K6)
CO 1	Understand international Power politics	PSO1, PSO2, PSO3, PSO5	K1
CO 2	Develop and Summarizing the Approaches to international	PSO1, PSO3, PSO4, PSO5	K1&K2
CO 3	Evaluate New World order	PSO1, PSO2, PSO3, PSO5	K3
CO 4	Reviewing Regional and international organizations	PSO2, PSO3, PSO4, PSO5	K4
CO 5	Demonstrate and detect political stand on international power struggle	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

ALLIED II – POLITICAL GEOGRAPHY OF INDIA

PROGRAMME: BA POLITICAL SCIENCE	BATCH: 2024-27 onwards
PART: III	COURSE COMPONENT: ALLIED II
COURSE NAME: Political Geography of India	COURSE CODE:
SEMESTER: 2	MARKS:100
CREDITS: 4	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:

This course is about the content, nature and development of political geography, an emerging new discipline. Its perspective is to orient the students to a understand political geography through the “spatiality” of politics. Though new the study of political geography has evolved in recent years, the curriculum has been designed with an emphasis on the Indian context.

COURSE OUTCOMES:

1. Political geography provides students with a comprehensive understanding of the concepts, theories and model of geographic thought appropriate for analyzing politics and political relation.
2. This course enables students to use geography in order to gain an understanding of global political actions.
3. They will come on to know about different perspectives of nation building, mainly the geographical perspective.
4. They will come to know about various approaches to the study of impact of geography on elections.
5. They will understand the electoral structures

UNIT-1: Introduction

(18 Hours)

Nature and scope of political geography -The state as a political, territorial phenomenon- Population factor in geography- Economic structure and circulatory system- models of morphology of state area. Approaches to the study of political geography: The functional approach- unified field theory- genetic approach.

UNIT- 2: Territory and State

(18 Hours)

Nation and the state- geographical perspectives on state- formation and nation- building- state and Nation; Nation- Building; The geographical perspective- The state in political geographical; Nation - building in federal societies- Indian experiences.

UNIT – 3: Division of Land and Power**(18 Hours)**

The Nature of federalism-the geography of federalism- Geographers and federalism- The concept of symmetry and asymmetry and the nature of federal societies – Indian case

UNIT- 4: Population and Representation**(18 Hours)**

Approaches to the study of geography of election – Approaches to the electoral studies – Geography and political campaigning- Spatial organization of Electoral areas and the geography of Representation- Electoral abuse – Mal-apportionment – Gerrymandering- Indian case.

UNIT – 5 Constituencies**(18 Hours)**

Distributional patterns of political parties and Electoral Structure – election to the Union parliament and state legislature – Benchmark - trends and patterns – Political Reservations

PRESCRIBED BOOKS

1. Sukhwal, B.L., Modern Political Geography of India New Delhi; sterling, 1985
2. Dikshit, R.D., political geography A Contemporary perspective New Delhi: Tata Mc Graw Hill, 1982

REFERENCE BOOKS

1. Charles C. Colby, ed., Geographic Aspects of International Relations. 2. J.P. Cole, Geography and World Affairs
2. W. Gordon East and A.E. Moodie, eds., The Changing World: Studies in Political Geography
3. W.A. ZDouglass Jackson, Politics and Geographic Relationships
4. B.L. Sukhwal, Modern Political Geography, Sterling Publishers, New Delhi, 1968. 13. Teter Taylor, Political Geography, Longmen, London, 1985
5. Charies A. Fisher, Essays in Political Geography, Methuen, London, 1968

E-LEARNING RESOURCES

1. <https://www.annualreviews.org>di>.
2. <https://www.oxfordbibliographies.com>
3. <https://www.preventionweb.net>
4. <https://www.liberty.edu/master>

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN:

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions(each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions(each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions(each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	3	1
II	2	2	2
III	2	1	1
IV	2	2	1
V	2	1	1
SECTION A – 12		SECTION B - 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	2	3	2	2
CO 2	1	3	2	3	3
CO 3	2	1	1	2	1
CO 4	2	3	3	2	3
CO 5	3	3	3	1	2
Ave.	2	2.4	2.4	2	2.2

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Understand the Political geography that provides understanding of the concepts, theories and model of geographic thought appropriate for analyzing politics and political relation.	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop use geography in order to gain an understanding of global political actions.	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Know about different perspectives of nation building, mainly the geographical perspective.	PSO1, PSO2, PSO3, PSO5	K3
CO4	Enhance various approaches to the study of impact of geography on elections.	PSO2, PSO3, PSO4, PSO5	K4
CO5	Demonstrate the electoral structures	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

NON-MAJOR ELECTIVE II (A) – POLITICAL JOURNALISM

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-2027 ONWARDS
PART: IV	COURSE COMPONENT: NON-MAJOR ELECTIVE
COURSE NAME: POLITICAL JOURNALISM	COURSE CODE:
SEMESTER: II	MARKS:100
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE OBJECTIVE:

This course is about understanding the concepts of political journalism, examining the legal framework and strategies of journalist scrutiny. The subject also covers the aspects of analyzing contemporary trends in journalism, understanding role in media politics as well as identifying the role of media with regards to the political process

COURSE OUTCOME:

1. The students will be able to understand how to advocate and report issues
2. They will master the ways and means of political journalism
3. The students will be able to analyze the contemporary methods of advocacy through media
4. The students will be able to understand the role of media in political process
5. The students will be able to access the knowledge to overcome all the challenges faced in political journalism.

Unit 1:

(6 Hours)

Political Environment & the Legislative Framework, the High Court and the Supreme Court, The strategies of Journalists scrutiny, Journalist Report, Media and Public Opinion.

Unit 2:

(6 Hours)

Political Environment & the Legislative Framework, the High Court and the Supreme Court, The strategies of Journalists scrutiny, Journalist Report, Media and Public Opinion

Unit 3:

(6 Hours)

History of Political Journalism, Increase in Paid News, Party Spirited News Papers and Commercialization, Media Saturation

Unit 4:

(6 Hours)

Role of social media in Political Process, The role of Policy Groups and the Think Tanks, Challenges before Political Journalism

Unit 5:**(6 Hours)**

Media coverage of Polls, Campaigns, Elections, Relationship between the media, politicians and the electorate.

PRESCRIBED BOOKS

1. Andreu Casero-Ripolles, Journalism and Politics, New influences and Dynamics in the Social Media Era (2022)
2. J Andrews, The New Media's Role in Politics (2020)

REFERENCE BOOKS

1. Alok Mehta, Power, Press and Politics: Half a Century of Indian Journalism: Half a Century of Journalism and Politics Hardcover (2021), Bloomsbury, India
2. Laxmikant, Indian Polity (2021), MCGraw Hill
3. Lynette Sheridan Burns Understanding Journalism (2013), Sage Publications
4. Swapan K Mukerjee, A Text Book of Journalism (2017), Alpana Publication
5. Virbala Aggarwal Handbook of Journalism and Mass Communication Paperback – 1 January (2012), Concept Publication

E-LEARNING RESOURCES:

1. https://www.researchgate.net/publication/330579241_Political_Journalism
2. <https://online.lsu.edu/newsroom/articles/how-become-political-journalist/>
3. <https://www.cambridge.org/core/books/abs/political-journalism-in-comparative-perspective/introduction/763ECC9377A1EF98BEAFBB986AC9E92B>
4. <https://www.nimcj.org/blog-detail/political-reporting-and-its-vitality.html>
5. <https://www.cambridge.org/core/books/abs/political-journalism-in-comparative-perspective/introduction/763ECC9377A1EF98BEAFBB986AC9E92B>

GUIDELINES TO THE QUESTION PAPER SETTERS**Question Paper Pattern for ESE:**

Question Component	Numbers	Marks	Total
Objective Type Questions/ Multiple Choice Questions	50	1	50

Distribution of Questions:

UNIT	QUESTIONS	MARKS
I	10	10
II	10	10
III	10	10
IV	10	10
V	10	10

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	2	3	2	2
CO 2	1	3	2	3	3
CO 3	2	1	1	2	1
CO 4	2	3	3	2	3
CO 5	3	3	3	1	2
Ave.	2	2.4	2.4	2	2.2

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Understand how to advocate and report issues	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop ways and means of political journalism	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Analyse the contemporary methods of advocacy through media	PSO1, PSO2, PSO3, PSO5	K3
CO4	Enhancing to understand the role of media in political process	PSO2, PSO3, PSO4, PSO5	K4
CO5	Demonstrate analytically challenges faced in political journalism.	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

NON-MAJOR ELECTIVE II (B) – DISASTER MANAGEMENT OF INDIA

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-2027 ONWARDS
PART: IV	COURSE COMPONENT: NON-MAJOR ELECTIVE II
COURSE NAME: DISASTER MANAGEMENT OF INDIA	COURSE CODE:
SEMESTER: II	MARKS:100
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE OBJECTIVE:

Gain knowledge on the Disaster management process and the key institution. Examine the significance of community-based disaster management. Identify the role of government institutions in risk management in the pre and post disaster.

COURSE OUTCOMES:

1. Students will be able to differentiate disasters in various heads i.e., natural and man-made disasters
2. They will learn about the machinery of disaster management in India
3. The most important outcome of the subject is that students will be able to prepare themselves during any disaster.
4. They will understand the vulnerabilities and risks during a disaster
5. They will understand the institutional framework of Disaster Management

Unit 1: Introduction

(6 Hours)

Meaning-Definition-Goals and Significance of Disaster Management- Traditional and New Disaster Threats. Aspects of Disaster- Vulnerability and Risk Assessment and reduction- Decision Making and Crisis Management.

Unit 2: Types of Disaster

(6 Hours)

Natural: Wind-Cyclone Storm- Tribal Wave- Bush Fires- Water Flood- Flash flood- Drought- Tsunami- Earthquake- Landslide- Epidemics- Volcanic.

Man Made: Communal Riot-Road Accident- Industrial Accident- Fire- Cross Border- Terrorism- Oil spills- Chemical War- Biological War.

Unit 3: Administrative Machinery Union, State and District level

(6 Hours)

Tools and Techniques of Disaster Management: Role of Information Technology in Disaster Management and Satellite control mechanism, Early warning system – TN-SMART.

Disaster Legislation: National Disaster Management Act 2005, National Disaster Management Authority (NDMA), State Disaster Management Authority (SDMA), District Disaster Management Authority (DDMA) and Local Disaster Management Authority.

Unit 4: Disaster Management Cycle**(6 Hours)**

Prevention- Mitigation- Preparedness- Response- Recovery- Logistics-Post Disaster Review- Role of Stake holders- Allocation of Fund- Coordination

Unit 5: Institutional Framework of Disaster Management**(6 Hours)**

Role of Non-Governmental Organization- Inter Agencies- Specified Agencies and their Role – International National (National Response Force), State and District – Research in Disaster Management – GIS, Remote Sensing.

PRESCRIBED BOOKS

1. 1. Mukesh Kapoor, Disaster Management, Saurabh Publishing House, New Delhi, 2010
2. 2. Alok Gupta, Trends in Disaster Management, Mohit Publications, New Delhi, 2010.

REFERENCE BOOKS

1. Shirish B, Patel & Aromar Revi, Recovering from Earthquakes, Routledge Taylor & Francis Group, New Delhi, 2010.
2. Jagbir Singh, Disaster Management: Challenges and Opportunities, I K International Pvt.Ltd, New Delhi, 2007.
3. Gupta Harsh K, Disaster Management, University Press, New Delhi, 2004
4. Kappor, Mukesh, Disaster Management, Lotus Press, New Delhi, 2010.
5. Brotherton, B, Researching Hospitality and Tourism, A Student Guide, Sage Publications, 2008

E-LEARNING RESOURCES:

1. <https://ndma.gov.in>
2. <https://publichealth.tulane.edu>
3. <https://www.ucf.edu>
4. <https://www.undir.org>

GUIDELINES TO THE QUESTION PAPER SETTERS**Question Paper Pattern for ESE:**

Question Component	Numbers	Marks	Total
Objective Type Questions/ Multiple Choice Questions	50	1	50

Distribution of Questions:

UNIT	QUESTIONS	MARKS
I	10	10
II	10	10
III	10	10
IV	10	10
V	10	10

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	2	3	2	2
CO 2	3	3	1	2	2
CO 3	2	1	2	3	1
CO 4	2	2	2	1	2
CO 5	3	3	3	2	2
Ave.	2.4	2.2	2.2	2	1.8

PSO-CO-QUESTON PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Understand the foundational concepts of1. disasters in various heads i.e., natural and man-made disasters	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop effective knowledge about the machinery of disaster management in India	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Questioning preparation during disaster	PSO1, PSO2, PSO3, PSO5	K3
CO4	Enhance knowledge about the vulnerabilities and risks during a disaster	PSO2, PSO3, PSO4, PSO5	K4
CO5	Demonstrate proficiency in producing framework of Disaster Management.	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

SOFT SKILLS II
INTERVIEW SKILLS AND RESUME WRITING

PROGRAMME: ALL PROGRAMMES	BATCH: 2024-2027 ONWARDS
PART: IV	COURSE COMPONENT: SOFT SKILLS II
COURSE NAME: INTERVIEW SKILLS AND RESUME WRITING	COURSE CODE:
SEMESTER: II	MARKS:100 (CIA-50, ESE-50)
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE OBJECTIVE:

To equip the students to acquire the relevant skills for better employability.

COURSE OUTCOMES:

1. Students will gain an overall understanding of the concept, the purpose, and the objectives of an interview
2. Students will become aware of the various types of interviews and the nuances of each one of them
3. Students will understand and equip themselves with the techniques and strategies required to ace an interview
4. Students will be able to draft a biodata /CV/Resume in the proper format
5. Students will embark on acquiring the relevant skills and will learn to leverage them effectively for better employability

UNIT I Introduction to Interview Skills

(6 Hours)

Definition- meaning- concept of interview –Purpose- Objectives of interview-Characteristic features of job interviews

UNIT II Types of Interview

(6 Hours)

Traditional one on one job interview- Panel interview- Behavioral interview-Group interview- Phone Interview- Preliminary Interview-Patterned Interview Depth Interview, Stress Interview, Exit Interview- Interview through tele and video conferencing

UNIT III Interviews: Techniques and Strategies

(6 Hours)

Preparing for the Interview Process- Before the interview-During the interview-After the interview -Tips to ace an interview -Commonly asked questions in interview -Do's and Don'ts of interview - Reasons for rejections

UNIT IV Preparing Biodata/CV/Resume

(6 Hours)

Essential characteristics of a job Application-Difference between Biodata- CV-Resume-covering letter-Tips to draft an application

UNIT V Leveraging Employability Skills**(6 Hours)**

Personality Development-Organizational skills-Time Management–Stress Management-Effective Communication Skills -Reasoning Ability-Verbal Ability- Group Discussion-Technical skills - Presentation skills

RECOMMENDED TEXTBOOKS

1. Monipally, Matthukutty M. (2017) *Business Communication: From Principles to Practice*
2. Peter, Francis. (2012) *Soft Skills and Professional Communication*. New Delhi: Tata McGraw Hill.

REFERENCE BOOKS

1. Higgins, Jessica JD (2018) *10 Skills for Effective Business Communication: Practical Strategies from the World's Greatest Leaders*
2. Nicholas, Sonji (2023) *Interviewing: Preparation, Types, Techniques, and Questions*, Pressbooks
3. Storey, James (2016) *The Art of The Interview: The Perfect Answers to Every Interview Question*

E-LEARNING RESOURCES

1. [https://careermobilityoffice.cs.ny.gov/cmo/documents/Resume%20&%20Interviewing%20Hand out.pdf](https://careermobilityoffice.cs.ny.gov/cmo/documents/Resume%20&%20Interviewing%20Hand%20out.pdf)
2. <https://edu.gcfglobal.org/en/interviewingskills/interview-etiquette/1/>
3. <https://findjobhub.com/en/types-of-interviews>
4. <https://egyankosh.ac.in/bitstream/123456789/23411/1/Unit-2.pdf>
5. https://bharatskills.gov.in/pdf/E_Books/CTS/ES/English/ES_Part_1_62%20hour_English.pdf
6. https://bharatskills.gov.in/pdf/E_Books/CTS/ES/English/ES_Part2_58hour_English.pdf

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN**

Section	Question Component	Numbers	Marks	Total
A	Answer any 5 out of 7 questions (answer in 50 words)	1-7	2	10
B	Answer any 4 out of 6 questions (answer in 300 words)	8-13	5	20
C	Answer any two(Internal (Choice)	14-15	10	20
	Internal & Viva Voce		50	50
Total Marks				100

BREAK UP OF QUESTIONS

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	----
II	2	1	1
III	1	1	1
IV	1	1	1
V	1	1	1
SECTION A - 12		SECTION B - 6	SECTION C - 4

SEMESTER III

CORE V – WESTERN POLITICAL THOUGHT

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: CORE V
COURSE NAME: WESTERN POLITICAL THOUGHT	COURSE CODE:
SEMESTER: III	MARKS:100
CREDITS: 4	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:

The aim of this paper is to introduce the major themes of Western Political Thought to the students. This will be achieved by an in-depth study of the key Western Political Thinkers.

COURSE OUTCOMES:

1. Grasp the ancient and medieval western political thoughts
2. Compare and analyze the Western political philosophies
3. Identify Western political philosophers and their theories
4. Group the Greek political philosophers.
5. Measure Western political philosophy

UNIT I – Introduction

(15 Hours)

Political Thought - The City-State - Social Classes - Political Institutions – Political Ideals.

UNIT II – Ancient Thinkers

(15 Hours)

Socrates – Plato - Aristotle

UNIT III – Medieval Thinkers

(20 Hours)

St. Augustin - St. Aquinas - Niccolo Machiavelli – Hobbes – Locke – Rousseau

UNIT IV – Modern Thinkers

(20 Hours)

Bentham - J. S. Mill - T.H. Green – Hegel - Marry Wollstonecraft - Marx

UNIT V – Post Modern Thinkers

(20 Hours)

Gramsci - Hannah Arendt - Frantz Fanon - John Rawls

PRESCRIBED BOOKS:

1. O. P. Gauba., Western Political Thought., Mayur Paperbacks., 2017.
2. William Ebenstein. Great Political Thinkers – Plato to Present. Oxford and IBH Publishing Co. 1999.

REFERENCE BOOKS:

1. Plato. Plato's The Republic. New York: Books, Inc.,
2. Niccolò Machiavelli. The Prince Harmondsworth; New York: Penguin Books,
3. Brooke Noel Moore and Kenneth Bruder. Philosophy – The Power of Ideas. Tata McGrawHill Company Limited Pvt Ltd, New Delhi.
4. Subrata Mukherjee, Sushila Ramaswamy, A History of Political Thought., PHI., 2011.
5. David Stewart and H. Gene Blocker. Fundamentals of Philosophy. Pearson, Prentice Hall, New Delhi.
6. Sabine G. History of Political Theory. George G. Harrap and Company Ltd.
7. Sukhbir Singh. History of Political Thought (2 vols). Meerut: Rastogi and Co.
8. Wayper C.L. Political Thought. B. I. Publications Private Ltd,
9. Pant S.C. History of Political Thought. Prakashan Kendra.
10. Sibley Q. Mulford. Political Ideas and Ideologies. Delhi: Surjeet Publications

E-LEARNING RESOURCES:

1. Plato. Encyclopaedia Britannica. [https://www.britannica.com/biography/ Aristotle](https://www.britannica.com/biography/Aristotle) Cicero. Encyclopaedia Britannica.
2. <https://www.britannica.com/biography/Plato> Aristotle. Encyclopaedia Britannica.
3. <https://www.britannica.com/biography/Cicero> St. Augustine. Encyclopaedia Britannica.
4. <https://www.britannica.com/biography/Saint-Augustine> St. Thomas Aquinas. Encyclopaedia Britannica.
5. <https://www.britannica.com/biography/Saint-Thomas-Aquinas> Niccolò Machiavelli. Encyclopaedia Britannica.
6. <https://www.britannica.com/biography/Niccolo-Machiavelli>

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	<i>Answer any 10 out of 12 questions(each in 50 words)</i>	<i>1-12</i>	<i>3</i>	<i>30</i>
B	<i>Answer any 5 out of 7 questions(each in 300 words)</i>	<i>13-19</i>	<i>6</i>	<i>30</i>
C	<i>Answer any 4 out of 6 questions(each in 1200 words)</i>	<i>20-25</i>	<i>10</i>	<i>40</i>
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	2	1
II	2	1	2
III	3	1	1
IV	2	1	1
V	2	2	1
SECTION A – 12		SECTION B – 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	3
CO 2	3	3	3	2	3
CO 3	3	3	3	3	2
CO 4	3	3	2	2	2
CO 5	3	3	3	2	3
Ave.	3	2.8	2.8	2.4	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Understand the ancient and medieval western political thoughts	PSO 1, PSO 3, PSO 4, PSO 5	K1
CO2	Understand and analyze the Western political philosophies	PSO 1, PSO 3, PSO 4, PSO 5	K1&K2
CO3	Identify Western political philosophers and their theories	PSO 1, PSO 3, PSO 4, PSO 5	K3
CO4	Examine the diverse range Group the Greek political philosophers.	PSO 1, PSO2, PSO 4, PSO 5	K4
CO5	Explore the development and Measure Western political philosophy	PSO 1, PSO 3, PSO 4, PSO 5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE VI – COMPARATIVE GOVERNMENTS AND POLITICS

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: CORE VI
COURSE NAME: COMPARATIVE GOVERNMENT AND POLITICS	COURSE CODE:
SEMESTER: III	MARKS:100
CREDITS: 4	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:

The foremost aim of the subject is to teach students, the concepts and features, introduced in the Constitution of India, which are borrowed from the other countries. The subject has been designed in a way that one can understand almost every concept, procedure and working of different governments across the world. It has been revised, taking into consideration the significant political events and constitutional changes, particularly in the developed countries

COURSE OUTCOMES:

1. Students will be able to understand the salient feature of political systems of UK, USA, Switzerland, France, and China.
2. Students will be able to understand the Constitutions of UK, USA, Switzerland, France, and China.
3. By studying the Constitutions of various countries, the students will be able to understand better and appreciate Indian Constitution.
4. Students shall be able to understand the roles of Executive, Legislature and Judiciary of various countries.
5. Students will be able to study the various types of political party system, elections, Government formation, etc.

Unit 1: UK (18 Hours)

United Kingdom –sources and salient feature of the Constitution – Customs and Conventions – Rule of Law- Executive- Legislature - Judiciary and Party System

Unit 2: USA (18 Hours)

USA - Salient features of the Constitution – Functioning of the Theory Separation of Powers and Checks and Balances - importance of Fundamental Rights -Executive -Legislature –Judiciary

Unit 3: Switzerland (18 Hours)

Switzerland - Salient features of the Constitutions - Federal structure - Executive – Legislature-Judiciary- Direct Democracy

Unit 4: France (18 Hours)

Salient features of the Constitutions - Executive – Legislature – Judiciary Structure - Republic

Unit 5: China (18 Hours)

People's Republic of China - Salient Features of Constitution – Rights and Duties - Executive – Legislature-Judiciary- Position of Single Party System

PRESCRIBED BOOKS:

1. A.C.Kapur, K.K.Misra, Select Constitutions, S.Chand & Co, New Delhi, 2010.
2. J.C.Johari, New Comparative Government, Lotus Press, New Delhi, 2007

REFERENCE BOOKS:

1. A.C. Kapur: Select Constitutions, S. Chand & Co New Delhi, 1989.
2. V.D. Mahajan: Select Modern Governments, S. Chand & Co., New Delhi 1995.
3. Alan R Ball, Modern Politics and Government, Macmillan Educational Limited, London, 2005.
5. Vishnoo Bhagwan, Vidya Bhushan, World Constitutions- A Comparative Study, Sterling Publishers Pvt Ltd, New Delhi, 2008
6. Caramani, Daniel. Comparative Politics. Oxford: Oxford University Press, 2011
7. K.C.Wheare, Modern Constitutions, Thames and Hudson, London, 1963

E-LEARNING RESOURCES:

1. United States Senate. US Constitution.
https://www.senate.gov/civics/constitution_item/constitution.htm
2. Political and Constitution Reform Committee (House of Commons). The UK Constitution.
<https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf>
3. The Federal Council. Federal Constitution of the Swiss Confederation.
<https://www.admin.ch/opc/en/classified-compilation/19995395/201702120000/101.pdf>
4. Constitutional Council of the French Republic. <http://www.conseil-constitutionnel.fr/conseil-constitutionnel/english/constitution/constitution-of-4-october-1958.25742.html>

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	<i>Answer any 10 out of 12 questions(each in 50 words)</i>	<i>1-12</i>	<i>3</i>	<i>30</i>
B	<i>Answer any 5 out of 7 questions(each in 300 words)</i>	<i>13-19</i>	<i>6</i>	<i>30</i>
C	<i>Answer any 4 out of 6 questions(each in 1200 words)</i>	<i>20-25</i>	<i>10</i>	<i>40</i>
TOTAL MARKS				100

PSO-CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	2	3
CO 2	3	3	3	2	3
CO 3	3	3	3	2	2
CO 4	3	3	2	2	2
CO 5	3	3	2	3	3
Ave.	3	2.8	2.6	2.2	2.6

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	1
II	3	1	1
III	3	1	1
IV	2	2	1
V	2	1	2
SECTION A – 12		SECTION B – 7	SECTION C - 6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Understand the salient feature of political systems of UK, USA, Switzerland, France, and China.	PSO 1, PSO 3, PSO 4, PSO 5	K1
CO2	Understand the the Constitutions of UK, USA, Switzerland, France, and China.	PSO 1, PSO 3, PSO 4, PSO 5	K1&K2
CO3	Analyze the major the Constitutions of various countries.	PSO 1, PSO 3, PSO 4, PSO 5	K3
CO4	Examine the diverse roles of Executive, Legislature and Judiciary of various countries.	PSO 1, PSO2, PSO 4, PSO 5	K4
CO5	Explore and study the various types of political party system, elections, Government formation.	PSO 1, PSO 3, PSO 4, PSO 5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

ALLIED III – POLITICAL ECONOMY OF INDIA

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: ALLIED III
COURSE NAME: POLITICAL ECONOMY OF INDIA	COURSE CODE:
SEMESTER: III	MARKS:100
CREDITS: 5	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:

This course introduces the political economy of India. It examines the interplay of politics and economics in this large sub-continental country from the village level to the international level.

COURSE OUTCOMES:

1. Students will be able to understand how national and domestic politics influences and shape economic factors.
2. They will be able to track down the history of planning in India.
3. They will come to know about agricultural reforms in India, farmer movements and their terms of trade.
4. They will be able to differentiate between large scale and small-scale industries.
5. They will come to know about taxation in India.

UNIT-I Introduction

(18 Hours)

Meaning, Concepts, Nature, characteristics, scope, approaches - Concept of Growth, development, Un-development, and under-development - Issues and Challenges of Development of Indian economy

UNIT-II Planning

(18 Hours)

Historical roots of Planning in India - Planning Commission and Five-Year Plans – Niti Aayog

UNIT-III Primary Sector

(18 Hours)

Agrarian Reforms - New Agricultural Strategy - Terms of Trade, Debate between Agriculture and Industry - Farmers Movements - Rural Indebtedness & Landlessness -Green Revolution – NABARD - Employment Generation - Program: MGNREGS – Impact of New Economic policy - Crop Insurances

UNIT-IV Secondary Sector

(18 Hours)

Large Scale - Small Scale and Cottage Industries – Industrial Sickness and Labour Problems -Trade Unionism - Public Sectors in Indian Economy - New Economic Policy of 1991: Objectives, Feature, and impacts.

UNIT-V Tertiary Sector

(18 Hours)

Banking: Classifications and operations of Commercial Banks - Micro Finance Institutions – Public Sector Banks – Banking reforms and Committees - Role of RBI Information Technology Sector - Foreign Trade: Importance of Foreign Trade - Balance of Payment-Foreign Direct Investment-EXIM Policy-EXIM Bank-FERA - Overview of Indian Tax Structure- IT – GST – and Tax Reforms

PRESCRIBED BOOKS:

1. Datt & Sundaram Indian Economy, 72nd Edition, Gaurav Datt and Ashwani Mahajan S.Chand, 2023.
2. S.K. Misra, V.K. Puri, A Text Book of Indian Economy, Himalayan Publication House 41st Edition 2023.

REFERENCE BOOKS:

1. Kalpana Rajaram (Ed), Indian Economy, Spectrum Books Pvt. Ltd. New Delhi, 2003.
2. Frankel, Francine R-India's Political Economy Delhi Oxford University Press,1978
3. Economic Survey of India
4. Economic Political Weekly Magazine

E-LEARNING RESOURCES:

1. <http://www.igidr.ac.in/indiapolecon/>
2. <https://www.orfonline.org/programme/political-economy/>
3. <https://www.epw.in/>
4. <https://carnegieindia.org/specialprojects/politicaconomy>

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN:**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	<i>Answer any 10 out of 12 questions(each in 50 words)</i>	<i>1-12</i>	<i>3</i>	<i>30</i>
B	<i>Answer any 5 out of 7 questions(each in 300 words)</i>	<i>13-19</i>	<i>6</i>	<i>30</i>
C	<i>Answer any 4 out of 6 questions(each in 1200 words)</i>	<i>20-25</i>	<i>10</i>	<i>40</i>
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	1
II	2	1	1
III	3	1	2
IV	2	2	1
V	3	2	1
SECTION A – 12		SECTION B – 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	2
CO 2	3	2	3	3	2
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.6	3	3	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Understand understand how national and domestic politics influences and shape economic factors.	PSO 1, PSO 3, PSO 4, PSO 5	K1
CO2	Understand the influence and able to track down the history of planning in India.	PSO 1, PSO 3, PSO 4, PSO 5	K1&K2
CO3	Analyze the major themes and genres of agricultural reforms in India, farmer movements and their terms of trade.	PSO 1, PSO 3, PSO 4, PSO 5	K3
CO4	Examine the diverse range and differentiate between large scale and small-scale industries.	PSO 1, PSO2, PSO 4, PSO 5	K4
CO5	Explore the taxation in India.	PSO 1, PSO 3, PSO 4, PSO 5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

**SOFT SKILL
DIGITAL PROFICIENCY AND MULTIMEDIA SKILLS**

PROGRAMME: For All Non-IT students	BATCH: 2024-27
PART: IV	COURSE COMPONENT: SOFTSKILL
COURSE NAME: DIGITAL PROFICIENCY AND MULTIMEDIA SKILLS	COURSE CODE:
SEMESTER: III	MARKS:100 (CIA-50, ESE-50)
CREDITS: 2	TOTAL HOURS: 30
PRACTICAL	

COURSE OBJECTIVES:

To equip students with essential computing skills.

COURSE OUTCOMES:

1. Design document using salient features of MS-Word.
2. Utilize MS-Excel to manipulate data and prepare dynamic presentation using MS-PowerPoint.
3. Develop a static web page using HTML.
4. Exhibit proficiency in multimedia creation using GIMP.
5. Demonstrate expertise in data visualization with RawGraphs.

UNIT 1: MS-Word: Creating, Editing, Formatting and Printing of Documents - Headers and Footers - Spell check- Insert/Draw Tables, Table Auto format – Page Borders and Shading - Mail Merge. **MS-Excel:** Creating a new worksheet – Entering, editing and formatting the text, numbers – Formatting cells.

UNIT 2: Inserting Rows/Columns - Changing column widths and row heights – Freezing Titles, splitting screen - Formulae for calculation - Changing font sizes and colours, Sort. **MS-PowerPoint:** Creating a Presentation - Inserting and Deleting Slides in a Presentation – Adding Text/Clip Art/Pictures - Slide Transition – Custom Animation.

UNIT 3: Web designing using HTML: Basic tags – heading tags – paragraph, bold, italic, underline tags – font tags – ordered and unordered list – inserting images – hyperlinks.

UNIT 4: Multimedia applications using GIMP: Interface and Drawing Tools in GIMP- Applying Filters - Creating and handling multiple layers - Using Stamping and Smudging tools - Importing pictures.

UNIT 5: Data visualization using RawGraphs: Importing and exploring data - Basic chart types - mapping - customizing visualizations - Exporting visualizations.

E-LEARNING RESOURCES:

1. <https://www.javatpoint.com/ms-word-tutorial>
2. <https://www.w3schools.com/excel/>
3. <https://www.tutorialspoint.com/html/>
4. <https://www.gimp.org/tutorials/>
5. <https://www.rawgraphs.io/learning>

SELF-STUDY PAPER
CONTEMPORARY WORLD AND SUSTAINABLE DEVELOPMENT

PROGRAMME: B.A. POLITICAL SCIENCES	BATCH: 2024-27
PART: IV	COURSE COMPONENT: SELF STUDY
COURSE NAME: CONTEMPORARY WORLD AND SUSTAINABLE DEVELOPMENT	COURSE CODE:
SEMESTER: III	MARKS:100
CREDITS: 2	TOTAL HOURS: Self Study
QUESTION PATTERN: MCQ	
THEORY	

COURSE OBJECTIVE:

Delving into global dynamics, this course highlights Asia and India's pivotal role in achieving global sustainability objectives.

COURSE OUTCOMES:

1. Students will gain a comprehensive understanding of the key actors, institutions, and dynamics shaping the contemporary world order.
2. Students will acquire the ability to analyze the political, economic, and security challenges within major Asian regions, fostering informed perspectives on these critical issues.
3. Through the study of recent wars, students will develop critical thinking skills to assess the root causes, human costs, and potential solutions to contemporary conflicts.
4. Students will gain a deeper understanding of the principles and challenges of sustainable development, empowering them to advocate for responsible solutions at local, national, and international levels.
5. Students will be equipped to critically evaluate India's contributions to the SDGs, particularly through specific programs implemented in Tamil Nadu, and assess their effectiveness in achieving sustainable development goals.

UNIT I: Global Governance and Institutions

- **State & Non-State Actors:** Definition, types (nation-states, failed states), functions.
Key Actors: International states, Intergovernmental organizations (IGOs), nongovernmental organizations (NGOs), multinational corporations (MNCs).
- **United Nations (UN):** Structure, key organs (General Assembly, Security Council), functions, WB, & others.
Key Concepts: United Nations General Assembly, United Nations Security Council.
- **Regional Organizations:** European Union (EU), African Union (AU), North Atlantic Treaty Organization (NATO)
Key Concepts: European Union Commission, African Union Commission, North Atlantic Treaty Organization.
- **International Law and Treaties:** Significance, role in addressing global challenges.
Key Concepts: International Court of Justice, International Criminal Court, Geneva Conventions.

UNIT II: Contemporary Asia

Major Geographical Regions

- **Middle East:** Characterized by rich oil reserves, Complex political dynamics, and ongoing conflicts.

Key countries: Iran, Iraq, Israel, Saudi Arabia, Syria, Turkey

- **Southeast Asia:** Rapid economic growth, Challenges- maritime security and environmental degradation.

Key countries: Indonesia, Malaysia, Philippines, Singapore, Thailand, Vietnam

- **Far East:** Major economic powerhouses and Potential flashpoints.

Key countries: China, Japan, North Korea, South Korea

- **Rise of China:** Political-South China Sea, Territorial disputes and Competition for Resources. Economic- China's Belt and Road Initiative (BRI)
- **Major Economic Centers: Singapore-** Global financial hub, **Hong Kong-** Special Administrative Region of China, **United Arab Emirates (UAE)-** Diversified economy driven by oil and gas, tourism, and trade.

Regional Organizations:

- Association of Southeast Asian Nations (ASEAN)
- South Asian Association for Regional Cooperation (SAARC)
- Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Cooperation (BIMSTEC)
- Asia-Pacific Economic Cooperation (APEC)
- Shanghai Cooperation Organization (SCO)

UNIT III: Recent Wars of the World

- **Syrian Civil War (2011-present):** Bashar al-Assad regime, Syrian opposition groups, ISIS. Key Concepts: Origins of the conflict, humanitarian crisis, foreign intervention, refugee crisis.
- **Yemeni Civil War (2015-present):** Houthi rebels, Yemeni government, Saudi-led coalition. Key Concepts: Proxy war dynamics, humanitarian crisis, role of Iran and Saudi Arabia, UN peace efforts.
- **Ukraine Conflict (2014-present):** Ukrainian government, Russian-backed separatists, Russia. Key Concepts: Annexation of Crimea, Donbas region conflict, Minsk agreements, NATO-Russia tensions.
- **Ethiopia Civil War (2020-present):** Ethiopian government, Tigray People's Liberation Front (TPLF), Eritrean forces. Key Concepts: Tigray conflict, humanitarian crisis, regional implications, efforts for ceasefire and peace talks.
- **Nagorno-Karabakh War (2020):** Armenia, Azerbaijan, Russia. Key Concepts: Conflict over Nagorno-Karabakh region, ceasefire agreement, role of Turkey, peace negotiations.
- **Myanmar Civil War (2021-present):** Myanmar military (Tatmadaw), ethnic armed groups, and Civilian resistance. Key Concepts: Coup aftermath, Rohingya crisis, ethnic conflicts, ASEAN mediation efforts.

UNIT IV: Sustainable Development Goals

- **Definition of Sustainable Development:** Balancing economic, social, and environmental needs. Key Concepts: United Nations Development Programme (UNDP), World Wildlife Fund (WWF), Sustainable Development Solutions Network (SDSN).
- **UN Sustainable Development Goals (SDGs):** Overview, targets. Key Concepts: United Nations, national governments, NGOs, private sector.
- **Challenges and Opportunities:** Achieving sustainability, global cooperation. Key Concepts: United Nations, national governments, civil society organizations, multinational corporations.

UNIT V: India's Role in Achieving Sustainable Development Goals (SDGs) with Tamil Nadu Initiatives

Addressing Basic Needs:

- **Goal 1: No Poverty**
 - National Rural Employment Guarantee Act (NREGA)
 - Kalaigñar Kanchi Thalaisyalar Scheme
 - Ungal Thozhil Udhayanam (UTOY)
- **Goal 2: Zero Hunger**
 - National Food Security Act (NFSA)
 - Nutritious Noon Meal Programme
 - Annadhanam Scheme
 - Amma Unavagam
- **Goal 3: Good Health and Well-being**
 - National Health Mission (NHM)
 - Health Insurance of Tamil Nadu
 - Chief Minister's Comprehensive Health Insurance Scheme
 - Maruthuva Mitri
 - Amma Mini Clinics

Ensuring Essential Services:

- **Goal 4: Quality Education**
 - Sarva Shiksha Abhiyan (SSA)
 - Rashtriya Madhyamik Shiksha Abhiyan (RMSA)
 - Namakkal District Library Scheme
 - Pudhumai Penn Scheme under Higher Education Assurance Scheme (HEAS)
 - Free Coaching for Competitive Exams
- **Goal 6: Clean Water and Sanitation**
 - Swachh Bharat Mission (Clean India Mission)
 - National Rural Drinking Water Programme (NRDWP)
 - Jal Jeevan Mission Tamil Nadu
 - Namakku Naathey Scheme
 - Kudimaramathu Scheme
- **Goal 7: Affordable and Clean Energy**
 - National Solar Mission
 - Tamil Nadu Solar Energy Policy
 - Green House Scheme

Building Sustainable Communities:

- **Goal 11: Sustainable Cities and Communities**
 - Smart Cities Mission
 - Atal Mission for Rejuvenation and Urban Transformation (AMRUT)
 - Adi Dravidar Housing Scheme
- **Goal 13: Climate Action**
 - National Action Plan on Climate Change (NAPCC)
 - International Solar Alliance
 - Tamil Nadu Wind Energy Policy 2019
- **Goal 17: Partnerships for the Goals**
 - Development Assistance Programmes (DAPs)
 - International Development Cooperation (IDC)

**SELF-STUDY PAPER
INDIAN HERITAGE AND KNOWLEDGE SYSTEM**

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27
PART: IV	COURSE COMPONENT: SELF STUDY
COURSE NAME: INDIAN HERITAGE AND KNOWLEDGE SYSTEM	COURSE CODE:
SEMESTER: III	MARKS:100
CREDITS: 2	TOTAL HOURS: Self Study
QUESTION PATTERN: MCQ	
THEORY	

COURSE OBJECTIVE:

Delving into Indian Heritage, this course focuses on South Indian cultures and ancient knowledge like Yoga, Ayurveda, and Siddha, shaping the Nation's identity.

COURSE OUTCOMES:

1. To develop a comprehensive understanding among students of Indian heritage, its richness and diversity, and its role in shaping the nation's cultural identity.
2. Students will gain an enhanced insight into the artistic, architectural, and literary achievements of South India and other regions, fostering a sense of pride in Indian cultural heritage.
3. To enhance students' cultural literacy by gaining insights into traditional practices preserved through folklore across India.
4. To acquire knowledge among students of ancient Indian sciences for holistic well-being, promoting physical, mental, and spiritual health.
5. Students will develop a deeper understanding of the interconnectedness of spiritual, medicinal, and artistic dimensions within Indian Heritage systems.

UNIT I: Introduction to Indian Heritage

- **Concept of Heritage:** Definition, the importance of studying heritage, and its diverse forms.
- **Cultural Landscape of India:** Overview of major cultural zones in India, with a focus on South India.

Key Concepts: Cultural heritage, diversity, tangible heritage (e.g., monuments), intangible heritage (e.g., traditions, practices).

UNIT II: Cultural Tapestry of South India

- **Literature:** The classical Tamil literature of *Sangam poetry*, the epic Kannada works like the "*Kuvempu Ramayana*," the Telugu compositions of *Annamacharya*, and the poetic Malayalam works of Kerala's rich literary tradition.
- **Painting:** The intricate gold leaf work of *Tanjore* painting, the intricate patterns of *Mysore* painting, hand-painting or block-printing of *Kalamkari*.
- **Theatre:** The ancient art form of *Koothu* and the elaborate dance-dramas of *Bhagavata Mela* in Tamil Nadu, and the colourful folk theatre of *Yakshagana* in Karnataka.
- **UNESCO Indian Heritage Sites:** *Great Living Chola Temples* artistry, *Hampi-Virupaksha* Temple and the *Vijaya Vittala Temple*, *Mahabalipuram*- a treasure trove of Pallava art, *Mysore Palace*-Indo-Saracenic architecture, *Periyar National Park*- Western Ghats, *Kanchipuram*-City of Thousand Temples

UNIT III: Tamil Nadu Folklores

- **Origins and Significance:** Historical background of Tamil Nadu folklore and its cultural significance.
- **Folk Dances:** Exploration of traditional Tamil folk dances like *Karakattam*, *Kolattam*, and *Kummi*.
- **Folk Music:** Overview of folk music traditions in Tamil Nadu, including *Parai Attam* and *Villu Paatu*.
- **Rituals and Festivals:** Understanding the role of folklore in Tamil Nadu's rituals and festivals- *Pongal* and *Jallikattu*.

Key Concepts: Karakattam, Kolattam, Parai Attam, Villu Paatu, Tamil folk tales, cultural rituals.

UNIT IV: Unveiling the Knowledge Systems

- **Cultural Landscape of India:** Overview of major cultural zones in India, with a focus on South India.
- **Yoga:** Exploring the various aspects of Yoga - its philosophy, Eight Limbs, practices (e.g., Asanas, Pranayama), and benefits for physical and mental well-being.
- **Ayurveda:** Understanding the core principles of Ayurveda - its focus on holistic health, diagnosis, and treatment methods.

Key Concepts: Yoga philosophy, Asanas, Pranayama, Tridosha theory (Ayurveda), Doshas (Vata, Pitta, Kapha), Panchakarma, herbal medicine, Ayurvedic lifestyle.

UNIT V: Siddha Tradition and Other Knowledge Systems

- **Siddha Tradition:** Origins, philosophy, medicinal practices, and spiritual aspects.
- **Other Important Knowledge Systems:** Jyotish Shastra (Indian astrology), Natya Shastra (Treatise on performing arts).

Key Concepts: Siddha literature, alchemy, and spirituality in Siddha tradition. Pancha Boothas (Siddha), herbal remedies, Planetary influences, elements of classical Indian dance and music, and aesthetics in Natya Shastra.

SEMESTER IV

CORE VII – INDIAN POLITICAL THOUGHT

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: CORE VII
COURSE NAME: INDIAN POLITICAL THOUGHT	COURSE CODE:
SEMESTER: IV	MARKS:100
CREDITS: 4	TOTAL HOURS:75
THEORY	

COURSE OBJECTIVES:

The paper aims at creating an understanding on the evolution of political thought in India from ancient / medieval period to modern thinkers.

COURSE OUTCOMES:

1. To Identify the ancient and medieval Indian political thought
2. To Understand the Indian modern thinkers during Nationalist movement
3. To Know the modern thinkers on spiritualization of politics, Moral ideas, etc.
4. To Understand the Modern Indian thinkers during the period of Independence
5. To Know the contributions of socialist thinkers

UNIT I – Ancient & Medieval

(15 Hours)

Thiruvalluvar – Kautilya – Barani – Kabir - Pandita Ramabai

UNIT II – Modern Thinkers I

(15 Hours)

Rajaram Mohan Roy - Advocate of British Rule – Humanist – Brahma Samaj - Education - Father of Indian Liberalism - Syed Ahmed Khan: As a Nationalist - As a Communalist - Political and Social Ideas - Dadabhai Naoroji - Political Ideas - Drain Theory - Economic and Moral Drain

UNIT III – Modern Thinkers II

(18 Hours)

Gokhale – Spiritualization of Politics – Servants of India Society – Gokhale & Tilak - Economic Ideas - Bal Gangadhar Tilak - Concept of Swaraj – Revivalism - As an Extremist - Home Rule League - Mahatma Gandhi - Moral Ideas - Non-Violence – Satyagraha - Economic Ideas & J.C Kumarappa

UNIT IV: Modern Thinkers III

(12 Hours)

V. D. Savarkar - Political Ideas- Social Ideas - Md. Ali Jinnah – Two Nation Theory
Jawaharlal Nehru- Democracy - Secularism- Economic Ideas - Socialistic Pattern of Economy – Mixed Economy - B. R. Ambedkar – Social Revolutionary – Women’s Rights – Social Justice – Concept of Religion.

UNIT V – Socialist Thinkers

(15 Hours)

Periyar EVR – Social Revolutionary – Women’s Rights – Social Justice – Concept of Religion - R.M Lohia - Political Ideas - As a Socialist - Four Pillar State - M. N. Roy- Radical Humanism - New Humanism - Economic Ideas - J. P. Narayan - Party less Democracy - Restructuring Indian Polity - Total Revolution

PRESCRIBED BOOKS:

1. O. P. Gauba, Indian Political Thought, Mayur Paperback, New Delhi. 2015.
2. Himanshu Roy, Indian Political Thought, Pearson Education., 2011.

REFERENCE BOOKS:

1. Bidyut Chakrabarty & Rajendra Kumar Pandey, Modern Indian Political Thinkers, Sage Publishing House Pvt Ltd, New Delhi., 2012.
2. V. P. Verma, Modern Indian Political Thought, Laxmi Narain Agarwal, New Delhi., 2020.
3. Vishnoo Bhagwan, Indian Political Thinkers, Atma Ram & Sons, New Delhi., 1999.
4. Indian Political Thought., K.S. Padhy., Prentice Hall India Learning Private Limited., 2001.

E-LEARNING RESOURCES:

1. https://tripurauniv.ac.in/Content/pdf/Distance%20Education%20Notice/Social_Movements_and_Politics_in_India_MA_CRC_18092017.pdf
2. <https://blog.ipleaders.in/social-movements-modern-india/>
3. https://www.academia.edu/36831256/Social_and_Political_Movements_in_India_Renaissance_in_Process
4. <https://www.jstor.org/stable/45071683>
5. <https://www.epw.in/tags/social-movements>

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions (each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions (each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	1
II	2	1	1
III	3	1	2
IV	2	2	1
V	3	2	1
SECTION A – 12		SECTION B - 7	SECTION C – 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	2	3
CO 2	3	3	3	2	3
CO 3	3	3	3	2	2
CO 4	3	3	2	2	2
CO 5	3	3	2	3	3
Ave.	3	2.8	2.6	2.2	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Understand and to Identify the ancient and medieval Indian political thought	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and Summarizing the Indian modern thinkers during Nationalist movement	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate to Know the modern thinkers on spiritualization of politics, Moral ideas.	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing Modern Indian thinkers during the period of Independence	PSO2, PSO3, PSO4, PSO5	K4
CO5	Demonstrate the contributions of socialist thinkers	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE VIII – INDIAN GOVERNMENT AND POLITICS

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: CORE VIII
COURSE NAME: INDIAN GOVERNMENT AND POLITICS	COURSE CODE:
SEMESTER: IV	MARKS:100
CREDITS: 4	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVES:

This course will introduce the features of the Indian Political System and make the students to understand the structure and functioning of the Central and State Governments in India. Also, make the student to get better awareness of political party system and electoral politics in India.

COURSE OUTCOMES:

1. Have knowledge on the nature of the Indian Political System.
2. Understand the structure and functioning of the legislature, executive and judiciary at the Centre and states.
3. Be familiar with party system and electoral dynamics in the country.
4. Acquire knowledge on the measures taken by the government for the welfare of the people.
5. Be able to analyze the issues and challenges to be tackled with respect to the Indian society, economy, and polity.

UNIT-I Basic Characteristics of Indian Polity (15 Hours)

Nature of the Indian Political System - Constitutional Characteristics and features of the Indian Polity- Federalism and Centre State Relations – Changing dynamics- Inter-state Relations and politics in India- Politics and Administration in Union Territories.

UNIT-II Governmental Structure and Function (15 Hours)

Nature and Functioning - Legislature, Executive and Judiciary: Constitutional Framework, Issues and Conflicts - Role of the President and Prime Minister in the Parliamentary System - Working of the State Legislative Assemblies and Legislative Councils

UNIT-III Political Parties and Electoral System (15 Hours)

Party System: Types and classification - Alliance and coalition politics - Pressure Groups and Interest Groups - Electoral Politics and Voting behavior- Social Movements: Nature and Influence on Governance

UNIT-IV – Welfare and Governance in India (15 Hours)

Welfare policies: Rural and Urban - Citizen welfare: E- Governance - Welfare of policies in India – Grievance Redressal Mechanism: Ombudsman, Lok Pal and Lok Ayukta.

UNIT-V: Local Government in India**(20 Hours)**

Rural Local Government: Origin & Evolution – Various Committees and its Recommendation –73rd Constitutional Amendment Act - Salient Features -Urban Local Government: Historical Evolution - 74th Constitutional Amendment Act – Salient Features District Administration: Origin & Evolution - Changing role of District Collector – Role of Collector

PRESCRIBED BOOKS:

1. J.C. Johari, Indian Government and Politics, Vishal Publications, new Delhi.
2. Peu Ghosh, Indian Government and Politics, New Delhi, PHI

REFERENCE BOOKS:

1. Rajni Kothari, Politics in India, Orient Longman Pvt Ltd.
2. Hoveyda Abbas, Indian Government and Politics, Dorling Kindersley (India) Pvt.Ltd, New Delhi
3. D.C. Gupta, Government and Politics of India, Vikas Publications Pvt.Ltd., New Delhi.
4. Bidyut Chakraborty, Constitutional Democracy in India, Routledge.
5. Knut A. Jacobsen (Ed.), Routledge Handbook of Contemporary India, Routledge.
6. Niraja Gopal Jayal and Pratap Bhanu Mehta, The Oxford Companion to Politics in India, Oxford University Press, India.
7. Abhay Prasad Singh and Krishna Murari. (2019) Political Process in Contemporary India, Pearson Education India.
8. Atul Kohli and Prerna Singh (Eds.), Routledge Handbook of Indian Politics, Routledge.

E-LEARNING RESOURCES:

1. E GyanKosh, <https://egyankosh.ac.in/>
2. Encyclopedia Britannica, <https://www.britannica.com/>
3. National Digital Library of India, <https://ndl.iitkgp.ac.in/>
4. Oxford Reference, <https://www.oxfordreference.com/>

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN:**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions (each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions (each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	1	1
II	3	1	1
III	2	2	1
IV	2	2	1
V	2	1	2
SECTION A – 12		SECTION B – 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	3	3	2	3
CO 2	3	3	3	2	3
CO 3	3	2	3	3	2
CO 4	2	2	2	3	3
CO 5	3	3	2	3	3
Ave.	2.6	2.6	2.6	2.6	2.8

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Understand and to Identify the nature of the Indian Political System.	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and summarizing the structure and functioning of the legislature, executive and judiciary at the Centre and states.	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate to Know the party system and electoral dynamics in the country.	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing the measures taken by the government for the welfare of the people.	PSO2, PSO3, PSO4, PSO5	K4
CO5	Demonstrate the issues and challenges to be tackled with respect to the Indian society, economy, and polity.	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

**ALLIED IV- INDIAN NATIONAL MOVEMENT AND
CONSTITUTIONAL DEVELOPMENT OF INDIA**

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-2027 ONWARDS
PART: III	COURSE COMPONENT: ALLIED IV
COURSE NAME: Indian National Movement and Constitutional Development of India.	COURSE CODE:
SEMESTER: IV	MARKS:100
CREDITS: 5	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:

In this course, the students will be able to understand the historical processes and circumstances in which the Constitution of India was drafted. This course also provides opportunity for students to be familiar with the diverse visions that guided the makers of the Indian Constitution.

COURSE OUTCOMES:

1. Students will learn about the First Revolt in India.
2. Students shall be learning about the historic circumstances prevailing in India for emergence of National Movement for Independence.
3. Rationale or the basis behind the nonviolent mass action and of the Indian independence movement.
4. The students will learn about the Local Self-Government - 1935 Government of India Act
5. Students will learn about how the Indian Constitution evolved

UNIT-I: 1857 Revolt and Aftermath (18 Hours)

Advent of European – Regulating and Charter Acts - First war of Independence - Cause and Consequences - Proclamation of Queen Victoria - Rise of Nationalism and Birth of Congress.

UNIT-II Government of India Act 1909 and Aftermath (18 Hours)

Morley - Minto Reforms 1909: Circumstances leading to the Act - main provisions – causes for its failure - the Home Rule Movement -Swaraj Party - Lucknow Pact.

UNIT-III Government of India Act 1919 and Aftermath (20 Hours)

Montagu–Chelmsford Reforms 1919: Circumstances leading to the Act - Main provisions - Dyarchy - ancauses for the failure of Dyarchy - Non - Cooperation Movement and - Civil Disobedience Movement - Round Table Conferences - Communal Award and Poona Pact - (1932).

UNIT-IV Government of India Act 1935 (18 Hours)

Government on India Act, 1935: Salient features of the Act1935 - Governor General- Federal legislature – Federal Court -Provincial Autonomy

UNIT-V Towards Independence (18 Hours)

Cripps mission-Quit India Movement- Wavell Plan -Shimla Conference- Cabinet Mission Plan- Indian Independence Act,1947- Constituent Assembly -Composition- functions

PRESCRIBED BOOKS:

1. India's struggle for independence Indias struggle for Independence., Bipin Chandra., Penguin India., 2023.
2. D.C. Gupta: Indian National Movement and Constitutional Development: Vikas Publishing Flouse, New Delhi.

REFERENCE BOOKS:

1. S.N. Sen, History of Freedom Movement, Wiley Eastern Limited New Delhi, 1989.
2. Bipan Chandra Etal, Freedom Stuggle, NBT New Delhi, 1972.
3. V.D. Mohajan, Nationalist Movement in India, Sterling Publishers, New Delhi, 1978.
4. G.Venkatesan, History of Freedom Struggle in India, J.J Publication, Madurai.
5. R.C. Agarwal: Constitutional Development and National Movement of India: S. Chand & Co. New Delhi.

E-LEARNING RESOURCES:

1. Nambi Arooran, K. Tamil Renaissance and Dravidian Nationalism, 1905–1954, Madurai. 1980
2. Rajayyan K., History of Tamilnadu, 1565 – 1982, Raj Publishers, 1982
3. Baliga, B.S., Studies in Madras Administration, Vol. II, Government of Madras, 1960
4. David Arnold, Congress in Tamilnadu : The Nationalist Policies of South India, 1919–1927, Manohar, 1977.
5. Sadasivam, D., The Growth of Public opinion in the Madras Presidency (1855– 1900), University of Madras, 1974

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN:**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	<i>Answer any 10 out of 12 questions(each in 50 words)</i>	1-12	3	30
B	<i>Answer any 5 out of 7 questions(each in 300 words)</i>	13-19	6	30
C	<i>Answer any 4 out of 6 questions(each in 1200 words)</i>	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	2
II	2	1	1
III	3	2	1
IV	2	2	1
V	3	1	1
SECTION A – 12		SECTION B – 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	3	3	2	3
CO 2	3	3	3	2	3
CO 3	3	2	3	3	2
CO 4	2	2	2	3	3
CO 5	3	3	2	3	3
Ave.	2.6	2.6	2.6	2.6	2.8

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Understanding the Revolt in India.	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and summarizing the prevailing in India for emergence of National Movement for Independence.	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate to the nonviolent mass action and of the Indian independence movement.	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing the about the Local Self-Government - 1935 Government of India Act	PSO2, PSO3, PSO4, PSO5	K4
CO5	Indian Constitution evolution and demonstrate the issues and challenges	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

SOFT SKILL-4: FOUNDATIONS OF QUANTITATIVE APTITUDE

PROGRAMME: COMMON TO ALL UG	BATCH: 2024 - 27
PART: IV	COURSE COMPONENT: SOFT SKILL-4
COURSE NAME: FOUNDATIONS OF QUANTITATIVE APTITUDE	COURSE CODE:
SEMESTER: IV	MARKS:100
CREDITS: 2	TOTAL HOURS: 30
THEORY AND PROBLEMS	

COURSE OBJECTIVE:

Develop learners' problem-solving skills and critical thinking abilities in the context of recruitment aptitude tests.

COURSE OUTCOMES:

1. The learner will be able to recognize, describe and represent patterns and relationships, as well as to solve problems using algebraic language and skills.
2. To learn about factors and multiples that numbers have in common with each other.
3. The student will analyse monthly profit and loss statements for a school store and calculate profit margin percentages.
4. Students learn what different types of interest are, where it occurs in real life and understand the concept of simple and compound interests.
5. The learner will draw, interpret and compare pie charts, bar charts and frequency diagrams.

UNIT I: Number system and Number series

6 Hrs

Numbers: Numbers and their classification, test for divisibility of numbers, General properties of divisibility, division and remainder, remainder rules.

Number Series: Number series, three steps to solve a problem on series, two-line number series, sum rules on natural numbers.

UNIT II: HCF and LCM of Numbers

6 Hrs

Factors, Multiples, Principal of Prime factorization, Highest Common Factor (HCF) and Least Common Multiple (LCM), Product of two numbers, Difference between HCF and LCM.

UNIT III: Percentage, Profit and Loss

6 Hrs

Percentage: Introduction, fraction to rate percent, rate percent to fraction, rate percent of a number, express a given quantity as a percentage of another given quantity, convert a percentage into decimals and convert a decimal into percentage.

Profit and Loss: Gain/Loss and % gain and % loss, relation among Cost price, Sale price, Gain/Loss and % gain and % loss.

UNIT IV: Simple Interest and Compound Interest

6 Hrs

Simple Interest: Definition, effect of change of P , R and T on Simple Interest, amount.

Compound Interest: Introduction, conversion period, basic formula, to find the Principal/Rate/Time, Difference between Simple Interest and Compound Interest.

UNIT V: Data interpretation

6 Hrs

Tabulation, Bar Graphs, Pie Charts, Line Graphs, average.

PRESCRIBED BOOK:

Quantitative Aptitude by R.S. Agarwal

REFERENCE BOOKS:

1. Quantitative Aptitude by Abhijit Guha, Fourth Edition.
2. Quantitative Aptitude by Ramandeep Singh.

E - LEARNING RESOURCES:

1. <https://byjus.com/maths/numeral-system/#:~:text=crore%20is%207.-,International%20Numeral%20System,8%20%E2%80%93%20Ones>
2. <https://byjus.com/maths/hcf-and-lcm/>
3. <https://byjus.com/maths/profit-loss-percentage/>
4. <https://www.vedantu.com/jee-main/maths-difference-between-simple-interest-and-compound-interest>
5. <https://sites.utexas.edu/sos/guided/descriptive/descriptivec/frequency/>

ENVIRONMENTAL STUDIES

PROGRAMME: For all UG Students	BATCH: 2024-27 onwards
PART: IV	COURSE COMPONENT: EVS
COURSE NAME: Environmental Studies	COURSE CODE:
SEMESTER: IV	MARKS: 100
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE OBJECTIVES:

This course introduces the concepts of Environmental Studies

COURSE OUTCOME:

1. To know the importance of environmental studies and methods of conservation of natural resources.
2. To describe the structure and function of an ecosystem.
3. To identify the values and conservation of bio-diversity.
4. To explain the causes, effects and control measures of various types of pollutions. 5.To select the appropriate methods for waste management.

UNIT-1:

The Multidisciplinary nature of environmental studies Definition; Scope and importance, Need for public awareness

UNIT-2:

- a) Natural Resources: Renewable and non-renewable resources: Natural resources and associated problems.
- b) Forest resources: Use and Over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
- c) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water dams benefits and problems.
- d) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- e) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
- f) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, Case studies.
- g) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. - Role of an individual in conservation of natural resources. - Equitable use of resources for sustainable lifestyles.

UNIT-3:

- Ecosystems - Concept of an ecosystem. - Structure and function of an ecosystem. - Producers, consumers and decomposers. - Energy flow in the ecosystem.
- Ecological succession. - Food chains, food webs and ecological pyramids. - Introduction, types, characteristic features, structure and function of the following ecosystem: -
 - a) Forest ecosystem
 - b) Grassland ecosystem
 - c) Desert ecosystem
 - d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

UNIT-4:

- Biodiversity and its Conservation
- Introduction-Definition: genetic, species and ecosystem diversity.
- Biogeographical classification of India.
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- Biodiversity at global, National and local levels.
- India as a mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT-5: Environmental Pollution: Definition - Causes, effects and control measures of: -

- Air pollution
- Water pollution
- Soil pollution
- Marine pollution
- Noise pollution
- Thermal pollution
- Nuclear hazards

- Solid waste Management: Causes, effects and control measures of urban and industrial wastes. - Role of an individual in prevention of pollution. - Pollution case studies. - Disaster management: floods, earthquake, cyclone and landslides.

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN**

Question Component	Numbers	Marks	Total
<i>Objective Type Questions/ Multiple Choice Questions</i>	50	1	50

BREAK UP OF QUESTIONS FOR THEORY

UNIT	QUESTIONS	MARKS
I	10	10
II	10	10
III	10	10
IV	10	10
V	10	10

SEMESTER V

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE IX
COURSE NAME: RESEARCH METHODOLOGY IN POLITICAL SCIENCE	COURSE CODE:
SEMESTER: V	MARKS:100
CREDITS:4	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVES:

This course is designed to enable students to identify and discuss the role and importance of research in Political Science.

COURSE OUTCOMES:

1. Reflect on research methods pertaining to political science
2. Design research papers pertaining to political science
3. Organize research survey and interview and data collecting techniques
4. Identify sample size and sampling techniques
5. How to write Research Report in Political Science.

UNIT-I: Introduction (15 Hours)

What is Research? What is Methodology?-Quantitative Methods and Qualitative Methods-Inductive Method and Deductive Method- Normative and Empirical Approaches-Ethics in Research

UNIT-II: Concepts and Variables (15 Hours)

Research Process: Research World-Identification and Formulation of Research Problems. Hypothesis: kinds-Research Design: Exploratory and Descriptive Research Design-Case Study Method

UNIT-III: Methods of Data Collection (15 Hours)

Data Collection: Primary and Secondary-Survey Research-Direct Method: Observation - Interview – Questionnaire-Indirect Method: Projective Techniques

UNIT-IV: Sampling Methods (15 Hours)

Sampling Techniques-Scaling Techniques-Measurements: Reliability and Validity-Fundamentals of Statistics: SPSS, EXCEL, AI Tools.

UNIT-V: Research Writings (15 Hours)

Writing Research Report -Bibliography: Footnotes and Endnotes-References-Abstract-Styles of report writing-Citation: APA, MLA,

PRESCRIBED BOOKS:

1. Goode and Hatt, Methods in Social Research, Auddond (McGraw - Hill), New York,1952.
2. Pauline Yong, Scientific Survey and Research, New Delhi, 1968.

REFERENCE BOOKS:

1. Bruce L. Berg. Qualitative Research Methods for the Social Sciences, Allyn and Bacon.
2. Yogesh Kumar Singh. Fundamental of Research Methodology and Statistics, New Delhi: New Age., New Delhi, Sage, 2004.
3. Arnold Brecht, Political Theory, Times of India Press, 1970.
4. Michael S. Lewis-Beck, ed., The Encyclopedia of Social Science Research Methods
5. Monette R Duane et al, (2002) Applied Social Research, Harcourt college publications, U.S.A
6. Hoyle H.Rick et al, (2002) Research Methods in Social Relations, Wadsworth, Publication, U.S.A
7. Rick H Hoyle, Monica J Harris, Charles M Judd 7th Edn (2002) Research Methods in Social Relations
8. Keith F. Punch, Introduction to Social Research, London, Sage, 2005
9. Shapiro, Ian, Rogers M. Smith, and Tarek E. Masoud, Problems and Methods in the Study of Politics, Cambridge: Cambridge University Press, 2004.

E-LEARNING RESOURCES:

1. The Chicago Manual of Style. <http://www.chicagomanualofstyle.org/home.html>
2. American Psychological Association. <http://www.apastyle.org/>
3. Modern Language Association. <https://www.mla.org/MLA-Style>

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN:**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	<i>Answer any 10 out of 12 questions(each in 50 words)</i>	<i>1-12</i>	<i>3</i>	<i>30</i>
B	<i>Answer any 5 out of 7 questions(each in 300 words)</i>	<i>13-19</i>	<i>6</i>	<i>30</i>
C	<i>Answer any 4 out of 6 questions(each in 1200 words)</i>	<i>20-25</i>	<i>10</i>	<i>40</i>
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	1
II	3	1	1
III	2	2	1
IV	2	2	1
V	3	1	2
SECTION A – 12		SECTION B – 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	2	2
CO 3	2	3	2	3	2
CO 4	2	2	3	3	3
CO 5	3	3	3	3	3
Ave.	2.6	2.8	2.8	2.8	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Reflecting on research methods pertaining to political science	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and Summarizing the prevailing research papers pertaining to political science	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate and Organize research survey and interview and data collecting techniques	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing the sample size and sampling techniques	PSO2, PSO3, PSO4, PSO5	K4
CO5	How to write Research Report in Political Science.	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE X- FUDAMENTALS OF PUBLIC LAW

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE X
COURSE NAME: FUNDAMENTALS OF PUBLIC LAW	COURSE CODE:
SEMESTER: V	MARKS:100
CREDITS:4	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVES:

To introduce the scope of Public Law. To illustrate Law as Social Institution. To Analyze the structure of the Family and Caste Systems.

COURSE OUTCOMES:

1. Describe the nature, scope and principles of Public Law
2. Analyze the functions of Law in Sociological Perspective
3. Summaries the role of Law in Family and Caste system
4. Analyze the Functions of Law for Marginalized Sections
5. Assess the importance of International Law in the new international world order.

Unit 1: Introduction

(18 Hours)

Nature and Scope of Public Law -Sources of law – primary & secondary sources Major legal systems of the world – common law, civil law, religious law, customary law, hybrid -General principles of law – such as separation of powers, independence of the Judiciary, the rule of law.

Unit 2: Sociological Perspective of Law

(18 Hours)

Law as a Product of Tradition and Culture-Law as a Social Institutions-Law as a Means of Social Control-Law as an Instrument of Social Change-Significance of Law in Continuance of Human Society.

Unit 3: Law: Family and Caste System

(18 Hours)

Family: Structure and Function, Family Laws, Trends of Changes in the Institution of Family and Marriage, Attempt towards Uniform Civil Code-Caste System: Origin - Emergence of the Concept of Social Justice – Trends of Change in Indian Caste System.

Unit 4: Law and Marginalized Sections

(18Hours)

Social Position of Women in India - Constitutional and other Legislative Measures to improve the Status of Women – Crime against Women – National Commission for Women-Children as Socially Deprived - Constitutional and other Legislative Measures to protect the Children National Commission for Protection of Child Rights.

Unit 5: International Law

(18 Hours)

Nature and Definition of International Law - Relationship between International Law and Municipal Law -State Recognition and State Succession - New International Economic Order and Monetary Law: WTO, TRIPS, GATT, IMF, World Bank

PRESCRIBED BOOKS:

1. Brandt, E.M. An Introduction to Constitutional Law. Oxford University Press, 1998
2. Loughlin, Martin, The Idea of Public Law. Oxford University Press, 2004

REFERENCE BOOKS:

1. Elisabeth Zoller, Introduction to Public Law – a Comparative Study, Brill, 2008
2. Singh, M. P. & V.N Shukla. Constitution of India. Eastern Book Company, 2019
3. Kabbur, A.S. Centre-State Relations in India. Trust Books, 2004
4. Jan Anne Vos, The Function of Public International Law, Springer, 2013
5. Marc Galanter, Rajeev Dhavan, Law and Society In Modern India, OUP India ,1993.
6. Oliver Mendelsohn, Law and Social Transformation in India, Oxford University Press, 2014

E-LEARNING RESOURCES:

1. <https://www.india.gov.in/my-government/constitution-india>
2. <http://davp.nic.in/constitutionofindia/english/index.html>
3. https://www.constitutionofindia.net/constitution_of_india
4. <https://onlinempa.unc.edu/academics/what-is-public-administration/>
5. <https://onlinelibrary.wiley.com/journal/14679299>
6. <https://academic.oup.com/jpart>

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN:**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions(each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions(each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions(each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	2	1
II	2	1	1
III	3	1	2
IV	2	2	1
V	3	1	1
SECTION A – 12		SECTION B – 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	3	3	2	3
CO 2	2	3	3	3	2
CO 3	2	3	3	3	3
CO 4	3	3	3	2	3
CO 5	2	3	2	3	3
Ave.	2.4	3	2.8	2.6	2.8

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Reflecting the nature, scope and principles of Public Law	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and Summarizing the functions of Law in Sociological Perspective	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate and Summarie the role of Law in Family and Caste system	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing the Functions of Law for Marginalized Sections	PSO2, PSO3, PSO4, PSO5	K4
CO5	Explaining International Law in the new international world order.	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE XI- GOVERNMENT AND POLITICS OF TAMIL NADU

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE XI
COURSE NAME: GOVERNMENT AND POLITICS OF TAMIL NADU	COURSE CODE:
SEMESTER: V	MARKS:100
CREDITS:4	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVES:

The political history of Tamil Nadu is the foremost aim of this course. This course is designed to sharpen students' understanding of political development in Tamil Nadu.

COURSE OUTCOME:

1. The study will create a deep and intense feeling of nationalism and love for Mother India.
2. The study will create an awareness about Impact of External factors on TN Politics.
3. Students will learn about formation and achievements of Justice Party and Congress in Tamil Nadu
4. Students will learn about the Formation of DMK and ADMK along with their policies in Tamil Nadu.
5. They will learn about the Issues of National and Recognized Political Parties of Tamil Nadu

Unit 1: Tamil Political Thought (18 Hours)

Historical Background -Ancient Political Ideas -Nationalism Communism -Dravidian Ideology

Unit 2: Role of Tamil Nadu in Freedom Struggle (18 Hours)

Indian National Movement in Madras Presidency – Swarajists -The Home Rule League - Freedom Struggle from 1921-1947 by the Indian National Congress.

Unit 3: Justice Party and Congress (18 Hours)

Birth of Justice Party and its achievements - The Self Respect Movement and The Dravidar Kazhagam- Congress Ministry: Rajaji, Kamaraj, Bhaktavatsalam their achievements and Decline.

Unit 4: DMK and ADMK (18 Hours)

Formation of DMK – Anti Hindi Agitation – C.N.Annadurai as C.M, M.Karunanidhi as C.M , M.K.Stalin as C.M , Rise of M.G.R and his Charisma – M.G.R as C.M. – J.Jayalalaitha as C.M – O.Paneerselvam as C.M – E.Palani Samy as C.M - Their Administration, Welfare Policies and Issues.Local-Self Government in Tamil Nadu.

Unit 5: Political Parties and Issues (18 Hours)

National Parties: Congress- BJP- Communist Parties- Prominent Regional Recognized Political Parties of Tamilnadu-Role and Impact of Religion, Language, Cinema and Caste on Tamilnadu Politics

PRESCRIBED BOOKS:

1. Marguerite Ross Barnett - The Politics of Cultural Nationalism in South India, Non Jersey Princeton University Press.
2. Baker, C.J. The Politics of South India 1920 -1937, New Delhi, Vikas, 1979.

REFERENCE BOOKS:

1. Hardgrave Rouer, JR - The Dravidian Movement: Bombay Popular, Prakashan.
2. Narendra Subramanian, Ethnicity and Populist Mobitization, New Delhi, Oxford.
3. MIPS, Tamil Nadu Economy Performance and issues.

E-LEARNING RESOURCES:

1. www.thehindu.com>national>tamilnadu
2. www.firstpost.com>tag>tamil
3. www.mapsofindia.com

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN:**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	<i>Answer any 10 out of 12 questions(each in 50 words)</i>	1-12	3	30
B	<i>Answer any 5 out of 7 questions(each in 300 words)</i>	13-19	6	30
C	<i>Answer any 4 out of 6 questions(each in 1200 words)</i>	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	1
II	2	2	1
III	3	1	1
IV	3	1	2
V	2	2	1
SECTION A – 12		SECTION B – 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	3	3	3	3
CO 2	3	2	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	2	3
CO 5	3	2	3	3	2
Ave.	2.8	2.6	3	2.8	2.8

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Reflecting a deep and intense feeling of nationalism and love for Mother India.	PSO1, PSO2, PSO3, PSO5	K1
CO2	Summarizing an awareness about Impact of External factors on TN Politics.	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate and summarize the role of Law in Family and Caste system	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing about formation and achievements of Justice Party and Congress in Tamil Nadu	PSO2, PSO3, PSO4, PSO5	K4
CO5	Explaining Issues of National and Recognized Political Parties of Tamil Nadu	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE XII- TECHNOLOGY AND GOVERNANCE IN INDIA

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE XII
COURSE NAME: TECHNOLOGY AND GOVERNANCE IN INDIA	COURSE CODE:
SEMESTER: V	MARKS:100
CREDITS: 4	TOTAL HOURS: 90
THEORY	

COURSE OBJECTIVE:

The Purpose of this course is to familiarize the students to understand the different Methods of E – Governance.

COURSE OUTCOMES:

1. Students will understand, what is e-governance and understand the various stages of development and its process.
2. They can differentiate between government and governance.
3. They will Know about the Digitalization of Administration in District and State levels
4. They will know about data warehouse and government web services.
5. They will know about cyber law and e-governance

UNIT 1

(18 HOURS)

E-Governance – Meaning – Definition – Importance of E-Governance –Stages and Development of E-Governance – E-Governance Process.

UNIT II

(18 HOURS)

Public – Private Partnership for E-Governance -Difference between Government and Governance – Government Database Management.

UNIT III

(18 HOURS)

National Informatics Centre – Data Warehouse – Government Web Services – State Data Centre.

UNIT IV

(18 HOURS)

Digitalization of State and District Administration – Bridging and Digital Divide.Arogya setu-Kavalan-THEE

UNIT V

(18 HOURS)

Cyber Law and E-Governance – Legal Status for Digital Transactions – Information Technology.

PRESCRIBED BOOKS:

- 1.Sinha. R. P, E-Governance in India: Initiatives and Issues, New Delhi, Concept Publishing Company, 2006.
2. VishwasTripathi, E-Governance Perspective, New Delhi, Anmol Publications, 2007.

REFERENCE BOOKS:

1. Pankaj. S, Electronic Governance, New Delhi, A. P. H. Publishing Corporation, 2008.

2. SrinivasRaj. B, E-Governance Techniques India and Global Experience, New Delhi, New Centaury Publications, 2008.
3. Y.Parthasarathi (etal), E-Governance and Indian Society, New Delhi, Kanishka Publications, 2009.

E-LEARNING RESOURCES:

1. <https://digitalgovernance.com/dgblog/what-is-digital-governance/>
2. <https://catalyst.concentrix.com/blog/2021/09/digital-governance-framework/>
3. <https://www.motilaloswal.com/blog-details/What-Is-Digital-Governance/1174>
4. <https://opensource.com/resources/open-government>

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions(each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions(each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions(each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	1	2
II	3	2	1
III	2	1	1
IV	2	1	1
V	2	2	1
SECTION A – 12		SECTION B - 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	2	3	3	2	3
CO 2	2	2	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	2	3
CO 5	3	3	3	3	3
Ave.	2.6	2.8	3	2.6	3

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Reflecting what is e-governance and understand the various stages of development and its process. They will know about cyber law and e-governance	PSO1, PSO2, PSO3, PSO5	K1
CO2	Summarizing between government and governance.	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate and summarize the about the Digitalization of Administration in District	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing Administration	PSO2, PSO3, PSO4, PSO5	K4
CO5	Explaining warehouse and government web services.	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

INTERDISCIPLINARY ELECTIVE PAPER I – GENDER AND POLITICS

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: ELECTIVE I (IDE)
COURSE NAME: GENDER AND POLITICS	COURSE CODE:
SEMESTER: V	MARKS:100
CREDITS:5	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVE:

This paper aims to give basic understanding about the role of Gender in Politics with reference to the specialized thinkers, movement and legal provision for Gender rights.

COURSE OUTCOMES:

1. To Introduce the concepts of gender roles, stereotyping and discrimination.
2. To Analyze the ideas of Feminist thinkers about Gender in Politics
3. To discuss about various feminist movements and theories.
4. To educate the students about the various legal provisions of gender rights with an insight on women and transgender laws.
5. To analyze concepts of gender and politics with an insight on women

Unit 1: Introduction

(15 Hours)

Definition of Gender and Sex -Need for Gender Studies - Gender stereotyping and roles – Gender discrimination - Glass Ceiling

Unit 2: Feminist Thinkers

(15 Hours)

Mary Wollstonecraft-Betty Friedan-Rebecca Walker-Hanna Ardent-Raja Ram Mohan Roy-Easwar Chandra Vidya Sagar-Sarojini Naidu-Durga Bai-B.R. Ambedkar-Pandit Rama Bai-Bharathiyar-EV Ramasamy-Bharathidasan

Unit 3: Feminist Movements

(15 Hours)

Waves of Feminist Movements – the Suffrage movement - Liberalism – Socialism – Marxism - Women Empowerment - Removal of Section 377 of IPC.

Unit 4: Legal Provisions to Gender Rights

(15 Hours)

- Social determinants of health in India, Epidemiological approach, Epidemiological triads.

Unit 5: Gender and Policies

(15 Hours)

Women and Politics - Women and Governance - Gender and Power - Politics and Gender - Gender Specific Government Policies - Legal and Statutory redressal mechanisms in India -Role of Education, Media and Civil Society in Gender Development

PRESCRIBED BOOKS:

1. Kumar, Radha, A History of Doing, Kali Publications, New Delhi, 2006.
2. Gandhi, Nandita & Shah, Nandita, The Issues at State, New Delhi, Kali Publication,1992.

REFERENCE BOOKS:

1. Menon, Nivedita (ed.), Gender & Politics in India, New Delhi, Oxford University Press, 1999.
2. Rao, Anupama (ed.), Gender & Caste, Delhi, Sage Publications, 2005.
3. Lenin, V.I., On the Emancipation of Women, Moscow, Progress, 1981.
4. Vinay Kumar Malhotra, 2006, "International Relations", Anmol Publications Pvt Ltd, New Delhi
5. Prakash Chander and Prem Arora, 2015, "Comparative Politics and International Relations", Cosmos Book Line Pvt Ltd, Gurgaon
6. Prakash Chandra, 2005, "Theories of International Relations", Vikas Publishing House, New Delhi
7. Hans. J. Morgenthau, 1966, "Politics among Nations: Struggle for Power and Peace", Scientific Book Agency, Calcutta
8. Theodore Columbus & James Wolfe, 1990, "Introduction to International Relations: Power and Justice", Prentice Hall Inc., New Jersey
9. Eisenstein, Zillah, Capitalist Patriarchy and the Case for Socialist Feminism, New York, Longman, 1981

E-LEARNING RESOURCES:

1. Foreign Affairs. <https://www.foreignaffairs.com/>
2. E-International Relations. <http://www.e-ir.info/>
3. The United Nations. <http://www.un.org/en/index.html>
4. Council on Foreign Relations. <https://www.cfr.org/>
5. The Brookings Institution. <https://www.brookings.edu/>
6. The Stimson Center. <https://www.stimson.org/>
7. The North Atlantic Treaty Organization. <https://www.nato.int/>
8. Observer Research Foundation. <http://www.orfonline.org/>
9. Institute of Peace and Conflict Studies. <http://www.ipcs.org/>
10. National Institute of Advanced Studies. <http://www.nias.res.in/>

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions(each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions(each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions(each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	2	1	1
II	3	1	1
III	2	2	1
IV	3	2	1
V	2	1	2
SECTION A – 12		SECTION B – 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	3
CO 2	3	3	3	3	3
CO 3	2	3	2	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	2	3
Ave.	2.8	2.8	2.8	2.8	3

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Reflecting gender roles, stereotyping and discrimination.	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and Summarizing ideas of Feminist thinkers about Gender in Politics	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate and organize about various feminist movements and theories.	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing various legal provisions of gender rights with an insight on women and transgender laws.	PSO2, PSO3, PSO4, PSO5	K4
CO5	How to write about concepts of gender and politics with an insight on women	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

INTERDISCIPLINARY ELECTIVE PAPER I: POLITICAL COMMUNICATION

PROGRAMME: B A. POLITICAL SCIENCE	BATCH: 2024 - 2027
PART: IV	COURSE COMPONENT: ELECTIVE I
COURSE NAME: POLITICAL COMMUNICATION	COURSE CODE:
SEMESTER: V	MARKS:100
CREDITS: 2	TOTAL HOURS: 30
THEORY	

COURSE OBJECTIVE:

To examine political communications and its primary functions. To evaluate the major actors in Political Communication.

COURSE OUTCOMES:

1. Be able to understand political communication at individual and State levels.
2. Be able to identify the three main actors in Political Communication
3. Get involved in preparing messages for the targeted audiences.
4. Know about the Strategy of Social Media in Digital Era
5. Analyze the role of media in the electoral processes

UNIT 1 INTRODUCTION

(6HOURS)

What is Political Communication? -Four defining characteristics of political communication: a short-term orientation, specific objectives, primarily mediated, and audience-centered -Political communication: three main actors: political organizations, media, and citizens

UNIT II ACTORS

(6 HOURS)

Three main actors: Political organizations, -Media, Citizens

UNIT III OBJECTIVE

(6 HOURS)

Targeting your message: Audience and purpose -Public Speeches: Campaigns, government and citizens -What gets covered in the media?

UNIT IV POLITICAL CONTROL

(6 HOURS)

Messaging in the digital age: Social media strategy -Politics and Television: Control of News media -The new era of news

UNIT V MEDIA & ELECTION

(6 HOURS)

Election Campaign: Role of media -Pre-poll results -Selective exposure Branding and Advertising: Political Perspective, Persuasive Conversations -Political Debates in Media

PRESCRIBED BOOKS:

- McNair, B. (2011). *An introduction to Political Communication* (5th edition). London, England: Routledge. ISBN-13: 978-0415596442; ISBN-10: 0415596440
- Brüggemann, M., Engesser, S., Büchel, F., Humprecht, E., & Castro, L. (2014). Hallin and Mancini revisited: Four empirical types of Western media systems. *Journal of Communication*, 64(6), 1037-1065.

REFERENCE BOOKS:

1. Strömbäck, J. (2005). In search of a standard: Four models of democracy and their normative implications for journalism. *Journalism Studies*, 6(3), 331-345.
 2. Bennett, W. L., & Segerberg, A. (2012). The logic of connective action: Digital media and the personalization of contentious politics. *Information, Communication & Society*, 15(5).
 3. Chadwick & P. N. Howard (Eds.), *Routledge Handbook of Internet Politics*. London: Routledge.
 4. Wagner, M. W., & Gruszczynski, M. (2018). Who gets covered? Ideological extremity and news coverage of members of the US Congress, 1993 to 2013. *Journalism & Mass Communication Quarterly*, 95(3), 670-690.
 5. Zoizner, A. (2018). The consequences of strategic news coverage for democracy: A meta-analysis. *Communication Research*, 48(1), 3-25.
 6. Amsalem, E., & Zoizner, A. (2020). Real, but Limited: A Meta-Analytic Assessment of Framing Effects in the Political Domain. *British Journal of Political Science*.
 7. Iyengar, S., & Hahn, K. S. (2009). Red media, blue media: Evidence of ideological selectivity in media use. *Journal of Communication*, 59(1), 19-39.
 8. Gastil, J.W. (2008). *Political communication and deliberative democracy*. Thousand Oaks, CA: Sage. ISBN-13: 978-1412916288; ISBN-10: 1412916283
- Lilleker, D. (2006)

E-LEARNING RESOURCES:

1. <https://www.tandfonline.com/doi/full/10.1080/10584609.2022.2042435>
2. <http://www.uky.edu/AS/PoliSci/Peffley/pdf/Iyengar%20&%20Simon%202000%20Political%20Communication%20AnuRevPsych.pdf>
3. <https://academic.oup.com/joc/article-abstract/58/4/707/4098406?login=false>
4. <https://books.google.co.in/books?hl=en&lr=&id=2q->
5. <PAgAAQBAJ&oi=fnd&pg=PP1&dq=political+communication&ots=To0aPGD-S0&sig=QmgVUyIICP7fomQfsu5Yl0vbiUg#v=onepage&q=political%20communication&f=false>

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions (each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions (each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions (each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	1	1
II	3	1	1
III	2	2	2
IV	2	2	1
V	2	1	1
TOTAL	12	7	6
SECTION A - 12		SECTION B - 7	SECTION C - 6

PSO – CO mapping

CO/PO'S	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	3
CO2	3	3	3	3	3
CO3	3	3	2	3	2
CO4	3	3	3	2	3
CO5	3	3	3	3	3
TOTAL	15	14	14	14	14

PSO-CO-question paper mapping

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Reflecting about communication at individual and State levels.	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and summarizing three main actors in Political Communication	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate and Organize messages for the targeted audiences.	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing various Strategy of social media in Digital Era	PSO2, PSO3, PSO4, PSO5	K4
CO5	How to write about the roles of media in the electoral processes	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: IV	COURSE COMPONENT: VALUE EDUCATION
COURSE NAME: VALUE EDUCATION	COURSE CODE:
SEMESTER: V	MARKS:100 (CIA-50, ESE-50)
CREDITS:2	TOTAL HOURS: 15
THEORY	

COURSE OBJECTIVES:

- To teach and inculcate the importance of value-based living.
- To give students a deeper understanding about the purpose of life

COURSE OUTCOME:

1. To inculcate the value system in their real-life scenarios.
2. To implement the role of culture and civilization, roles and responsibilities in the society.
3. To effectively follow Salient values for life such as forgiveness, ability to sacrifice, self-esteem, teamwork and creative thinking.
4. To reflect the human rights, social values and welfare of the citizen.
5. To consider the relation between values and personal behavior affecting the achievement of a sustainable future.

UNIT 1: EDUCATION AND VALUES

Definition, Concept, Classification, Theory, Criteria and Sources of values Aims and objectives of value education Role and Need for value education in the contemporary society, Role of education in transformation of values in society Role of parents, teachers, society, peer group and mass media in fostering values

UNIT 2: VALUE EDUCATION AND PERSONAL DEVELOPMENT

Human Values: Truthfulness, Sacrifice, Sincerity, Self-Control, Altruism, Scientific Vision, relevancy of human values to good life. Character Formation towards Positive Personality Modern challenges of adolescents: emotions and behavior Self-analysis and introspection: sensitization towards gender equality, differently abled, Respect for - age, experience, maturity, family members, neighbors, strangers, etc.

UNIT 3: HUMAN RIGHTS AND MARGINALIZED PEOPLE

Concept of Human Rights – Principles of human rights – human rights and Indian constitution – Rights of Women and children – violence against women – Rights of marginalized People – like women, children, minorities, transgender, differently abled etc.

Social Issues and Communal Harmony Social issues – causes and magnitude - alcoholism, drug addiction, poverty, unemployment – communal harmony –concept –religion and its place in public domain –secular civil society

UNIT 4: VALUE EDUCATION TOWARDS NATIONAL AND GLOBAL DEVELOPMENT

Constitutional Values :(Sovereign, Democracy, Socialism, Secularism, Equality, Justice, Liberty, Freedom, Fraternity)

Social Values: (Pity and Probity, Self-Control, Universal Brotherhood).

Professional Values :(Knowledge Thirst, Sincerity in Profession, Regularity, Punctuality, Faith).

Religious and Moral Values: (Tolerance, Wisdom, character).

Aesthetic Values: (Love and Appreciation of literature, fine arts) Environmental Ethical Values

National Integration and international understanding.

Need of Humanistic value for espousing peace in society. Conflict of cross-cultural influences, cross- border education

UNIT 5:

Guru Nanak Devji's Teachings

Relevance of Guru Nanak Devji's teachings' relevance to Modern Society The Guru Granth sahib

The five Ks Values and beliefs

Rights and freedom (Right of equality, Right to Education, Right to Justice, Rights of women,

Freedom of religion, Freedom of culture, Freedom of assembly, Freedom of speech) Empowerment of women

Concept of Langar Eminent Sikh personalities

REFERENCES BOOKS:

1. Dr. Abdul Kalam. My Journey-Transforming Dreams into Actions. Rupa Publications, 2013.
2. Steven R Covey, 8th Habit of Effective People (From Effectiveness to Greatness), Free Press, New York, 2005.
3. Prem Singh, G.J. (2004). 'Towards Value Based Education', University News. Vol. 42 (45): P.11-12.
4. V.R. Krishna Iyer. Dialectics & Dynamics of Human Rights in India (Tagore Law Lectures) The Yesterday, Today and Tomorrow, Eastern Law Ho use (1999, Reprint 2018)
5. <http://www.ncert.nic.in/rightside/links/pdf/framework/english/nf2005.pdf>

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

Question Component	Numbers	Marks	Total
<i>Objective Type Questions/ Multiple Choice Questions</i>	50	1	50

BREAK UP OF QUESTIONS FOR THEORY

UNIT	QUESTIONS	MARKS
I	10	10
II	10	10
III	10	10
IV	10	10
V	10	10

PROGRAMME: BA POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: IV	COURSE COMPONENT: INTERNSHIP
COURSE NAME: SUMMER INTERNSHIP	COURSE CODE:
SEMESTER: V	MARKS:100
CREDITS:2	TOTAL HOURS: -

**PRACTICAL
SUMMER INTERNSHIP**

COURSE OBJECTIVES:

An internship is a program offered by an employer that provides potential employees with work experience. Internships are typically targeted towards students, who work between one – two months at their chosen company to gain practical on-the-job or research experience.

COURSE OUTCOMES:

- To provide opportunities for experiential learning and to gain relevant knowledge, skills, and experience while establishing important connections in the field of the discipline beyond ‘teaching-training’.
- To gain first-hand exposure of working in the real world and enhance professional growth of the students.
- To help students prepare for career in Sociology by practically applying knowledge in real-world settings.
- To enable students to identify their strengths, facilitates to increase their strengths and enhance skills/ competencies that need improvement in line with their career goals
- To enable students to strengthen their confidence needed to take on the challenges in stored, later in their professional life and towards becoming responsible well-trained professionals with a code of ethics.

SEMESTER VI

CORE XIII – CONSTITUTIONAL LAW OF INDIA

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE XIII
COURSE NAME: CONSTITUTIONAL LAW OF INDIA	COURSE CODE:
SEMESTER: VI	MARKS:100
CREDITS: 4	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVE:

To familiarize students from multi-disciplinary backgrounds with a basic understanding of the Constitution of India, nature, powers and functioning of Indian Government and the fundamental rights and duties of Indian citizens.

COURSE OUTCOMES:

1. Illustrate the principles of the Constitution
2. Understand Powers and Functions of the Union Government
3. Understand Powers and Functions of the State Government
4. Roles and Responsibilities of Judiciary System in India
5. Know about the System of Government in India

UNIT 1: Introduction

(15 HOURS)

Salient features of Indian Constitution Preamble of Indian Constitution-Union and its territory-Citizenship and Citizenship act 1955-Fundamental Rights-Directive Principles of State Policy-Fundamental Duties

UNIT II: Union Government

(15 HOURS)

President of India – Election and Powers and Functions-Prime Minister and Council of Ministers Roles and Responsibility-Attorney General of India-Lok Sabha – Composition, Powers and Function-Rajya Sabha – Composition, Powers and Function

UNIT III: State Government

(15HOURS)

Governor – Powers and Functions-Chief Minister and Council of Ministers Roles and Responsibility-Advocate General of State-Legislative Assembly – Composition, powers, Function-Legislative Council – Composition, powers, Function

UNIT IV: Judiciary

(15 HOURS)

Supreme court Composition, Powers, Functions, Roles and Responsibility-High court Composition, Powers, Functions, Roles and Responsibility-District Court, Powers, Functions, Roles and Responsibility-Subordinate Court, Powers, Functions, Roles and Responsibility-Judicial Review, Judicial Activism, Public Interest Litigation.

UNIT V: System of Government**(15 HOURS)**

Centre- State Relations-Emergency Provisions-Inter – State Relations-Independent Constitutional Bodies-Non-Constitutional and Statutory Bodies – Union Territories

PRESCRIBED BOOKS:

1. Durga Das Basu, Introduction to the Constitution of India, Gurgaon; Lexis Nexis, 2018 (23rd edn.)
2. M.V.Pylee, India's Constitution, New Delhi; S. Chand Pub., 2017 (16th edn.)

REFERENCE BOOKS:

1. E-LEARNI J.N. Pandey, The Constitutional Law of India, Allahabad; Central Law Agency, 2018 (55th edn.)
2. Lamikanth, Indian Polity, McGraw Hill, 2021.
3. Constitution of India (Full Text), India.gov.in., National Portal of India.

E-LEARNING RESOURCES:

1. <https://www.india.gov.in/my-government/constitution-india>
2. <http://davp.nic.in/constitutionofindia/english/index.html>
3. https://www.constitutionofindia.net/constitution_of_india
4. United States Senate. US Constitution.
https://www.senate.gov/civics/constitution_item/constitution.htm
5. Political and Constitution Reform Committee (House of Commons). The UK Constitution.
<https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf>
6. <https://ndl.iitkgppg.ac.in/>
7. <https://onlinelibrary.wiley.com/journal/14679299>
8. <https://academic.oup.com/jpart>

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions(each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions(each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions(each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	1	1
II	3	1	1
III	2	2	1
IV	2	1	2
V	2	2	1
SECTION A - 12		SECTION B - 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	2	3	3
CO 3	3	3	3	3	2
CO 4	3	3	3	3	3
CO 5	3	2	3	3	3
Ave.	3	2.8	2.8	3	2.8

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Reflecting the principles of the Constitution	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and Summarizing Powers and Functions of the Union Government	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate and Understand Powers and Functions of the State Government	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing the Roles and Responsibilities of Judiciary System in India	PSO2, PSO3, PSO4, PSO5	K4
CO5	How to write about the System of Government in India	PSO2, PSO3, PSO4, PSO5	K5&K6

PSO-CO-QUESTION PAPER MAPPING

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE XIV- CONTEMPORARY ISSUES IN INDIAN POLITICS

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE XIV
COURSE NAME: CONTEMPORARY ISSUES IN INDIAN POLITICS	COURSE CODE:
SEMESTER: VI	MARKS:100
CREDITS: 4	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVE:

The central objective of the course is to offer the students an insight into the dynamics of Indian politics.

COURSE OUTCOME:

1. The students are expected to develop a critical perspective on the actual political process of the country through a deeper analysis of the party system, electoral politics and political economy, and the extent to which this could address the larger issues of social justice.
2. There is also a greater imperative to look into the dialectics between both caste and class and secularism and communalism to have a fuller appreciation of the dynamics of Indian politics and its tryst with social justice.
3. To illustrate about the Electoral Politics of India
4. To Explain the Changes in the Indian Polity
5. To examine the conditions of Marginalized section its reflection on Electoral Politics.

Unit 1: Dialectics of Caste and Class (15 Hours)

Caste, Class and Politics – Evolution of Caste/ Class Dominance – Caste and Identity Politics

Unit 2: Parties and Party System (15 Hours)

Party System: Changing nature – Coalition Politics - Social and Ideological Base of Political Parties: BJP, Congress, Left Parties (CPM and CPI) – Regional Political Parties (be specified): An Overview – Fragmentation /Crisis of the Party System

Unit 3: Electoral Politics (15 Hours)

Political Participation – Electoral Behavior- Electoral Reforms – Anti-Defection Law

Unit 4: Challenges in Indian Polity (15 Hours)

National Integration - Language Issues - Major Debates - Secularism– Communalism, Regionalism, Separatism, Terrorism

Unit 5: Marginalized Social Group Quest for Social Justice (4 Hours)

Women – Children - LGBTQ– Scheduled Caste and Scheduled Tribes – Special Provisions for Scheduled and Tribal Area - Affirmative Action

PRESCRIBED BOOKS:

1. Contemporary India: Economy, Society, Politics., Neera Chandhoke, Praveen Priyadarshini., Pearson Education India., 2009.
2. Plotical Process in Contemporary India., Abhay Prasad Singh, Krishna Murari., Pearson Education India., 2019.

REFERENCE BOOKS:

1. Politics in India: Structure, Process, and Policy., Subarata K. Mitra., Oxford., 2014.
2. Indian Politics: Contemporary Issues and Concerns., M.P. Singh , Rekha Sexena., Prentice Hall of India., 2008.

E-LEARNING RESOURCES:

1. <https://www.britannica.com › election-political-science>
2. <https://www.tandfonline.com/action/showAxaArticles?journalCode=fbep20>
3. https://link.springer.com/chapter/10.1057/9780312292676_13
4. <https://www.ndi.org/what-we-do/political-parties>

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	<i>Answer any 10 out of 12 questions(each in 50 words)</i>	<i>1-12</i>	<i>3</i>	<i>30</i>
B	<i>Answer any 5 out of 7 questions(each in 300 words)</i>	<i>13-19</i>	<i>6</i>	<i>30</i>
C	<i>Answer any 4 out of 6 questions(each in 1200 words)</i>	<i>20-25</i>	<i>10</i>	<i>40</i>
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	1	1
II	3	2	1
III	2	1	1
IV	2	1	2
V	2	2	1
SECTION A - 12		SECTION B - 7	SECTION C - 6

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	2	3	3
CO 3	2	3	3	3	3
CO 4	3	3	3	3	2
CO 5	2	3	3	3	3
Ave.	2.6	3	2.8	3	2.8

PSO – CO MAPPING

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Reflecting on how to develop a critical perspective on the actual political process of the country through a deeper analysis of the party system, electoral politics and political economy, and the extent to which this could address the larger issues of social justice	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and summarizing a greater imperative to look into the dialectics between both caste and class and secularism and communalism to have a fuller appreciation of the dynamics of Indian politics and its tryst with social justice.	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate and Understand Powers and Functions of the Electoral Politics of India	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing the Roles and Responsibilities of the Changes in the Indian Polity	PSO2, PSO3, PSO4, PSO5	K4
CO5	How to examine the conditions of Marginalized section its reflection on Electoral Politics	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

CORE XV- PROJECT

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: CORE XV
COURSE NAME: PROJECT	COURSE CODE:
SEMESTER: VI	MARKS:100
CREDITS: 4	TOTAL HOURS: 75
PRACTICAL	

A. Guidelines for Teachers:

1. The Project/Dissertation should be done under the direct supervision of a teacher of the department. The work of supervising the Projects should be distributed equally among all the faculty members of the department.
2. The teaching hours allotted in the sixth semester for the Project/Dissertation is to be used to make the students familiar with Research Methodology and Project writing.
3. Students have the choice between working individually or as a group (3 students in a group) and submit their project as a [single] copy for the group. Subsequently each group will submit a project/dissertation and face the viva individually/separately.
4. The list containing the groups and its members should be finalized at the beginning of the sixth semester.
5. Students will finalize their topics in consultation with the supervising teacher or the Faculty Advisor of the class.
6. Citation of source material will be marked as important part of the project work. Credit will be given to original contributions. So, students are advised not to copy from other projects.
7. There will be an external evaluation of the project by an External examiner appointed by the office of the Controller of Examinations. This will be followed by a viva voce, which will be conducted at the respective college jointly by the external examiner who valued the projects/dissertations and an internal examiner. All the members within the group will have to be present for the viva voce. The grades obtained [for external evaluation and viva voce] will be the grade for the project/dissertation for each student within that group.
8. The Project/Dissertation must be between 20 and 25 pages. The maximum and minimum limits are to be strictly observed.
9. A Works Cited page must be submitted at the end of the Project/Dissertation.
10. There should be a one-page Abstract consisting of the significance of the topic, objectives, and the chapter summaries.
11. Two copies must be submitted at the department by each group. One copy will be forwarded to the office of the Controller of Examinations for valuation and the second copy is to be retained at the department.

B. General guidelines for the preparation of the Project:

Paper must be of A4 size only. • One side Laser Printing. • Line Spacing: double. • Printing Margin: 1.5-inch left margin and 1-inch margin on the remaining three sides. •48 Font: Times New Roman only. • Font size: Main title -14/15 BOLD• & matter - 12 normal. The project need be spiral bound only • Paragraphs and line spacing: double space between lines [MLA format] • Double space between paragraphs. No additional space between paragraphs• Start new Chapter on a new page. • Chapter headings (bold/centered) must be identical as shown: • Chapter One Introduction Sequence

of pages in the Project/Dissertation: • i. Cover Page. ii. First Page. iii. Acknowledgement, with name & signature of student. iv. Certificate (to be signed by the Head of the Department and the Supervising Teacher). v. Contents page with details of Chapter Number, Chapter Heading & Page Numbers. Specimen copies for (i), (ii), (iv) and (v) will be sent to the colleges. • Chapter divisions: Total three chapters. • Preface Chapter One: Introduction - 5 pages Chapter Two: Core chapter - 15 pages Chapter Three: Conclusion - 5 pages. Works Cited [Numbering of pages to be done continuously from Chapter One onwards, on the top right-hand corner]

C. Specific guidelines for preparation of Project:

12. Only the Title of the Project Report, Year and Program/Subject should be furnished on the cover page of the University copy of the Project.
13. Details like Names of the Candidates, Course Code, Title of Program, Name of College, Title of Dissertation, etc should be furnished on the first page.
14. The pages containing the Certificate, Declaration and Acknowledgement are not to be included in the copy forwarded to the University.
15. The Abstract should come immediately before the Introductory Chapter and must be included in all the copies.

Selection of Topics: Students are permitted to choose from any one of the following areas/topics. Selection of topics/areas-have to be finalized over the first week of the final semester itself with the prior concurrence of the Faculty Advisor / Supervisor

Details of Course Contents:

Academic writing: The following areas are to be made familiar to the students during the instructional hours/week set aside for the same in the sixth semester:

- a) Selecting a Topic
- b) Compiling a Working Bibliography
- c) Writing Drafts
- d) Plagiarism and Academic Integrity
- e) Mechanics of Writing: pages [Spelling & Punctuation]
- f) Methods of quoting texts
- g) Format of the Research Paper.

REFERENCE TEXT:

1. M.L.A. Handbook 8th edition.
2. Documentation of sources in the works cited page(s): Samples of different types of sources will be provided

ELECTIVE II – SOCIAL AND POLITICAL MOVEMENTS IN INDIA

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: ELECTIVE II
COURSE NAME: SOCIAL AND POLITICAL MOVEMENTS IN INDIA	COURSE CODE:
SEMESTER: 6	MARKS:100
CREDITS: 4	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVE:

This paper makes the students to understand the background of the society and the emergence of movements in India. It also identifies and explain the role of caste in human rights violation and the role of social reformers.

COURSE OUTCOMES:

1. Recognize the role and importance of social and political movements for the development of the nation
2. Be able to identify the role played by anti-caste movements in bringing equality among people
3. Have a knowledge about the achievements of the self-respect movements in India
4. Have information about the role of leaders of these movements
5. Have a comprehensive data on the various kinds of movements in India

UNIT-I: Civil Movement

(15 Hours)

Civil Society and Culture: Diversity and Pluralism - Civil Rights Movements -Independence Movement - Motilal Committee Report.

UNIT-II: Movement of Marginalized Section - I

(15 Hours)

Caste and Casteism: Emergence and Practices - Casteism as a Human Rights Violation - Dalits and their Disabilities –B.R.Ambedkar - Sree Narayana Guru and SNDP Yogam - Narayana Guru - Subramanya Bharathi

UNIT-III: Movement of Marginalized Section - II

(15 Hours)

Periyar E.V.Ramasamy and the Self Respect Movement - Ayyankali and Chattampi Swamikal - Hindu Reform Movements and Bengal Renaissance -Rights of Children and Women: The ill Practices of Sati and Child Marriages.

UNIT-IV: Reform Movements

(15 Hours)

Dayananda Saraswathi and Arya Samaj – Ishwar Chandra Vidyasagar and Brahma Samaj – Raja Ram Mohan Roy and Upliftment of Women - Mother Teresa – Baba Amte – Behramji Malabari.

UNIT-V: Movements for Development

(15 Hours)

Environmental Movements – Land Reforms in India – Sarvodaya Movement and Trade Unionism - Save Narmada Movement and Chipko Movement – National Movement Against Corruption.

PRESCRIBED BOOKS:

1. S. G. Devgaonkar, Social Movements in India and Abroad. Shree Sainath Prakashan. 2016. Chesters, Social Movements: The Key Concepts. Routledge. 2010.
2. Krishna Menon Ranjana Subberwal, Social Movements in Contemporary India. Sage Publishing. September 2019

REFERENCE BOOKS:

1. Rao M. S. A, Social Movements in India. Manohar Publishers: 2016
2. Ghanshyam Shah Social Movements and the State (Readings in Indian Government and Politics) Sage Publications. 2010.
3. Social Movements and Politics in India. Neeraj Publications. 2021
4. Kumar B, Social Movements in India. D.P.S. Publishing House. 2011
5. Shanmuganathan. V, A Remarkable Political Movement, Prabhat 2001.
6. Biswajit Ghosh, Social Movements: Concepts, Experiences and Concerns. SAGE Publications India Private Limited January 2020

E-LEARNING RESOURCES:

1. https://tripurauniv.ac.in/Content/pdf/Distance%20Education%20Notice/Social_Movements_and_Politics_in_India_MA_CRC_18092017.pdf
2. <https://blog.ipleaders.in/social-movements-modern-india/>
3. https://www.academia.edu/36831256/Social_and_Political_Movements_in_India_Renaissance_in_Process
4. <https://www.jstor.org/stable/45071683>
5. <https://www.epw.in/tags/social-movements>

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN:**

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions(each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions(each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions(each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	1	1
II	3	2	1
III	2	2	1
IV	2	1	1
V	2	1	2
SECTION A – 12		SECTION B – 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	2
CO 3	3	3	3	2	3
CO 4	3	2	3	3	3
CO 5	3	3	3	3	3
Ave.	3	2.8	3	2.8	2.8

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Reflecting the role and importance of social and political movements for the development of the nation	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and summarizing and being able to identify the role played by anti-caste movements in bringing equality among people	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate and Understand about the achievements of the self-respect movements in India	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing the Roles and Responsibilities of about the role of leaders of these movements	PSO2, PSO3, PSO4, PSO5	K4
CO5	How to examine the various kinds of movements in India	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

ELECTIVE III – ELECTION AND POLTICS IN INDIA

PROGRAMME: BA POLITICAL SCIENCE	BATCH: 2024-27 ONWARDS
PART: III	COURSE COMPONENT: ELECTIVE III
COURSE NAME: ELECTION AND POLITICS IN INDIA	COURSE CODE:
SEMESTER: VI	MARKS:100
CREDITS: 5	TOTAL HOURS: 75
THEORY	

COURSE OBJECTIVE:

This paper introduces the nature and functioning of electoral systems and electoral studies. To make the student understand the role of political parties and pressure groups during elections / representation in the legislature.

COURSE OUTCOMES:

1. Be introduced electoral systems and electoral studies.
2. understand role of political parties and pressure groups in elections and representation in the legislature
3. Shall study the voting systems and models of voting behaviour.
4. Gain knowledge on electoral culture, electoral process and electoral politics.
5. Analyze the electoral system and process in India

UNIT-I: Introduction

(15 Hours)

Meaning, Nature and Significance of Electoral Studies-Electoral Studies and Psephology: Approaches and Applications - Historical Evolution of Elections- Electoral Systems: Meaning and Kinds - Election Administration and Electoral Cycle (Pre-Electoral, Electoral and Post-Electoral Periods)

UNIT-II: Party System

(15 Hours)

Meaning and Kinds - Pressure groups and Interest groups - Public Opinion and Legislature -Political Awareness and Political Participation- Electoral Ethics: Corruption, Malpractices and Conflicts/Violence

UNIT-III: Voting Systems

(15 Hours)

Plurality/Majority (First Past the Post, Block Vote, Party Block Vote, Alternative Vote & Two-Round System)-Proportional (List Proportional Representation & Single Transferable Vote) - Mixed (Mixed Member Proportional & Parallel) -Other (Single Non-Transferable Vote, Limited Vote & Borda Count) Models of Voting Behaviour: Sociological Model – Psychosocial Model – Theory of Rational Choice- Political Consultancy: Patterns and Significance.

UNIT-IV: Electoral Culture**(15 Hours)**

Ideology - Election Manifesto – Candidacy – Campaigns -Electoral Laws: Electoral Rights – Electoral Duties- Electoral alliances -Electoral Risks and Electoral Forces - Election and Media (Mass Media and social media)

UNIT-V: Election Scenario in India**(15 Hours)**

Party System & Types of Political Parties - Election Commission and Electoral Process: Parliamentary Election - Elections in States/Union Territories -State Election Commission: Elections in Local Governments -Electoral Challenges in India: Vote-Bank Politics – Criminalisation of Politics – Freebies -Electoral Reforms: Electronic Voting Machines – None of the Above (NOTA).

PRESCRIBED BOOKS:

1. Ahuja, M. L.: Electoral Politics and General Elections in India 1952-1998, MittalPublications, Delhi, 1998.
2. Alam, Javeed: Who wants Democracy, Orient Longman, Hyderabad, 2004

REFERENCE BOOKS:

1. Hodkinson, Paul ‘Media, Culture and Society: An Introduction’, Sage Publication, 2017.
2. Michael O’Shaughnessy, Jane Stadler, and Sarah Casey, Media and Society, Oxford University Press, 2016.
3. Regina Luttrell and Adrienne A. Wallace, ‘Social Media and Society: An Introduction to the Mass Media Landscape’, Rowman and Littlefield, 2021.

E-LEARNING RESOURCES:

1. Calmon, Leslie. J.: Toward Empowerment of Woman and Politics in India, WestviewPress, Boulder, 1992.
2. Dikshit, R. D. (Ed): Geography of Elections, The Indian Context, Rawat Publications, New Delhi, 1995.
3. Election Commission of India: Statistical reports on General Elections, India Year Books.
4. Ellhu, Katz and Yael, Warshel (Ed): Election Studies: What’s their use?, Westview Press, Boulder, 2000.
5. Kordo, N.: Election studies in India, <Ideas.repec.org/p/jet/dpaper/98.html> Kothari, Rajni: Politics & The People: In search of a Humane India, Vol. I & II,
6. AjantaPublications, New Delhi, 1990.
7. Krishnamurthy, T. S.: Miracle of Democracy: India’s Amazing Journey, Harper Collins, New Delhi, 2008.
8. Kumar, Venkatesh B.: Electoral Reform in India – Current Discourses, RawatPublications, New Delhi, 2009.

E-LEARNING RESOURCES:

1. GUI <https://www.britannica.com › election-political-science>
2. <https://www.tandfonline.com/action/showAxaArticles?journalCode=fbep20>

3. https://link.springer.com/chapter/10.1057/9780312292676_13

4. <https://www.ndi.org/what-we-do/political-parties>

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN:

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	Answer any 10 out of 12 questions(each in 50 words)	1-12	3	30
B	Answer any 5 out of 7 questions(each in 300 words)	13-19	6	30
C	Answer any 4 out of 6 questions(each in 1200 words)	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	1	1
II	3	2	1
III	2	1	1
IV	2	2	1
V	2	1	2
SECTION A – 12		SECTION B – 7	SECTION C - 6

PSO – CO MAPPING

	PSO 1	PSO 2	PSO 3	PSO 4	PSO5
CO 1	3	2	3	3	3
CO 2	3	3	3	3	2
CO 3	3	2	2	3	2
CO 4	3	3	3	3	3
CO 5	2	3	3	3	3
Ave.	2.8	2.6	2.8	3	2.6

PSO-CO-QUESTION PAPER MAPPING

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Reflecting the electoral systems and electoral studies.	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and summarizing and understand role of political parties and pressure groups in elections and representation in the legislature.	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate and Understand about the the voting systems and models of voting behaviour.	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing the Roles and to Gain knowledge on electoral culture, electoral process and electoral politics.	PSO2, PSO3, PSO4, PSO5	K4
CO5	How to examine the electoral system and process in India	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

ELECTIVE III – INDIA’S FOREIGN POLICY

PROGRAMME: B A. POLITICAL SCIENCE	BATCH: 2024 - 2027
PART: III	COURSE COMPONENT: ELECTIVE III
COURSE NAME: INDIA’S FOREIGN POLICY	COURSE CODE:
SEMESTER:VI	MARKS:100
CREDITS: 5	TOTAL HOURS:75
THEORY	

COURSE OBJECTIVE:

This paper will provide students with the historical and situational background to India’s Foreign Policy. It will also convince the students about India’s stake with major powers and make the students understand the importance of India’s relations with her neighbors.

COURSE OUTCOMES:

1. Examine the determinants of India’s Foreign Policy
2. Discuss foreign policy concerns of India in relation to Major powers.
3. Estimate India’s position concerning her foreign policy towards her neighbors.
4. Understand variables and constants in India’s foreign policy towards International Organizations.
5. Analyze India’s new foreign policy imperatives.

UNIT I: Introduction

(15 HOURS)

Determinants and Principles of India’s Foreign Policy: Domestic and International sources of India’s Foreign Policy-Objectives and Principles (Key Drivers)-Institutions of Foreign Policy.Making-Non-Alignment: Concepts, Policy and Relevance.

UNIT 11: India’s Relations

(15 HOURS)

India’s Relations with Major and Extra Regional Powers: India-US-India-USSR/Russia-India and China-India–European Union Relations.

UNIT III: India and Neighbours**(15 HOURS)**

India's relations and South Asian States-Challenges and Prospects: Pakistan-Sri Lanka-Bangladesh-India and her smaller

UNIT IV: International and Regional Organizations**(15 HOURS)**

India's relations with International and Regional Organizations: India and the United Nations-India and multi-lateral institutions-QUAD/SCO/BRICS/RIC/IBSA-G20/G77-Association of South East Asian Nations –(ASEAN); India's "Look East"/"Act East" Policy- East Asian Summit (EAS);-South Asian Association of Regional Cooperation(SAARC)-India and Global Economic Relations WTO and Bretton woods Institutions

UNIT V: Recent Foreign Policies**(15 HOURS)**

New Undercurrents in India's Foreign Policy: Pandemic global order and Indian Foreign Policy- Gujral Doctrine of India - Taliban Afghanistan and Indian foreign policy- Middle eastern security issues and India's foreign policy responses-Global climate changes and India's foreign policy- energy security and India's foreign policy- India's foreign policy towards International Non-State Actors.

PRESCRIBED BOOKS:

1. Rajiv Sikri, Challenge and Strategy: Rethinking India's Foreign Policy, SAGE Publications India, 2013.
2. Bidyut Chakraborty, Constitutional Democracy in India, Routledge.

REFERENCE BOOKS:

1. Knut A. Jacobsen (Ed.), Routledge Handbook of Contemporary India, Routledge.
2. Niraja Gopal Jayal and Pratap Bhanu Mehta, The Oxford Companion to Politics in India, Oxford University Press, India.
3. Himanshu Roy and Mahendra Prasad Singh, Indian Political System, 4th Edition, Pearson India.
4. Abhay Prasad Singh and Krishna Murari. (2019) Political Process in Contemporary India, Pearson Education India.
5. Atul Kohli and Prerna Singh (Eds.), Routledge Handbook of Indian Politics, Routledge.
6. Does the Elephant Dance? Contemporary Indian Foreign Policy., David M. Malone., Oxford University Press., 2014.
7. Nayar, B.R and Paul, T.V. India in the World Order, New York: Cambridge University Press, 2002.

E-LEARNING RESOURCES:

1. E GyanKosh, <https://egyankosh.ac.in/>
2. Encyclopedia Britannica, <https://www.britannica.com/>
3. National Digital Library of India, <https://ndl.iitkgp.ac.in/>
4. Oxford Reference, <https://www.oxfordreference.com>

GUIDELINES TO THE QUESTION PAPER SETTERS

QUESTION PAPER PATTERN

SECTION	QUESTION COMPONENT	NUMBERS	MARKS	TOTAL
A	<i>Answer any 10 out of 12 questions(each in 50 words)</i>	1-12	3	30
B	<i>Answer any 5 out of 7 questions(each in 300 words)</i>	13-19	6	30
C	<i>Answer any 4 out of 6 questions(each in 1200 words)</i>	20-25	10	40
TOTAL MARKS				100

BREAK UP OF QUESTIONS FOR THEORY

UNITS	SECTION A	SECTION B	SECTION C
I	3	1	1
II	3	2	1
III	2	1	1
IV	2	2	1
V	2	1	2
TOTAL	12	7	6
SECTION A - 12		SECTION B - 7	SECTION C - 6

PSO – CO mapping

CO/PO'S	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	3
CO2	3	3	3	3	2
CO3	3	2	2	3	2
CO4	3	3	3	3	3
CO5	2	3	3	3	3
TOTAL	14	13	14	15	13

PSO-CO-question paper mapping

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Reflecting the determinants of India's Foreign Policy	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and summarizing foreign policy concerns of India in relation to Major powers.	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate and Understand about the India's position concerning her foreign policy towards her neighbours.	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing variables and constants in India's foreign policy towards International Organizations.	PSO2, PSO3, PSO4, PSO5	K4
CO5	How to examine the new foreign policy imperatives	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create

ELECTIVE III – POLITICAL ENTREPRENEURSHIP

PROGRAMME: B.A. POLITICAL SCIENCE	BATCH: 2024 - 2027
PART: III	COURSE COMPONENT: ELECTIVE III
COURSE NAME: POLITICAL ENTREPRENEURSHIP	COURSE CODE:
SEMESTER:VI	MARKS:100
CREDITS: 5	TOTAL HOURS:75
THEORY	

COURSE OBJECTIVE:

The intent of this course is to introduce the fundamentals of political entrepreneurship and to provide insights into the political entrepreneurship ecosystem to the students.

COURSE OUTCOMES:

1. To give understanding about Entrepreneurship
2. Understand the fundamentals of political entrepreneurship
3. Examine the political entrepreneurship ecosystem
4. Analyze the practical dynamics of political entrepreneurship
5. To Provide an outlook about Leadership and Its Quality

UNIT I

(15 HOURS)

Entrepreneurship: Concept and Functions-An Entrepreneur-Understanding the Market-Resource Mobilization-Political Entrepreneurship.

UNIT II

(15 HOURS)

Political Entrepreneurship: Meaning, Evolution, Nature, and Scope - Theories and Models of Political Entrepreneurship: Contribution of Robert Dahl, Joseph Schumpeter, Austrian School of Economics (M. Schneider, P. Treske & M. Mintrom) and I. M. Kirzner

UNIT III

(15 HOURS)

Political Risk and Political Management-Political Branding and Political Marketing-Political Start-ups and International Politics

UNIT IV

(15 HOURS)

Political Entrepreneurship and Political Change-Political Networking and Political Consultancy Science, Technology and Political Innovation.

UNIT V**(15 HOURS)**

Public Speaking-Communication Conflict and Negotiation -Voluntary action and Community Leadership-Leadership and Change

PRESCRIBED BOOKS:

1. Inga Narbutaité Aflaki, Evangelia Petridou and Lee Miles, *Entrepreneurship in the Polis: Understanding Political Entrepreneurship*, Routledge, New York.
2. Josef Lentsch, *Political Entrepreneurship: How to Build Successful Centrist Political Start-ups*, Springer.

REFERENCE BOOKS:

1. Ted Baker and Friederike Welter (Eds.), *The Routledge Companion to Entrepreneurship*, Routledge.
2. Catherine E. De Vries and Sara B. Hobolt, *Political Entrepreneurs: The Rise of Challenger Parties in Europe*, Princeton University Press, Oxfordshire.
3. Charlie Karlsson, Charlotte Silander and Daniel Silander (Eds.), *Political Entrepreneurship: Regional Growth and Entrepreneurial Diversity in Sweden*, Edward Elgar Publishing, UK.
4. Álvaro Cuervo, Domingo Ribeiro, Salvador Roig, *Entrepreneurship: Concepts, Theory and Perspective*, Springer.

E-LEARNING RESOURCES:

1. eGyanKosh, <https://egyankosh.ac.in/>
2. Encyclopedia Britannica, <https://www.britannica.com/>
3. National Digital Library of India, <https://ndl.iitkgp.ac.in/>
4. Oxford Reference, <https://www.oxfordreference.com/>

GUIDELINES TO THE QUESTION PAPER SETTERS**QUESTION PAPER PATTERN**

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PSO – CO mapping

CO/PO'S	PO1	PO2	PO3	PO4	PO5
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CO2	3	3	3	3	2
CO3	3	2	2	3	2
CO4	3	3	3	3	3
CO5	2	3	3	3	3
TOTAL	14	13	14	15	13

PSO-CO-question paper mapping

CO No:	COURSE OUTCOME	PSOs ADDRESSED	COGNITIVE LEVEL (K1 to K6)
CO1	Reflecting the determinants of understanding about Entrepreneurship	PSO1, PSO2, PSO3, PSO5	K1
CO2	Develop and summarizing the fundamentals of political entrepreneurship	PSO1, PSO3, PSO4, PSO5	K1&K2
CO3	Evaluate and Understand about the political entrepreneurship ecosystem	PSO1, PSO2, PSO3, PSO5	K3
CO4	Reviewing dynamics of political entrepreneurship	PSO2, PSO3, PSO4, PSO5	K4
CO5	How to examine the outlook about Leadership and Its Quality	PSO2, PSO3, PSO4, PSO5	K5&K6

K1= Remember, K2= Understand, K3= Apply, K4=Analyse, K5= Evaluate, K6= Create