YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution　　　　　　　Guru Nanak College (Autonomous)

- Name of the Head of the institution　　　Dr. T. K. Avvai Kothai

- Designation　　　Principal

- Does the institution function from its own campus?　　　Yes

- Phone No. of the Principal　　　04422451746

- Alternate phone No.　　　04422444621

- Mobile No. (Principal)　　　8925503593

- Registered e-mail ID (Principal)　　　principal@gurunanakcollege.edu.in

- Address　　　Guru Nanak Salai, Velachery

- City/Town　　　Chennai

- State/UT　　　Tamil Nadu

- Pin Code　　　600042

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)　　　29/04/2015

- Type of Institution　　　Co-education

- Location　　　Urban

- Financial Status   **Grants-in aid**

- Name of the IQAC Co-ordinator/Director   **Dr. D. Sowmya**

- Phone No.   **04422444621**

- Mobile No: **8925518970**

- IQAC e-mail ID   **iqac@gurunanakcollege.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://gurunanakcollege.edu.in/uploads/reports/aqar/AQAR-REPORT-2022-23.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gurunanakcollege.edu.in/files-new/iqac/event/Academic-Calender-2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.13**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A++**	**3.68**	**2022**	**26/10/2022**	**25/10/2027**
Cycle 1	**B++**	**82**	**2003**	**16/09/2003**	**15/09/2008**

6.Date of Establishment of IQAC   **07/07/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Guru Nanak College (Autonomous)	**FIST**	**DST**	**15/03/2024**	**6800000**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   Yes

- If yes, mention the amount   20000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Women Empowerment ? GNC Penn Udayal Outreach/Agni Pookkal Women's Brigade: As a step toward community development and women empowerment, GNC launched a pilot outreach initiative through its GNC Penn Udayal program, focusing on self-defense training henceforth called Agni Pookkal Women's Brigade. This initiative aimed to equip Anganwadi teachers, school students, and local women with essential self-defense skills, enhancing their personal safety and confidence. ? Women's Cricket Team Formation: To promote gender equality in sports, GNC established a dedicated women's cricket team. With professional coaching by BCCI-accredited coaches and support from HCL, this team provides female students with structured training, instilling confidence and sportsmanship. ? Women's Sports Tournaments and Mentorship: Women athletes have been actively encouraged to participate in the P.N. Dhawan Cricket Tournament, conducted by Guru Nanak College which celebrates women in sports. In addition, the mentorship program connects novice players with seasoned athletes, fostering a network of support that helps young women build skills, confidence, and career pathways in athletics. ? Promotion of Culture and Tradition ? Millet and Yoga Awareness Programs: The College conducted awareness programs emphasizing the health and environmental benefits of millet consumption, aligning with national initiatives to promote sustainable dietary practices.

Additionally, sessions on the importance of yoga were organized to emphasize holistic wellness and traditional practices, attracting widespread participation from students and faculty. ? Guru Shiksha Competition: In celebration of the 555th birth anniversary of Guru Nanak Dev Ji, the college hosted the 8th edition of Guru Shiksha, an inter-school and inter-college competition that commemorates the legacy of the Char Sahibzaade. This event included cultural and academic contests designed to deepen students' understanding of their heritage. The competition offered 11 lakhs in monetary prizes, alongside trophies and certificates, making it one of the largest cultural events in the region. This celebration fostered an environment of pride and understanding of cultural values among students and the local community. ? Ek Bharat Shreshtha Bharat (EBSB): Under the EBSB initiative, Guru Nanak College (GNC) was pivotal in strengthening cultural ties between Tamil Nadu and Jammu. The program aimed to foster national integration and mutual understanding by promoting the rich cultural heritage of both states. ? Skill Development ? Partnership with Leading Organizations: Through the Guru Nanak Centre for Skill Development (GNCSD), the college partnered with premier organizations such as the Europe India Foundation of Excellence (EIFE), NASSCOM, AWS Academy, and ICT Academy to offer a comprehensive suite of 30 skill-based courses. These certifications span high-demand areas like data science, cloud computing, banking, finance, insurance, and cybersecurity. ? Campus to Corporate Initiative (STEP): In alignment with the Viksit Bharat initiative and in collaboration with The Hindu, the college launched the STEP "Campus to Corporate" program. This program is tailored to improve students' corporate readiness by enhancing their English language skills, business communication, and professional etiquette. ? Recognition for Excellence: GNC received the Academic Partner Excellence Award 2023 from the ICT Academy for training the highest number of students through ICT Academy Certification Programs. The college also achieved commendations from NASSCOM for its high certification rates, contributing to the Digital Talent Nation initiative. Additionally, the college was honored for its achievements in cybersecurity education, particularly through its partnership with CISCO Academy. ? Sports Promotion ? Intercollegiate Tournaments and Partnerships: GNC organized multiple large-scale sports events, including the 10th Pavit Singh Nayar Memorial T20 All India Cricket Tournament, held in collaboration with the Tamil Nadu Police and Home Guards, and Guru Fest 2K24, an intercollegiate volleyball and basketball tournament. These events provided a platform for students to showcase their athletic skills, compete at a high level, and develop teamwork and resilience. ? Khelo India Para Games and State-of-the-Art Facilities: The Khelo India Para Games were hosted at GNC's Shaheed

Bhagat Singh Sports Complex and Saragarhi Shooting Academy, featuring state-of-the-art shooting ranges of 50 m, 25 m, and 10 m. This initiative positioned GNC as a key promoter of inclusive sports and allowed para-athletes to train and compete in a professional setting. The college players have received accolades on national and international stages, including the squash, swimming, rifle shooting, IPL, TNPL, and U19 national cricket tournaments, underscoring the college's role in nurturing elite-level talent. ? Multidisciplinary Approach in Teaching and Learning ? Curriculum Revamp for Skill Papers: To ensure holistic development, the college introduced updated skill papers for UG and PG students, focusing on communication skills, digital proficiency, and aptitude. These revamped courses are designed to align with industry requirements, equipping students with competencies essential for their future careers. ? Introduction of Elective Courses: Starting with the 2024 batch, the institution introduced self-study electives such as Indian Heritage and Knowledge Systems, as well as Contemporary World and Sustainable Development. This allows students to choose courses that align with their interests, promoting interdisciplinary knowledge and helping them develop a broader worldview. ? Interdisciplinary and Non-Major Electives: To enhance flexibility in learning, the college enabled students to select interdisciplinary electives in their third year and non-major electives in their first year. This approach encourages students to explore subjects outside their core discipline, facilitating a well-rounded education and preparing them for diverse career paths. These initiatives by IQAC reflect a holistic approach toward fostering personal, academic, and professional growth for students, aligned with the institution's commitment to excellence and inclusivity.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
National Conference on NEP 2020	A National Conference on the National Education Policy (NEP), sponsored by NAAC, was conducted in June 2023 with the aim of discussing its key aspects, implementation strategies, and the potential impact on the education system. Facilitated discussions on NEP's key features and its practical implementation. Provided insights into the potential impact of education policy on the nation.
Workshop on e-governance	A workshop on e-governance during November 2023 was conducted to familiarize participants with the intricacies of ensuring accurate academic information is available on a common platform. Enhanced understanding of managing academic information on a unified platform. Simplified access to accurate and updated academic data for participants.
GNLMS Video Shoot	IQAC organized a GNLMS video shoot to create e-content for students during the month of February 2024. Improved Students' Learning Resources: Produced e-content that enhances student learning. Strengthened digital learning infrastructure, increasing content availability.
PDP for Women Faculties and Non-Teaching Staff	A professional development program titled Radiant Renewal A Journey to Womens Total Well Being was conducted between February 20th and 27th 2024 offering wellness services such as women fitness, cancer

	awareness, safety, yoga, stress management and work life balance to all women at Guru Nanak College
Electoral Literacy and Awareness Competition	Mera Pehla vote Desh ke liye-Electoral literacy and awareness competition was conducted between March 20th to 27th 2024 to empower young minds with the electoral process and inspire them to become responsible voters. Equipped youth with knowledge of the electoral process. Motivated first-time voters to responsibly engage in elections.

13.Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	11/12/2024

14.Was the institutional data submitted to AISHE ?

Yes

- Year

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13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	11/12/2024

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2022-23	03/04/2024

15.Multidisciplinary / interdisciplinary

Guru Nanak College is committed to fostering a rich academic environment through the integration of multidisciplinary and interdisciplinary learning. This approach aligns with the

evolving needs of education and the global workforce, broadening students' intellectual horizons and fostering critical skills essential in today's rapidly changing world. 1. Non-Major Electives (NME): Offered during the first and second semesters, NMEs allow students to explore subjects outside their primary discipline. This initiative broadens their intellectual perspectives, encourages creative thinking, and enhances problem-solving abilities. It helps students connect various fields, cultivating a well-rounded personality and knowledge base. 2. Interdisciplinary Electives (IDE & EDE): These electives, available in the fifth semester for undergraduates and the second semester for postgraduates, enable students to tackle complex, multifaceted issues by integrating knowledge from multiple disciplines. IDEs and EDEs encourage critical and innovative thinking, equipping students to address global challenges that require perspectives from science, society, and culture. This cross-disciplinary collaboration leads to comprehensive solutions for real-world problems. 3. Bridging Tradition and Modernity: Guru Nanak College combines traditional knowledge with contemporary perspectives to offer a holistic education. By integrating cultural heritage, philosophical traditions, and scientific advancements, students gain a deeper understanding of the historical contexts shaping modern challenges. This approach fosters appreciation for traditional wisdom and its application to issues like sustainability, climate change, and social equity. It bridges humanities and sciences, enabling students to apply innovative solutions in culturally relevant and socially responsible ways. 4. Holistic Educational Philosophy: The institution emphasizes a balanced integration of humanities, science, and technology. This philosophy nurtures versatile thinkers with critical thinking, adaptability, and creativity—skills essential for solving interconnected global challenges. By drawing insights from diverse disciplines, students develop innovative approaches to complex problems and gain a broad, integrated perspective. In conclusion, Guru Nanak College prepares students to be adaptable, creative, and versatile leaders. The interdisciplinary approach, which connects traditional wisdom with modern challenges, equips them to navigate and resolve complex global issues effectively. This holistic education ensures that students are ready to succeed in a constantly evolving world.

16.Academic bank of credits (ABC):

Guru Nanak College is making significant strides in the phased implementation of the Academic Bank of Credits (ABC), aimed at

enhancing the quality, flexibility, and accessibility of higher education. The College is currently in the second phase of this initiative, which focuses on the digitization and validation of academic records, preparing for full integration with the National Academic Depository (NAD). This modern framework empowers students with greater academic mobility and the ability to accumulate, transfer, and certify credits across institutions, aligning with national goals for higher education modernization. The institution's registration with NAD ensures secure storage of students' academic qualifications, accessible to students, employers, and other stakeholders. This bolsters trust and employability. Implementation began with a strong emphasis on infrastructure development in the first phase. Guru Nanak College established a robust IT framework to securely manage academic data, incorporating comprehensive data management systems and secure data exchange protocols. This foundation ensures readiness for future demands in digital record and credit management. The ongoing second phase involves transitioning from paper-based records to digital formats and ensuring their accuracy. Rigorous validation processes ensure data reliability, with active collaboration from faculty, staff, and students. Stakeholders play a pivotal role in maintaining institutional standards during this transition, reflecting the college's dedication to seamless digital integration. Once the second phase concludes, the third phase will focus on capacity building. Training programs, seminars, and workshops will equip teachers and staff with the skills needed to use the ABC platform effectively. Students will also receive guidance on managing their academic profiles, enabling smooth credit transfers and enhancing their readiness for employment or further studies. In the fourth phase, all academic data will be formally transferred to the ABC platform, completing the transition to a fully digitized academic system. This step underscores the college's commitment to creating a modern, safe, and flexible academic environment. Guru Nanak College's phased implementation of ABC highlights its proactive approach to advancing higher education. As the institution nears completion of the second phase, it positions itself to offer students a cutting-edge system that fosters academic mobility, lifelong learning, and adaptability to evolving educational demands. Through its focus on infrastructure, data validation, capacity building, and digitization, the college ensures a seamless and future-ready academic experience.

17.Skill development:

In the digital era, industries demand job-ready professionals

with a blend of technical and soft skills. Guru Nanak Centre for Skill Development (GNCSD) aligns with the National Skill Qualification Framework, offering skill courses from Level 1 to Level 8. Introduced in 2019 to commemorate the 550th birth anniversary of Guru Nanak Dev Ji, GNCSD integrates education with skill development, emphasizing technology training and essential soft skills like creativity, adaptability, problem-solving, and critical thinking. Students are required to complete six skill courses over three years, earning six additional credits. The college organizes events such as Learnathon, Skillathon, and Hackathon to foster student talents. GNCSD employs a "Train the Trainer" model, mandating faculty participation in Faculty Development Programs (FDPs). Collaborations with organizations like Europe India Foundation of Excellence (EIFE), NASSCOM, AWS Academy, ICT Academy, and Infosys Spring Board offer certifications in areas like data science, cloud computing, and digital literacy. Recognized for excellence, Guru Nanak College has received accolades, including the NASSCOM award for digital skilling and the ICT Academy's Academic Partner Excellence Award 2023 for training the highest number of students. The college also provides awareness programs, such as cybersecurity training through CISCO Academy. Guru Nanak College emphasizes emerging technologies like Artificial Intelligence (AI) and NoSQL databases. Collaborations with MongoDB have enabled training in database management, earning the college the Institution Partner in Success Award 2024. Similarly, partnerships with ISIPCA Versailles France have introduced international courses in perfumery, enhancing students' understanding of fragrances and communication skills. For advanced learning, the college offers STEP (Standardized Test of English Proficiency) to improve language skills, with training provided by corporate trainers. FDPs for faculty in Machine Learning and AI ensure they can support student learning effectively. GNCSD has established itself as an NPTEL Local Chapter since 2020, ranking among the top 100 institutions for course registrations. The college's innovative AI-Agritech course introduces biology students to AI applications in agriculture, including precision farming and sustainability. Collaborations with GRI and Ticel Biopark provide practical exposure to fermentation technology and AI-Agritech, equipping students for research and entrepreneurial pursuits. Through its skill development programs, GNCSD fosters technical expertise and soft skills, empowering students to meet the demands of the modern workforce. This holistic approach positions Guru Nanak College as a leader in bridging education with employability in the evolving global landscape.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At Guru Nanak College, we are committed to offering education that transcends conventional academics, fostering intellectual growth, emotional well-being, and cultural awareness. Our goal is to prepare students for future challenges through a curriculum that nurtures holistic development. Integration of Indian Knowledge System: In line with this vision, we have incorporated the Indian Knowledge System (IKS) into our curriculum, drawing from ancient wisdom in literature, science, and wellness. Students are encouraged to explore Indian texts and arts to connect with their cultural roots, fostering pride in their heritage. This includes offering ancient texts in various languages and Non-Major Elective (NME) courses like "Yoga for Health and Life" and "Herbal Medicine," broadening students' perspectives and cultural awareness. Value Education and Teachings of Sikh Gurus: Value education forms a core part of our curriculum, with all undergraduate students studying value education courses for two credits in their fifth semester. The syllabus includes teachings of Sikh Gurus, imparting essential lessons on ethical and moral living. These teachings enrich students' understanding of life, society, and nature while instilling strong ethical principles. Expanding Knowledge across Diverse Fields: The integration of IKS is supported by six academic schools at our institution, ensuring students receive a well-rounded education. By bridging traditional knowledge with modern academic disciplines, we provide a robust foundation for their future endeavors, enabling them to excel across diverse fields. Holistic Development through Wellness Practices: Wellness is a priority at Guru Nanak College, with initiatives such as yoga workshops and mindfulness programs aimed at enhancing mental and physical well-being. These practices help students focus better, reduce stress, and lead balanced lives, preparing them to handle academic and personal challenges effectively. Building Ethical Values through Life Skills: Life skills workshops are an integral part of our approach, helping students develop self-awareness and apply ethical values in real-world situations. These programs nurture responsible citizens equipped to contribute positively to society, complementing their academic growth. Enhancing Knowledge of Indian Heritage: To deepen awareness of Indian culture, heritage, and administrative systems, we organize regular quizzes and guest lectures. These activities broaden students' general knowledge and enhance their decision-making abilities, equipping them to view situations from a broader perspective. Developing Future Leaders: Overall, our

initiatives integrate academic learning with personal and cultural development, preparing students for leadership roles in all spheres. At Guru Nanak College, we strive to create well-rounded, informed, and responsible citizens who are ready to excel in their careers and contribute positively to society. By embedding the Indian Knowledge System into our curriculum, we provide an education that is both modern and deeply rooted in cultural heritage, ensuring that students are prepared for a globalized world without losing touch with their identity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Guru Nanak College embraces Outcome-Based Education (OBE), an approach focused on setting specific, measurable objectives to ensure that every learning experience prepares students for academic and professional success. 1. Defining Precise Learning Outcomes: Each program is structured around clear Programme Outcomes (POs) and Programme Specific Outcomes (PSOs), detailing the knowledge, skills, and competencies students are expected to acquire. These outcomes guide curriculum planning and instructional strategies, ensuring a focused educational experience. 2. Learner-Centered Approach: Our curriculum prioritizes student needs, placing learners at the core of the process. It equips students with essential knowledge and skills for academic growth and career success, emphasizing personalized and adaptable learning. 3. Alignment with Programmatic Objectives: Courses are strategically aligned with broader program goals, creating a unified and coherent learning experience. This alignment ensures that each course meaningfully contributes to achieving the program's overall objectives. 4. Assessment-Centric Learning Framework: Assessment is integral to evaluating whether students meet expected outcomes. Our OBE-driven methodology employs diverse tools to measure performance, offering valuable insights for both students and faculty to identify areas for improvement. 5. Clear and Transparent Expectations: Transparency is fundamental to our OBE model. Expected learning outcomes and assessment criteria are clearly communicated to students and educators, fostering a shared understanding and supportive environment for success. 6. Continuous Refinement and Enhancement: OBE promotes a culture of continuous improvement. Periodic assessments and feedback enable us to refine teaching methods, curriculum content, and evaluation strategies, ensuring practices remain relevant and effective. 7. Inclusivity and Adaptability for Diverse Learners: Recognizing diverse student needs, our OBE framework encourages flexibility in teaching methods. Faculty employ various instructional

strategies, ensuring equitable opportunities for all students to excel. 8. Relevance to Real-World Challenges: The curriculum emphasizes practical applications, ensuring students acquire skills directly relevant to industry and societal needs. This focus enhances employability and prepares graduates for professional settings. 9. Development of Critical Thinking and Advanced Skills: OBE emphasizes higher-order cognitive skills, including critical thinking, problem-solving, and creativity. These skills foster intellectual engagement and analytical understanding, enabling students to address complex challenges effectively. 10. Engagement with Key Stakeholders: Our Board of Studies includes industry experts, employers, and community representatives in curriculum development. Their input ensures alignment with workforce and societal expectations, preparing graduates for real-world challenges. Conclusion: The adoption of OBE reflects our commitment to a student-centered, transparent, and results-oriented approach to learning. By defining clear outcomes, aligning them with program objectives, and continuously refining teaching practices, Guru Nanak College ensures graduates possess academic knowledge, practical skills, and critical thinking abilities necessary for success in today's dynamic world.

20.Distance education/online education:

Transforming Lives through Education Guru Nanak College embraces the transformative power of education by adopting innovative teaching methods that break traditional barriers. We are committed to providing accessible, flexible, and lifelong learning opportunities for all. Ensuring Accessibility for All Our mission ensures education is accessible to everyone, irrespective of location, socio-economic status, or personal challenges. Through programs like IGNOU and the Pondicherry University Twinning Program, we provide quality education to students from rural, urban, and international locations. By overcoming geographical barriers, we open doors to learning for individuals nationwide and beyond. Guru Nanak Learning Management System (GNLMS) The fully functional e-library, GNLMS, is an e-repository offering student's access to online resources, including PPTs, e-articles, e-books, and video lectures. It also provides access to previous question papers, question banks, government publications, faculty publications, and project reports. Accessible anytime and anywhere, GNLMS facilitates progressive and comprehensive learning. Additionally, GNC contributes to the National Digital Library of India (NDLI), further expanding access to educational content. Online

Certificate Courses As part of the curriculum, Guru Nanak College offers online certificate courses to enhance students' skills. Certifications like CISCO, NASSCOM, and AWS Clouding equip students with globally recognized credentials. CISCO certifications in cybersecurity, Python, artificial intelligence, and machine learning, along with NASSCOM courses in Linux, database, and Google Analytics, strengthen students' resumes and improve job prospects. To date, 7,136 students have earned these certifications, gaining skills to navigate a technology-driven world. MOOC Courses Students are encouraged to complete certificate programs through Massive Open Online Courses (MOOCs), earning an additional two credits. Guru Nanak College has established itself as a SWAYAM-NPTEL Local Chapter, integrating MOOCs into the autonomous curriculum for enhanced learning opportunities. Innovative and Engaging Teaching Methods Faculty employ innovative teaching methods that leverage technology to create dynamic learning environments. Techniques like flipped classrooms, virtual labs, and collaborative online projects promote active learning, critical thinking, and problem-solving skills. These approaches inspire curiosity, creativity, and a love for lifelong learning, preparing students to excel in a digital world. Committed to Lifelong Learning Guru Nanak College is committed to evolving with the changing needs of learners, expanding access to education, and fostering lifelong learning. By empowering individuals, we strive to create positive societal change. Our motto, Pro bono publico—for the benefit of all—reflects our dedication to making education inclusive, accessible, and transformative. Through distance education and online learning, Guru Nanak College ensures students are well-prepared for future challenges, equipped with the knowledge and skills necessary for academic, professional, and personal success.

Extended Profile

1.Programme

1.1   **36**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **7508**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **2521**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **7236**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **912**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **315**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**36**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**7508**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**2521**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**7236**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**912**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**315**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**315**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2992**
4.2 Total number of Classrooms and Seminar halls	**165**
4.3 Total number of computers on campus for academic purposes	**649**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1306**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Guru Nanak College has conscientiously designed its curricula to meet both the needs of students and the evolving demands of technology, innovation, and global development. The curricula align with Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), ensuring relevance at local, national, regional, and global levels. Stakeholder feedback from industry professionals, alumni, and local authorities shapes

programs that address societal needs and challenges.

Projects and internships link academic learning to real-world application, especially in the local context, enabling students to tackle regional issues. The curricula also incorporate regional perspectives, broadening students' understanding of societal dynamics and fostering a sense of regional identity. This prepares graduates to contribute effectively to regional development.

Guru Nanak College ensures that its graduates are equipped with the knowledge, skills, and attitudes needed for national development. The curricula are globally relevant, preparing students to be competitive in the global workforce while being culturally aware. For instance, courses in the School of Information Technology—such as Web Services, Data Analytics, and Cloud Computing—align with the demands of Industry 4.0.

The institution's curricula are in line with the local, national, regional, and global developmental requirements and hence academically strong, socially relevant, and globally competitive, producing graduates who are prepared to lead and drive societal progress.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

912

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

243

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution adopts a holistic approach to education by integrating cross-cutting issues into the curriculum, including Professional Ethics, Gender, Human Values, Environment, and Sustainability. This fosters socially responsible, ethically conscious graduates capable of navigating social challenges.

The curriculum emphasizes Professional Ethics and Human Values, developing students into ethical professionals guided by empathy, integrity, and respect for diversity. Courses like Business Ethics, Media Ethics, and Human Rights focus on ethical decision-making, responsibility, and social impact. Programs addressing mental health, stress management, and drug awareness further promote human values essential for personal and professional growth.

Gender equity is another key focus, with courses like Women's Writing, Gender Economics, and events such as Defensive Techniques for Female Employees. These initiatives enhance gender sensitization and prepare students to challenge stereotypes, contributing to a more equitable society.

In response to global environmental challenges, the curriculum includes Environmental Studies, Disaster Management, and Sustainable Development courses. Students also participate in research conferences on sustainability. These programs raise awareness about the environmental impact of human activities and encourage sustainable practices.

By integrating these cross-cutting issues, the institution shapes graduates who are academically proficient, socially responsible, and environmentally conscious, ready to contribute to a just and sustainable world.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

13065

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

5149

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gurunanakcollege.edu.in/files-new/iqac/aqar-2023-24/1.4.1_AD_1_Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://gurunanakcollege.edu.in/files-new/iqac/aqar-2023-24/1.4.1_AD_1_Feedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2556

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2390

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Guru Nanak College facilitates a seamless transition for students through orientation programs, introducing freshers to campus amenities. First-generation students receive a 30-hour Bridge Course covering communication, mathematics, and computer skills, with the English wing enhancing language proficiency. This foundational training prepares students to tackle challenges in diverse fields.

The college uses entry and exit-level assessments for SWOC analyses, enabling tailored academic support. Faculty deliver program-specific classes focused on core subjects, ensuring a strong academic foundation. Mentors foster positive relationships with students, offering guidance, tracking progress, and advising on learning opportunities. This mentor-mentee system helps slow learners overcome academic challenges through timely remedial programs, ensuring steady progress.

Advanced learners are identified and enrolled in specialized capacity-building programs, nurturing their talents and enhancing career prospects. These programs provide exceptional students with the skills to excel in competitive industries, fostering professional growth.

By addressing the unique needs of both slow and advanced learners, the institution supports a diverse student body. This inclusive approach ensures holistic academic development, empowering students to excel in their education and future careers. Through tailored training and continuous mentoring, Guru Nanak College prepares students to thrive in their personal and professional journeys.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gurunanakcollege.edu.in/files-new/iqac/aqar-2023-24/2.2.1_AD_2_Sample%20Evidence%20of%20Success%20of%20weak%20Students%20with%20SOP.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	**7508**	**315**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Guru Nanak College integrates workshops, seminars, conferences, projects, internships, and industrial visits into its curriculum, offering extensive experiential learning opportunities to build practical skills for real-world challenges. The School of Language prepares students for careers in mass media through activities like conducting expert interviews, editing e-content, performing voiceovers, and creating web content. The Department of Hindi enriched students' literary knowledge with an educational tour to the Chennai Book Fair.

The Advanced Zoology and Biotechnology Department conducted a workshop at the US Consulate to promote awareness and action on climate change. Students enhanced problem-solving skills through coin-tossing experiments to understand the Chi-Square Test in Biostatistics. The School of Humanities facilitates concurrent fieldwork in specialized organizations, including Medical Psychiatry and Community Development. MA Defence students attended military parades to instill discipline, teamwork, leadership, and patriotism while gaining insight into military traditions.

The School of Commerce and School of Management provide hands-on experience through internal modular training programs, while School of Information Technologies students gain exposure to data analytics with SAS training. These practical initiatives, including field trips and internships, ensure students acquire industry-relevant knowledge, bridging academic learning and professional expertise effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://gurunanakcollege.edu.in/files-new/iqac/aqar-2023-24/2.3.1_AD_Proof%20of%20Experiential%20Learning.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT resources play a crucial role in modern education, significantly enhancing the teaching and learning process at Guru Nanak College. Cloud computing supports remote learning through the Guru Nanak Learning Management System (GNLMS), which hosts the institution's library's extensive collection of printed materials and e-content. The platform facilitates self-paced study and remote learning, offering brief audio-visual learning materials developed by in-house faculty and experts across various disciplines.

The college leverages ICT-enabled smart classrooms, providing students with quick access to online resources, aiding in the understanding of abstract ideas and improving application and retention. The library enhances academic resources with subscriptions to e-journals, e-books, and e-databases via the INFLIBNET Center's NLIST Program. sFaculty employ tools like Google Meet, Zoom, Cisco WebEx, Microsoft Teams, and Moodle to conduct classes and meetings, fostering an eco-friendly teaching approach.

Assignments, student exam papers, and course materials are disseminated through platforms like Google Classroom and email, ensuring efficiency and sustainability. Students benefit from faculty-driven, academically oriented YouTube channels and blogs, enabling self-paced learning. This integration of ICT enhances accessibility, flexibility, and environmental

responsibility, transforming traditional learning into a dynamic and sustainable educational experience.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://113.193.248.118/elibrary/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

296

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar at Guru Nanak College is meticulously created and reviewed by a group of experts, ensuring accuracy and effectiveness in executing the curriculum. It provides details about holidays, the academic day order, the Parents and Teachers Meet schedule, and important college events with a detailed timetable. Additionally, it includes a list of the institution's committees, programs, governance structure, and co-ordinating members, as well as the assembly days for both shifts and the departments in charge.

Programme heads ensure that the curriculum and academic activities are completed according to the academic calendar, while the Controller of Examinations oversees the planning and administration of exams. Students can refer to the Almanac, a condensed and portable version of the calendar. The organization's e-Government system tracks records, validates event information, and maintains a composite database for easy information retrieval.

Every staff member carefully plans their lessons before the academic year begins, adhering to the Academic Calendar and Teaching Plans under the supervision of School Deans. This comprehensive approach, combined with regular monitoring, ensures a well-organized and structured academic year at Guru Nanak College.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

315

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

184

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

7.4

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

458

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Guru Nanak College (GNC) uses graded assessments and a semester-based curriculum by the Choice-Based Credit System (CBCS).Credit points are given to each course according to its complexity andhours of instruction, examined by the selected Board of Studies members and authorized by the Academic Council. With opportunities for additional credits through MOOCs, value-added courses, and skill certificates, the program comprises elective, job-oriented, and soft-skills courses.

The evaluation includes a 50-mark End Semester Examination (ESE) and a Continuous Internal Assessment (CIA). Exams are held in November/December and April/May, and the ESE is administered at least ninety working days later. ESE eligibility requires a minimum attendance of 75%, with some attendance groups eligible for supplemental tests and a condonation.

Information Technology has been included in examination processes by the GNC's EMS, which offers multi-level secure digital data storage. In addition to assignments, class activities, and attendance, CIA consists of centralized tests and model exams, which add up to 50 points. Additional evaluation standards for practical subjects are determined by student attendance and performance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://gurunanakcollege.edu.in/files-new/iqac/aqar-2023-24/2.5.3_AD_1_Examination%20Procedure%20and%20Examination%20Manual.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Guru Nanak College ensures that crucial information, such as Course Outcomes (COs), Programme Specific Outcomes (PSOs), and Programme Outcomes (POs), is easily accessible on its website. These elements are designed to provide clear and precise details about the curriculum, facilitating a deeper understanding of the expected outcomes for both students and faculty. POs describe the overall abilities, knowledge, and attitudes that students should acquire upon completing a program, focusing on their holistic development. PSOs, on the other hand, highlight specific skills, values, and knowledge related to particular programs, detailing the observable outcomes from course delivery.

When creating courses, faculty members meticulously draft COs, PSOs, and POs to foster skills such as critical thinking, decision-making, and effective communication. This careful planning ensures that students not only gain academic knowledge

but also develop skills that are essential for their professional lives. Before these outcomes are finalized and made public, they undergo a thorough review process by the Controller of Examinations.

The outcomes are specifically designed to align with industry needs, helping students secure employment or become successful entrepreneurs. The POs, PSOs, and COs are prominently displayed on the college's website, ensuring they are easily accessible for students, faculty, and other stakeholders, enhancing their understanding and application of the curriculum.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Evaluation of Programme and Course Outcomes

Evaluating Programme Outcomes (POs) and Course Outcomes (COs) is essential for ensuring quality and continuous improvement in higher education. This process helps institutions assess the effectiveness of their educational programs and teaching methods.

Various assessment methods, such as exams, projects, and presentations, are used to measure POs and COs. These are aligned with the learning outcomes and offer a comprehensive view of student progress. Clear rubrics and criteria are developed to ensure objective and consistent evaluation, outlining specific expectations for performance.

Data, including grades and feedback, is collected and analyzed to assess attainment of POs and COs. This analysis identifies strengths, trends, and areas needing improvement. Stakeholder feedback from students, faculty, employers, and alumni is also gathered, providing valuable insights for curriculum reviews and instructional decisions.

The evaluation process drives continuous improvement by refining curricula, updating materials, and enhancing student support. It also plays a key role in accreditation, as external bodies use assessment data to ensure programs meet industry standards and best practices. Overall, evaluating POs and COs supports the ongoing development of educational quality and institutional effectiveness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2107

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://gurunanakcollege.edu.in/files-new/iqac/SSS-Report-2023_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Guru Nanak College (Autonomous) fosters a strong Research Ecosystem, supported by its Research promotion policy and state-of-the-art facilities. The Research Advisory committee and the Guru Nanak Centre for Research (GNCR) serve as hubs for creativity and quality, backing the research ambitions of faculty, staff, and students. Key research initiatives include the G.S. Gill Research Institute (GRI), focusing on insect-plant interactions and integrated pest management, and the Guru Nanak Centre for Incubation, Innovation, and Entrepreneurship & Start-up (GNCIIES), which fosters start-ups and entrepreneurial ventures.

The Research Coordination Committee, led by the Principal, ensures alignment with UGC norms and addresses evolving research needs. The college's infrastructure, such as the Central Instrumentation Facility and Data Analytics Lab, is equipped with advanced statistical software like SPSS and AMOS. The IPR Cell protects and enhances intellectual properties, and plagiarism detection software upholds academic ethics.

The Guru Nanak Journal of Multi-Disciplinary Research boosts the college's research output, and the Research Incentive Programme (RIPE) supports researchers through seed money grants. The college also emphasizes undergraduate research through the student research club and GNC Bioclues, the student chapter of Microbiologists' Society of India. Recently, the college received the prestigious FIST grant to improve its S&T infrastructure, it is a notable recognition to further advancing its research capabilities

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gurunanakcollege.edu.in/files-new/policy/Research%20Promotion%20Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.9

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

68.6

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://icssr.org/sites/default/files/res e_arch-proj-minor-2021-22.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

26

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://icssr.org/sites/default/files/research-proj-minor-2021-22.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has built a robust ecosystem for nurturing innovations and facilitating the creation and dissemination of knowledge through its Guru Nanak Centre for Innovation Incubation Entrepreneurship & Startups (GNCIIES). The GNCIIES-Guru Nanak Institution's Innovation Council (IIC) organizes seminars, workshops, and other initiatives to enhance the capabilities of students, research scholars, and faculty members, empowering them to contribute to both academia and society. These events foster novel ideas, provide opportunities for collaboration, and help turn innovations into real-world applications.

In 2023-24, GNCIIES-IIC organized over 50 events, including Hackathons, Industrial Visits, Field Trips, Mentoring events, Entrepreneurial Fairs, Exhibitions, Workshops, Seminars, Online Quizzes, Intra Collegiate Business Pitching events, and Expert talks to foster innovation and entrepreneurship. The Centre has also completed all activities as per the Ministry of Education Innovation Cell (MIC) calendar. Around 20 staff members have undergone Innovation Ambassador training, equipping them to promote innovation and nurture an entrepreneurial mindset. Additionally, five faculty members have filed for patents through the IPR CELL, showcasing their commitment to innovation. The thriving ecosystem, driven by the Ministry of Education's Institute Innovation Council, creates a dynamic environment that stimulates innovation and academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gurunanakcollege.edu.in/gnciies

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

101

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

17

File Description	Documents
URL to the research page on HEI website	https://gurunanakcollege.edu.in/guru-nanak-centre-for-research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

143

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

122

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gurunanakcollege.edu.in/files-new/iqac/aqar-2023-24/3.4.4_AD_1_Supporting%20Documents.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

105

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

8.7

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

9.32

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

National Service Scheme (NSS) and YRC Units organize social, environmental, and volunteer activities, including blood donation camps and a unique seven-day camping event in adopted villages. The Ek Bharat Shreshtha Bharat (EBSB) initiative fosters national cohesion among students. National Cadet Corps (NCC) Army and Air Wing cadets are assigned to the 1(TN) Battery, Madras A Group, representing both the NCC state and participating in the Prime Minister Rally in New Delhi.

The Women Student Forum (WSF) combats gender prejudice by raising awareness and empowering women. The Citizen Consumer Club conducts seminars and workshops on consumer rights and responsibilities. The Enviro Club has built the first man-made micro-forest and regularly conducts a green audit on campus. An application has been developed to catalog the campus trees.

The Entrepreneurial Development Cell provides guidance on starting businesses. Impact and Sensitization: The management, teachers, and students have received significant awards from both government and non-governmental organizations. Student volunteers, equipped with knowledge on sustainable development, contribute as solution providers for environmental issues. These initiatives demonstrate the college's commitment to social responsibility, gender equality, and environmental sustainability.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gurunanakcollege.edu.in/files-new/iqac/aqar-2023-24/3.6.1_AD_1_List%20and%20Reports.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

51

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

50

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

9038

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

108

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Guru Nanak College stands as a testament to a commitment to academic excellence, supported by a robust and well-developed infrastructure. The institutions meticulously designed academic spaces, including the Maharani Vidyavati Devi, Sind, Maharaja Ranjit Singh, Lt. Gen. I.S. Gill, Guru Harkrishan, Guru Amar Das, and Guru Arjan Dev Blocks, are equipped with modern amenities like smart classrooms, Wi-Fi connectivity, and cutting-edge technology.

The Science Block, a cornerstone of the institution, houses state-of-the-art laboratories for Physics, Chemistry, Plant Biology, Biotechnology, and Zoology, providing students with

hands-on experience and fostering research endeavours. Thirteen well-equipped computer labs, dedicated to areas such as data analytics and skill development, offer students access to the latest technology and software.

Beyond academics, the college emphasises holistic development. A sprawling cricket stadium, a gymnasium, and dedicated courts for basketball and other sports cater to the athletic aspirations of students. The Shaheed Baba Deep Singh Auditorium, a magnificent venue, hosts convocations and cultural events, while seminar halls and discussion rooms facilitate interactive learning.

The administrative infrastructure, encompassing the Kishinchand Chellaram, Punjab, and Central Blocks, houses administrative offices, the library, and support services. The Sahibzaade Multiutility Block further enhances the campus with a medical centre, outreach initiatives, and guest facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Indoor Facilities

- **Auditoriums and Seminar Halls:** The college boasts a range of indoor facilities, including the Shaheed Baba Deep Singh Auditorium, Guru Ramdas Seminar Hall, Lt. Gill Pavilion Hall, and seminar halls in the Central Block and Guru Amar Das Block.
- **Discussion and Meeting Spaces:** The Discussion Room in Guru Amar Das Block and Board Rooms in Guru Harkrishan Block provide dedicated spaces for group discussions, hands-on training, and administrative meetings. The Conference Hall in Sahibzaade Block facilitates interactions with guests.
- **Learning and Wellness Spaces:** The Library Learning Space in Guru Tegh Bahadur Block offers a serene environment for academic activities. Yoga Zone in Guru Amar Das Block promotes health benefits.

Outdoor Facilities

- **Sports Complex: Campus features a state-of-the-art cricket stadium, meeting international standards, and dedicated courts for basketball, kabaddi, kho-kho, volleyball, and football.**
- **Open-Air Venues: The Assembly Square serves as a versatile outdoor space for weekly assemblies. The VIP Lounge offers a dedicated area for interactions with special guests.**

Additional Amenities

Climate Control and Power Supply: A robust power backup system comprising generators and UPS ensures uninterrupted power supply.

Accessibility: Ramp facilities and accessible restrooms are available throughout the campus to facilitate easy movement for physically challenged students and staff.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

165

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2744

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Department offers a robust collection of over 65,500 books, 6,000+ e-journals by UGC-NLIST, 36 magazines, 10 newspapers, and the GNLMS e-Library. Guru Nanak College houses two Central Libraries and 15 departmental libraries. Central Library 1 serves the Schools of Languages, Sciences, Commerce, and Management, including rare and competitive examination books, with a seating capacity of 100 and 10 user-access computers. Central Library 2 supports the Schools of Humanities, Information Technology, and Physical Education, accommodating 125 users with 20 computers and a dedicated discussion room.

The libraries are fully automated through the web-based Integrated Library Management System (AutoLib), ensuring seamless transactions across all departmental libraries. Operating hours are 8:00 AM to 7:00 PM on working days and 9:30 AM to 1:30 PM during vacations.

Services include reference, lending, e-alerts, and referral assistance. e-Resources include UGC-INFLIBNET (NLIST) and NDLI institutional membership. The e-Access Zones feature 30 internet-enabled computers with multimedia kits for academic activities.

GNLMS e-Library serves as a repository for study materials, question banks, and in-house publications. Monthly, the department awards certificates to the Top 10 Library Users and recognizes the Best Outgoing Library User Award annually. The college has been an NDLI member since June 21, 2018.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

7.49

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

959

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college's IT policy focuses on Wi-Fi, cybersecurity, and data management to support staff, students, and administration. The institution is committed to continuous upgrades to Wi-Fi coverage, software, ERP systems, and ICT-enabled learning solutions.

Robust Infrastructure: The college operates 12 computer labs with 448 high-spec computers (i5, 1TB HDD, 16GB RAM) and UPS support. Additionally, 153 computers are allocated for administrative purposes.

Enhanced Accessibility: Four servers manage systems like Tally, Autolib, and iBoss, with a dedicated server for the COE office, ensuring seamless operations across the campus.

Comprehensive Connectivity: The campus is equipped with 37 Wi-Fi access points, 60 Mbps leased line internet, and 200 Mbps backup from Hathway, supported by an internal fiber-optic LAN for fast, reliable access.

Robust Security: Security measures include a FortiGate 100D firewall, Kaspersky Antivirus, and 201 CCTV cameras for campus surveillance. GNCEMS manages exam schedules, student hall tickets, and result publication.

Dedicated IT Support: The College offers in-house hardware engineers and a mobile app for attendance and schedule management. Official college email addresses with cloud storage are provided to faculty.

Maintaining a Conducive Learning Environment: The Campus Maintenance Committee ensures the upkeep of academic spaces, library resources, electrical systems, plumbing, and fire safety, while the Physical Education Department ensures a green and well-maintained campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7508	**649**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**A. All four of the above**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1306

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Campus Maintenance Committee: Oversees maintenance with support from staff, students, and technical teams.

E-portal: Complaint registration and tracking for classrooms, furniture, labs, and other facilities.

Annual Maintenance Contracts (AMCs): Regular servicing of AC, elevators, fire, and other equipment.

Specific Maintenance Areas:

Classrooms and Furniture: Maintained by housekeeping and addressed through e-portal complaints.

Computer Labs: Up-to-date software and technical support. Issues reported through e-portal.

Learning Resources: Handled with care by library staff. Regular cleaning and pest control.

Seminar Halls, Auditorium, etc.: Inspected for sound systems, lights, AC, and furniture functionality. Allocated through IMS.

Electronic Instruments: Periodic maintenance by outsourced technicians and lab assistants.

ICT Facilities: Software updates, e-waste management, and network maintenance.

Lab Equipment: Maintained by faculty and lab assistants, with repairs coordinated through proper channels.

Sports Equipment: Supervised by Physical Education Department, with regular maintenance of gymnasiums, grounds, and courts.

Campus Cleanliness: Daily cleaning by housekeeping

Other Amenities:

RO plants and rainwater harvesting, and Fire extinguishers: Maintained through AMCs and outsourced manpower.

Water pumping plants, sewage, elevators: Maintained as per supplier guidelines.

Drinking water facilities: Regularly cleaned and maintained.

Canteens: Monitored by college canteen committee.

Day-to-Day Maintenance:

Minor repairs: replacing lights, fixing leaks, and cleaning drains

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1015

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the

institution and non-government agencies during the year

2407

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology | **A. All of the above**

File Description	Documents
Link to Institutional website	https://gurunanakcollege.edu.in/guru-nanak-centre-for-skill-development
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

6711

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating | **A. All of the above**

awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

546

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

668

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

46

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

320

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Fostering a democratic atmosphere in our institution is integral to creating an inclusive and responsive academic environment. This is achieved through the active Student Council and student representation in academic and administrative bodies, which empowers students by giving them a voice in decision-making. This representation helps build a sense of ownership and belonging among students, encouraging them to confidently express their thoughts, concerns, and suggestions. By involving students in governance, the institution ensures better communication between students and teachers, leading to more effective support services and educational policies.

Moreover, the Student Council plays a key role in developing leadership and civic engagement among students, preparing them for future societal roles. Active council members ensure that college activities adhere to institutional guidelines and work collaboratively with various groups to organize a wide range of events. These include debates, dance contests, talent shows, and

conferences, all of which foster campus spirit, social interaction, and student engagement.

The council also promotes environmental sustainability, initiating programs focused on recycling and waste reduction on campus. In doing so, the Student Council contributes to an academic community that is not only more responsive but also more inclusive, ensuring that students' needs and viewpoints are integral to the decision-making process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

37

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Guru Nanak College's Alumni Associations significantly contribute to the institution's growth and reputation. Alumni provide financial support for college events and initiatives, and many feel a strong responsibility to give back, having benefited from the college's resources. Their financial contributions play a vital role in institutional development.

Alumni also foster mentorship and offer insights into industry trends, job opportunities, and the practical application of academic knowledge. Through seminars, workshops, and discussions, they inspire and guide current students, helping them navigate career paths and prepare for the competitive job

market. These efforts contribute to the holistic development of students and enhance the college's reputation as alumni serve as brand ambassadors.

In addition, the college actively engages its retired employees, inviting them for guest lectures or extended service. The staff association organizes events to honor the contributions of long-serving staff members while educating new recruits on the college's principles and values.

Through both alumni and employee networks, Guru Nanak College continues to strengthen its academic excellence, adapting its curriculum to industry needs and fostering a community of continuous support for its students and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision of the institution aspires to become a leading institution of excellence in higher education, offering quality, holistic learning opportunities to all sections of society. It aims to foster a dynamic academic environment through well-structured curricula, emphasising teaching, research, and outreach initiatives. The mission focuses on equipping students with the skills and commitment needed to tackle global challenges, fostering innovation through values-based education, empowering women, contributing to social progress, and promoting environmental awareness.

The governance system follows a democratic, inclusive approach, engaging stakeholders in decision-making. The institution's management is overseen by the Governing Council, represented by the General Secretary and Correspondent. The statutory bodies—the Governing Body, Academic Council, Finance Committee, and Board of Studies—are established in accordance with the regulations of the UGC, the Government of Tamil Nadu, and the University of Madras, Chennai. Various statutory and non-statutory committees play crucial roles in advancing the institution. Stakeholders actively contribute to the institution's growth and smooth operation through their involvement in committees focused on areas such as planning, admissions, and student welfare.

This participatory governance model fosters inclusivity and accountability, supporting the institution's goal of providing holistic education and making a meaningful societal impact.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution follows a decentralized and participatory management model, with the General Secretary and Correspondent acting as the Chairman of the Governing Body. Key members of the leadership team, including the Principal, Dean of Academics, Controller of Examinations, Vice Principal (SFS), IQAC Coordinator, and all Deans of Schools and Centres, are involved in policy formulation, budgeting, and strategic planning, with contributions from all stakeholders.

The Management handles critical issues such as financial approvals and appointments. The institution's committees adhere to the guidelines of the UGC and the University of Madras. Staff members are encouraged to freely express their opinions, while e-governance is utilized throughout the institution's operations, under the oversight of the IQAC. The Librarian and Physical Director operate independently under their respective committees, with the Physical Director also responsible for sports-related admissions.

The institution regularly holds meetings with student council representatives to address any student concerns and grievances. The examination system is fully automated through iBoss, a customized cloud-based ERP software managing the entire examination process. The Office of the Controller of Examinations (OCOE) is responsible for question paper submissions within deadlines, enhancing the process's credibility, and results are published within 10 days post-exams.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The IQAC creates a comprehensive 360-degree perspective plan that takes into account the system's structure, mechanisms, stakeholder capacity, creativity, collaboration, expertise, and alignment with other initiatives. The primary objective is to promote a culture of quality and excellence, setting time-bound targets for academic, administrative, research, and developmental activities. This process involves a participatory approach, with faculty and stakeholders actively contributing to both the development and execution of the plan. Progress is tracked and recorded by the IQAC, with revisions made in accordance with regulatory standards.

The perspective plan for 2018-2030 focuses on eight key areas: academic excellence, research, innovation, student development, alumni engagement, internationalization, environmental sustainability, and societal awareness. Implementation efforts are closely aligned with the strategic plan, such as the e-Governance initiative through the GNC-IMS project, which integrates various systems into a unified platform. This project optimizes governance, planning, implementation, and monitoring across academic, administrative, research, and extension functions, aiming for a paperless campus and ultimately

improving the overall quality of education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institutional bodies function with effectiveness and efficiency, as reflected in the policies, administrative framework, recruitment procedures, and service regulations. The institution adopts a decentralized and participatory management approach in both academic and administrative areas.

The administration is managed by the General Secretary & Correspondent, alongside the Principal, who also serves as an ex-officio member of the Governing Body. Biannual meetings of the Governing Body focus on the institution's growth, while the Academic Council supports internal administrative functions. Academically, the Principal leads the institution and chairs all the Committees that are established for planning, execution, and assessment, encouraging a participatory management model. These committees, which are periodically restructured, address various aspects of academic and professional development. Quality education is upheld through the Board of Studies, which includes teachers, alumni, parents, and industry experts in the curriculum development process.

Recruitment processes comply with the guidelines set by the UGC, the Tamil Nadu Government, and the University of Madras. Faculty for the Self-financing stream are hired according to annual requirements. All employees are governed by GNC regulations, and student behaviour is regulated by a carefully designed code of conduct. Administrative processes, including admissions, MOU signings, research promotion, and infrastructure maintenance, are carried out in line with the institution's management policies.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gurunanakcollege.edu.in/about-us/organogram
Upload any additional information	[View File]
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	[View File]
Screen shots of user interfaces	[View File]
Details of implementation of e-governance in areas of operation	[View File]
Any additional information	[View File]

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Employees are essential stakeholders, contributing significantly to the organization's stability and effectiveness in the face of environmental changes. The GNC Management has implemented a range of welfare initiatives, both monetary and non-monetary, to support staff.

Monetary Welfare Schemes include:

• Group medical health insurance for teaching and non-teaching staff, with 50% of the premium covered by the management.

• PF provided to all staff members.

• Seed money for faculty to support research, Ph.D. work, and patents.

- Financial assistance for training, skill development, and attending conferences and workshops.

- Gifts for staff on Teacher's Day.

- Cash incentives (Rs. 1000) during Pongal/Makara Sankranti/Lohri.

- Tuition fee concessions for staff wards.

- Annual increments based on self-appraisal.

- Festival advances/loans at the management's discretion.

Non-Monetary Welfare Schemes include:

- Participation in UGC-sponsored courses and refresher programs.

- Maternity leave of 3-6 months and privileges for nursing mothers.

- Free creche for faculty children at Nanak Vatika.

- Medical Centre providing health care services.

- Regular digital faculty development programs.

- Recreation rooms and counseling services for stress relief.

- Gymnasium, yoga center, and sports facilities for staff well-being.

- Individual cabins with desktops and Wi-Fi for faculty.

These welfare initiatives highlight the institution's commitment to employee well-being and professional development, creating a supportive work environment.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences /

workshops and towards payment of membership fee of professional bodies during the year

315

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

111

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Guru Nanak College prioritizes sound financial management, ensuring accountability, fiscal transparency, and compliance with regulatory standards through regular internal and external audits.

Internal audits are conducted quarterly by a Chartered Accountant appointed by the Guru Nanak Educational Society (GNES), who reviews all financial transactions, bills, payments, and receipts. The audit findings are compiled into detailed reports and submitted to the General Secretary and Correspondent for review. Additionally, annual external audits are carried out by independent Chartered Accountant firms, verifying the institution's financial statements, income, expenditure accounts, and balance sheets to ensure compliance with regulatory standards. Grants and scholarships are also audited in line with government regulations, and utilization certificates are submitted for verification. The Finance Committee promptly addresses audit concerns, providing clarifications and supporting documentation.

The resource mobilization policy aims to diversify the institution's financial base to support strategic goals. Budget estimates are prepared annually by the Finance & Accounts department in consultation with academic departments and presented to the Governing Body for approval. The main funding sources include tuition fees, management contributions, grants, scholarships, and consultancy services. These funds are allocated for enhancing teaching methods, supporting student activities, promoting staff welfare, maintaining infrastructure, and advancing research. Expenditures are verified by Chartered Accountants and submitted to funding agencies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

66.68

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization

The resource mobilization is through tuition fee, Management support and miscellaneous income. The other resources are; Funds and grants from various governmental / nongovernmental bodies.

Scholarship for the students

Consultancy and Miscellaneous income like rent, etc.

Optimal Utilization

The Finance Committee prepares an annual budget estimate in consultation with all the Schools of Excellences, Center of Excellences, various units. The Governing Body discusses the priority for dispensation of funds based on the resource requirements and approves the budget proposal.

Adequate funds are allocated to introduce innovative teaching learning practices. Based on the budget requirements, funds are allocated and utilized for the following By the departments to conduct seminars, FDPs, workshops and conferences.

Staff salary,

Examination Charges,

Staff and student welfare expenses,

Maintenance of the building and infrastructure,

Procurement of lab consumables, Softwares and Equipments Including Laptops etc.

Awards for students and staff members

Establishing a green campus

Seed money to conduct research activities.

The funds mobilized are utilized according to the provisions of management and other funding agencies. After utilization, a Certificate of utilization is obtained from a Chartered Accountant and submitted to the funding organizations. The additional expenses for conducting the activities are borne by the Management.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC), guided by the Principal, plays a pivotal role in implementing quality assurance strategies, facilitating continuous improvements, and advancing post-accreditation quality initiatives. Notable contributions of IQAC include:

i) Agni Pookkal Women's Brigade: As part of the GNC Penn Udayal program, GNC introduced a self-defense training initiative for Anganwadi teachers, school students, and local women, boosting their safety and confidence,

ii) Women's Cricket Team: To promote gender equality in sports, GNC established a women's cricket team with professional coaching and support from HCL, enhancing sportsmanship,

iii) Sports Tournaments & Mentorship: GNC encourages female athletes to participate in the P.N. Dhawan Cricket Tournament and provides mentorship programs to help players develop their skills and career prospects,

iv) Cultural and Traditional Promotion: GNC organized programs

on the benefits of millet consumption and yoga, promoting sustainability. The Guru Shiksha Competition celebrated Guru Nanak Dev Ji's 555th birth anniversary, deepening cultural understanding. Through Ek Bharat Shreshtha Bharat, GNC strengthened cultural ties between Tamil Nadu and Jammu,

v) Skill Development: GNC partnered with NASSCOM and AWS Academy to offer 30 industry-relevant courses. The Campus to Corporate (STEP) program, in collaboration with The Hindu, enhances corporate readiness, with recognition for contributions to cybersecurity education.

These efforts highlight GNC's dedication to holistic growth, excellence, and inclusivity in education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution consistently evaluates its teaching-learning processes, structures, methodologies, and outcomes through the IQAC, adhering to established quality standards. The IQAC conducts regular audits to encourage individual programs, departments, and the institution as a whole to assess and improve quality processes. These audit reports provide actionable recommendations to enhance the quality of curricular and co-curricular programs, as well as support services. To further improve the teaching-learning process, the IQAC organises orientation programs and workshops to help staff better understand Program Outcomes (PO) and Course Outcomes (CO), contributing to the NAAC accreditation process.

The institution follows two key practices for quality enhancement:

Teaching and Learning Audit: This audit systematically evaluates parameters such as timetables, course files, and the PO-CO attainment matrix, ensuring the institution maintains high standards of teaching and learning. By upholding rigorous documentation, the institution demonstrates its commitment to

creating a supportive learning environment that leads to student academic success.

External Audits: These audits promote transparency and objectivity. The Outcome-Based Education (OBE) approach assesses learning outcomes using summative assessments, aligning COs with POs. Student performance is categorised into attainment levels, which informs curriculum review and refinement, ultimately enhancing teaching and learning methods.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is dedicated to fostering gender equality and

inclusivity. It prioritizes equal opportunities for all students and staff, integrating gender-equality initiatives into both academic and extracurricular activities. By maintaining a gender-balanced faculty and staff, the institution ensures women are well-represented in teaching, non-teaching, and administrative roles.

The Women Development Cell, "Guru Shakti," empowers women through workshops, celebrations of International Women's Day, and by showcasing inspiring female role models. The institution also supports women's participation in sports, as evidenced by the women's cricket tournament.

To ensure safety, the campus is well-lit, has compound walls, and is monitored by trained security personnel. Additionally, CCTV surveillance, fire extinguishers, and a complaint box are in place. The Women Development Cell collaborates with "Penn Trust" to provide self-defense training.

Counselling services are available to students and police officers, addressing psychological well-being and personal challenges. Separate common rooms with amenities like sanitary napkin disposal and relaxation spaces are provided for female students and faculty.

Nanak Vatika, a childcare facility, supports the well-being of staff members' children, allowing parents to focus on their work without stress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gurunanakcollege.edu.in/files-new/iqac/aqar-2023-24/7.1.1_AD_1_Supporting%20Document.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Guru Nanak College actively promotes sustainable waste management by adhering to the 5 R Principle: Reduce, Refuse, Reuse, Recycle, and Recover.

Solid Waste Management:

- Segregation and Collection: Dustbins are strategically placed across the campus for both biodegradable and non-biodegradable waste. Housekeeping staff ensures daily collection and disposal.
- Biodegradable Waste:
    - Composting: Tree leaf litter is converted into organic manure through composting.
    - Biogas Plant: Food waste from the canteen and Langar is processed to generate biogas, used for cooking and slurry for vermicomposting.
- Non-Biodegradable Waste:
    - Disposal: Broken glassware and unusable furniture are disposed of responsibly, with salvageable items repaired or donated.
    - Recycling: Paper waste is recycled in partnership with ITC Limited.

Liquid Waste Management:

- Drainage and Treatment: Appropriate drainage systems and water-saving fixtures are used to manage RO water and restroom effluent.
- Sewage Treatment Plant: A sewage treatment plant processes both solid and liquid waste.
- Biomedical Waste: Sanitary napkins are incinerated.
- E-Waste: Computers and peripherals are recycled or refurbished.

Sustainable Practices:

- Eco-Friendly Alternatives: The canteen uses steel plates instead of plastic.

- **Organic Farming: Organic manure from vermicomposting is used to enrich campus gardens.**

By implementing these strategies, GNC demonstrates a strong commitment to environmental sustainability and responsible waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human	**A. Any 4 or all of the above**

assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Guru Nanak College (Autonomous) is dedicated to fostering an inclusive environment that embraces diversity in all forms, including cultural, regional, linguistic, communal, and socioeconomic aspects. The institution promotes tolerance, harmony, and mutual respect through various initiatives.

Cultural inclusivity is demonstrated through events like the Pongal Celebrations and Dr. Kalaignar's Centenary Celebration, which honor Tamil heritage, while national celebrations such as Republic Day and Independence Day highlight unity in diversity. Linguistic inclusivity is promoted through programs like the English Literary Association Inaugural and Gurutsav, celebrating English and Hindi.

The Gurudwara on campus serves as a symbol of communal and spiritual harmony, offering free meals through the Langar Scheme and fostering equality. Socioeconomic inclusivity is evident in initiatives like the Joy of Giving Week, which supports underprivileged communities.

Gender sensitivity is addressed through the POSH Awareness Program and International Women's Day – Inspire Inclusion, promoting empowerment and awareness. Mental health is prioritized through workshops on emotional intelligence and well-being, while environmental sustainability is supported by the Tree Plantation Program.

Outreach initiatives, such as Higher Professional Education Opportunities in Commerce, bridge educational gaps. These efforts ensure a nurturing, inclusive environment that prepares students for a diverse and interconnected world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Guru Nanak College has been instrumental in promoting constitutional awareness among students and employees through a variety of educational events. These initiatives emphasize the importance of understanding constitutional obligations, rights, duties, and responsibilities as citizens. The Tree Plantation Drive by the Enviro Club highlighted the constitutional duty to protect and preserve the environment. The National Level E-Quiz on Constitution Day reinforced knowledge of constitutional provisions, encouraging respect for laws and active civic participation. Programs like "Young India, Arise!" motivated students to adopt constitutional values such as discipline, integrity, and hard work. The POSH Awareness Program educated participants on gender equality and preventing harassment, reflecting the constitutional value of dignity for all individuals. Workshops on mental health, including World Suicide Prevention Day and the Mental Health Workshop, emphasized the right to mental well-being and the importance of support systems. Initiatives like the Quit India Movement Seminar—"Vocal for Local" and the "Joy of Giving" program stressed patriotism, self-reliance, and social responsibility. Additionally, the Cancer Awareness Program and Dhan Utsav highlighted the role of citizens in promoting public health and fostering empathy. Through these programs, the institution fosters constitutional ideals, creating informed and proactive citizens committed to national progress.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Guru Nanak College (Autonomous) takes pride in organizing a variety of national and international events, festivals, and commemorative days, fostering cultural and academic enrichment while promoting inclusivity, patriotism, and global awareness. The college celebrates national days like Independence Day and Republic Day, featuring flag hoisting, cultural performances, and speeches, reinforcing democratic values and patriotism. Festivals like Pongal are celebrated with traditional events, promoting Tamil heritage and agriculture.

International days such as World Mental Health Day and International Day of Happiness are marked with workshops, campaigns, and interactive sessions, emphasizing the importance of mental well-being. The International Day of Yoga is observed with live sessions, promoting physical and mental balance through yoga.

The college also celebrates Constitution Day with e-quizzes, and World Cancer Day and World Suicide Prevention Day through poster presentations and interactive sessions on health issues. Bharathiyar Birthday Celebrations and Kalki Memorial Day honor literary figures with debates and oratory competitions.

Programs like Young India, Arise! Inspire students by showcasing the life of Swami Vivekananda. Women's Day and environmental events, like National Science Day, promote gender equality and scientific awareness, ensuring students are well-rounded, responsible, and compassionate citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://gurunanakcollege.edu.in/internal-quality-assurance-cell/Best-PracticesCollege

File Description	Documents
Best practices in the Institutional website	https://gurunanakcollege.edu.in/internal-quality-assurance-cell/Best-PracticesCollege
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Guru Nanak Centre for Consultancy and Outreach Initiatives (GNCCOI), inaugurated on March 31, 2023, has organized 70 impactful events enhancing academia-community collaboration.

GNCCOI has partnerships with Maruti Suzuki, Rajiv Gandhi Central University, CIPET, MGM Cancer Institute, ISIPCA, and The Peninsula Foundation.

In 2023, Communication Development Programme for The Westin employees was conducted.

GNCCOI's diverse initiatives include engaging community through IPL 2023, Khelo India Youth Games volunteering, HCL-supported sports kit distribution in Kannagi Nagar, Chennai Kaurs Volleyball Tournament promoting sportsmanship among young girls and empowering youth in value education through collaborations with Sri Ramakrishna Math.

Initiatives like self-defense training with PENN Udayal Padai/Agni Pookal, Queen VeluNachiyar's play, staged for the honorable president and awareness campaigns have further enriched communities.

Seminars on 'G20 – India Setting Global Agenda' and 'Israel-Hamas Conflict' and workshops on Climate Change, Essential Oils, Perfumery, and Aromatherapy have offered practical learning experiences.

GNCCOI's flagship events include the 8th Guru Shiksha, State-Level competitions with TN Police Home guards, international research collaborations through ISIPCA, and Nanak Vatika Day Care promoting work-life balance.

'Operation Vijay' theatre play, commemorating the Indo-Pak war, was a poignant reminder of our nation's history.

GNCCOI sent 68 students and 3 faculties to Gujarat for the 24th National Integration Camp, promoting national unity.

Eye camp in collaboration with Guru Nanak College Teachers Association and Lawrence and Mayo was hosted. Its support for

differently-abled children at Guru Nanak School highlights its commitment to inclusive education and community service.

File Description	Documents
Appropriate link in the institutional website	**Nil**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

To organize a student interaction program on international world politics and the US Presidential Elections 2024.

As per the recommendations of the UGC, to conduct Deeksharambh, A comprehensive Student Induction Programme for the first year students and parents to introduce the college life, academic offerings and institutional values through interactive sessions, campus tour and to familiarize with institutional policies, infrastructure and support services.

To implement a specially designed Bridge Course to help first-year students to ease the transition from school to college learning.

To organize a Conference on Role of Industry-Academia Collaboration and Capacity Building Programme by inviting notable thought leaders, industry experts with Government / external funding .

To conduct an Orientation Programme for the Newly Recruited Faculty Members to make them understand the working of the College more efficiently.

To arrange training programs on entrepreneurial opportunities in fisheries with industrial experts for providing practical training.

To strengthen academic and research collaborations by signing new MoUs to foster innovation and research. And to expand existing collaborations to offer more opportunities for students and faculty.

To organize workshops in schools to empower the students, focusing on practical self-defence techniques for personal safety and confidence.

To acknowledge and reward students' innovative contributions, such as poster-making, and creative projects. To study the feasibility of initiating new PG/UG Programmes in the field of Commerce.

To Expand outreach initiatives by planning additional workshops, training sessions, and community engagement activities for holistic development.

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