



GURU NANAK COLLEGE

(Autonomous)

Guru Nanak Salai, Velachery, Chennai 600 042

STUDENT SATISFACTION SURVEY

2018-19

Online Student Satisfaction Survey Analysis Report (2018-19)

The College adopts the questionnaire proposed by the NAAC on Student Satisfactory Survey to obtain a formative feedback through online. This questionnaire consists of 20 questions and 3 Suggestions which focuses on the teaching – learning, evaluation process and infrastructure of the institution. The activities of the institution are being analyzed to ensure a quality profile in relation to institutional vision. The results would enable the college to adopt a quality method of teaching – learning process as per the requirements of the industries.

The students are the most important stakeholders of the institute, their views or suggestions help the institute in formulating learning and teaching practices and are considered as prime data on which the quality of teaching and learning process is evaluated and enhanced.

All questions are mandatory and each student can give three suggestions on the teaching – learning process and on the infrastructure of the institution. The questionnaire has been analysed based on a 5-point scale. The results represent the opinion of students who participated in the survey. The identity of the student is not revealed and is maintained confidential.

Overall Analysis of the Student Satisfaction Survey

The various graphs present the different views expressed by the students in regard to their perception of quality in the institution. About **78.7% students** are satisfied with the teaching methodology of our institute. The output from the survey also indicates that the facilities available at the institute are satisfactory.



Guru Nanak College (Autonomous) Online Student Satisfaction Survey - Questionnaire

1 How much of the syllabus was covered in the class ?

- 4 - 85 to 100%
- 3 - 70 to 85%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%

2 How well did the teachers prepare for the classes ?

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - will not teach at all

3 How well were the teachers able to communicate ?

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4 The teachers approach to teaching can best be described as :

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Fair
- 0 - Poor

5 Fairness of the internal evaluation process by the teachers :

- 4 - Always fair**
- 3 - Usually fair**
- 2 - Sometimes unfair**
- 1 - Usually unfair**
- 0 - Unfair**

6 Was your performance in assignments discussed with you?

- 4 - Every time**
- 3 - Usually**
- 2 - Occasionally/Sometimes**
- 1 - Rarely**
- 0 - Never**

7 The college takes active interest in promoting internship, student exchange, field visit opportunities for students :

- 4 - Regularly**
- 3 - Often**
- 2 - Sometimes**
- 1 - Rarely**
- 0 - Never**

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth :

- 4 - Significantly**
- 3 - Very well**
- 2 - Moderately**
- 1 - Marginally**
- 0 - Not at all**

9 The institution provides multiple opportunities to learn and grow :

- 4 - Strongly agree**
- 3 - Agree**
- 2 - Neutral**
- 1 - Disagree**
- 0 - Strongly disagree**

10 Teachers inform you about your expected competencies, course outcomes and programme outcomes :

- 4 - Every time**
- 3 - Usually**
- 2 - Occasionally/Sometimes**
- 1 - Rarely**
- 0 - Never**

11 Your mentor does a necessary follow-up with an assigned task to you :

- 4 - Every time**
- 3 - Usually**
- 2 - Occasionally/Sometimes**
- 1 - Rarely**
- 0 - I do not have a mentor**

12 The teachers illustrate the concepts through examples and applications :

- 4 - Every time**
- 3 - Usually**
- 2 - Occasionally/Sometimes**
- 1 - Rarely**
- 0 - Never**

13 The teachers identify your strengths and encourage you with providing right level of challenges :

- 4 - Fully**
- 3 - Reasonably**
- 2 - Partially**
- 1 - Slightly**
- 0 - Unable to**

14 Teachers are able to identify your weakness and help you to overcome them :

- 4 - Every time**
- 3 - Usually**
- 2 - Occasionally / Sometimes**
- 1 - Rarely**
- 0 - Never**

15 The institution makes effort to engage students in the monitoring,review and continuous quality improvement of the teaching learning process :

- 4 - Strongly agree**
- 3 - Agree**
- 2 - Neutral**
- 1 - Disagree**
- 0 - Strongly disagree**

16 The institute/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences :

- 4 - To a great extent**
- 3 - Moderate**
- 2 - Some what**
- 1 - Very little**
- 0 - Not at all**

17 Teachers encourage you to participate in extracurricular activities

- 4 - Strongly agree**
- 3 - Agree**
- 2 - Neutral**
- 1 - Disagree**
- 0 - Strongly disagree**

18 Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work :

- 4 - To a great extent**
- 3 - Moderate**
- 2 - Some what**
- 1 - Very little**
- 0 - Not at all**

19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching :

- 4 - Above 90%**
- 3 - 70-89%**
- 2 - 50-69%**
- 1 - 30-49%**
- 0 - Below 29%**

20 The overall quality of teaching-learning process in your institute is very good :

- 4 - Strongly agree**
- 3 - Agree**
- 2 - Neutral**
- 1 - Disagree**
- 0 - Strong disagree**

21 Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

- (a) -**
- (b) -**
- (c) -**



GURU NANAK COLLEGE (AUTONOMOUS)

STUDENT SATISFACTION SURVEY REPORT (2018-19)

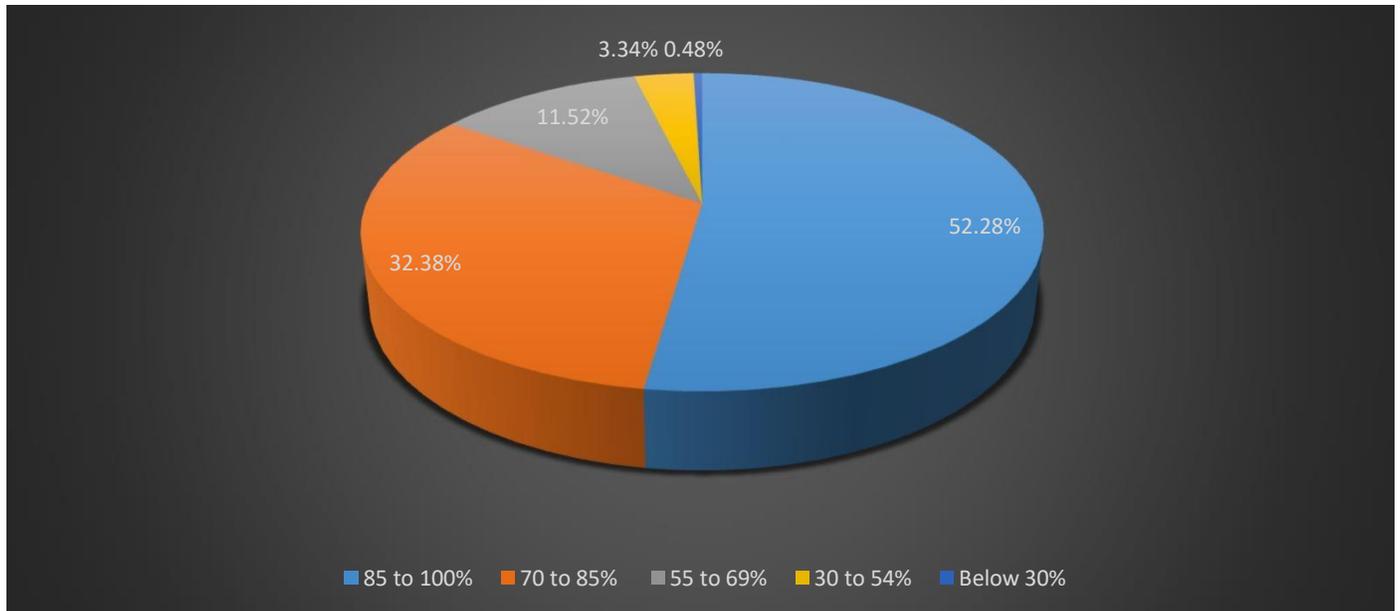
Total No. of Students Responded - 1467

Parameters	Students Response (In numbers)					Total	Students Response (In Percentage)					Total %	Average
	4	3	2	1	0		4	3	2	1	0		
SSS-1	767	475	169	49	7	1467	52.28	32.38	11.52	3.34	0.48	100	83.16
SSS-2	596	803	35	28	5	1467	40.63	54.74	2.39	1.91	0.34	100	83.35
SSS-3	831	489	125	20	2	1467	56.65	33.33	8.52	1.36	0.14	100	86.25
SSS-4	472	631	306	52	6	1467	32.17	43.01	20.86	3.54	0.41	100	75.75
SSS-5	715	598	123	12	19	1467	48.74	40.76	8.38	0.82	1.3	100	83.71
SSS-6	612	551	191	85	28	1467	41.72	37.56	13.02	5.79	1.91	100	77.85
SSS-7	622	333	308	116	88	1467	42.4	22.7	21	7.91	6	100	71.9
SSS-8	360	780	257	43	27	1467	24.54	53.17	17.52	2.93	1.84	100	73.91
SSS-9	528	704	203	24	8	1467	35.99	47.99	13.84	1.64	0.55	100	79.31
SSS-10	616	620	157	59	15	1467	41.99	42.26	10.7	4.02	1.02	100	80.04
SSS-11	545	598	213	78	33	1467	37.15	40.76	14.52	5.32	2.25	100	76.31
SSS-12	738	509	164	48	8	1467	50.31	34.7	11.18	3.27	0.55	100	82.74
SSS-13	631	550	174	73	39	1467	43.01	37.49	11.86	4.98	2.66	100	78.31
SSS-14	584	518	211	96	58	1467	39.81	35.31	14.38	6.54	3.95	100	75.12
SSS-15	482	700	238	35	12	1467	32.86	47.72	16.22	2.39	0.82	100	77.35
SSS-16	541	677	156	69	24	1467	36.88	46.15	10.63	4.7	1.64	100	77.98
SSS-17	744	532	142	27	22	1467	50.72	36.26	9.68	1.84	1.5	100	83.21
SSS-18	685	600	119	44	19	1467	46.69	40.9	8.11	3	1.3	100	82.17
SSS-19	344	563	282	132	146	1467	23.45	38.38	19.22	9	9.95	100	64.09
SSS-20	596	699	141	23	8	1467	40.63	47.65	9.61	1.57	0.55	100	81.56

Overall Percentage of Student Satisfaction = 78.7

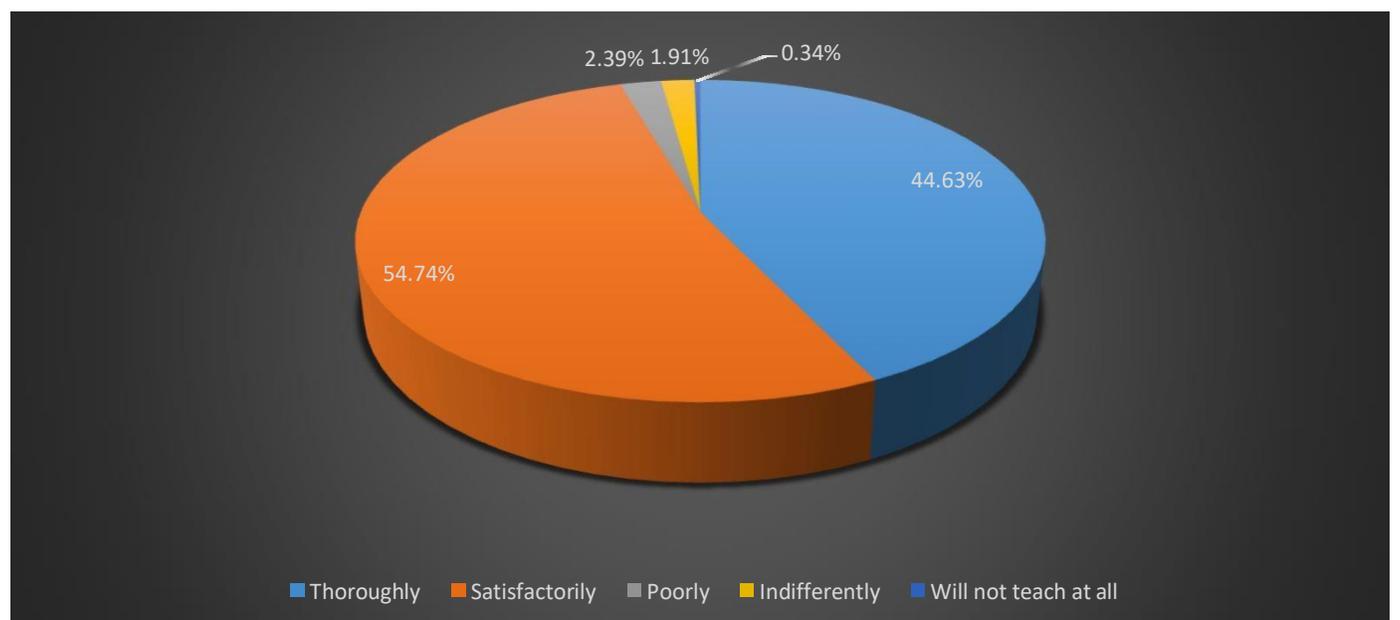
1. Syllabus coverage

85 to 100%	70 to 85%	55 to 69%	30 to 54%	Below 30%
52.28%	32.38%	11.52%	3.34%	0.48%



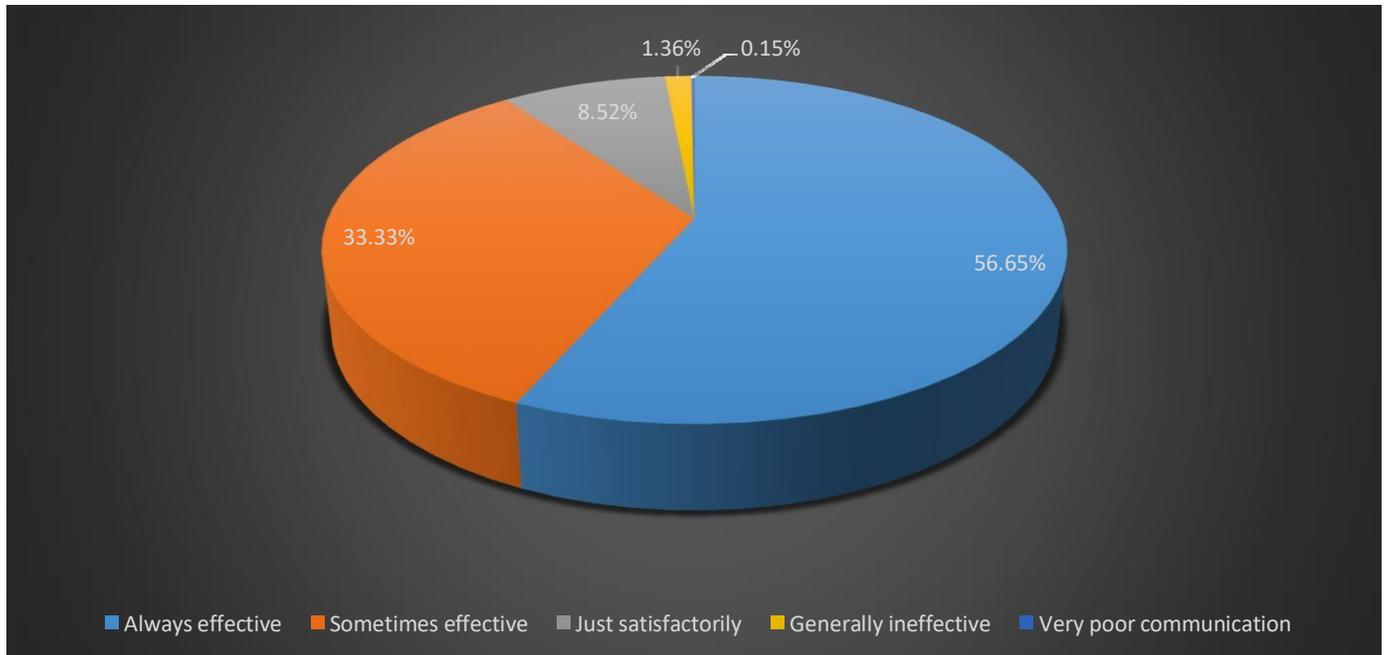
2. Teachers preparation for the classes

Thoroughly	Satisfactorily	Poorly	Indifferently	Will not teach at all
44.63%	54.74%	2.39%	1.91%	0.34%



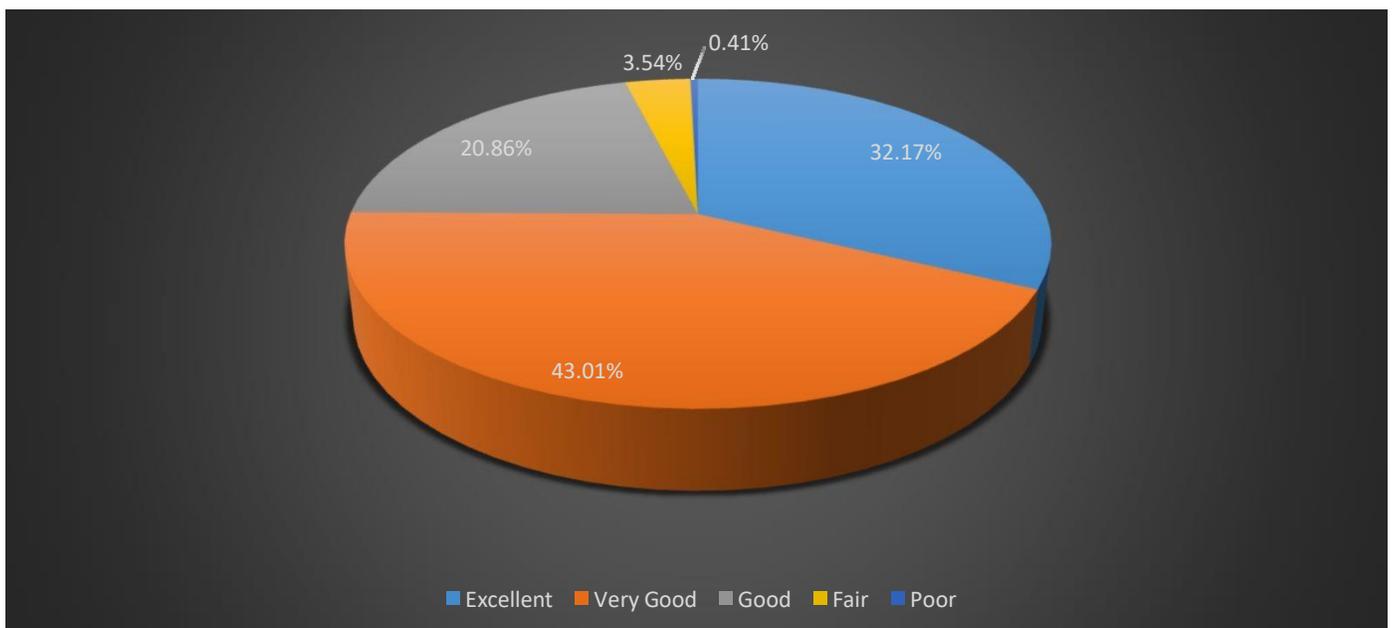
3. Teachers ability to communicate

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
56.65%	33.33%	8.52%	1.36%	0.15%



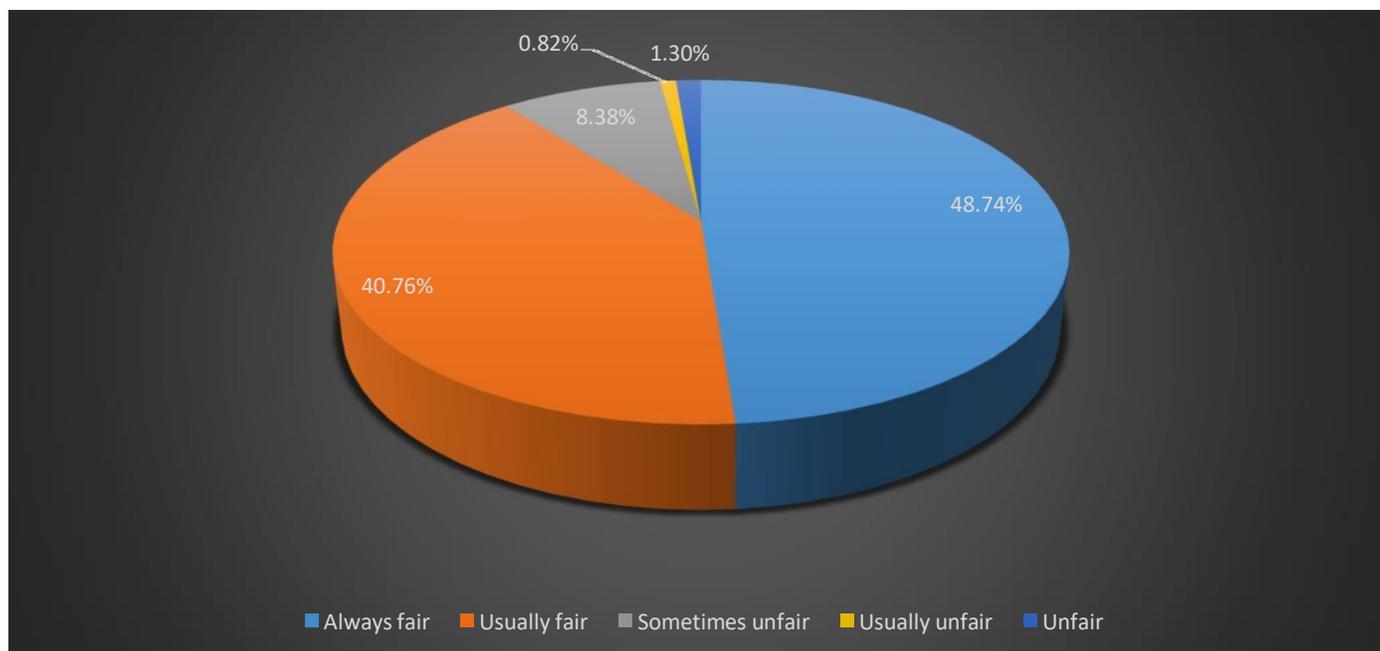
4. The teachers approach to teaching

Excellent	Very Good	Good	Fair	Poor
32.17%	43.01%	20.86%	3.54%	0.41%



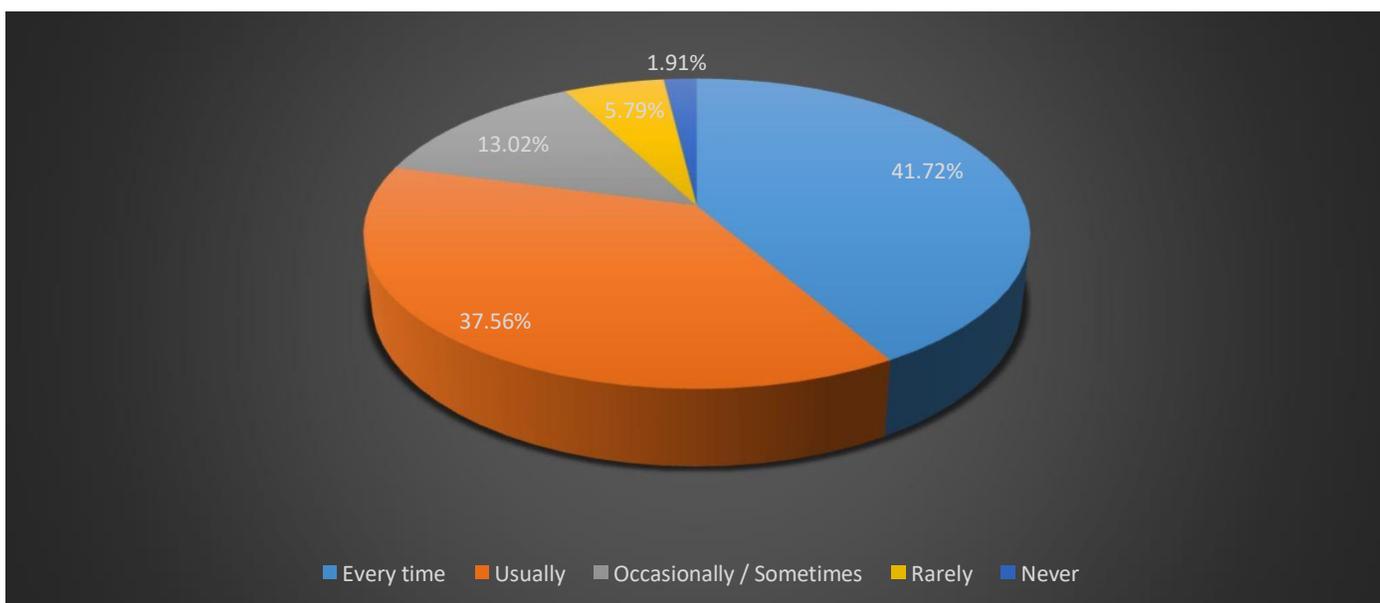
5. Fairness of the internal evaluation process

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
48.74%	40.76%	8.38%	0.82%	1.30%



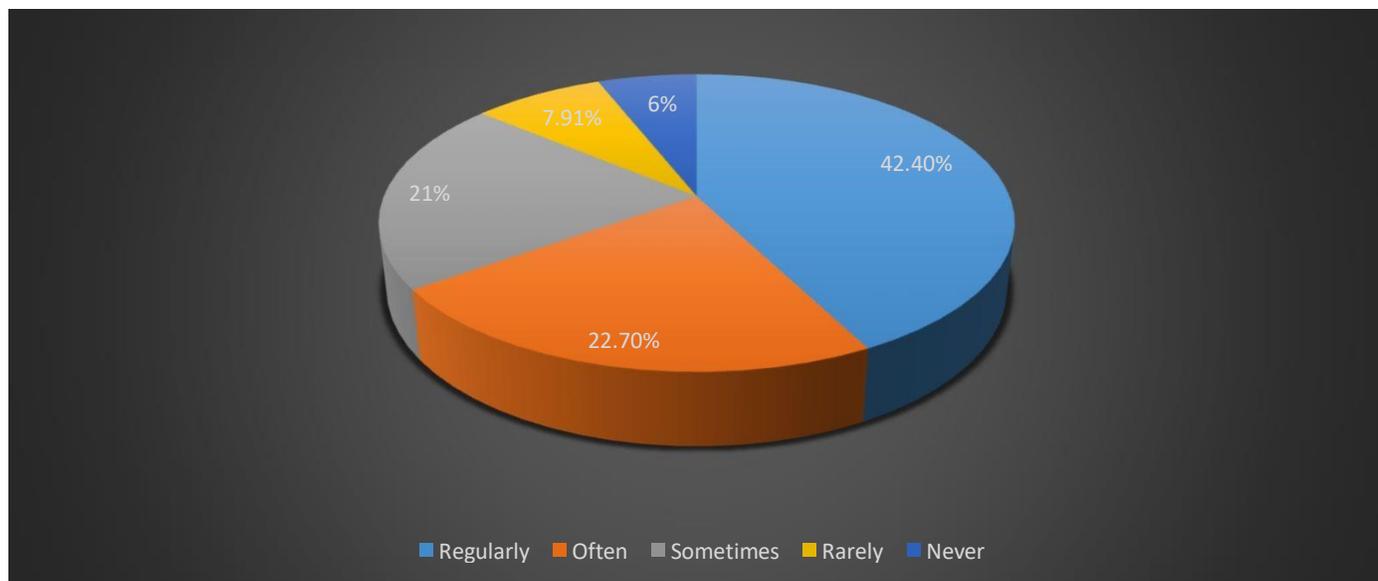
6. Evaluation of assignments

Every time	Usually	Occasionally / Sometimes	Rarely	Never
41.72%	37.56%	13.02%	5.79%	1.91%



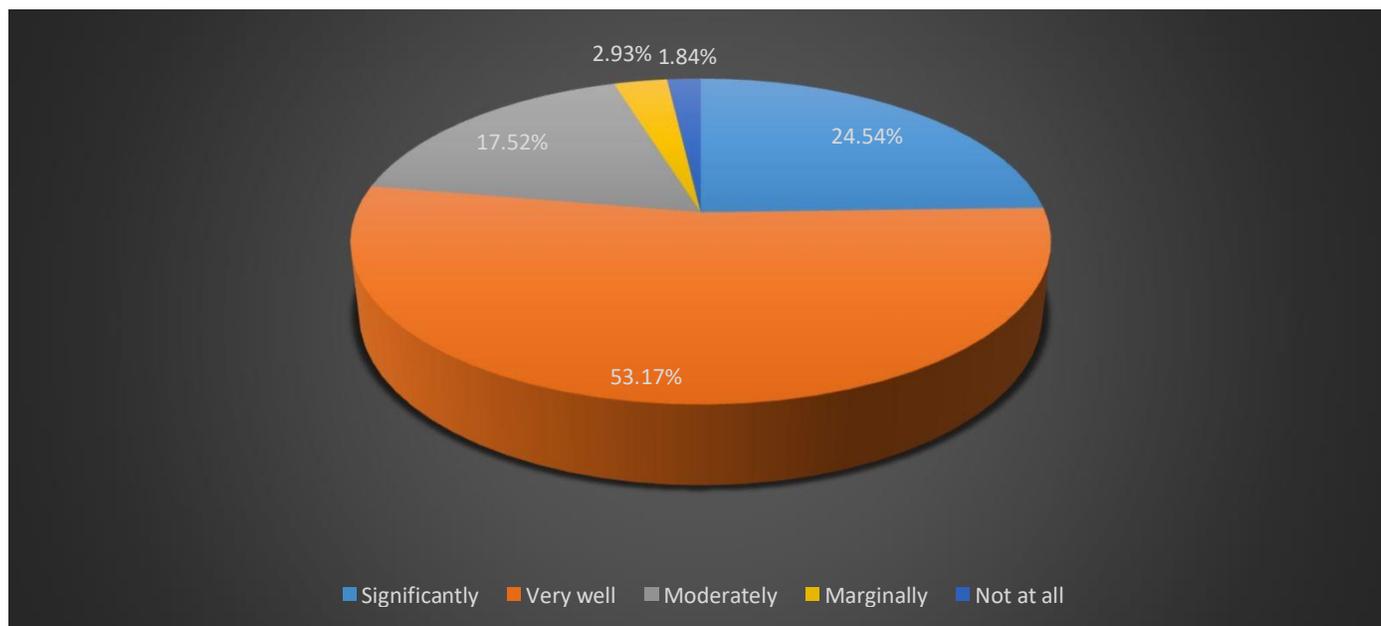
7. Promoting internship, student exchange, field visit opportunities for students

Regularly	Often	Sometimes	Rarely	Never
42.40%	22.70%	21%	7.91%	6%



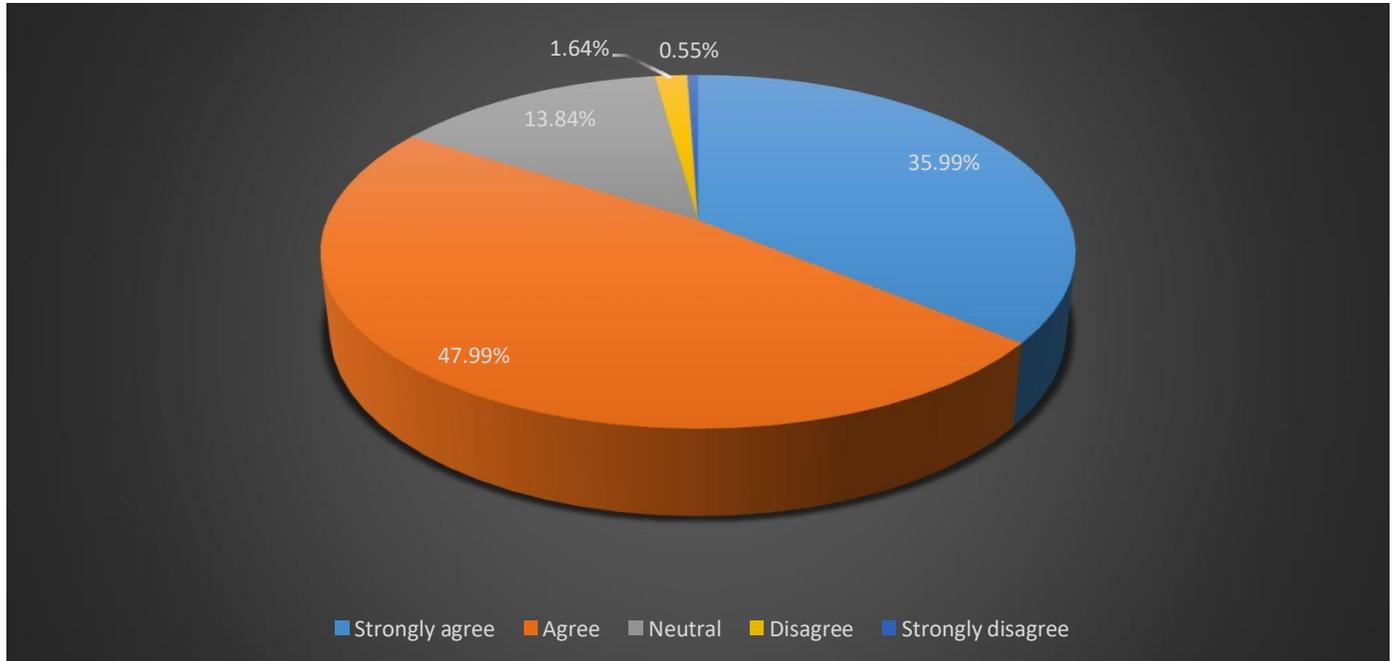
8. The teaching and mentoring process facilitates in cognitive, social and emotional growth

Significantly	Very well	Moderately	Marginally	Not at all
24.54%	53.17%	17.52%	2.93%	1.84%



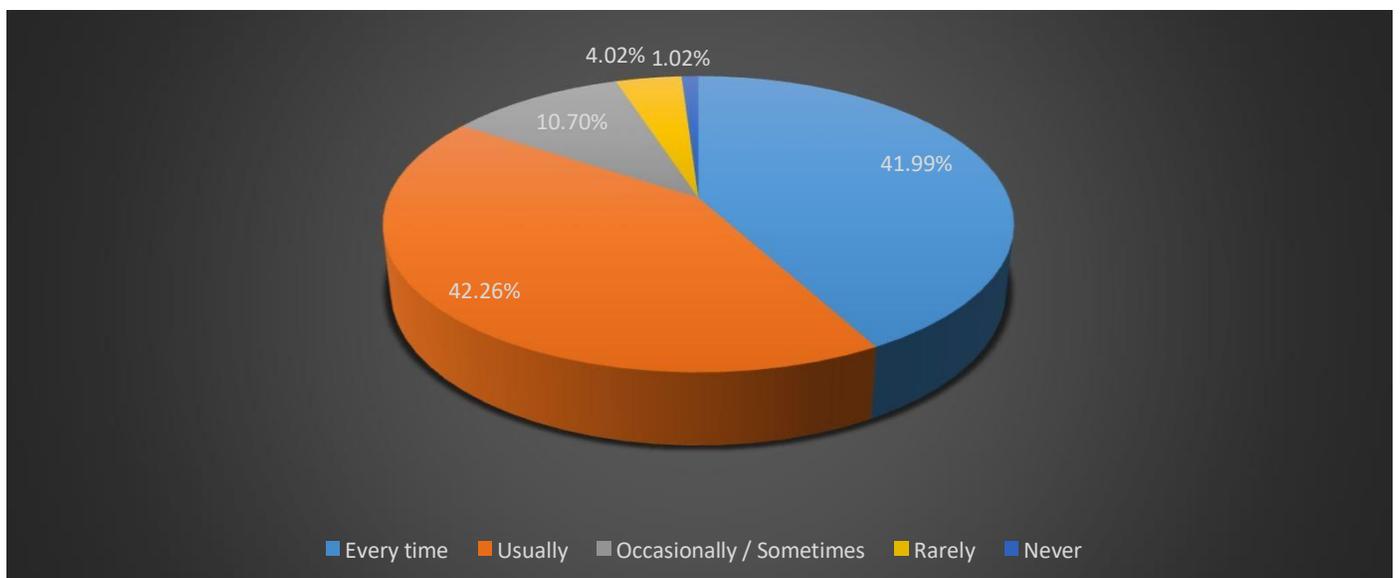
9. The institution provides multiple opportunities to learn and grow

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
35.99%	47.99%	13.84%	1.64%	0.55%



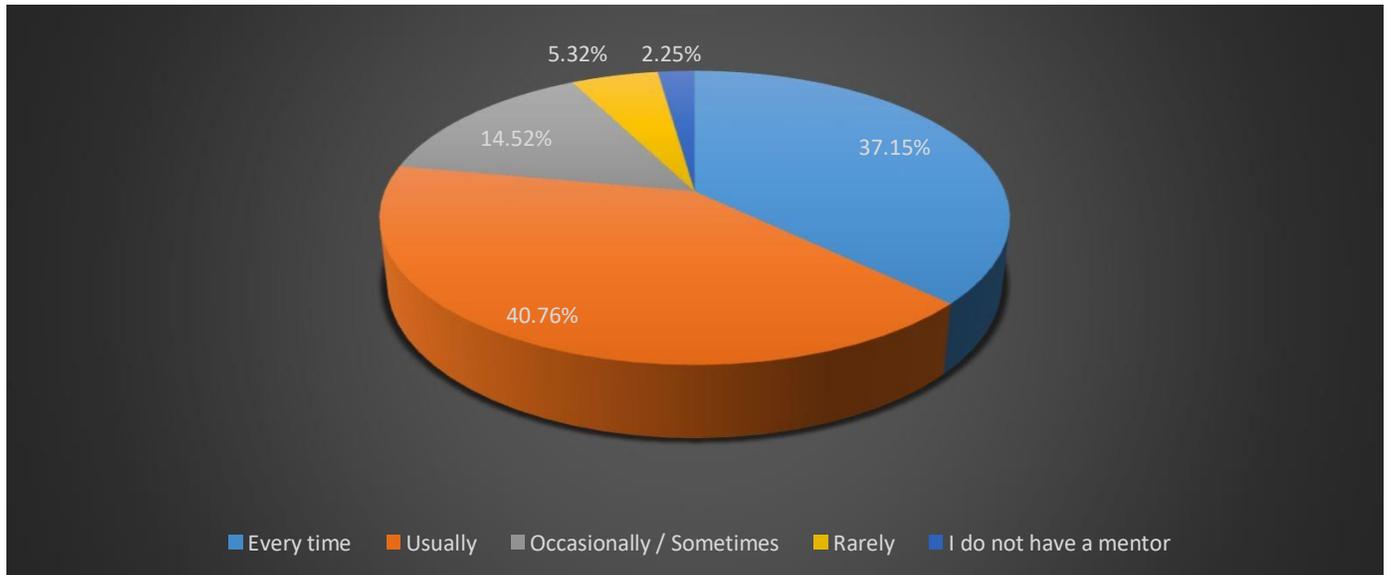
10. Teacher informs about expected competencies, course outcomes and programme outcomes

Every time	Usually	Occasionally / Sometimes	Rarely	Never
41.99%	42.26%	10.70%	4.02%	1.02%



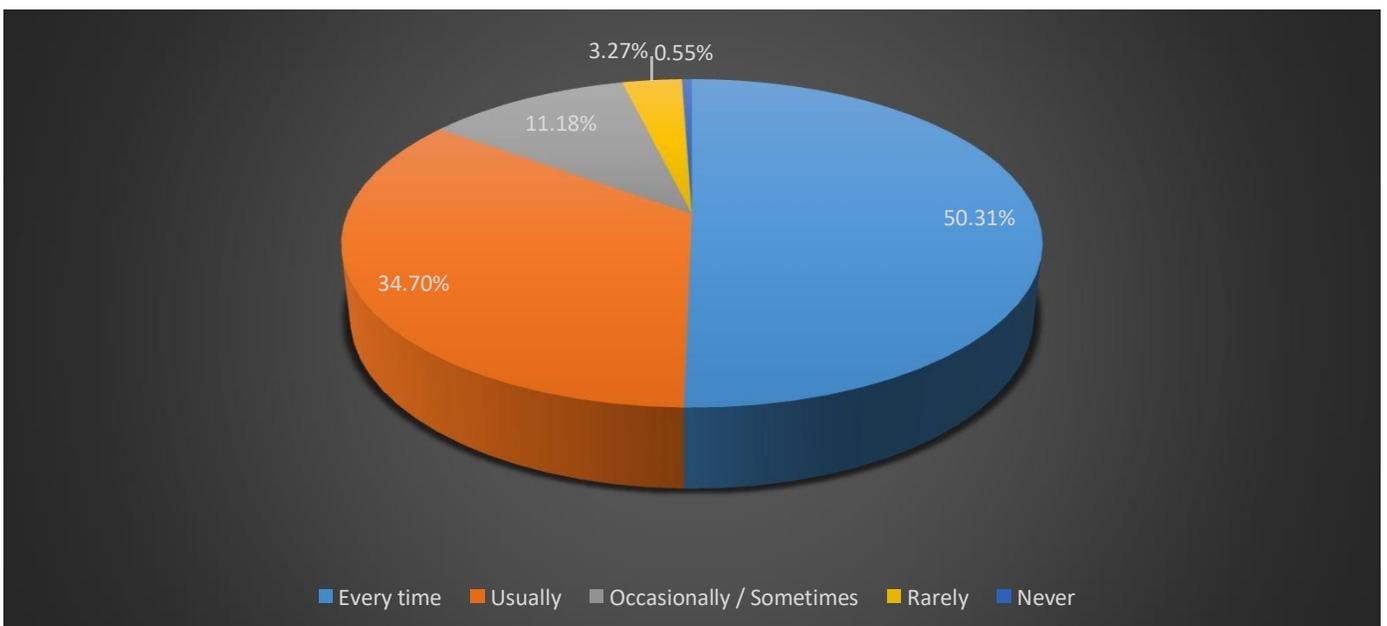
11. Mentor follow-up system

Every time	Usually	Occasionally / Sometimes	Rarely	I do not have a mentor
37.15%	40.76%	14.52%	5.32%	2.25%



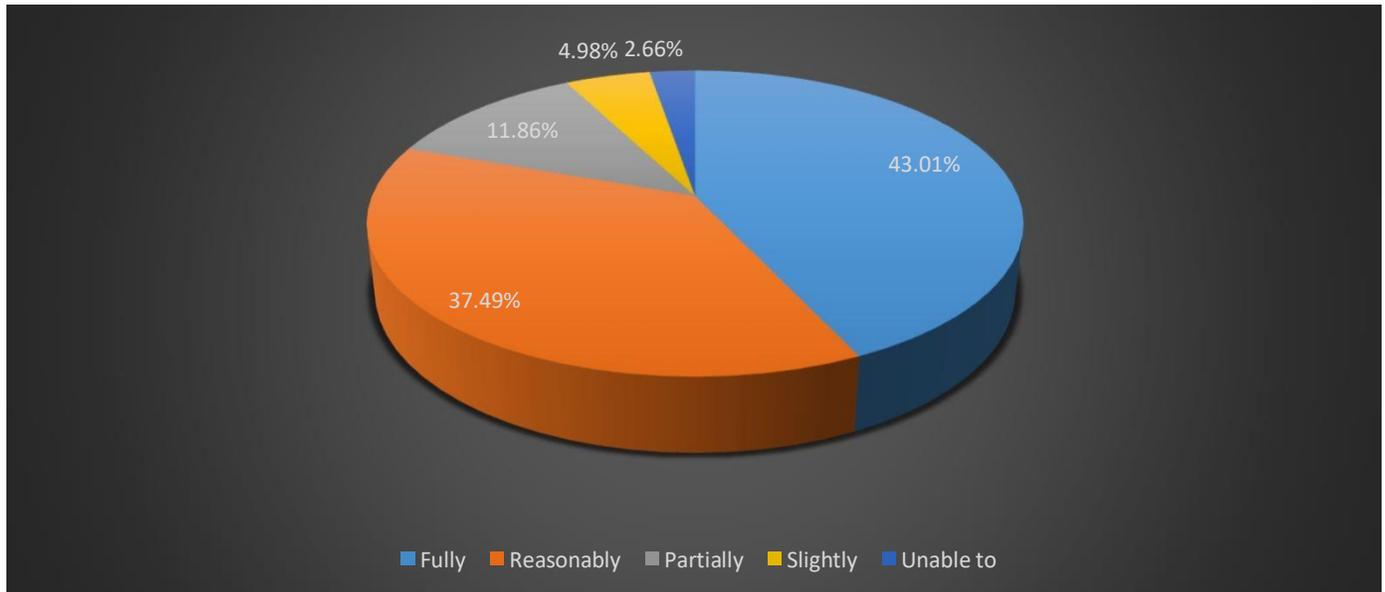
12. The teachers illustrate the concepts through examples and applications

Every time	Usually	Occasionally / Sometimes	Rarely	Never
50.31%	34.70%	11.18%	3.27%	0.55%



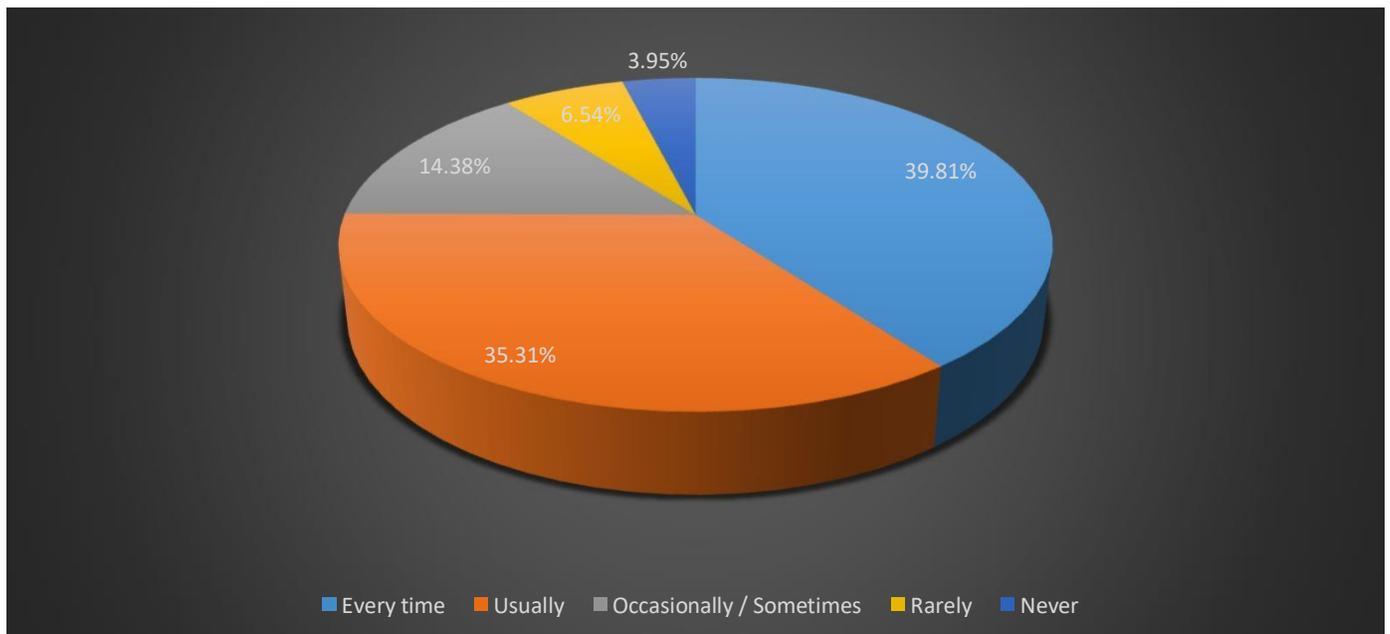
13. The teachers identify the strengths and encourage with providing right level of challenges

Fully	Reasonably	Partially	Slightly	Unable to
43.01%	37.49%	11.86%	4.98%	2.66%



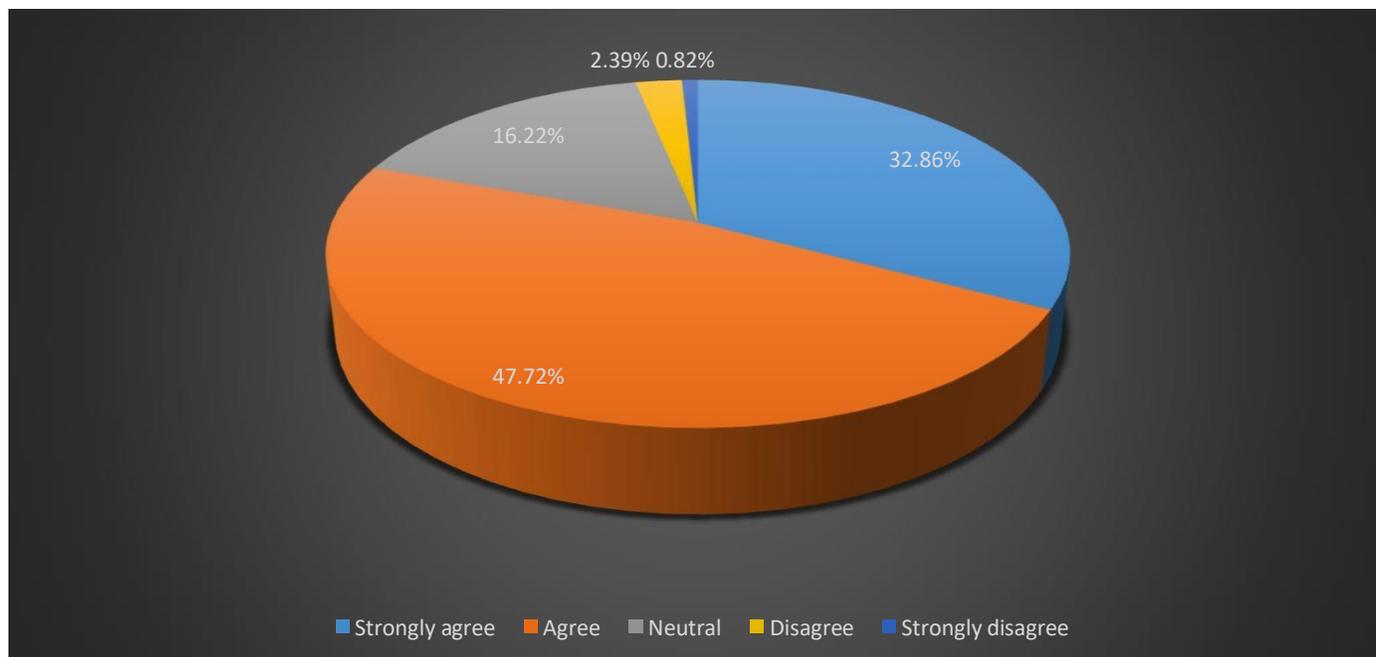
14. Teachers identify the weakness and helps to overcome

Every time	Usually	Occasionally / Sometimes	Rarely	Never
39.81%	35.31%	14.38%	6.54%	3.95%



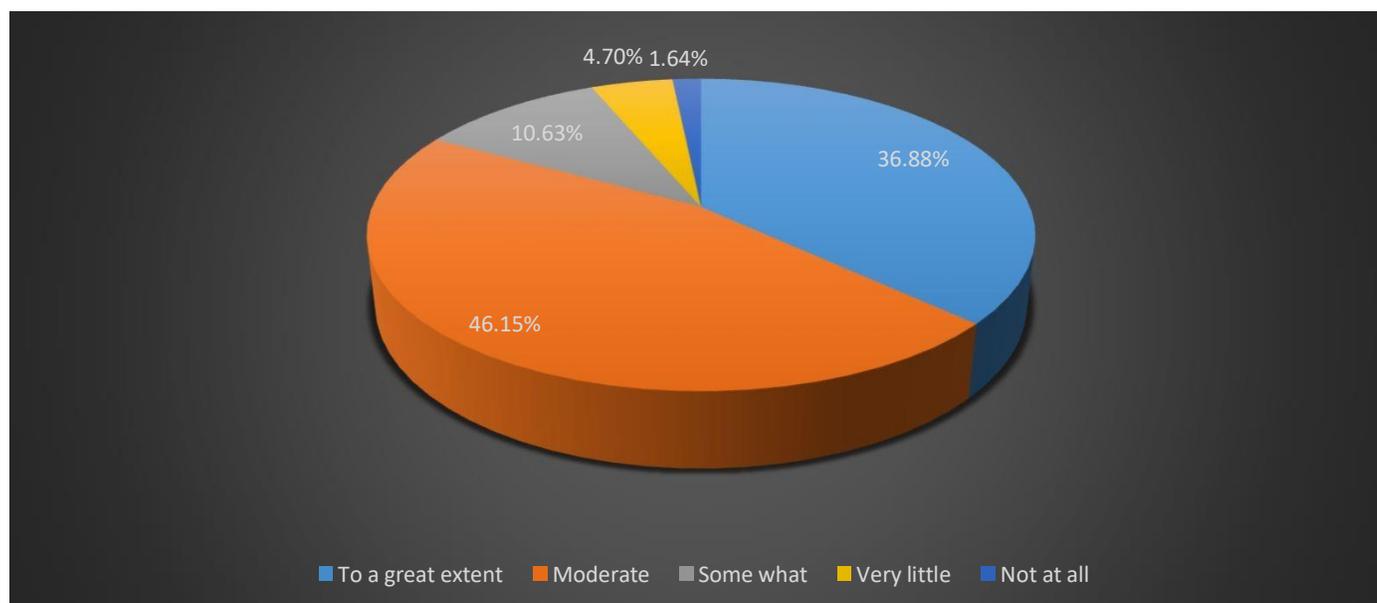
15. Monitor and review continuous quality improvement in Teaching learning process

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
32.86%	47.72%	16.22%	2.39%	0.82%



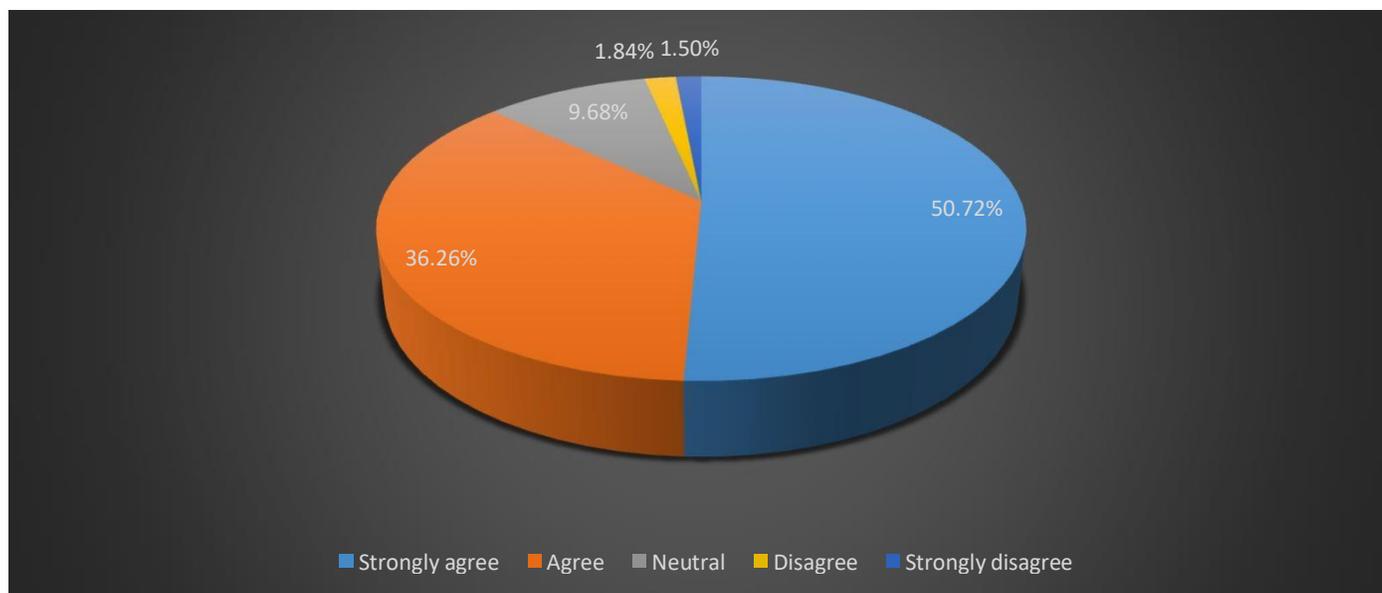
16. Student centric methods

To a great extent	Moderate	Some what	Very little	Not at all
36.88%	46.15%	10.63%	4.70%	1.64%



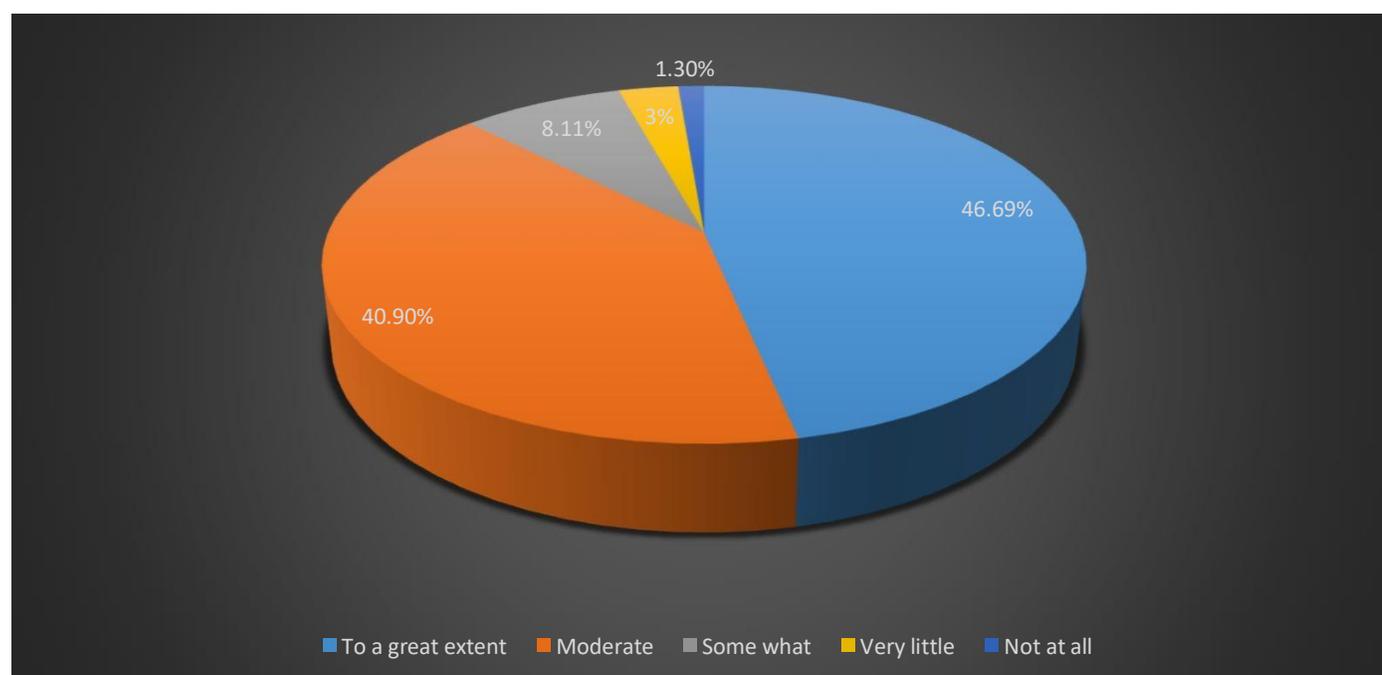
17. Teachers encourage to participate in extracurricular activities

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
50.72%	36.26%	9.68%	1.84%	1.50%



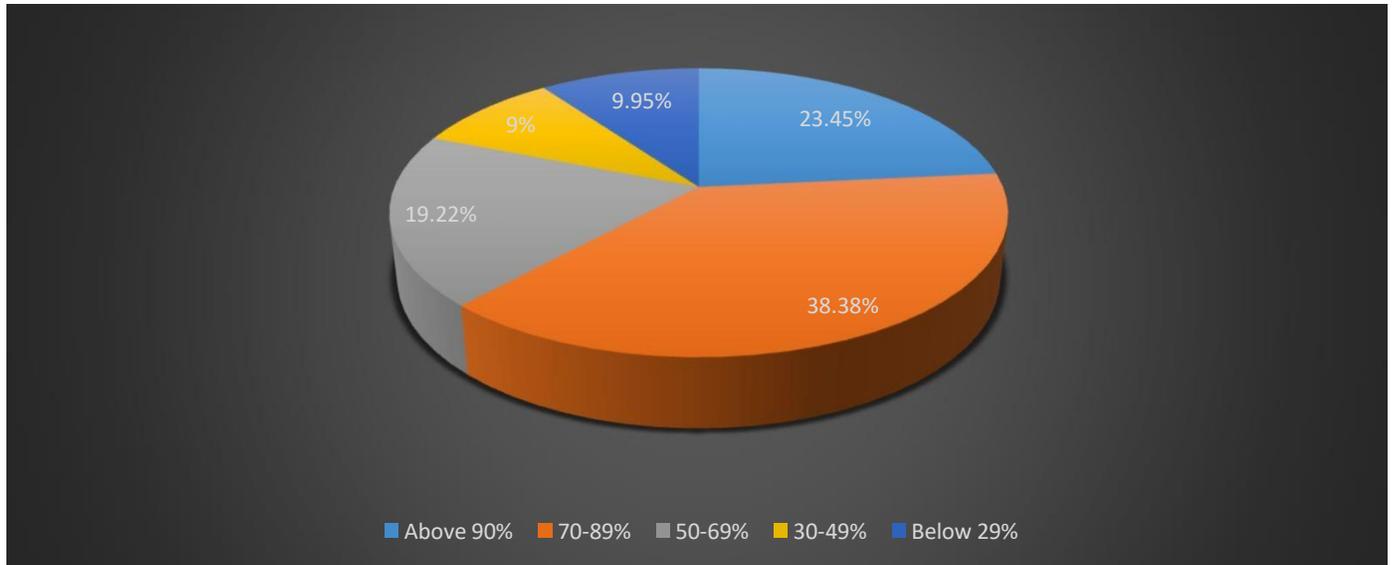
18) To inculcate soft skills, life skills and employability skills

To a great extent	Moderate	Some what	Very little	Not at all
46.69%	40.90%	8.11%	3%	1.30%



19. ICT enabled teaching

Above 90%	70-89%	50-69%	30-49%	Below 29%
23.45%	38.38%	19.22%	9%	9.95%



20. The overall quality of teaching-learning process

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
40.63%	47.65%	9.61%	1.57%	0.55%

